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## ABSTRACT

This report provides a statistical profile of Pennsylvania College of Technology (Penn College) and its environment for 1993-94. The first two sections provide a profile and history of the college, organizational charts, and a description of the governance system. Section III provides tables on students, including numbers of applications, enrollments, and graduates; enrollments by age and sex, sex and attendance status, race and sex, and service area and county; student academic preparation, grades by division, and retention and graduation rates by division and program; student reasons for enrolling and leaving Penn College; occupations with the fastest growing jobs; and continuing education enrollments by program area and location. Section IV describes 14 competing institutions in Penn College's service area, including enrollments, tuition, and fees, while section V presents data on the potential student pool, including high school graduates, completion rates, and college and Penn College entrance rates by county and school district. Section VI focuses on Penn College personnel, including full- and part-time staff by occupational activity, racial/ethnic background, and sex; average full-time salaries by employee group and academic status; and faculty distribution by division and academic rank. Finally, section VII provides campus maps and descriptions of facilities, square footage, and classroom and lab space, while section VIII presents tables on such financial areas as average cost per full-time equivalent student by operating unit; tuition and fees; financial aid awarded; and grants, contracts, revenues, and expenditures. (KP)

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# SOURCEBOOK

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## Pennsylvania College of Technology

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**PENNSYLVANIA COLLEGE OF TECHNOLOGY**

**SOURCE BOOK**

**1993-1994**

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# PENNSYLVANIA COLLEGE OF TECHNOLOGY

## SOURCE BOOK

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## PREFACE

This is the Pennsylvania College of Technology Source Book. It offers a factual profile of Pennsylvania College of Technology (Penn College), and its environment. We hope that the information will be informative and useful to the constituents of Penn College as well as serving as an orientation to new faculty and staff and a resource to current ones. If more information is needed, please contact the Office of Strategic Planning and Research, or the source indicated at the bottom of each table.

### Overview

Eight sections compose the Source Book. The first two sections describe Penn College in prose; the following six sections display statistical data regarding the College and its environment.

Section I introduces Penn College with an institutional profile and history. Section II includes organizational charts, and a description of the internal governance system.

Section III describes our students: Section III-A counts students as they flow through the College. Numbers of applicants, enrollees, and graduates are included. Readers may look at this section as a **systems approach** to Penn College: new student inputs, students in the system, and finished student outputs. Outputs include both graduates and transfers to other institutions. Also included are five year enrollment projections. Section III-B describes the demographic characteristics of our students, including age, gender and origin. Section III-C looks at the academic preparation that they bring to Penn College, and what sorts of grades they get here. Section III-D, "Attitudes, Motivations and Choices," draws upon a broad spectrum of survey research conducted by the College to determine why our students go to college, why they chose Penn College, and what their other options were. Section III-F looks specifically at enrollments within our continuing education area.

Section IV continues the systems approach by describing alternatives, or competitors to Penn College for students in our environment. A major alternative is other institutions: these are identified, and their enrollments and tuition and fees are included. Another competitor for our students is employment; thus employment rates are included in this section.

Section V looks at a crucial aspect of our environment: the pool of potential students. Included are data on numbers and rates of graduates from our most important feeder high schools. Also included are population counts for Williamsport, Lycoming County and all of Pennsylvania.

Sections VI, VII, and VIII describe the inputs of people, facilities and money that go into the education of Penn College students.

Section VI describes personnel, the people that work at Penn College, teaching and supporting students in the learning process. Identified are the areas where people work, their educational qualifications, demographic characteristics and salaries.

Section VII enumerates the buildings, real estate, laboratory and instructional facilities and equipment that provide the educational setting.

Section VIII, finally, delineates the College finances. Tuition, state appropriations, financial aid, and institutional balance sheet (revenues and expenditures) information are included.

External data have been collected and included directly within the Source Book. For example, included are extensive data regarding enrollments and graduation rates of "feeder" high schools which send students to Penn College (see Section V. "Potential Student Pool"); and data regarding demand for various occupations through the end of the decade (see Table III-E2, page 96, "Largest Job Growth").

Most statistical tables have integrated five years of historical data. This makes data much more meaningful and useful. Presentation of data in an historical format will enable the reader to perceive trends.

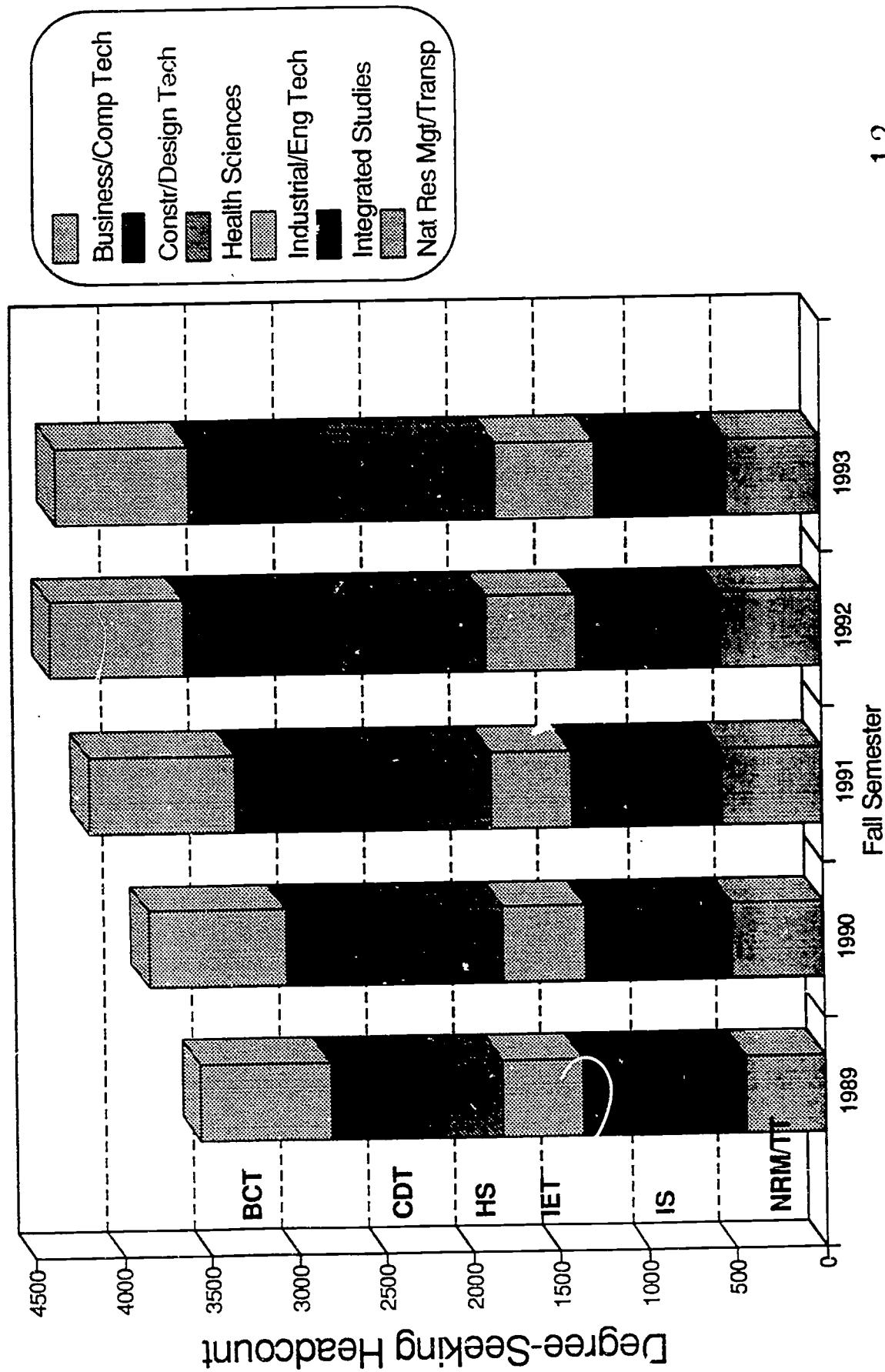
Laser printing and computer graphics software technology have been employed to make tables more readable, more "user-friendly," to the reader's eye, by varying print sizes and shadings. Although transparent to the reader, all data have been entered into Borland Quattro Pro spreadsheets, to facilitate analysis and updating.

The environmental/demographic data describing population by race, drawn from 1990 and 1980 U.S. census data, were retrieved on-line, and downloaded to an IBM personal computer via computer modem connection to the sophisticated mainframe computer at Penn State University at the University Park campus. These data were drawn from the Pennsylvania State Data Center (at Penn State-Harrisburg) EDIN data bases, which reside on the mainframe.

The graphs on the following pages highlight key trends for the five year period 1989-1993. "FTE Enrollments by Division" (page v) grew steadily over four years and levelled down in Fall 1993. The "Entering High School Rank" (page vi) shows that the proportion of students drawn from the lowest third of the class has been hovering around 22%, enrollments from the middle third climbed slowly, and proportions of students from the top third of the class dropped slowly since 1990. The graph on page vii displays "Enrollments by Race/Sex" for the same period, 1989-1993.

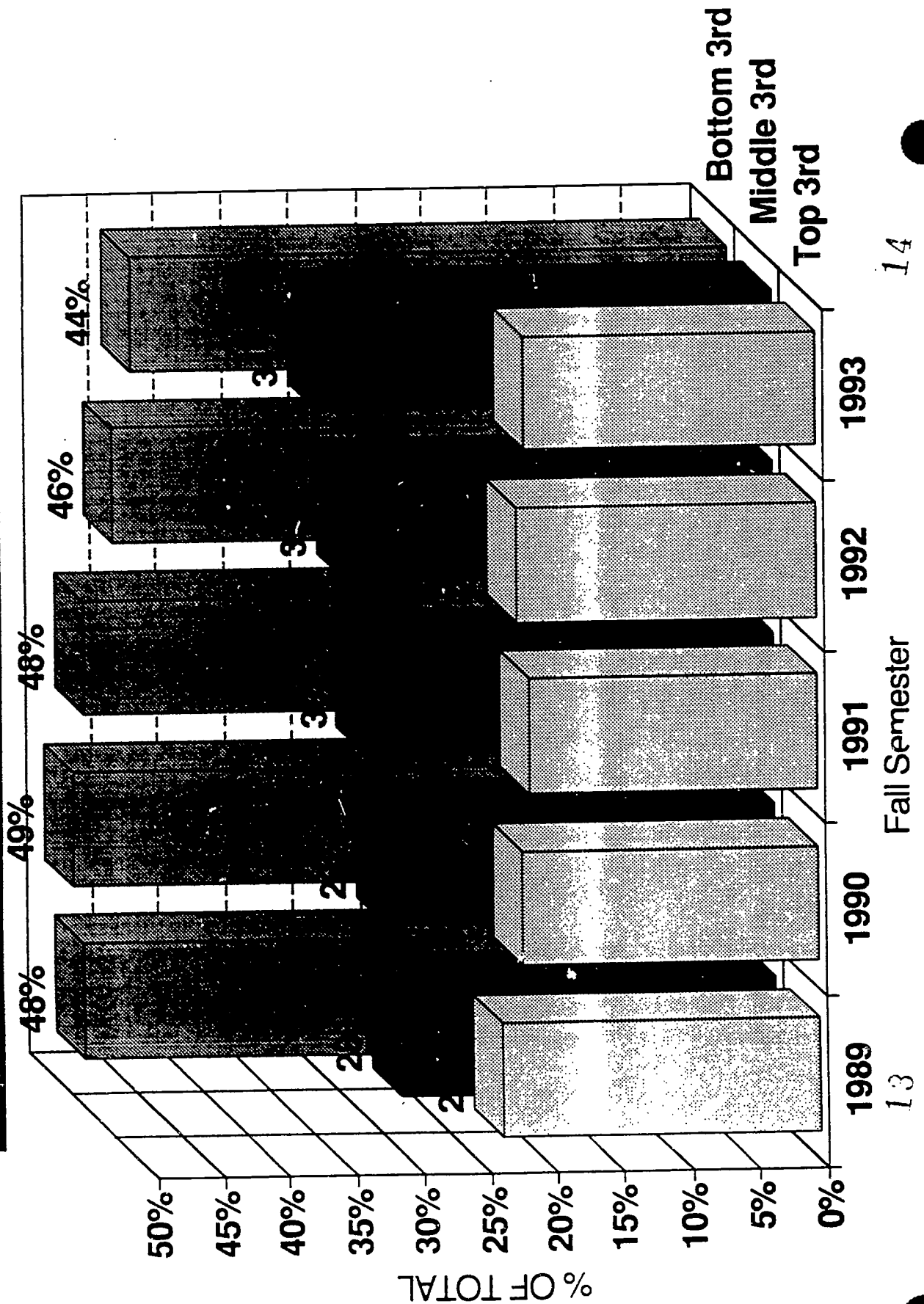
# PENNSYLVANIA COLLEGE OF TECHNOLOGY

## Enrollments By Division (Main Campus)



# PENNSYLVANIA COLLEGE OF TECHNOLOGY

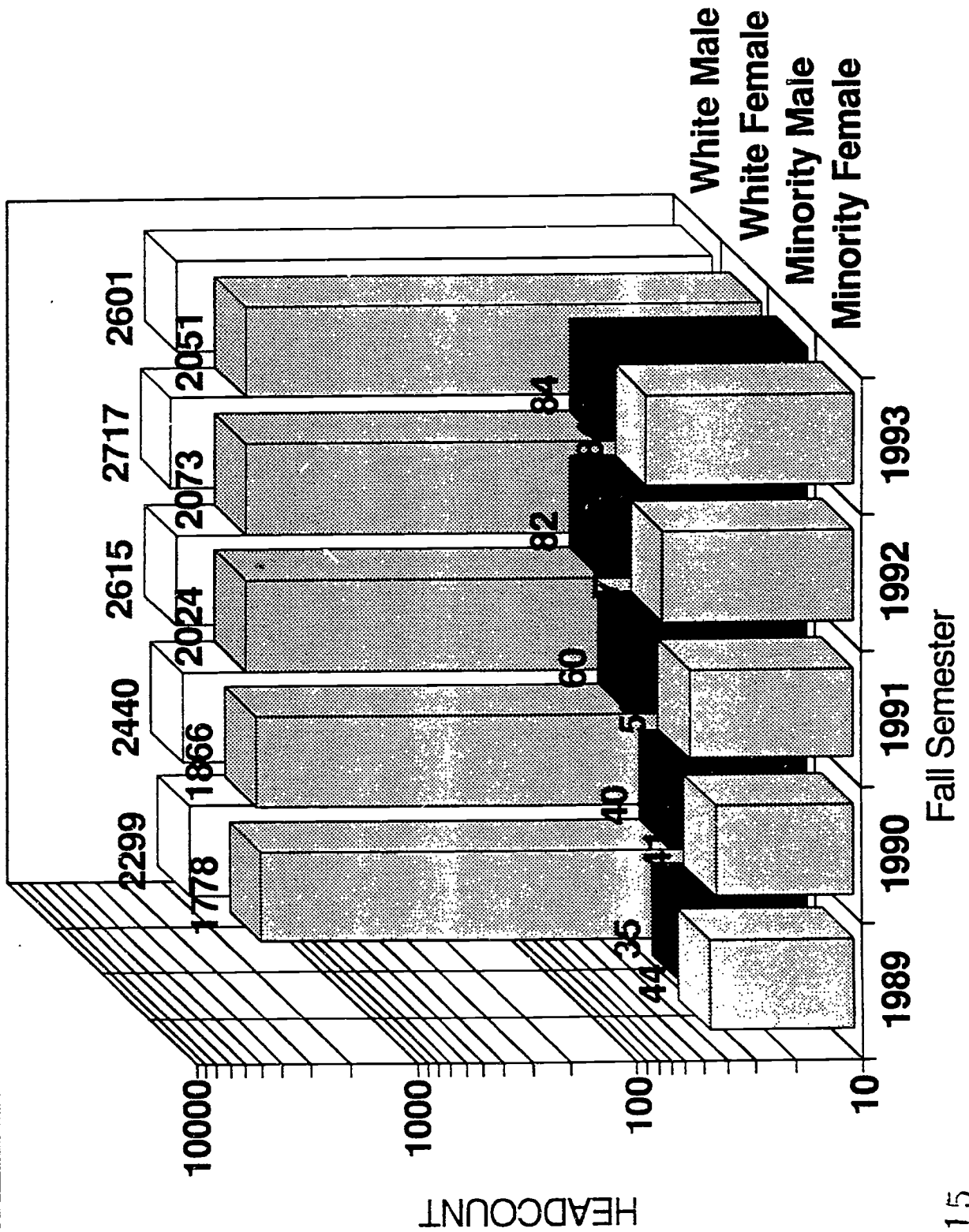
Entering Class High School Rank





# PENNSYLVANIA COLLEGE OF TECHNOLOGY

## Enrollments By Race & Sex



\* \* \*

The Source Book is the product of enthusiastic and persistent cooperation from many members of the College staff. The hard work and contribution from these individuals is deeply appreciated:

Pat Baldwin  
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Judith Winder

Comments and suggestions are invited so future editions may continue to meet the information and planning needs of the Penn College community.

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MAY 1994

**SECTION 1**  
**INTRODUCTION: GENERAL INFORMATION**

# PENNSYLVANIA COLLEGE OF TECHNOLOGY

## INSTITUTIONAL PROFILE

TYPE: Public two-year college

AFFILIATION: Subsidiary affiliation with The Pennsylvania State University

ENROLLMENT: Fall 1993 - 4820 total  
- 2685 men, 2135 women  
- 3687 full-time, 1133 part-time

FACULTY(\*): Fall 1993 - 304 total  
- 206 full-time, 98 part-time

FINANCES: Total institutional operating budget for 1993/1994: \$33,756,889

CAMPUS: The college is comprised of 898.62 acres and 20 buildings:

- Academic Center
- Advanced Technology and Health Sciences Center
- Automotive Trades Center
- Aviation Center
- Buildings Trades Center
- Campus Center
- Community Arts Center
- Diesel Center
- Earth Sciences Center
- General Services
- Gymnasium
- Learning Resources Center
- Lifelong Education Center
- Metal Trades Center
- Morgan Valley Retreat Center
- North Campus
- Professional Development Center
- Sawmill
- Susquehanna River Site
- Technical Trades Center

(\*) Faculty data are as of 10/15/93 payroll, and does not include counselors, librarians, or temporary faculty.



**DEGREES  
GRANTED:**

- Bachelor of Science (BS)
- Associate of Applied Arts (AAA)
- Associate of Applied Science (AAS)
- Associate of Arts (AA)

**CERTIFICATES  
GRANTED:**

- Computer Operations Technology
- Office Assistant
- Computer-Aided Drafting
- Construction Carpentry
- Electrical Occupations
- Plumbing
- Culinary Arts
- Practical Nursing
- Surgical Technology
- Machinist General
- Welding
- Auto Body Technician
- Automotive Service Technician
- Aviation Maintenance Technician
- Diesel Technician
- Heavy Equipment Technician

**DIVISIONS:**

- Business and Computer Technologies
- Construction and Design Technologies
- Health Sciences
- Industrial and Engineering Technologies
- Integrated Studies
- Natural Resources Management/Transportation Technologies

## INSTITUTIONAL HISTORY

### ESTABLISHING A TRADITION IN THE REGION

The Williamsport area established a commitment to providing quality, vocational/technical education responsive to community and individual needs in the early 1900's. This training began in a small way at the time of the First World War as the Williamsport School District provided industrial art shops. The community was soon serviced by the expansion of the inaugural program to an evening adult program that emphasized vocational education. Enrollments quickly increased with the return of World War I veterans, including the disabled. The Depression Era of the 1930's witnessed additional growth in the local educational effort as retraining for the unemployed was provided in conjunction with New Deal programs. By this point the local community effort had attained national prominence for vocational/ technical education and was referred to as "The Williamsport Plan."

The second phase of the formative period was the timely establishment of the Williamsport Technical Institute in 1941. This development heightened the visibility of the vocational training opportunities and increased institutional flexibility. The almost immediate involvement of the nation in the Second World War and the rapid transition to the postwar industrial boom accelerated the expansion of the emphasis and merit of vocational training. Once again veterans and handicapped persons were significant clientele of the educational services provided locally. The strengths of the local community effort began to draw students from outside the region at the same time as the Williamsport area offered its vocational training for secondary students to regional school districts in 1945.

The educational programs in these formative times were locally controlled and funded. Resourcefulness of staff was a key to development and the procurement of instructional resources. As recognition of vocational training grew and the need for overall postsecondary education increased, an expanded mission followed societal shifts and the maturation of the industrial society, Pennsylvania joined the national trend toward two-year postsecondary institutions by the passage of the Community College Act of 1963.

## SUMMARY OF SIGNIFICANT EVENTS IN ESTABLISHING THE REGIONAL TRADITION

DATE	EVENT
-1914-1919	- Industrial Arts program inaugurated as part of the Williamsport School District
-1919	- Training provided for disabled servicemen
-1920	- Part-time vocational/technical education provided for Williamsport High School students
-1930's	- Vocational programs provided under contract to unemployed as part of federal programming (CCC, WPA, etc.)
-1940's	- Cooperation with Pennsylvania Rehabilitation for training programs
-1941	- Creation of the Williamsport Technical Institute
-1944	- Veterans' training begun even before the passage of G.I. Bill of Rights (Twenty-seven courses of study available including a joint program sponsored by WTI and local industry for the "Veteran Inventor.")
-1945	- Watsontown High School becomes the first area district to utilize the WTI for secondary vocational education

### TRANSITION TO A COMMUNITY COLLEGE

Local supporters of vocational education seized the opportunity for more extensive community and state support offered by the Community College Act of 1963. Discussions and negotiations ensued and by February, 1965, school districts had joined to create The Williamsport Area Community College. Local orientation was reflected in sizable Williamsport representation on the Board of Trustees with the seeds for a larger, regional emphasis reflected in the size of the formally designated service area which encompassed 10 counties and 7,207 square miles.

The transition was much more than a name change. A comprehensive community college mission backed by a greatly expanded support mechanism was established. Secondary, postsecondary, general education and community service programming were viable components of the new institution. The growth of the College began immediately witnessing the merits of the new mission and philosophy. Students, staff, and programs expanded in the late 1960's and early 1970's. Physical space needs to accommodate the growth were met through the acquisition of existing structures such as the facilities of the former Williamsport High School and adjacent industrial structures.

The growth of the College saw the number of sponsor districts increase to 20 by 1977. Students, attracted by the strong and diverse vocational emphasis, were drawn from across the state and the Northeast region of the nation. This spurt in numbers derived from a variety of factors such as the last vestiges of the baby boom, societal emphasis on training, the return of veterans from the Vietnam conflict, and societal role changes that spurred many adults, especially women, to return to education.

Secondary programs experienced substantial increases during the last years of the population boom. The increase in size reflected an accompanying broadening of interests and involvement. Board of Trustee membership was now representative of the regional support. Students came in substantial numbers from outside the areas established through sponsorship as well as the geographic delineation established in 1960.

In the early 1970's, temporary setbacks in enrollment forecasting were experienced as a result of a declining high school age population and the end of the Vietnam era. Assessment of the future of the institution was undertaken. Under new leadership and internal reorganization, the College began to take stock of its future. Administrative reorganization, instructional and student development, and plans for addressing major facilities problems resulted. Community education expanded its offerings and created effective marketing strategies to meet the societal attitudinal changes regarding retraining and leisure pursuits. Basic services in developmental studies, cooperative education, and career counseling were established or expanded. Some shifts in programs occurred in response to cyclical employment trends and developments in occupational and personal needs and opportunities.

The College celebrated its 20th year of service during school year 1984-85. But as the year began, the 20 school districts which sponsored the college actively sought a way out of their sponsorship arrangement. Significant efforts to secure a county sponsorship began in the early fall and continued through the late spring, with a facilitator from the Department of Education attempting to mediate a satisfactory resolution in June, 1985. As all of the efforts proved to be unsuccessful, the College faced a July 1 closing if no solution could be secured.

With the July 1 deadline just days away, the long-sought solution was found. On June 27, 1985, the City of Williamsport approved an offer of city sponsorship followed by the acceptance of the Colleges' Board of Trustees the next day. The Pennsylvania Department of Education approved the new sponsorship agreement on July 11, making official the first modified sponsorship arrangement within the State System of Community Colleges.

The working relationship between the College and its new sponsor, the City of Williamsport was positive from its beginning in 1985. However, good relations were realized in part because of the very conservative College request for funds from the City during each annual budget process. While highly supportive of College programs and opportunities and while contributing less than three percent (3%) to total College funding, the City announced in 1988 its desire to facilitate a broadened sponsorship base, so that it might exit from sponsorship obligations on or before June 1990. In light of the significant and growing impact of College programming and service throughout Pennsylvania, a new type of statewide sponsorship was sought by the College as the final and most appropriate solution to the long search for broadened sponsorship.

#### CONTINUING AND EXPANDING THE TRADITION WITH A NEW AFFILIATION

Expanding College activity during the late eighties in the area of technology transfer led to active working relationships with Penn State officials as the Consortium for Advanced Manufacturing Productivity was implemented and as one of the state's Industrial Resource Centers was jointly secured. From these partnership efforts, the College became aware of the commonality of purpose and interest that suggested significant benefits could result from permanent affiliated resources and operations.

On September 14, 1988, the Governor of Pennsylvania, the President of The Pennsylvania State University, and the President of The Williamsport Area Community College jointly announced a prospective affiliation between the two institutions in which The Williamsport Area Community College would become a subsidiary corporation of the Corporation for Penn State. During the remainder of 1988 and the first half of 1989, extensive efforts produced three documents which constitute the "affiliation agreement" between the two educational entities: 1) Articles of Incorporation and Bylaws, 2) Memorandum of Understanding, and 3) House Bill No. 1086. With the support of the state's chief executive officer and exceptional leadership by local legislators, the legislation creating Pennsylvania College of Technology as an affiliate of Penn State became law on July 1, 1989. One fundamental principle is reflected throughout all merger documents - the commitment to continuation of existing College philosophy, mission, and goals with normal review and enhancement as appropriate. However, with

significant and immediate improvement in institutional health and financial stability and with the prospect for new/expanded program opportunities to service future educational needs, particularly in the advanced technologies, Pennsylvania College of Technology today is able to begin full realization of the untapped potential and excellence of The Williamsport Area Community College of yesterday. The College is now an affiliate of The Pennsylvania State University; the College is not a Penn State branch campus or center. Today the College enjoys the benefits of a strengthened Board of Directors, appointed by Penn State and consisting predominately of strong educational leaders augmented with important political and community representation. The College has maintained its identity and reputation 25 years in the making, the College has maintained its proven and effective policies, procedures, staffing, legal counsel and contractual obligations while simultaneously ensuring future growth vitality, and opportunity through a very new solution to a very old problem.

#### SUMMARY OF SIGNIFICANT EVENTS IN THE HISTORY OF PENNSYLVANIA COLLEGE OF TECHNOLOGY

DATE	EVENT
-February 11, 1965	- Plan for The Williamsport Area Community College officially approved by the state.
-September 7, 1965	- First semester for the College began.
-1965-1973	- Dr. Kenneth E. Carl, President.
-1967	- Additional industrial space acquired.
-1968	- Creation of 28 community college districts - W.A.C.C. assigned 10 counties.
-1970	- College accredited by Middle States Association.
-1970	- New facility constructed: Automotive Technology.
-1971	- New facility constructed: Earth Science.
-1972	- Developmental Studies initiated.
-1973	- Distinct Financial Aid Office function was established.

SUMMARY OF SIGNIFICANT EVENTS IN THE HISTORY OF  
PENNSYLVANIA COLLEGE OF TECHNOLOGY (Continued)

DATE	EVENT
-1973	- Resource Development begins as a College function.
-1974-1980	- Dr. William H. Feddersen, President.
-1975	- College reaccredited by Middle States Association.
-1975	- Off-campus programs began by Center for Lifelong Education (Sullivan County and Canton High Schools)
-1976	- Postsecondary Cooperative Education started with seven students.
-1976	- Cross registration begun with Lycoming College.
-1977	- Full-time position for Industrial/Business Program in Center for Lifelong Education provided.
-1977	- Wilderness Adventure began by Center for Lifelong Education to take advantage of natural recreational environment of area.
-1978	- COPing program initiated (College Opportunity Program).
-1979	- Cooperative Education became a College wide option.
-1980	- New facilities constructed: Learning Resources Center, Building Technologies, and Metal Trades.
-1980	- Outreach began by Center for Lifelong Education targeted at special populations.
-1981	- Dr. Robert L. Breuder, President.

SUMMARY OF SIGNIFICANT EVENTS IN THE HISTORY OF  
PENNSYLVANIA COLLEGE OF TECHNOLOGY (continued)

DATE	EVENT
-1982	- Williamsport Area Community College Foundation created.
-1982	- 1000th student placed in Cooperative Education. Student earnings topped one million dollars.
-1982	- Complete acquisition of land at main campus designed under Facilities and Site Master Plan.
-1982	- Educational Research, Planning and Evaluation function created.
-1983	- North Campus begins first semester.
-1984	- New Lifelong Education Center occupied.
-1984	- Reaffirmation of College accreditation by the Middle States Association.
-1985	- City of Williamsport becomes sole sponsor of the College.
-1985	- Ground broken for new 152,000 square foot Advanced Technology and Health Science Center.
-1986	- Development and implementation of new financial support arrangements with municipalities, business and industries, and individual supporters of College to offset tuition costs for non-sponsored students..
-1986	- Implementation of College-wide Rolm/IBM Information Network System.
-1986	- Completion of student designed and constructed Professional Development Center.



SUMMARY OF SIGNIFICANT EVENTS IN THE HISTORY OF  
PENNSYLVANIA COLLEGE OF TECHNOLOGY (continued)

DATE	EVENT
-1987	- Opening of The Advanced Technology and Health Sciences Center.
-1987	- The Lock Haven University Center at Williamsport Area Community College established as first Pennsylvania university center housed on a community college campus.
-1987	- Full implementation of College-wide Internal Governance System.
-1988	- Formal discussions commence regarding the College becoming a subsidiary corporation of The Corporation for Penn State.
-1988	- National Science Foundation (NSF) Planning Grant awarded to College to develop a proposal to become the first community college based NSF-sponsored Technical Transfer Center in the nation.
-1988	- A three-year partnership between the College, Penn State University, and Susquehanna Economic Development Association - Council of Governments established one of five state funded Industrial Resource Centers at the College.
-1989	- On July 1, House Bill No. 1086 created Pennsylvania College of Technology as an affiliate of The Pennsylvania State University providing for the College to assume the functions of The Williamsport Area Community College.
-1990	- College's first municipal bond issue in amount of \$32 million dollars to fund Stage IV building program (with concurrent completion of building specification for new Aviation Center, new Campus Center, acquisition/restoration of Capitol Theatre).

SUMMARY OF SIGNIFICANT EVENTS IN THE HISTORY OF  
PENNSYLVANIA COLLEGE OF TECHNOLOGY (Continued)

DATE	EVENT
-1990	- Five year Title III grant (\$2 million dollars) awarded to College to develop student-centered, individualized instruction approach using computerized technology-based instruction systems.
-1990	- Initiated extensive foundation work for developing first Penn College baccalaureate degrees.
-1990	- Technology Transfer Center, with support of National Science Foundation grant, under full operation.
-1990	- Completion of Penn College Retreat Center at Morgan Valley.
-1991	- Ground broken for three major building projects: Lumley Aviation Center, Bush Student Center, and Community Arts Center (addition to/restoration of Capitol Theatre).
-1991	- Final design of first Baccalaureate programs to begin Fall 1992: Construction Management, Dental Hygiene, and Manufacturing Engineering Technologies.
-1992	- Fall enrollment at record 4,296 FTEs; sixth consecutive year of FTE enrollment growth (51% cumulative increase since 1987). Total student headcount (full and part-time) at 4,942 (44% cumulative increase since 1987).
-1992	- Sixty-three students initially enrolled in first four-year bachelor of science degree programs (Fall 1992). Additional four-year programs being developed in Transportation Management, Electronics Engineering Technology, Natural Resources Management, Business and Computer Technologies.

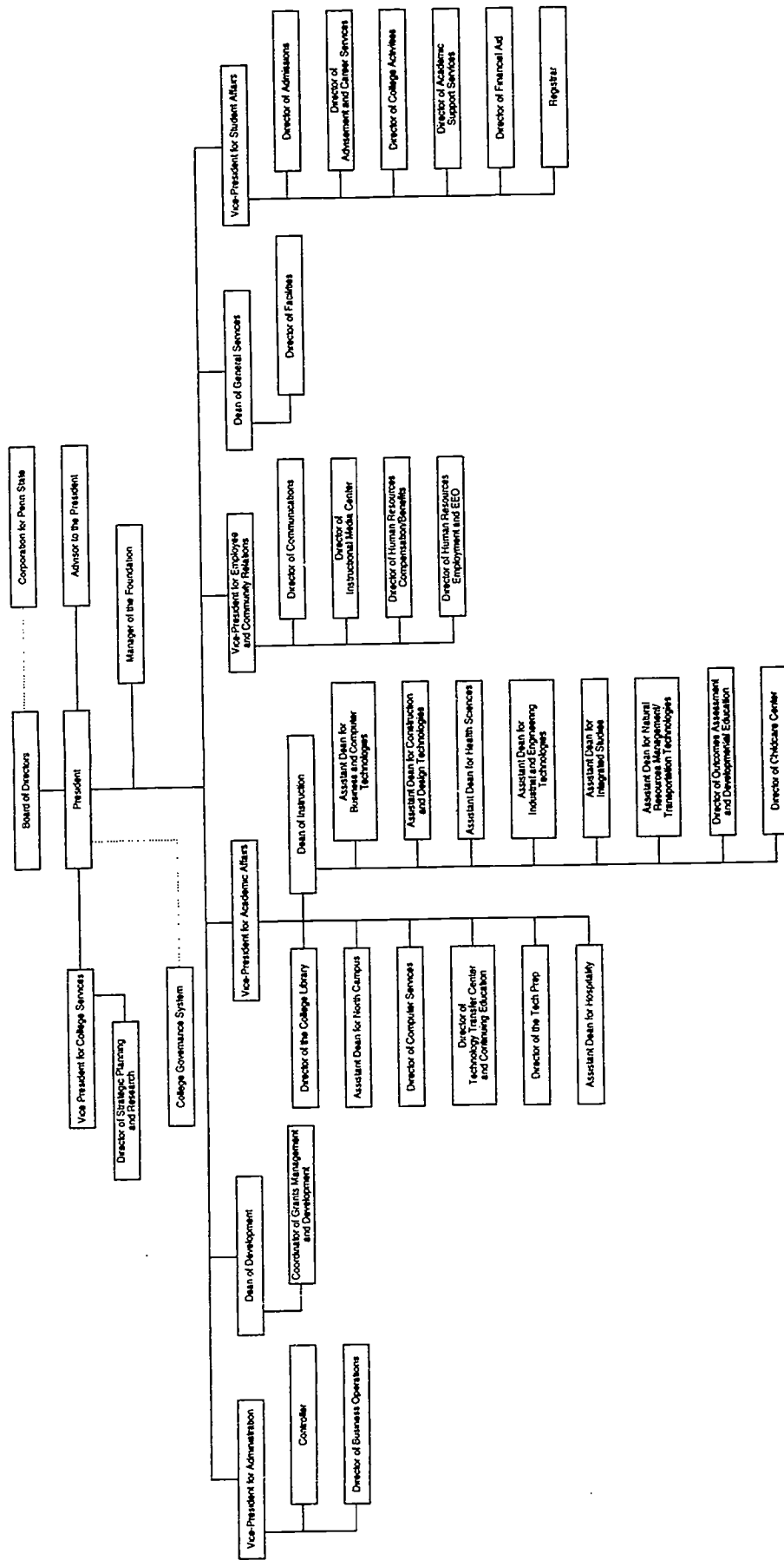
SUMMARY OF SIGNIFICANT EVENTS IN THE HISTORY OF  
PENNSYLVANIA COLLEGE OF TECHNOLOGY (Continued)

DATE	EVENT
-1992	- Unconditional Middle States Accreditation reaffirmed. Findings of Middle States' visitation team included: a) College's self-study honest and thorough, b) Staff are first rate, c) Students are serious about their work, d) Physical plant enviable, e) Finances and fiscal management are healthy, f) Planning process comprehensive and sound.
-1992	- Fifty-five member Tech Prep Consortium implemented through Penn College's Technology Transfer Center providing sequential technical preparation combining at least final two years of high school with two years of postsecondary education (2 + 2). Supported through the College by a 3-year, \$1.1 million federal grant (Carl Perkins Act).
-1993	- The three major construction projects comprising the Stage IV Building Plan were completed in 1993. In January, the Kathryn W. Lumley Aviation Center housed the first students at its location at the Williamsport-Lycoming County Airport in Montoursville. In May 1993, the dedication was held for the Community Arts Center, a combination renovation, restoration and new construction project in downtown Williamsport. In August, students returned for the Fall semester to the new Alvin C. Bush Campus Center, housing student development, recreation, and academic space.

**SECTION II**  
**INTERNAL ORGANIZATION**  
**AND**  
**GOVERNANCE SYSTEM**

Chart 1.1

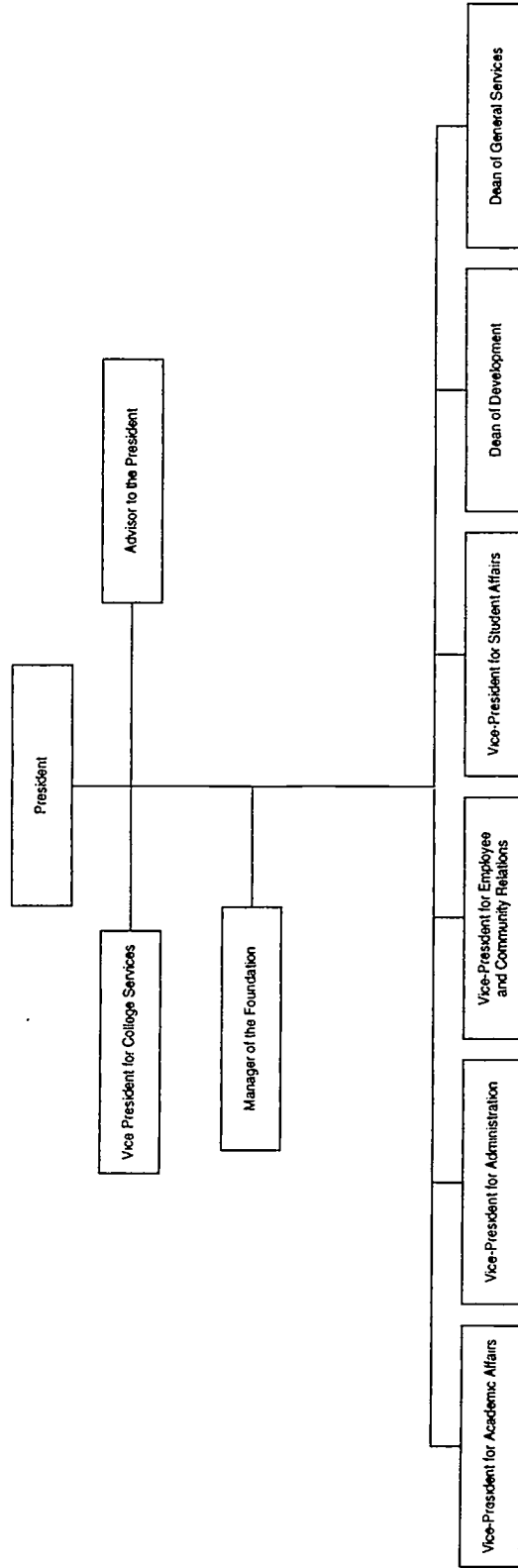
# PENNSYLVANIA COLLEGE OF TECHNOLOGY Institutional Organizational Chart



PC 275.504

Chart 1.2

# **PENNSYLVANIA COLLEGE OF TECHNOLOGY** **Organizational Chart** **Office of President**

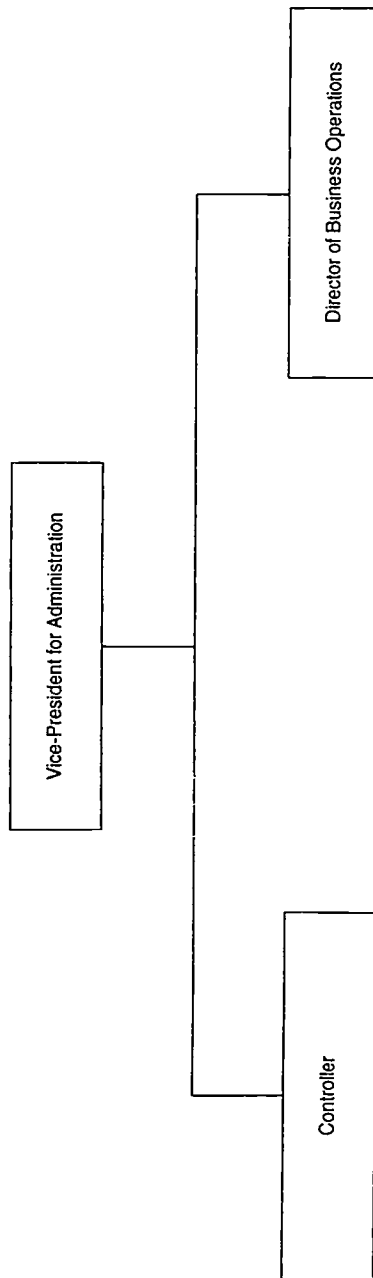


PC 275 594



Chart 1.4

**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**Organizational Chart**  
**Office of Vice-President for Administration**

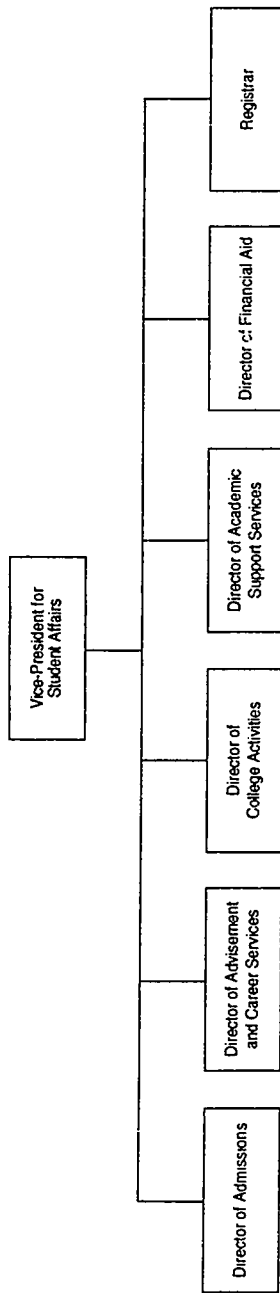


PC-275.5-04



Chart 1.5

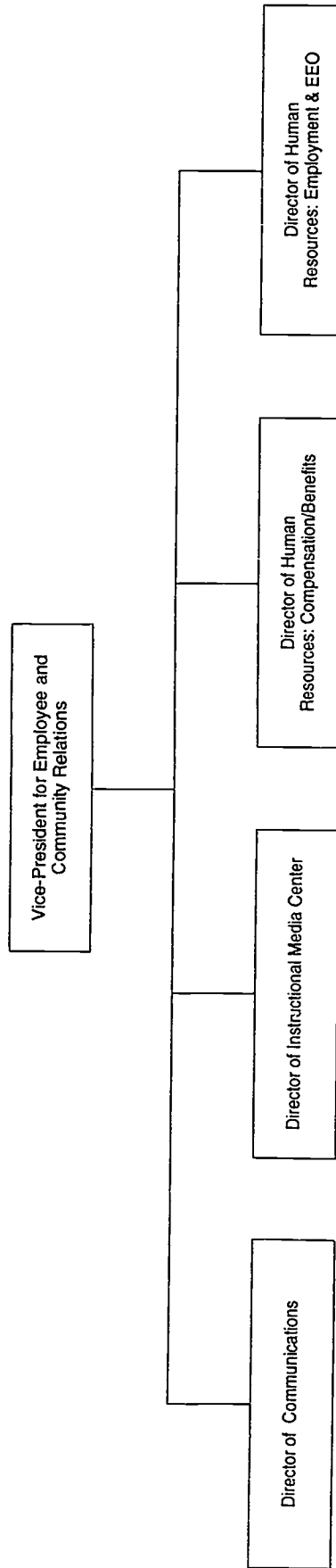
**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**Organizational Chart**  
**Office of Vice-President for Student Affairs**



PC 275 394

Chart 1.6

**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**Organizational Chart**  
**Office of Vice-President for Employee and Community Relations**



PC 275 504

## ORGANIZATION AND ADMINISTRATION OF THE COLLEGE

In order to pursue its philosophy and mission, to strive toward its goals and to accomplish its objectives, the College is organized into five major functional areas: Administration, Academic Affairs, Student Affairs, Employee and Community Relations, General Services. These five areas, plus two major support areas (Development; College Services), comprise the top level administration of the College. Each area is headed by a vice-president or dean reporting directly to the College president.

The College's organizational structure is graphically displayed in Charts I-1 through I-8. A comprehensive configuration of the College's organization is presented in the first chart. Each succeeding chart details the Office of the President and the five functional areas respectively.

## INTERNAL GOVERNANCE SYSTEM

Responding to a College-identified objective contained within its Long Range Plan, in 1984, the Middle States Association recommended the development of a representative College body to coordinate the initiation, review, and recommendation of policies and procedures to the President. Following the year-long (1985-86) planning, review, assessment and discussion by the Governance Steering Committee, a recommended Governance System and associated By-laws were approved in July, 1986. The Internal Governance System provides a broad-based opportunity for input and participation in the College governance process from all internal segments of the College community, through elected and designated group representatives to a College Council and related Council Committees. The College Governance System replaces the former system of College-wide Committees.

Participants of the Internal Governance System examine, discuss, and make recommendations regarding the general areas of academic issues, student affairs, human resources and personnel matters, finance, facilities, and long range planning all within the limitation established by contractual agreements and establish legal authority. Six Council Committees focus upon curriculum, academic affairs, student affairs, human resources and personnel matters, long range planning, and facilities.

Listed below are the primary objectives and responsibilities of the governance umbrella structure known as College Council. In addition, the general objectives and responsibilities of the six existing Council Committees are listed along with the specific functions of each committee. For a complete discussion of governance philosophy, membership, organization and operation please refer to the College document titled Governance System By-Laws (1991).

#### I. THE COLLEGE COUNCIL: OBJECTIVES AND RESPONSIBILITIES

- \* To recommend establishment, deletion, number, functions, and composition of College Council Committees and oversee the operation of these Committees.
- \* To recommend establishment, deletion, number, functions, and composition of College Council ad-hoc Committees at Council's discretion or upon request from the College President. Council ad-hoc Committees will deal with issues of broad institutional impact germane to the purpose of the Governance System.
- \* To receive, review, evaluate, and act upon the reports, proposals, and recommendations from College Council Committees, as appropriate.
- \* To recommend acceptance, rejection, or modification of reports, proposals, and recommendations to the College President.
- \* To study and make recommendations regarding an issue germane to the Governance System which is not assigned to and/or under consideration by a Council Committee.
- \* To respond to requests from the President for Council to study and make recommendations regarding a stated issue or concern.
- \* To review and respond, as appropriate, to decisions made by the President or Board of Directors when those decisions are germane to the responsibilities and concerns of the Governance System.
- \* To develop appropriate communication mechanisms and to regularly communicate issues, status, and disposition of reports, proposals, and recommendations to the College community.
- \* To provide for the annual Governance election/designation process through its appointed ad-hoc Elections Committee.
- \* To evaluate the effectiveness of the College Council and the operation of all Council Committees under its jurisdiction.

## II. THE COLLEGE COUNCIL COMMITTEES: GENERAL OBJECTIVES AND RESPONSIBILITIES

- \* To provide investigative and deliberative analysis of issues related to specific Committee responsibilities. As appropriate, this analysis will include the functions of: brainstorming, initiating, planning, advising, revising, coordinating, reviewing, evaluating, and communicating.
- \* To investigate proposed actions, initiate proposals where appropriate, and recommend actions to the College Council.
- \* To identify an annual listing of Committee priority issues during the first month of Committee operation to ensure a focus for Committee progress and accomplishment. Annual priority issues should relate to annual College objectives and initiatives. Upon Committee approval, this listing will be shared with the College Council for review and comment.
- \* To form temporary Committee subgroup task forces for specific issue analysis. These task forces may include resource individuals not members of the Committee.
- \* To examine and develop appropriate processes for effective Committee functioning.
- \* To evaluate effectiveness of Committee analysis and recommendations.

## III. COLLEGE COUNCIL COMMITTEES: FUNCTIONS

### A. Curriculum Committee

- \* To review and make recommendations concerning new, revised, and to-be-deleted courses, programs, or curricular proposals.
- \* To ensure information regarding proposals is communicated to appropriate constituencies for new, revised, and to-be deleted courses, programs, or curriculums.

B. Academic Standards and Issues Committee

- \* To be innovative and to review and make recommendations in the following areas:
  - a. instructional methodology and materials
  - b. program evaluation
  - c. core competencies/courses/credentials
  - d. student retention/probation/termination
  - e. academic standards

C. Student Affairs Committee

- \* To initiate, review/comment/advise, recommend/not recommend, follow, and evaluate aspects of student life, including housing, athletics, extra-curricular activities, student government, cultural events, commencement, and general student welfare.
- \* To review and evaluate the procedures for student due process and student grievances, making recommendations for change as appropriate.
- \* To review and assess the College's marketing plan and make recommendations for revisions.
- \* To review/comment/advise, recommend/not recommend, and evaluate the College's plans with regard to enrollment and new student recruitment.
- \* To review and make recommendations regarding institutional development and community relations particularly with respect to marketing and impact upon students.
- \* To make recommendations regarding alumni affairs.

D. Human Resources Committee

- \* To review policy on promotions and make recommendations or modification; to review and recommend actions on promotion applications.
- \* To review/modify/recommend policy on evaluation systems.
- \* To review/modify/recommend policy and actions on sabbaticals and sabbatical applications.

- \* To brainstorm ideas/activities for staff development and to review/advise/recommend staff development.
- \* To review/advise on non-faculty personnel policies, benefits, hiring procedures, etc.
- \* To review/advise on EEOC and Affirmative Action policies.
- \* To review/advise/recommend policies on part-time faculty and non-faculty.

E. Long Range Planning Committee

- \* To review and evaluate outcomes of existing plans (the College Long Range Plan).
- \* To assist in planning and recommend annual updates to the plan including annual objectives with priorities.
- \* To brainstorm and promote ideas that provide innovation and creativity in annually identified special topic areas.
- \* To recommend annual and long-term priorities (Academic Affairs, Student Affairs, and Human Resources with other areas added as included in the overall Governance Structure).
- \* To serve as a review group for the Director, Office of Strategic Planning and Research.
- \* To solicit input to the planning process by various means including interactions with Chairs of Council Committees.
- \* To communicate with the College community regarding planning and its outcomes.

F. Facilities Committee

- \* To review and make recommendations to College Council concerning adequacy of facilities, space allocation, equipment, and safety.

- \* To review and make recommendations to College Council concerning College plans for future physical plant (i.e., new construction, major renovations) and coordinate new growth consistent with the College mission.
- \* To coordinate/review actions of subcommittees, review their proposals and make appropriate recommendations to College Council.
- \* To review and recommend to College Council policies and procedures for facilities use, scheduling, and fees.



**SECTION III**  
**STUDENTS: ENROLLMENTS AND PROFILES**

### **SECTION III OVERVIEW: STUDENT ENROLLMENTS AND PROFILES**

Section III presents student data, sub-divided into six parts: application, enrollment and graduate data; enrollment demographics; academic preparation and grades; student attitudes, motivations and choices; occupational outlook; and continuing education.

Section III-A, Applications, Enrollments and Graduates, shows admissions data and program enrollments for Fall 1989-93, graduate and transfer data for 1988/89-1992/93, and enrollment projections for 1994/95-1998/99.

Table III-A1 displays a breakdown by program of admissions prospects, applications, acceptances, tuition deposits and enrollments. Total prospects have increased 46% since 1989. The proportion of prospects who actually enroll has declined from 24% in 1989 to 21% in 1993. Generally, 76% of those who pay their tuition deposit go on to enroll. However, the proportion of applicants who pay their tuition deposits has steadily declined from 81% in 1989 to 74% in 1993.

Table III-A2 presents full-time and part-time headcount enrollments by division and program. After increasing 19%, from 4156 in 1989 to 4942 in 1992, headcounts dropped 2.5% in 1993. The proportion of part-time students has slowly declined from 26% in 1989 to 24% in 1993.

Table III-A3 is a new table, presenting full-time and part-time credit hours, and full-time equivalent (FTE) enrollments by division and program. Similar to headcounts, total credits increased 19% from 1989 to 1992, then dropped 2.1% in 1993. FTEs increased by 23% from 1989 to 1992, then dropped 1.8% in 1993. Changes in credits have been below that of FTEs because average full-time credit loads have steadily dropped, from 15.4 in 1989 to 14.8 in 1993.

Table III-A4 shows the number of graduates by program and gender.

Table III-A5 displays the placement records of these graduates (\*). Of the 4943 graduates surveyed from 1988/89-92/93, 4074 (82%) responded, with 78% of the respondents indicating either they were employed in a related field or continuing their education. 8% of the graduates were unemployed.

(\*) The number of graduates presented in Table III-A3 differs from that presented in Table III-A4 due to students who petition late for graduation.

Table III-A6 presents a breakdown of institutions to which Penn College students, both graduates and non-returned, transfer. Of the 758 students known to have transferred from 1989 through 1993, nearly 90% stay in-state, 85% transfer to in-state four-year colleges, and nearly three-fourths transfer to in-state, public, four-year institutions. The most popular choices for transfer are Penn State (14%), Lock Haven (12%) and Bloomsburg (11%).

Table III-A7 shows FTE enrollment projections extended through 1998/99. Based on flat enrollment growth in existing programs, and the anticipated initiation of 16 new programs over the next three years, annualized enrollments are expected to reach 4500 FTEs by 1997/98.

\*\*\*\*\*

Section III-B, Demographic Characteristics, presents headcount enrollments for Fall 1989-93 according to several student characteristics: age and gender; gender and full-time/part-time status; race and gender; and county of residence.

Table III-B1 displays male and female enrollments by age categories, as well as the average male and female student ages. The proportion of traditional college aged students (under 20) has steadily declined from 45% in 1989 to 35% in 1993. In contrast, the 20 to 29 year old age group has steadily grown, from 32% in 1989 to 41% in 1993.

Table III-B2 presents male and female enrollments by full-time and part-time status. Female enrollments have averaged about 44% since 1989. The proportion of part-time enrollments has decreased from 26% to 24%.

Table III-B3 shows enrollments by race and sex. Minority enrollments have nearly doubled since 1989, from 1.9% to 3.5% (79 to 168).

Table III-B4 displays enrollments by service area and county. Lycoming County enrollments have ranged from 35% to 40% of the total enrollment, while the proportion from the immediate ten-county area has generally been about 68%.

\*\*\*\*\*

Section III-C, Academic Preparation and Grades, presents high school class ranks and placement test deficiencies for Fall 1989-1993, grade distributions, deans list and probation summaries for Fall 1989-1993, and retention and attrition data for 1986-1990 entering students.

Table III-C1 shows self-reported high school class ranks (top, middle or bottom third) of new degree-seeking students. After peaking at nearly 50% in 1990, the proportion of students ranked in the bottom third has declined to 44% in 1993. The proportion in the top third has consistently been about 22%.

Table III-C2 presents single and multiple student placement test deficiencies by division. Over half of all new students are consistently tested as deficient.

Table III-C3 displays final grade distributions by division. Grades have remained very consistent year to year. Typically, 30% of all grades issued are A's, 33% B's, 22% C's, 7% D's and 7% F's.

Table III-C4 presents the number of students placed on the Dean's List, on cumulative probation or on semester probation, by division and gender. The proportion of full-time students achieving the Dean's List has ranged from 17% to 19%. The proportion of all students on probation rose sharply in 1993: from 10% to 14% on cumulative probation, and from 14% to 18% on semester probation, both five-year highs.

Table III-C5 shows three-year graduation and retention rates by division and program for the first-time, full-time entering classes of Fall 1986 through 1990. Total retention has declined from 57% for the 1986 class to 47% for the 1990 class, while graduation rates have likewise declined from 56% to 44%.

Table III-C6 shows corresponding attrition rates by division and program for the first-time, full-time entering classes of 1986 through 1990. Attrition has increased from 43% for the 1986 class to 53% for the 1990 class.

\*\*\*\*\*

Section III-D, Attitudes, Motivations and Choices, presents student reasons for going to college in general (1986-1992), for going to Penn College in particular, reasons for not enrolling or not returning (1989-1993), alternative activities (1988-1992), and alternative institutions (1989-1993).

Table III-D1 presents reasons full-time freshmen noted as very important in deciding to go college, for Fall 1986, 1989, 1990 and 1992. Getting a better education (88%, 4-year average) and making more money (83%) are the primary motivations for Penn College students.

Table III-D2 shows reasons degree-seeking students choose to enroll at Penn College. Course and program choice is the primary reason students choose Penn College, averaging about 53% from year to year. The proportion enrolling due to convenience has declined from 29% in 1989 to 26% in 1993.

Table III-D3 displays reasons leavers (non-returners) give for not re-enrolling and reasons non-matriculants give for choosing not to enroll at all. Enrolling at another institution and financial reasons are the primary factors causing these populations to not enroll at the College.

Table III-D4 presents the status of non-returners after leaving the College and alternatives most seriously considered by freshman who do enroll at the College. While employment is the primary alternative both for those who enroll and those who do not re-enroll, enrolling at another institution is being chosen as an alternative in increasing numbers.

Table III-D5 displays institutions that non-matriculants and leavers choose to attend rather than enrolling or re-enrolling at Penn College. Over 86% choose in-state schools, two-thirds of those choose four-year colleges, and nearly half choose an in-state, public, four-year institution. The primary alternative institutions include Penn State (14%), Lock Haven (10%) and Bloomsburg (7%).

\*\*\*\*\*

Section III-E, Occupations With Growing Demand, presents occupational fields projected to show the fastest growth and the largest growth, from 1990 to 2005.

Table III-E1 shows the occupations projected to have the greatest growth rate between 1990 and 2005. Most of the fastest growing fields are health-care related: home health aides (92%), personal and home care aides (78%), medical assistants (74%), radiologic technologists and technicians (69%), and medical secretaries (68%). Other high growth jobs include systems analysts and computer scientists (79%), and human services workers (72%).

Table III-E2 shows the occupations projected to have the greatest volume of growth between 1990 and 2005. These include retail sales (887,000) and registered nurses (767,000).

\*\*\*\*\*

Section III-F, Continuing Education, presents non-credit course offerings, enrollments and registrations by program area and location for Fall 1989-1993.

Table III-F1 displays total course sections offered, registrations, headcounts, and lecture and lab hours for Staff Development and Technology Transfer Center (TTC) courses. Staff Development registrations nearly quadrupled, from 393 in 1992 to 1569 in 1993. TTC registrations have steadily increased, from 416 in 1989 to 1061 in 1993.

Table III-F2 presents Staff Development and TTC registrations by program area and site (on-campus, designated site or client site). Business and Industrial Training registrations have nearly tripled, from 313 in 1989 to 929 in 1993. Weatherization registrations have ranged from 103 to 187.

TABLE III-A1  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
ADMISSIONS APPLICATIONS  
BY DIVISION & PROGRAM  
FALL 1989-1993

DIVISION/ Program	Total Prospects					Total Applied					Total Accepted					Total Deposits					Total Enrolled				
	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993
<b>BUSINESS/COMPUTER TECHNOLOGIES</b>																									
Accounting	208	226	262	232	213	105	108	132	108	99	98	103	126	103	94	84	57	112	83	72	61	71	89	70	53
Business Management	422	396	373	332	298	198	202	190	163	149	193	193	181	152	137	172	159	152	129	121	135	124	114	104	88
Computer Info Systems	201	173	238	267	230	88	124	104	105	119	83	118	94	95	113	74	100	78	80	95	53	91	59	55	67
Computer Operations Tech	51	59	58	44	33	27	27	33	17	25	26	26	32	13	22	22	19	24	13	21	10	11	16	6	14
Information Technology	-	-	-	-	31	-	-	-	-	28	-	-	-	-	28	-	-	-	-	26	-	-	-	-	24
Legal Assistant	73	134	142	190	200	49	80	69	95	91	48	77	62	90	64	44	51	48	65	57	36	45	35	49	46
Office Administration	132	151	195	105	121	57	60	102	51	71	55	57	92	48	67	44	49	76	38	51	33	31	57	27	39
Office Assistant	14	18	2	22	21	6	5	0	16	18	6	5	0	14	15	5	4	0	9	11	2	3	0	8	7
Office Info Systems	41	58	54	49	24	23	40	26	26	20	22	38	22	24	20	18	34	18	22	19	14	28	15	20	17
Retail Management	59	31	39	36	25	30	13	26	20	18	29	12	25	17	16	28	10	21	14	14	21	6	17	12	9
Technology Management	-	-	-	-	42	-	-	-	-	39	-	-	-	-	39	-	-	-	-	38	-	-	-	-	35
<b>TOTAL</b>	<b>1201</b>	<b>1248</b>	<b>1363</b>	<b>1277</b>	<b>1298</b>	<b>583</b>	<b>658</b>	<b>682</b>	<b>601</b>	<b>677</b>	<b>560</b>	<b>627</b>	<b>634</b>	<b>556</b>	<b>615</b>	<b>491</b>	<b>523</b>	<b>529</b>	<b>454</b>	<b>525</b>	<b>365</b>	<b>411</b>	<b>402</b>	<b>351</b>	<b>399</b>
<b>CONSTRUCTION/DESIGN TECHNOLOGIES</b>																									
Architectural Technology	126	216	282	308	322	85	94	113	127	108	82	88	110	121	104	70	72	89	95	82	46	60	60	72	56
Building Constr. Tech	166	207	222	236	192	71	80	97	105	88	66	79	90	101	85	59	66	83	85	70	45	43	57	82	53
CAD	-	-	-	-	14	-	-	-	-	5	-	-	-	-	4	-	-	-	-	4	-	-	-	-	4
CAD/Design	-	-	-	-	220	-	-	-	-	89	-	-	-	-	85	-	-	-	-	69	-	-	-	-	52
Construction Carpentry	165	212	283	280	254	112	117	131	104	110	105	114	128	98	105	88	104	110	87	91	61	83	94	69	68
Construction Management	-	-	-	241	120	-	-	-	45	29	-	-	-	39	25	-	-	-	-	39	23	-	-	32	20
Electrical Occupations	112	102	111	109	123	66	64	64	57	77	65	82	59	54	73	62	54	54	47	64	48	44	43	35	49
Electrical Technology	122	153	228	191	217	62	71	95	93	92	60	65	86	89	86	50	57	76	74	68	36	38	55	48	50
Engineer. Drafting Tech	108	128	147	118	1	40	49	54	44	1	40	47	54	43	1	36	39	45	38	1	26	22	35	29	1
HVAC Technology	103	131	128	155	168	53	63	61	54	92	43	59	58	53	89	37	52	52	47	69	26	40	38	37	51
HVAC Tech (Assoc)	-	17	28	43	-	-	17	28	43	-	-	17	28	39	-	-	-	17	27	31	-	12	20	18	-
Industrial Drafting	72	24	22	22	-	42	14	11	6	-	41	14	10	6	-	36	14	8	3	-	26	9	6	3	-
Industrial Drafting Tech	-	70	76	57	1	-	36	37	43	1	-	37	34	43	1	-	-	32	31	38	-	23	28	29	1
Plumbing	44	25	30	41	48	36	12	17	14	16	33	12	12	11	14	31	5	6	11	7	21	5	4	5	2
Tool Design Technology	11	18	-	-	-	8	11	-	-	-	8	11	-	-	-	7	10	-	-	-	7	8	-	-	-
<b>TOTAL</b>	<b>1029</b>	<b>1303</b>	<b>1557</b>	<b>1750</b>	<b>1690</b>	<b>575</b>	<b>630</b>	<b>708</b>	<b>737</b>	<b>708</b>	<b>543</b>	<b>605</b>	<b>669</b>	<b>697</b>	<b>672</b>	<b>476</b>	<b>525</b>	<b>581</b>	<b>593</b>	<b>549</b>	<b>342</b>	<b>387</b>	<b>440</b>	<b>440</b>	<b>407</b>



TABLE III-A1 (Continued)

DIVISION/ Program	Total Prospects					Total Applied					Total Accepted					Total Decollis					Total Enrolled				
	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993
HEALTH SCIENCES																									
Culinary Arts	60	85	126	155	179	18	37	47	57	51	18	35	42	52	46	16	32	35	44	35	13	28	26	30	26
Dental Hygiene - A.D.	204	179	162	70	51	74	43	39	38	42	48	43	39	38	42	42	38	35	31	37	35	33	29	31	34
Dental Hygiene - B.S.				10	16				8	10				7	8				6	7			4	5	
Food/Hospitality Mgmt.	89	89	114	113	122	40	46	64	54	58	37	44	58	47	53	32	38	49	41	43	24	25	36	28	36
Nursing	237	271	311	277	187	80	57	150	96	147	42	57	140	96	146	36	52	138	88	135	30	46	118	81	114
Occupational Therapy	91	85	86	52	43	40	34	45	36	37	32	34	45	35	37	31	32	38	35	37	25	29	33	33	33
Practical Nursing	122	110	64	26	7	42	39	29	15	3	30	39	29	15	3	27	35	29	13	3	22	31	25	7	3
Radiography	92	84	93	65	42	40	27	24	31	34	26	27	24	33	34	16	20	18	27	27	20	15	16	22	24
Surgical Technology	59	58	66	30	16	25	22	42	17	15	18	22	34	17	15	16	20	20	15	14	14	17	12	14	14
Pre-Dental Hygiene(a)		104	159	244	233		100	92	105	94		65	67	60	73		28	34	37	37		22	28	28	34
Pre-Nursing(a)		194	349	725	655		178	207	374	270		148	162	314	216		93	120	234	138		84	91	189	101
Pre-Occupation Therapy(a)		34	97	282	302		33	65	150	146		18	51	119	119		14	44	92	83		10	36	77	70
Pre-Practical Nursing(a)		26	78	107	123		22	42	77	69		9	29	59	62		8	21	47	37		5	14	35	25
Pre-Radiography(a)		49	124	246	290		46	66	129	146		32	38	104	117		19	23	62	60		13	17	42	50
Pre-Surgical Tech(a)		25	41	95	97		25	24	54	52		20	24	34	44		10	20	24	27		4	17	14	16
TOTAL	954	1392	1870	2477	2363	359	719	936	1243	1174	251	593	782	1030	1015	223	439	624	796	720	183	383	498	635	585
INDUSTRIAL/ENGINEERING TECHNOLOGIES																									
Automated Mfg. Tech	22	34	33	32	22	13	19	18	24	12	13	19	18	24	12	11	17	18	22	10	11	15	13	19	10
Civil Engineering Tech	57	63	98	97	88	39	38	60	54	48	37	38	59	51	48	31	31	46	46	41	25	28	33	35	34
Electronics Technology	229	328	358	398	427	146	150	166	189	200	140	149	162	183	194	130	128	138	157	161	93	101	101	120	123
Machinist General	84	107	111	61	68	35	52	43	30	14	35	51	40	28	12	31	45	37	24	11	20	36	28	17	10
Manufacturing Eng. Tech				27	431				21	25				19	19				21	16				17	14
Plastics/Poly Eng. Tech				6	115				4	17				3	16				3	16				3	14
Plastics/Poly Tech	40	52	53	47	42	32	10	27	29	24	30	9	26	28	22	27	8	23	25	18	24	5	14	19	16
Quality Assurance Tech				1	5				1	3				1	3				1	3				1	2
Toolmaking Technology	67	88	84	84	97	46	59	49	46	54	46	58	47	47	53	44	49	45	41	50	38	40	31	30	37
Welding	106	71	50	32	23	33	26	29	19	13	29	25	27	16	13	24	21	23	13	11	21	17	17	11	10
Welding/Fab. Eng. Tech				2	11				2	4				2	3				2	3				2	3
Welding Technology				137	119		25	34	36	35		24	31	34	34		15	21	28	27		12	13	20	20
Wood Products Mfg.					9					6					6					5					5
TOTAL	605	819	895	944	1457	344	379	426	457	455	330	373	410	438	435	298	314	351	383	372	232	254	250	284	298

TABLE III-A1 (Continued)

DIVISION/ Program	Total Prospects					Total Applied					Total Accepted					Total Deposits					Total Enrolled				
	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993
	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993
<b>INTEGRATED STUDIES</b>																									
Advertising Art	136	145	159	154	131	76	92	80	80	64	74	85	79	75	58	63	74	69	63	45	46	66	48	45	30
Early Childhood Ed.	139	162	180	197	188	74	79	94	79	106	74	77	89	78	102	64	65	76	64	77	50	45	50	45	63
General Studies	392	434	436	391	444	294	319	339	319	341	287	311	327	303	317	259	264	292	265	258	193	215	224	204	185
Graphic Communication	76	118	207	181	135	69	56	75	83	48	68	54	74	76	48	56	62	59	56	37	47	30	46	38	26
Human Services	180	169	175	213	200	108	96	104	135	123	105	89	98	122	113	91	78	87	99	95	71	57	61	73	67
Individual Studies(a)	227	38	47	47	21	208	32	44	40	17	204	31	42	39	17	148	30	39	34	16	124	22	32	25	16
Mass Communications	114	102	128	133	87	63	50	69	68	55	61	49	64	60	52	55	40	52	43	41	39	29	40	35	32
Technical Illustration	4	-	-	-	-	3	-	-	-	-	3	-	-	-	-	3	-	-	-	-	2	-	-	-	-
Technology Studies	10	7	7	2	-	8	7	5	0	-	8	7	5	0	-	7	6	5	0	-	5	6	5	0	-
<b>TOTAL</b>	1278	1175	1339	1319	1206	903	734	810	807	754	884	702	778	753	707	746	599	679	629	590	577	470	506	465	419
<b>NATURAL RESOURCES MANAGEMENT/</b>																									
<b>TRANSPORTATION TECHNOLOGY</b>																									
Auto Body Technician	100	82	31	46	27	25	3	0	16	11	25	8	7	15	11	22	8	6	13	9	16	4	6	11	5
Auto Body Technology	-	63	90	109	118	-	36	46	35	39	-	37	43	34	39	-	32	35	31	34	-	18	27	23	24
Auto Engineer Tech	-	-	45	54	38	-	6	13	20	20	-	6	10	17	17	-	-	5	15	12	-	6	4	11	4
Auto Service Management	-	12	31	24	50	-	6	18	12	11	-	8	18	12	11	-	-	8	15	11	-	8	13	7	7
Auto Service Technician	99	85	97	71	68	21	34	28	28	35	21	31	27	24	35	15	27	21	18	18	10	12	15	12	11
Automotive Technology	69	83	93	154	189	40	47	51	72	71	36	43	48	61	65	29	26	36	45	49	27	26	27	25	35
Automotive Tech Mgmt	-	-	-	-	4	-	-	-	-	1	-	-	-	-	1	-	-	-	-	1	-	-	-	-	1
Aviation Maintenance	-	52	80	68	35	-	26	38	32	13	-	27	34	28	12	-	25	32	24	12	-	18	24	16	8
Aviation Technology	105	122	95	107	134	42	33	28	28	28	39	29	27	25	25	36	25	20	19	19	21	19	11	15	15
Avionics Technician	-	-	37	36	30	-	20	22	15	14	-	20	20	15	14	-	17	18	15	11	-	15	15	11	9
Diesel Technician (b)	-	82	76	51	42	-	40	48	27	25	-	39	45	25	24	-	35	42	23	18	-	27	28	12	14
Diesel Technology (b)	138	39	58	77	87	58	14	20	25	32	54	14	20	24	30	46	13	18	19	20	35	12	12	13	17
Forest Technology	147	167	162	180	175	64	71	74	72	80	61	69	70	70	79	48	55	57	56	57	36	29	46	47	43
Hvy Const. Eq. Technician	157	154	175	102	109	76	72	67	46	25	74	68	64	42	23	66	57	53	35	20	48	38	39	22	14
Hvy Const. Eq. Technology	-	-	-	59	109	-	-	-	16	36	-	-	-	16	34	-	-	-	15	27	-	-	-	11	15
Int. Plants/Floral Design	21	42	63	59	41	20	18	29	21	18	17	17	29	20	17	15	16	25	17	13	9	13	19	12	10
Landscape/Nursery Tech	41	79	80	120	109	37	38	47	62	54	37	30	46	58	52	33	34	40	45	44	21	30	31	35	35
Outdoor Power Equipment	18	25	19	19	8	9	13	14	10	0	9	10	13	8	0	7	10	12	6	0	6	8	10	5	0
Urban Forestry	-	-	-	10	15	-	-	-	5	5	-	-	-	5	4	-	-	-	3	4	-	-	-	3	3
<b>TOTAL</b>	895	1126	1232	1245	1312	392	488	551	543	518	373	464	521	497	493	317	403	435	411	379	229	360	327	268	270



TABLE III-A1 (Continued)

DIVISION/ Program	Total Prospects				Total Applied				Total Accepted				Total Deposits				Total Enrolled			
	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993
<b>NON-DEGREE SEEKING</b>																				
Main Campus	NA	265	263	229	210	NA	262	263	229	208	NA	262	263	229	208	NA	199	201	153	124
North Campus	NA	41	35	25	16	NA	41	35	25	16	NA	41	35	25	16	NA	29	27	21	12
<b>NORTH CAMPUS</b>																				
Accounting	NA	12	30	10	18	18	10	30	10	17	17	9	25	10	13	13	5	21	9	13
Business Management	NA	27	26	22	19	29	25	24	19	18	29	25	21	18	17	24	19	14	13	13
Computer Info Systems	NA	29	17	10	14	7	26	15	10	10	7	25	14	8	8	6	19	8	5	5
Computer Operations Tech	NA	-	-	-	14	-	-	-	-	14	-	-	-	-	14	-	-	-	-	12
Early Childhood Ed.	NA	11	6	1	-	7	9	6	0	-	7	8	5	0	-	5	8	2	0	-
General Studies	NA	23	18	29	20	24	21	18	27	20	24	20	17	24	16	23	19	13	10	13
Human Services	NA	27	34	26	32	18	24	34	25	32	17	22	32	19	30	15	19	15	17	23
Individual Studies(a)	NA	0	2	0	5	13	0	2	0	5	13	0	2	0	5	11	0	2	0	3
Legal Assistant	NA	-	34	22	18	-	-	33	21	16	-	-	32	21	10	-	19	10	14	9
Office Administration	NA	20	19	17	13	24	15	19	17	13	23	13	17	15	12	20	10	9	10	6
Office Assistant	NA	-	-	4	2	-	-	-	4	2	-	-	-	4	2	-	-	-	2	0
Practical Nursing	NA	25	24	17	17	22	24	24	17	17	18	24	24	17	17	17	19	16	14	15
Pre-Nursing(a)	NA	5	13	19	8	-	6	12	18	8	-	6	11	15	7	-	6	4	5	3
Pre-Practical Nursing(a)	NA	20	31	25	27	-	19	31	24	21	-	17	23	18	17	-	13	16	11	10
<b>TOTAL</b>	NA	200	254	201	207	162	179	248	192	193	155	168	226	167	174	141	149	189	154	125
<b>PROGRAM NOT GIVEN</b>	2560	1869	2016	2589	2678															
<b>COLLEGE TOTAL/</b>	8,522	9,436	10,824	12,175	12,427	3318	4082	4659	4834	4704	3096	3836	4318	4392	4335	2692	3255	3686	3674	2774
<b>% CHANGE</b>		11%	15%	12%	2%		23%	14%	8%	-3%		30%	24%	13%	2%	-1%	21%	13%	-0%	-5%

(a) Beginning Spring semester 1990, students not accepted directly into their desired program, but enrolled in related supporting coursework are classified as "Pre-" program students within the division of their desired program (e.g., Pre-Nursing). Previously these students had been designated as Individual Studies students.

(b) Prior to 1990 Admissions data combined the Certificate and Degree Diesel programs.

Source: Pennsylvania College of Technology  
Admissions Office

Filename: Admiss.wq1  
Date: 2/17/94

TABLE III-A2  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
FULL-TIME/PART-TIME HEADCOUNT ENROLLMENTS  
BY DIVISION & PROGRAM  
FALL 1989-1993

DIVISION/ Program	1989			1990			1991			1992			1993		
	FT	PT	% PT TOTAL	FT	PT	% PT TOTAL	FT	PT	% PT TOTAL	FT	PT	% PT TOTAL	FT	PT	% PT TOTAL
<b>BUSINESS/COMPUTER TECHNOLOGIES</b>															
Accounting	97	58	37%	155	93	69	43%	162	113	68	38%	181	102	45	31%
Business Management	154	131	46%	285	163	108	40%	271	166	109	40%	275	109	87	44%
Computer Info Systems	75	33	31%	108	103	25	20%	128	98	27	22%	125	96	31	24%
Computer Operations Tech	8	10	56%	18	6	10	63%	16	13	11	46%	24	6	11	65%
Information Technology	-	-	-	-	-	-	-	-	-	-	-	-	13	8	38%
Legal Assistant	26	10	28%	36	60	18	23%	78	54	18	25%	72	67	17	20%
Office Administration	52	10	16%	62	46	6	12%	52	63	5	7%	68	57	5	8%
Office Assistant	5	1	17%	6	6	2	25%	8	7	5	42%	12	5	3	38%
Office Info Systems	30	12	29%	42	31	12	28%	43	36	7	16%	43	27	8	23%
Retail Management	32	7	18%	39	29	8	22%	37	28	6	18%	34	14	5	26%
Technology Management	-	-	-	-	-	-	-	-	-	-	-	-	13	21	62%
<b>TOTAL</b>	<b>479</b>	<b>272</b>	<b>36%</b>	<b>751</b>	<b>537</b>	<b>258</b>	<b>32%</b>	<b>795</b>	<b>578</b>	<b>256</b>	<b>31%</b>	<b>834</b>	<b>509</b>	<b>241</b>	<b>32%</b>
<b>CONSTRUCTION/DESIGN TECHNOLOGIES</b>															
Architectural Technology	89	11	11%	100	93	15	14%	108	117	12	9%	129	114	16	12%
Building Constr. Tech	80	0	0%	80	76	4	5%	80	84	5	6%	89	97	5	5%
CAD	-	-	-	-	-	-	-	-	-	-	-	-	3	0	0%
CAD/Design	-	-	-	-	-	-	-	-	-	-	-	-	46	5	10%
Construction Carpentry	115	1	1%	116	120	3	2%	123	112	13	10%	125	96	1	1%
Construction Management	-	-	-	-	-	-	-	-	-	-	-	-	31	0	0%
Electrical Occupations	83	6	7%	89	83	5	6%	88	77	2	3%	79	73	3	4%
Electrical Technology	66	6	8%	72	71	5	7%	76	79	8	9%	87	87	10	10%
Engineer. Drafting Tech	45	2	4%	47	38	7	16%	45	51	9	15%	60	54	5	8%
HVAC Technology	83	5	6%	88	98	8	8%	106	103	10	9%	113	114	14	11%
Industrial Drafting	10	2	17%	12	9	3	25%	12	11	2	15%	13	4	2	33%
Industrial Drafting Tech	29	3	9%	32	30	7	19%	37	36	8	18%	44	43	9	17%
Plumbing	21	1	5%	22	6	0	0%	6	4	1	20%	5	6	0	0%
Tool Design Technology	11	3	21%	14	10	4	29%	14	6	3	33%	9	0	1	100%
<b>TOTAL</b>	<b>632</b>	<b>40</b>	<b>6%</b>	<b>672</b>	<b>634</b>	<b>61</b>	<b>9%</b>	<b>695</b>	<b>680</b>	<b>73</b>	<b>10%</b>	<b>753</b>	<b>734</b>	<b>67</b>	<b>8%</b>
													<b>745</b>	<b>56</b>	<b>7%</b>
															<b>801</b>

TABLE III-A2 (Continued)

DIVISION/ Program	1989			1990			1991			1992			1993		
	FT	PT	%PT TOTAL	FT	PT	%PT TOTAL	FT	PT	%PT TOTAL	FT	PT	%PT TOTAL	FT	PT	%PT TOTAL
<b>HEALTH SCIENCES</b>															
Culinary Arts	25	4	14%	29	36	4	10%	40	45	3	6%	48	51	9	15%
Dental Hygiene - A.D.	52	2	4%	54	54	5	8%	59	56	2	3%	58	60	5	8%
Dental Hygiene - B.S.	-	-	-	-	-	-	-	-	-	-	-	-	6	2	25%
Food/Hospitality Mgmt.	42	5	11%	47	48	6	11%	54	53	10	16%	63	68	5	7%
Nursing	55	13	19%	68	54	30	36%	84	87	66	43%	153	101	99	50%
Occupational Therapy	33	14	30%	47	37	17	31%	54	55	15	21%	70	49	19	28%
Practical Nursing	20	12	38%	32	40	12	23%	52	31	18	37%	49	27	1	4%
Radiography	31	2	6%	33	30	6	17%	36	28	2	7%	30	33	6	13%
Surgical Technology	14	0	0%	14	16	1	6%	17	16	1	6%	17	14	1	7%
Pre-Dental Hygiene (a)	-	-	-	-	18	5	22%	23	29	2	6%	31	26	12	32%
Pre-Nursing (a)	-	-	-	-	45	54	55%	99	67	40	37%	107	100	68	40%
Pre-Occupation Therapy (a)	-	-	-	-	8	4	33%	12	28	11	28%	39	62	27	30%
Pre-Practical Nursing (a)	-	-	-	-	4	2	33%	6	3	11	79%	14	15	14	48%
Pre-Radiography (a)	-	-	-	-	11	5	31%	16	13	8	38%	21	41	22	35%
Pre-Surgical Tech (a)	-	-	-	-	2	2	50%	4	5	9	64%	14	5	10	67%
<b>TOTAL</b>	<b>272</b>	<b>52</b>	<b>16%</b>	<b>324</b>	<b>403</b>	<b>153</b>	<b>28%</b>	<b>556</b>	<b>516</b>	<b>198</b>	<b>28%</b>	<b>714</b>	<b>666</b>	<b>300</b>	<b>31%</b>
<b>INDUSTRIAL/ENGINEERING TECHNOLOGIES</b>															
Automated Mfg. Tech	19	6	24%	25	18	7	28%	25	28	4	13%	32	23	4	15%
Civil Engineering Tech	51	3	6%	54	44	9	17%	53	52	9	15%	61	52	14	21%
Electronics Technology	162	23	12%	185	146	31	18%	177	149	21	12%	170	202	25	11%
Machinist General	50	1	2%	51	61	5	8%	66	57	6	10%	63	19	2	10%
Manufacturing Eng. Tech	-	-	-	-	-	-	-	-	-	-	-	-	15	12	44%
Plastics/Poly Eng. Tech	-	-	-	-	-	-	-	-	-	-	-	-	14	5	26%
Plastics/Poly Tech	32	6	16%	38	23	7	23%	30	19	6	24%	25	29	8	22%
Quality Assurance Tech	-	-	-	-	-	-	-	-	-	-	-	-	2	1	33%
Toolmaking Technology	71	6	8%	77	74	6	8%	80	59	2	3%	61	69	3	4%
Welding	25	3	11%	28	22	1	4%	23	28	3	10%	31	17	0	0%
Welding/Fab. Eng. Tech	-	-	-	-	-	-	-	-	-	-	-	-	5	0	0%
Welding Technology	13	2	13%	15	16	0	0%	16	20	2	9%	22	36	4	10%
Wood Products Mfg.	-	-	-	-	-	-	-	-	-	-	-	-	4	1	20%
<b>TOTAL</b>	<b>423</b>	<b>50</b>	<b>11%</b>	<b>473</b>	<b>404</b>	<b>66</b>	<b>14%</b>	<b>470</b>	<b>412</b>	<b>53</b>	<b>11%</b>	<b>465</b>	<b>487</b>	<b>79</b>	<b>14%</b>
															<b>566</b>

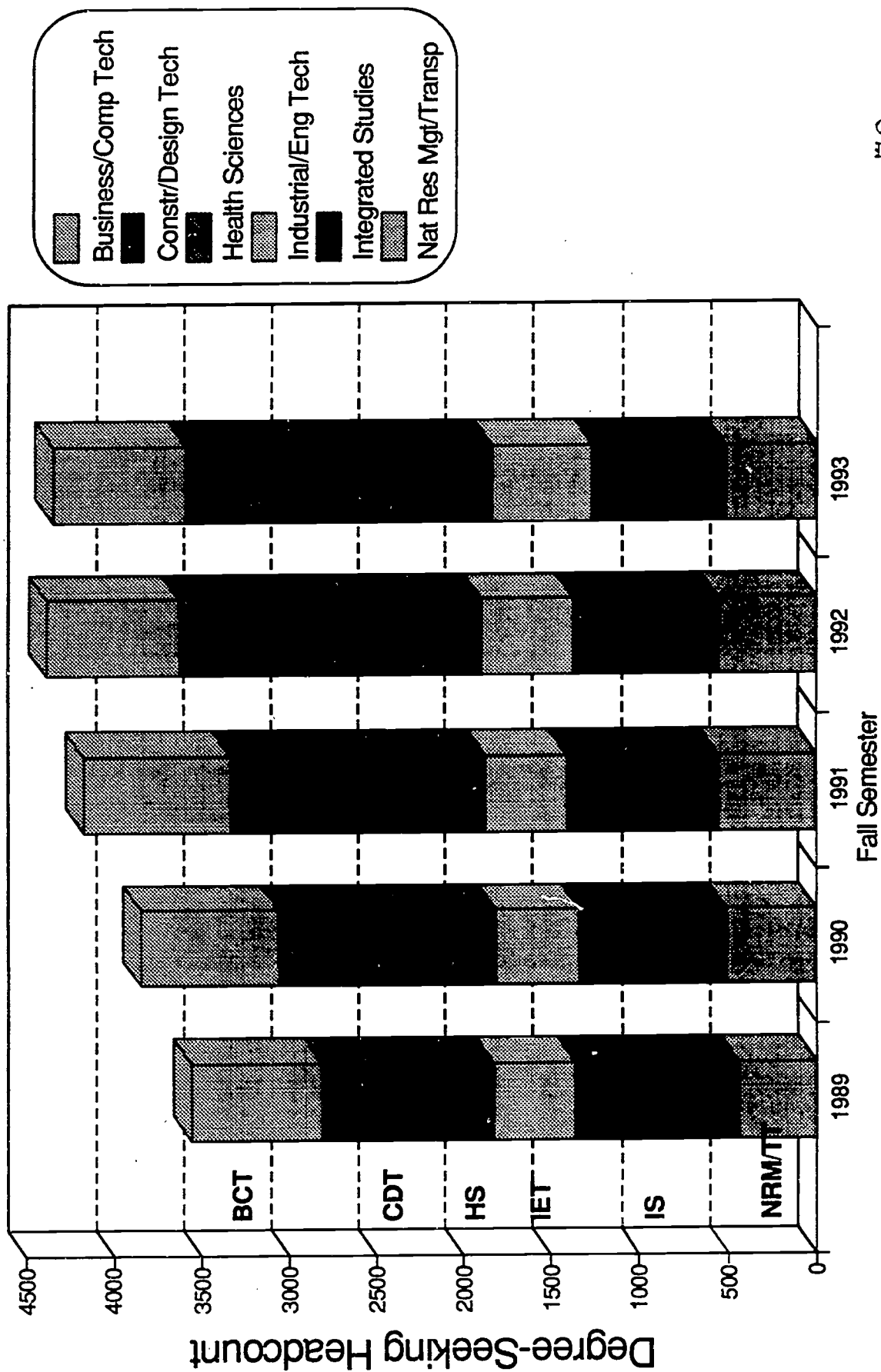






# PENNSYLVANIA COLLEGE OF TECHNOLOGY

## Enrollments By Division (Main Campus)



**TABLE III-A3**  
**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**CREDIT & FULL-TIME EQUIVALENT (FTE) ENROLLMENTS**  
**BY DIVISION & PROGRAM**  
**FALL 1989-1993**

DIVISION/ Program	1989			1990			1991			1992			1993		
	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs
<b>BUSINESS/COMPUTER TECHNOLOGIES</b>															
Accounting	1,412	274	1,686	1,327	359	1,686	1,658	346	2,004	1,628	278	1,906	1,426	224	1,650
Business Management	2,247	636	2,883	2,351	505	2,856	2,383	501	2,884	1,974	416	2,390	1,486	406	1,892
Computer Info Systems	1,108	138	1,246	1,590	113	1,693	1,474	138	1,612	1,491	121	1,612	1,395	170	1,565
Computer Operations Tech	113	61	174	92	58	150	179	55	234	171	30	201	80	65	145
Information Technology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Legal Assistant	366	60	426	850	100	950	761	101	862	811	156	967	191	46	237
Office Administration	776	39	815	681	30	711	939	30	969	681	24	705	811	98	909
Office Assistant	66	7	73	72	7	79	99	34	133	84	40	124	63	18	81
Office Info Systems	422	63	485	450	69	519	521	42	563	439	22	461	370	46	416
Retail Management	459	40	499	397	49	446	392	34	426	297	39	336	186	39	225
Technology Management	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL</b>	<b>6,959</b>	<b>1,318</b>	<b>8,287</b>	<b>7,800</b>	<b>1,230</b>	<b>9,030</b>	<b>8,406</b>	<b>1,281</b>	<b>9,687</b>	<b>7,576</b>	<b>1,126</b>	<b>8,702</b>	<b>7,113</b>	<b>1,246</b>	<b>8,359</b>
<b>CONSTRUCTION/DESIGN TECHNOLOGIES</b>															
Architectural Technology	1,445	63	1,508	1,542	77	1,619	1,907	73	1,980	1,946	110	2,056	1,833	90	1,923
Building Constr. Tech	1,280	0	1,280	1,243	23	1,266	1,303	22	1,325	1,502	28	1,530	1,569	38	1,607
CAD	-	-	-	-	-	-	-	-	-	-	-	-	50	0	50
CAD/Design	-	-	-	-	-	-	-	-	-	-	-	-	712	38	751
Construction Carpentry	1,774	5	1,779	1,941	30	1,971	1,732	104	1,836	1,600	12	1,612	1,467	7	1,474
Construction Management	-	-	-	-	-	-	-	-	-	490	0	490	776	9	785
Electrical Occupations	1,411	28	1,439	1,391	31	1,422	1,284	12	1,296	1,226	16	1,242	1,237	8	1,245
Electrical Technology	1,120	31	1,151	1,180	23	1,203	1,281	38	1,319	1,449	49	1,498	1,359	49	1,408
Engineer. Drafting Tech	708	13	721	617	43	660	765	53	818	830	36	866	407	46	453
HVAC Technology	1,428	47	1,475	1,705	54	1,759	1,748	81	1,829	1,916	103	2,019	2,141	31	2,172
Industrial Drafting	157	10	167	133	22	155	155	17	172	60	11	71	35	4	39
Industrial Drafting Tech	438	24	462	475	57	532	535	61	596	669	79	748	323	29	352
Plumbing	378	1	379	105	0	105	70	11	81	97	0	97	111	6	117
Tool Design Technology	193	20	213	149	20	169	98	21	119	0	7	7	-	-	-
<b>TOTAL</b>	<b>10,332</b>	<b>242</b>	<b>10,574</b>	<b>10,481</b>	<b>380</b>	<b>10,861</b>	<b>10,878</b>	<b>493</b>	<b>11,371</b>	<b>11,785</b>	<b>451</b>	<b>12,236</b>	<b>12,020</b>	<b>356</b>	<b>12,376</b>

TABLE III-A3 (Continued)

DIVISION/ Program	1989 CREDITS			1990 CREDITS			1991 CREDITS			1992 CREDITS			1993 CREDITS		
	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs
<b>HEALTH SCIENCES</b>															
Culinary Arts	369	24	393	502	29	531	650	17	667	762	45	807	730	51	781
Dental Hygiene - A.D.	778	22	800	781	51	832	862	18	880	709	63	772	861	39	900
Dental Hygiene - B.S.	-	-	-	-	-	-	-	-	-	15	21	36	87	18	105
Food/Hospitality Mgmt	647	24	671	729	45	774	756	61	817	768	57	825	1,034	34	1,068
Nursing	779	125	904	725	280	1,005	1,173	515	1,688	1,568	582	2,150	1,325	761	2,086
Occupational Therapy	485	100	585	523	108	631	796	90	886	716	85	801	627	155	782
Practical Nursing	296	80	376	580	74	654	473	116	589	370	51	421	419	7	426
Radiography	462	14	476	470	52	522	417	17	434	487	27	514	593	52	645
Surgical Technology	252	0	252	264	7	271	289	7	296	334	0	334	234	4	238
Pre-Dental Hygiene (a)	-	-	-	232	37	269	386	11	397	312	51	363	346	85	431
Pre-Nursing (a)	-	-	-	551	272	823	960	213	1,073	1,435	420	1,855	1,277	398	1,675
Pre-Occupation Therapy (a)	-	-	-	97	22	119	341	65	406	853	130	983	803	183	986
Pre-Practical Nursing (a)	-	-	-	51	9	60	38	64	102	261	107	368	188	88	276
Pre-Radiography (a)	-	-	-	138	42	180	159	52	211	463	8	550	528	147	675
Pre-Surgical Tech (a)	-	-	-	26	17	43	61	49	110	24	70	94	64	50	114
<b>TOTAL</b>	<b>4,068</b>	<b>389</b>	<b>4,457</b>	<b>5,669</b>	<b>1,045</b>	<b>6,714</b>	<b>7,261</b>	<b>1,295</b>	<b>8,556</b>	<b>9,077</b>	<b>1,796</b>	<b>10,873</b>	<b>9,116</b>	<b>2,082</b>	<b>11,198</b>
<b>INDUSTRIAL/ENGINEERING TECHNOLOGIES</b>															
Automated Mfg. Tech	335	34	369	323	41	364	494	25	519	553	17	570	362	15	377
Civil Engineering Tech	819	23	842	704	67	771	801	66	867	932	63	995	800	77	877
Electronics Technology	2,650	147	2,797	2,359	200	2,559	2,369	126	2,495	2,872	123	2,995	3,181	165	3,346
Machinist General	789	1	790	952	33	985	906	46	952	491	41	532	309	16	325
Manufacturing Eng. Tech	-	-	-	-	-	-	-	-	-	131	48	179	239	71	310
Plastics/Poly Eng. Tech	-	-	-	-	-	-	-	-	-	13	17	30	220	24	244
Plastics/Poly Tech	513	29	542	395	40	435	273	30	303	412	55	467	462	39	501
Quality Assurance Tech	-	-	-	-	-	-	-	-	-	0	5	5	31	7	38
Toolmaking Technology	1,193	25	1,218	1,248	48	1,296	979	13	992	1,049	11	1,060	1,142	18	1,160
Welding	393	14	407	336	10	346	433	29	462	315	5	320	274	0	274
Welding/Fab. Eng. Tech	-	-	-	-	-	-	-	-	-	31	0	31	78	0	78
Welding Technology	-	-	-	265	0	265	324	19	343	448	21	469	571	24	595
Wood Products Mfg	205	8	213	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL</b>	<b>6,897</b>	<b>281</b>	<b>7,178</b>	<b>6,582</b>	<b>439</b>	<b>7,021</b>	<b>6,579</b>	<b>354</b>	<b>6,933</b>	<b>7,247</b>	<b>406</b>	<b>7,653</b>	<b>7,726</b>	<b>461</b>	<b>8,187</b>



TABLE III-A3 (Continued)

DIVISION/ Program	1989 CREDITS			1990 CREDITS			1991 CREDITS			1992 CREDITS			1993 CREDITS		
	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs
<b>INTEGRATED STUDIES</b>															
Advertising Art	1,049	56	1,105	76.7	-	-	1,400	79	1,479	102.6	-	-	1,375	65	1,440
Broadcast Communications	-	-	-	-	-	-	963	95	1,058	73.9	-	-	1,003	69	1,072
Early Childhood Ed.	789	47	836	56.9	-	-	3,764	498	4,262	311.5	-	-	4,006	385	4,391
General Studies	3,402	494	3,896	278.2	-	-	1,111	13	1,124	70.1	-	-	1,018	46	1,064
Graphic Communication	1,182	42	1,224	75.5	-	-	1,366	83	1,449	103.9	-	-	1,133	114	1,247
Human Services	1,518	137	1,655	120.4	-	-	304	118	422	31.8	-	-	472	128	600
Individual Studies (a)	1,283	419	1,702	132.9	-	-	812	42	854	58.5	-	-	849	72	921
Mass Communications	910	57	967	65.8	-	-	0	3	3	0.3	-	-	-	-	-
Printing	47	0	47	3.0	-	-	40	11	51	3.9	-	-	-	-	-
Technical Illustration	45	4	49	3.3	-	-	40	11	51	3.9	-	-	-	-	-
Technology Studies	70	50	120	9.2	-	-	40	48	88	7.0	-	-	59	47	106
<b>TOTAL</b>	10,295	1,306	11,601	821.8	-	-	9,800	990	10,790	763.5	-	-	9,915	926	10,841
													12	22	34
													9,521	914	10,435
													8,618	856	9,474
															696.3
<b>NATURAL RESOURCES MANAGEMENT/ TRANSPORTATION TECHNOLOGY</b>															
Auto Body Technician	252	0	252	16.0	-	-	51	11	62	3.9	-	-	88	17	105
Auto Body Technology	272	0	272	17.0	-	-	530	0	530	32.0	-	-	579	22	601
Auto Engineer Tech	-	-	-	-	-	-	96	0	96	6.0	-	-	145	0	145
Auto Service Management	-	-	-	-	-	-	107	6	113	7.5	-	-	207	9	216
Auto Service Technician	309	0	309	19.0	-	-	366	6	372	23.5	-	-	417	29	446
Automotive Technology	841	16	857	50.3	-	-	822	11	833	49.9	-	-	833	33	866
Automotive Tech Mgmt.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Aviation Maintenance	411	6	417	20.5	-	-	613	3	616	30.3	-	-	900	15	915
Aviation Technology	329	2	331	16.2	-	-	511	20	531	26.7	-	-	522	8	530
Avionics Technology	-	-	-	-	-	-	191	15	206	14.3	-	-	448	10	458
Diesel Technician	1,018	10	1,028	62.8	-	-	948	6	954	58.5	-	-	732	11	743
Diesel Technology	177	0	177	10.0	-	-	271	0	271	16.0	-	-	336	9	345
Forest Technology	888	53	941	61.4	-	-	1,063	33	1,116	72.8	-	-	1,101	12	1,113
Hvy Const/Eq. Technician	1,328	10	1,338	84.8	-	-	1,059	57	1,116	72.8	-	-	902	7	909
Hvy Const/Eq. Technology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Int.Plants/Floral Design	267	20	287	18.7	-	-	212	42	254	17.5	-	-	374	29	403
Landscape/Nursery Tech	610	31	641	40.6	-	-	764	34	798	51.8	-	-	982	6	988
Outdoor Power Equipment	107	0	107	7.0	-	-	160	0	160	10.0	-	-	125	13	138
Urban Forestry	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL</b>	6,809	148	6,957	424.3	-	-	7,784	244	8,028	493.3	-	-	8,591	230	8,821
													8,322	213	8,535
													7,490	310	7,800
															494.8

TABLE III-A3 (Continued)

DIVISION/ Program	1989 CREDITS			1990 CREDITS			1991 CREDITS			1992 CREDITS			1993 CREDITS		
	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs	FT	PT	TOTAL FTEs
<b>NON-DEGREE SEEKING</b>															
Main Campus	106	1,122	1,228	101.5			103	825	928	76.8			80	828	908
North Campus	0	105	105	8.8			0	91	91	7.6			12	106	118
<b>TOTAL</b>	<b>106</b>	<b>1,227</b>	<b>1,333</b>	<b>110.3</b>			<b>103</b>	<b>916</b>	<b>1,019</b>	<b>84.3</b>			<b>92</b>	<b>934</b>	<b>1,026</b>
<b>NORTH CAMPUS</b>															
Accounting	146	33	179	13.8			121	27	148	11.3			268	55	323
Business Management	274	123	397	30.3			283	103	386	28.6			239	108	347
Computer Info Systems	140	12	152	11.0			285	46	331	23.8			128	36	164
Computer Operations Tech	-	-	-	-			-	-	-	-			-	-	-
Early Childhood Ed.	40	19	59	4.6			112	30	142	10.5			25	15	40
General Studies	162	67	229	18.6			144	34	178	13.8			221	38	259
Human Services	142	77	219	17.4			249	70	319	24.8			368	76	444
Individual Studies (a)	48	58	106	8.8			0	5	5	0.4			41	0	41
Legal Assistant	-	-	-	-			-	-	-	-			227	76	303
Office Administration	280	24	304	22.0			287	57	344	25.8			239	17	256
Office Assistant	-	-	-	-			0	6	6	0.5			0	0	0
Practical Nursing	480	0	480	29.0			399	11	410	25.9			403	13	416
Pre-Nursing (a)	-	-	-	-			26	16	42	3.3			40	31	71
Pre-Practical Nursing (a)	-	-	-	-			52	28	80	6.3			55	74	129
<b>TOTAL</b>	<b>1,712</b>	<b>413</b>	<b>2,125</b>	<b>155.4</b>			<b>1,958</b>	<b>433</b>	<b>2,391</b>	<b>175.1</b>			<b>2,388</b>	<b>571</b>	<b>2,959</b>
<b>COLLEGE TOTAL</b>	<b>47,188</b>	<b>5,324</b>	<b>52,512</b>	<b>3503.7</b>			<b>50,177</b>	<b>5,737</b>	<b>55,914</b>	<b>3757.1</b>			<b>56,105</b>	<b>6,343</b>	<b>62,448</b>
													<b>54,732</b>	<b>6,407</b>	<b>61,139</b>
															<b>4220.9</b>

(a) Beginning Spring semester 1990, students not accepted directly into their desired program, but enrolled in related supporting coursework are classified as "Pre-" program students within the division of their desired program (e.g., Pre-Nursing). Previously these students had been designated as Individual Studies students.

Sources: Pennsylvania College of Technology  
Office of Strategic Planning and Research  
General Institutional Characteristics

Filename: FPTCORTFE.wq1  
Date: 5/2/94

# PENNSYLVANIA COLLEGE OF TECHNOLOGY

## FTE & Credit Enrollments

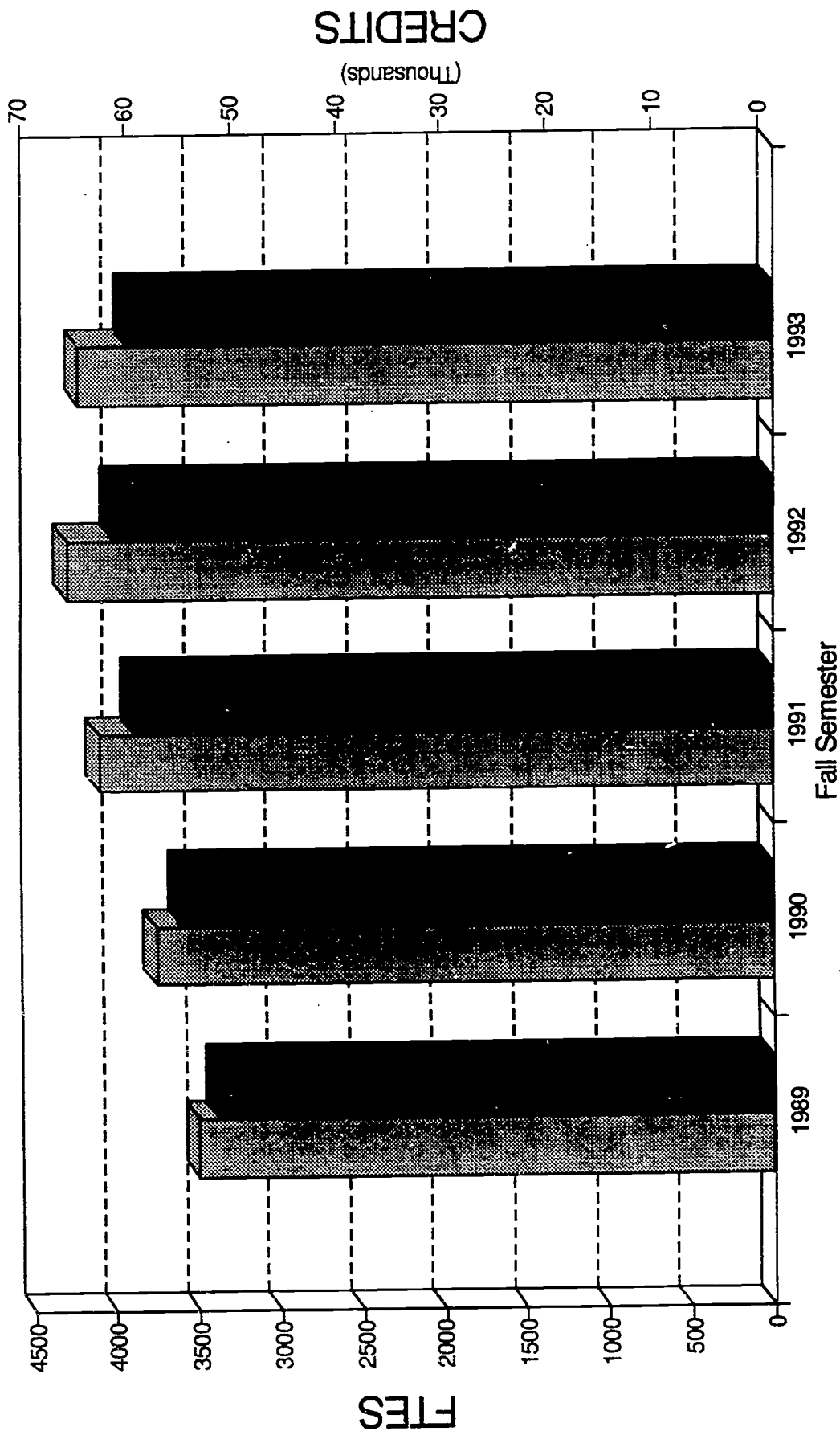


TABLE III-A4  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
CERTIFICATES, ASSOCIATE & BACHELOR DEGREES CONFERRED  
BY DIVISION/PROGRAM & SEX  
FISCAL YEARS 1988/89-1992/93

DIVISION/ Program	1988/89			1989/90			1990/91			1991/92			1992/93		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>BUSINESS/COMPUTER TECHNOLOGIES</b>															
Accounting	8	29	37	15	29	44	18	27	45	15	30	45	14	27	41
Business Management	19	35	54	32	42	74	21	40	61	33	36	69	21	29	50
Computer Info Systems	13	13	26	13	13	26	13	10	23	13	10	23	26	9	35
Computer Operations Tech	5	4	9	1	9	10	2	3	5	4	6	10	1	4	5
Legal Assistant	-	-	-	-	-	-	3	10	13	2	16	18	6	11	17
Office Administration (a)	0	20	20	0	14	14	0	11	11	0	18	18	0	10	10
Office Assistant (b)	0	7	7	0	12	12	0	6	6	1	5	6	0	3	3
Office Info Systems (c)	0	12	12	0	18	18	0	9	9	0	13	13	0	15	15
Retail Management	3	7	10	3	8	11	6	7	13	5	7	12	2	8	10
<b>TOTAL</b>	<b>48</b>	<b>127</b>	<b>175</b>	<b>64</b>	<b>145</b>	<b>209</b>	<b>63</b>	<b>123</b>	<b>186</b>	<b>73</b>	<b>141</b>	<b>214</b>	<b>70</b>	<b>116</b>	<b>186</b>
<b>CONSTRUCTION/DESIGN TECHNOLOGIES</b>															
Architectural Technology	10	1	11	12	4	16	17	1	18	24	5	29	25	1	26
Building Constr. Tech	9	0	9	15	0	15	16	0	16	15	0	15	23	0	23
Construction Carpentry	54	0	54	48	0	48	52	0	52	53	1	54	41	0	41
Electrical Occupations	38	0	38	31	0	31	33	0	33	24	0	24	37	0	37
Electrical Technology	14	0	14	19	0	19	17	0	17	17	0	17	25	1	26
Engineer. Drafting Tech	8	0	8	13	0	13	11	1	12	14	1	15	10	0	10
HVAC Technology (d)	27	0	27	35	0	35	37	0	37	44	0	44	36	0	36
Industrial Drafting	5	0	5	3	2	5	2	0	2	2	0	2	3	0	3
Industrial Drafting Tech	-	-	-	3	2	5	5	2	7	9	1	10	13	1	14
Plumbing	10	0	10	13	0	13	13	0	13	12	0	12	7	0	7
Refrigeration	1	0	1	-	-	-	1	0	1	-	-	-	-	-	-
Tool Design Technology	4	0	4	4	1	5	3	0	3	4	0	4	4	0	4
<b>TOTAL</b>	<b>180</b>	<b>1</b>	<b>181</b>	<b>196</b>	<b>9</b>	<b>205</b>	<b>207</b>	<b>4</b>	<b>211</b>	<b>218</b>	<b>8</b>	<b>226</b>	<b>224</b>	<b>3</b>	<b>227</b>

TABLE III-A4 (Continued)

DIVISION/ Program	1988/89			1989/90			1990/91			1991/92			1992/93		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>HEALTH SCIENCES</b>															
Culinary Arts	1	3	4	6	1	7	8	5	13	5	9	14	10	6	16
Dental Assisting	0	5	5	-	-	-	-	-	-	-	-	-	-	-	-
Dental Hygiene - A.D.	0	23	23	0	13	13	0	24	24	1	24	25	0	18	18
Food/Hospitality Mgmt.	6	9	15	5	5	10	5	11	16	7	7	14	11	6	17
Nursing	-	-	-	2	17	19	4	33	37	4	47	51	5	67	72
Occupational Therapy	1	7	8	2	7	9	1	11	12	1	15	16	1	18	19
Practical Nursing	1	27	28	1	8	9	3	17	20	2	22	24	1	21	22
Radiography	5	3	8	4	5	9	3	8	11	6	10	16	1	13	14
Surgical Technology	0	0	0	2	9	11	0	7	7	3	12	15	2	13	15
<b>TOTAL</b>	14	77	91	22	65	87	24	116	140	29	146	175	31	162	193
<b>INDUSTRIAL/ENGINEERING TECHNOLOGIES</b>															
Automated Mfg. Tech	7	0	7	7	0	7	7	0	7	8	0	8	10	0	10
Civil Engineering Tech	4	0	4	22	2	24	13	0	13	14	0	14	12	4	16
Electronics Technology	38	2	40	46	2	48	44	2	46	39	10	49	45	0	45
Machinist General	26	0	26	23	1	24	20	1	21	25	0	25	18	0	18
Manufacturing Eng. Tech	-	-	-	-	-	-	-	-	-	-	-	-	1	0	1
Plastics/Poly Tech	-	-	-	7	1	8	5	2	7	7	2	9	8	2	10
Toolmaking Technology	23	0	23	24	0	24	31	0	31	20	1	21	13	1	14
Welding	5	0	5	15	0	15	5	0	5	14	0	14	12	0	12
Welding Technology	-	-	-	1	0	1	5	0	5	1	0	1	4	2	6
<b>TOTAL</b>	103	2	105	145	6	151	130	5	135	128	13	141	123	9	132



TABLE III-A4 (Continued)

DIVISION/ Program	1988/89			1989/90			1990/91			1991/92			1992/93		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>INTEGRATED STUDIES</b>															
Advertising Art	8	8	16	5	12	17	9	12	21	10	16	26	13	10	23
Broadcasting	3	0	3	1	0	1	-	-	0	-	-	0	-	-	0
Early Childhood Ed.	-	-	-	0	4	4	0	18	18	0	15	15	1	21	22
General Studies	6	12	18	5	15	20	6	11	17	12	12	24	5	18	23
Graphic Communication (e)	12	6	18	7	6	13	15	7	22	10	6	16	18	3	21
Human Services	6	19	25	2	18	20	7	19	25	1	16	17	3	8	11
Individual Studies	2	6	8	6	10	16	6	5	11	9	7	16	7	2	9
Mass Communications	7	5	12	9	5	14	6	11	17	3	6	9	3	11	14
Printing	0	0	0	0	0	0	1	0	1	0	0	0	-	-	-
Technical Illustration	0	1	1	0	0	0	3	0	3	1	0	1	-	-	-
Technology Studies	2	0	2	2	3	5	2	1	3	1	1	2	2	0	2
<b>TOTAL</b>	<b>46</b>	<b>57</b>	<b>103</b>	<b>37</b>	<b>73</b>	<b>110</b>	<b>55</b>	<b>84</b>	<b>139</b>	<b>47</b>	<b>79</b>	<b>126</b>	<b>52</b>	<b>73</b>	<b>125</b>
<b>NATURAL RESOURCES MANAGEMENT/ TRANSPORTATION TECHNOLOGY</b>															
Auto Body Technician	7	0	7	8	0	8	2	0	2	3	1	4	3	0	3
Auto Body Technology	-	-	-	-	-	-	11	0	11	8	0	8	9	0	9
Auto Engineer Tech	-	-	-	-	-	-	-	-	-	1	0	1	4	0	4
Auto Service Management	15	1	16	4	0	4	4	1	5	3	0	3	8	0	8
Auto Service Technician	-	-	-	-	-	-	7	0	7	10	1	11	8	0	8
Automotive Technology	12	0	12	13	0	13	11	0	11	20	1	21	16	1	17
Aviation Maintenance	9	0	9	6	0	6	14	0	14	15	0	15	15	0	15
Aviation Technology	8	0	8	10	0	10	4	0	4	9	0	9	8	0	8
Avionics Technology	-	-	-	-	-	-	-	-	-	12	0	12	7	0	7
Diesel Technician (f)	28	1	29	22	0	22	32	0	32	15	0	15	17	0	17
Diesel Technology	4	0	4	2	0	2	4	0	4	6	0	6	5	0	5
Forest Technology	21	1	22	16	0	16	27	4	31	13	1	14	20	1	21
Hvy Const.Eq.Technic.(g)	26	0	26	21	0	21	34	0	34	17	1	18	20	0	20
Int.Plants/Floral Des.(h)	0	5	5	2	4	6	0	7	7	2	4	6	1	8	9
Landscape/Nursery Tech	12	6	18	10	2	12	13	1	14	23	2	25	17	3	20
Outdoor Power Equipment	4	0	4	1	0	1	10	0	10	8	0	8	3	0	3
<b>TOTAL</b>	<b>146</b>	<b>14</b>	<b>160</b>	<b>115</b>	<b>6</b>	<b>121</b>	<b>173</b>	<b>13</b>	<b>186</b>	<b>165</b>	<b>11</b>	<b>176</b>	<b>161</b>	<b>13</b>	<b>174</b>

TABLE III-A4 (Continued)

DIVISION/ Program	1988/89			1989/90			1990/91			1991/92			1992/93		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>NORTH CAMPUS</b>															
Accounting	2	3	5	0	3	3	0	2	2	0	5	5	0	8	8
Business Management	0	1	1	0	7	7	2	5	7	1	8	9	1	8	9
Computer Info Systems	2	2	4	1	0	1	4	5	9	2	3	5	0	5	5
Early Childhood Ed.	-	-	-	-	-	-	-	-	-	0	3	3	0	1	1
Human Services	-	-	-	0	2	2	0	4	4	1	7	8	2	8	10
Individual Studies	0	1	1	0	3	3	0	1	1	0	0	0	0	0	0
Legal Assistant	-	-	-	-	-	-	-	-	-	-	-	-	1	4	5
Office Administration (a)	0	3	3	0	0	0	0	8	8	0	7	7	0	5	5
Office Assistant (b)	-	-	-	-	-	-	-	-	-	-	-	-	0	3	3
Practical Nursing	0	6	6	0	13	13	0	10	10	2	9	11	1	9	10
<b>TOTAL</b>	<b>4</b>	<b>16</b>	<b>20</b>	<b>1</b>	<b>28</b>	<b>29</b>	<b>6</b>	<b>35</b>	<b>41</b>	<b>6</b>	<b>42</b>	<b>48</b>	<b>5</b>	<b>51</b>	<b>56</b>
<b>COLLEGE TOTAL</b>	<b>541</b>	<b>294</b>	<b>835</b>	<b>580</b>	<b>332</b>	<b>912</b>	<b>658</b>	<b>380</b>	<b>1038</b>	<b>666</b>	<b>440</b>	<b>1105</b>	<b>666</b>	<b>427</b>	<b>1093</b>

(a) Includes Secretarial Office Administration graduates 1988/89-1992/93

(b) Includes Clerical Studies graduates 1988/89-1990/91

(c) Includes Word Processing graduates 1988/89-1992/93

(d) Includes Air Conditioning/Refrigeration graduates 1988/89-1990/91

(e) Includes Graphic Arts graduates 1988/89-1991/92

(f) Includes Diesel Mechanics graduates 1988/89-1991/92

(g) Includes Service &amp; Operation of Heavy Construction Equipment graduates 1988/89-1992/93

(h) Includes Floriculture graduates 1988/89-1991/92

Source: Pennsylvania College of Technology  
Office of Strategic Planning and Research  
Graduate History Data

Filename: Grad\_Sex.wq1  
Date: 05/6/94

TABLE III-A5  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
GRADUATE PLACEMENT SUMMARY  
BY DIVISION & PROGRAM  
1988/89-1992/93

DIVISION/ Program	1988/89					1989/90					1990/91					1991/92					1992/93							
	Grads/ Responses	Related Transfer	Work (b) Transfer	Unrelated Unemployed	%	Grads/ Responses	Related Transfer	Work (b) Transfer	Unrelated Unemployed	%	Grads/ Responses	Related Transfer	Work (b) Transfer	Unrelated Unemployed	%	Grads/ Responses	Related Transfer	Work (b) Transfer	Unrelated Unemployed	%	Grads/ Responses	Related Transfer	Work (b) Transfer	Unrelated Unemployed	%			
BUSINESS/COMPUTER TECHNOLOGIES																												
Accounting (c)	38	24	77%	2	6%	48	18	42%	9	21%	45	19	50%	2	5%	50	14	34%	14	34%	47	21	55%	7	18%	18%		
	31	82%	5	16%	0	0%	43	90%	6	14%	8	19%	38	84%	11	28%	41	82%	11	27%	38	81%	7	18%	3	8%		
Business Management (c)	48	21	53%	5	13%	80	38	57%	12	18%	68	24	44%	9	16%	77	37	64%	10	17%	57	30	60%	9	18%	18%		
	40	83%	8	20%	6	15%	67	84%	10	15%	6	9%	55	81%	10	18%	58	75%	8	14%	50	88%	6	12%	5	10%		
Computer Information	30	13	52%	4	16%	28	13	57%	3	13%	32	12	46%	7	27%	28	11	52%	3	14%	38	2	7%	10	34%	34%		
Systems (c)	25	83%	3	12%	5	20%	23	82%	4	17%	2	9%	26	81%	4	18%	3	12%	21	75%	2	10%	5	24%	4	14%		
Computer Operations	9	4	57%	2	23%	10	2	22%	3	33%	3	2	67%	0	0%	9	2	20%	3	43%	5	3	75%	1	25%	25%		
Technology	7	78%	1	14%	0	0%	9	90%	2	22%	1	11%	3	100%	0	0%	7	78%	0	0%	7	30%	0	0%	0	0%		
Legal Assistant	-	-	NA	NA	NA	-	-	NA	NA	NA	13	3	25%	3	25%	18	8	53%	2	13%	22	10	59%	4	24%	24%		
Office Administration/	23	19	95%	0	0%	14	10	83%	1	8%	19	12	67%	5	26%	15	83%	2	13%	3	20%	17	77%	2	12%	1	6%	
Sec. Off Adm./Sci (c)	20	87%	0	0%	1	5%	12	86%	1	8%	0	0%	18	95%	1	6%	25	15	71%	3	14%	15	6	50%	4	33%		
Office Assistant/	7	3	50%	2	33%	12	8	67%	1	8%	6	2	40%	1	20%	21	84%	0	0%	2	10%	12	80%	0	0%	1	8%	
Clerical Studies	6	86%	1	17%	0	0%	12	100%	0	0%	2	17%	5	83%	0	0%	6	86%	0	0%	1	17%	3	50%	0	0%	0%	
Office Info Systems/	12	7	64%	3	27%	18	8	47%	7	41%	9	3	33%	3	33%	13	9	75%	1	8%	15	6	46%	4	31%	31%		
Word Processing	11	92%	0	0%	1	9%	17	94%	0	0%	2	12%	9	100%	0	0%	12	92%	0	0%	2	17%	13	87%	2	15%	1	8%
Retail Management (c)	10	5	63%	1	13%	10	7	78%	1	11%	13	2	25%	2	25%	12	5	50%	2	20%	10	3	38%	1	13%	13%		
	8	80%	0	0%	2	25%	9	90%	1	11%	8	62%	1	13%	3	38%	10	83%	2	20%	0	0%	8	80%	2	25%	25%	
TOTAL (c)	65	92	65%	19	13%	209	99	55%	36	20%	182	73	48%	26	17%	213	88	51%	39	23%	181	68	47%	34	23%	23%		
	141	85%	16	11%	14	10%	181	87%	24	13%	153	84%	23	15%	28	18%	172	81%	25	15%	146	51%	30	21%	13	9%		

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TABLE III-A5  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
GRADUATE PLACEMENT SUMMARY  
BY DIVISION & PROGRAM  
1988/89-1992/93

DIVISION/ Program	1988/89					1989/90					1990/91					1991/92					1992/93						
	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	#	%	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	#	%	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	#	%	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	#	%	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	#	%		
CONSTRUCTION/DESIGN TECHNOLOGIES																											
Architectural Tech	11	9	0	0%		17	10	3	20%		17	8	2	13%		31	13	4	16%		26	9	4	18%			
	10	91%	1	10%	0	0%	15	81%	2	13%	0	0%	15	88%	3	20%	2	13%	2	8%	22	85%	8	36%	1	5%	
Building Construction Technology	9	5	71%	0	0%	15	11	92%	0	0%	15	8	62%	3	23%	16	13	81%	0	0%	23	15	71%	0	0%		
	7	78%	1	14%	1	14%	12	50%	0	0%	1	8%	13	87%	2	15%	0	0%	3	19%	0	0%	21	91%	6	29%	0
Construction Carpentry	54	40	83%	2	4%	50	31	74%	2	5%	52	26	67%	3	8%	53	32	82%	2	5%	40	27	82%	4	12%		
	48	88%	2	4%	4	8%	42	84%	5	12%	4	10%	39	75%	5	13%	4	10%	3	8%	33	83%	2	6%	0	0%	
Electrical Occupations	38	23	77%	4	13%	32	19	73%	1	4%	33	12	48%	1	4%	24	11	58%	3	16%	36	21	72%	4	14%		
	30	79%	0	0%	3	10%	26	81%	3	12%	3	12%	8	32%	3	12%	19	79%	0	0%	5	26%	1	3%	3	10%	
Electrical Technology	13	6	55%	3	27%	19	10	63%	1	6%	17	6	46%	4	31%	17	8	62%	3	23%	26	15	75%	3	15%		
	11	85%	2	18%	0	0%	16	84%	3	19%	2	13%	13	76%	2	15%	0	0%	5	42%	20	77%	1	5%	1	5%	
Engineering Drafting Technology	8	6	100%	0	0%	10	5	50%	2	20%	12	6	55%	4	36%	15	5	42%	5	42%	10	4	57%	1	14%		
	6	75%	0	0%	0	0%	10	77%	3	30%	0	0%	11	92%	1	9%	0	0%	2	17%	7	70%	1	14%	1	14%	
HVAC Tech/Air Cond/ Refrigeration	27	19	83%	3	13%	35	26	90%	2	7%	38	27	84%	3	9%	45	27	79%	4	12%	36	25	83%	1	3%		
	23	85%	0	0%	1	4%	29	83%	0	0%	1	3%	32	84%	0	0%	2	6%	1	3%	30	83%	0	0%	4	13%	
Industrial Drafting	5	2	50%	1	25%	5	2	67%	0	0%	2	1	50%	0	0%	2	100%	0	0%	1	50%	2	67%	0	0%	1	50%
	4	80%	0	0%	1	25%	3	60%	0	0%	1	33%	2	100%	0	0%	0	0%	0	0%	3	0	0%	0	0%	1	50%
Industrial Drafting Technology	-	-	NA	-	NA	5	3	60%	2	40%	7	3	60%	1	20%	10	6	75%	2	25%	14	7	58%	2	17%	1	8%
	-	NA	-	NA	-	5	100%	0	0%	1	0%	5	71%	1	20%	0	0%	8	80%	0	0%	12	86%	2	17%	1	8%
Plumbing	9	1	14%	0	0%	13	5	50%	1	10%	13	2	17%	3	25%	13	8	89%	1	11%	1	-	-	NA	-	NA	
	7	78%	6	86%	0	0%	10	77%	3	30%	1	10%	12	92%	6	50%	0	0%	0	0%	0	0%	-	NA	-	NA	
Plumbing & Heating Refrigeration	1	1	100%	0	0%	0	0	0	0%	0	0	0	0	0%	0	0	0	0%	0	0%	0	0%	-	NA	-	NA	
	1	100%	0	0%	0	0%	-	NA	-	NA	-	NA	-	NA	-	0	-	NA	-	NA	0	-	-	NA	-	NA	
Tool Design Technology	4	3	75%	0	0%	5	3	60%	1	20%	3	1	33%	1	33%	4	3	100%	0	0%	4	4	100%	0	0%	0	0%
	4	100%	0	0%	1	25%	5	100%	1	20%	0	0%	3	100%	1	33%	0	0%	0	0%	4	100%	0	0%	0	0%	
TOTAL	179	115	76%	13	9%	209	125	72%	15	9%	209	100	59%	26	15%	230	127	71%	24	13%	219	127	71%	20	11%	20	11%
	151	84%	12	8%	11	7%	173	83%	20	12%	13	8%	170	81%	29	17%	180	78%	15	8%	180	82%	21	12%	12	7%	

**TABLE III-A5**  
**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**GRADUATE PLACEMENT SUMMARY**  
**BY DIVISION & PROGRAM**  
**1988/89-1992/93**

[illegible]

TABLE III-A5  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
GRADUATE PLACEMENT SUMMARY  
BY DIVISION & PROGRAM  
1988/89-1992/93

DIVISION/ Program	1988/89 Survey Responses (a)						1989/90 Survey Responses (a)						1990/91 Survey Responses (a)						1991/92 Survey Responses (a)						1992/93 Survey Responses (a)					
	Grads/ Responses			Related Work (b) Transfer			Grads/ Responses			Related Work (b) Transfer			Grads/ Responses			Related Work (b) Transfer			Grads/ Responses			Related Work (b) Transfer			Grads/ Responses			Related Work (b) Transfer		
	#	%	#	#	%	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>INDUSTRIAL/ENGINEERING TECHNOLOGIES</b>																														
Automated Manufacturing Technology	5	2	50%	0	0%	7	3	60%	0	0%	7	5	83%	0	0%	8	3	50%	0	0%	10	7	70%	1	10%					
	4	80%	2	50%	0	0%	5	71%	2	40%	0	0%	6	86%	0	0%	6	75%	2	33%	1	17%	10	100%	2	20%	0	0%		
Civil Engineering Tech	4	3	75%	0	0%	24	13	62%	0	0%	13	5	45%	0	0%	14	6	55%	1	9%	16	9	64%	0	0%					
	4	100%	1	25%	0	0%	21	88%	6	28%	2	10%	11	85%	6	53%	0	0%	11	79%	4	36%	0	0%	14	88%	5	36%	0	0%
Electronics Technology	39	18	60%	6	20%	48	18	48%	9	23%	44	17	47%	11	31%	49	21	53%	11	28%	45	15	38%	15	38%					
	30	77%	3	10%	1	3%	39	81%	8	21%	4	10%	36	82%	5	14%	3	8%	40	82%	5	13%	3	8%	39	87%	5	13%	4	10%
Machinist General	26	18	86%	2	10%	24	22	96%	0	0%	21	11	65%	3	18%	25	14	74%	4	21%	18	14	82%	1	6%					
	21	81%	0	0%	1	5%	23	96%	0	0%	1	4%	17	81%	0	0%	2	12%	19	76%	0	0%	1	5%	17	94%	2	12%	0	0%
Manufacturing Engin Technology	-	-	NA	-	NA	-	-	NA	-	NA	-	-	NA	-	NA	-	-	NA	-	NA	-	-	NA	-	NA					
Plastics/Polymer Tech	-	-	NA	-	NA	-	-	NA	-	NA	-	-	NA	-	NA	-	-	NA	-	NA	-	-	NA	-	NA					
	-	-	NA	-	NA	-	-	NA	-	NA	-	-	NA	-	NA	-	-	NA	-	NA	-	-	NA	-	NA					
Toolmaking Technology	19	12	86%	0	0%	8	6	100%	0	0%	7	2	33%	0	0%	9	5	56%	3	33%	10	2	25%	0	0%					
	14	74%	2	14%	0	0%	19	79%	4	21%	0	0%	23	77%	3	13%	0	0%	21	10	53%	0	0%	9	5	56%	2	22%	1	11%
Welding	5	4	100%	0	0%	15	7	58%	3	25%	5	4	100%	0	0%	14	7	64%	1	9%	12	9	90%	1	10%					
	4	80%	0	0%	0	0%	12	80%	1	8%	1	8%	4	80%	0	0%	0	0%	11	79%	1	9%	1	9%	10	83%	0	0%	0	0%
Welding Technology	-	-	NA	-	NA	1	1	100%	0	0%	5	2	50%	1	25%	1	1	100%	0	0%	6	4	67%	0	0%					
	-	-	NA	-	NA	1	100%	0	0%	0	0%	4	80%	1	25%	0	0%	1	100%	0	0%	6	4	67%	0	0%				
TOTAL	98	57	74%	8	10%	151	84	67%	13	10%	132	65	61%	16	15%	141	67	58%	20	17%	127	66	58%	20	18%					
	77	79%	8	10%	2	3%	126	83%	21	17%	8	6%	107	81%	17	16%	8	7%	116	82%	18	16%	10	9%	114	90%	22	19%	6	5%

TABLE II-A5  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
GRADUATE PLACEMENT SUMMARY  
BY DIVISION & PROGRAM  
1988/89-1992/93

DIVISION/ Program	1988/89 Survey Responses (a)					1989/90 Survey Responses (a)					1990/91 Survey Responses (a)					1991/92 Survey Responses (a)					1992/93 Survey Responses (a)							
	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	%	#	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	%	#	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	%	#	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	%	#	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	%	#			
INTEGRATED STUDIES	Advertising Art	16	4	31%	3	23%	17	7	54%	4	31%	21	6	38%	4	25%	26	8	35%	8	35%	23	9	47%	4	21%		
		13	81%	5	38%	1	8%	13	76%	1	8%	16	76%	5	31%	0	0%	23	88%	5	22%	2	9%	19	83%	3	16%	
	Broadcasting	2	1	100%	0	0%	1	0	0%	1	100%	0	0	0	0	0%	0	0	0	0	0	1	0	0%	0	0%		
		1	50%	0	0%	0	0%	1	100%	0	0%	-	0	0	0	0%	-	0	0	0	0	0	0	0%	0	0%		
	Early Childhood Education (c)	-	-	NA	-	NA	4	1	25%	2	50%	18	12	80%	0	0%	18	7	50%	4	23%	23	7	37%	3	16%		
		-	NA	-	NA	NA	4	100%	1	25%	0	0%	15	83%	3	20%	0	0%	14	78%	2	14%	1	7%	19	83%	7	37%
	General Studies	18	5	33%	3	20%	20	1	6%	1	6%	18	1	7%	2	13%	24	1	5%	3	14%	23	1	5%	3	16%		
		15	83%	7	47%	0	0%	17	85%	15	85%	0	0%	15	83%	11	73%	1	7%	21	88%	16	78%	1	5%	19	83%	
	Graphic Communication/ Printing	18	13	81%	0	0%	13	10	91%	0	0%	23	15	79%	3	16%	17	10	67%	2	13%	21	17	94%	0	0%		
		16	89%	3	19%	0	0%	11	85%	0	0%	19	83%	0	0%	1	5%	15	88%	1	7%	15	88%	1	6%	0	0%	
	Human Services (c)	24	6	30%	2	10%	23	15	71%	1	5%	29	16	59%	3	11%	25	12	67%	3	17%	21	10	50%	1	5%		
		20	83%	10	50%	2	10%	21	91%	5	24%	0	0%	27	93%	4	15%	18	72%	0	0%	18	72%	0	0%	2	11%	
	Individual Studies (c)	9	1	14%	3	43%	19	4	27%	0	0%	12	3	27%	4	36%	16	6	40%	1	7%	9	6	75%	2	25%		
		7	78%	2	29%	1	14%	15	79%	8	53%	2	13%	11	92%	5	43%	3	27%	15	94%	6	40%	2	13%	8	89%	
Mass Communications	12	4	40%	2	20%	14	8	73%	1	9%	17	3	25%	4	33%	9	2	25%	1	13%	13	4	40%	1	10%			
	10	83%	3	30%	1	10%	11	79%	2	18%	0	0%	12	71%	2	17%	3	25%	8	89%	3	38%	2	25%	10	77%		
Technical Illustration	1	1	100%	0	0%	0	0	0	0	0%	3	0	0%	2	100%	1	0	0	0	0	1	0	0	0	0%			
	1	100%	0	0%	0	0%	-	NA	-	NA	2	67%	0	0%	0	0%	0	0	0	0	0	0	0	0	0%			
Technology Studies	2	2	100%	0	0%	5	2	100%	0	0%	3	1	50%	0	0%	2	2	100%	0	0%	2	2	100%	0	0%			
	2	100%	0	0%	0	0%	2	40%	0	0%	2	67%	0	0%	1	50%	2	100%	0	0%	2	100%	0	0%	1	50%		
TOTAL (c)	101	37	44%	13	15%	110	44	48%	10	11%	139	54	47%	22	19%	126	43	39%	22	20%	125	50	49%	13	13%			
	84	83%	29	35%	5	6%	91	83%	32	35%	4	4%	114	82%	29	25%	11	10%	109	87%	33	30%	10	9%	103	82%		
																								</				

TABLE III-A5  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
GRADUATE PLACEMENT SUMMARY  
BY DIVISION & PROGRAM  
1980/86-1992/83

DIVISION/ Program	1988/89						1989/90						1990/91						1991/92						1992/93								
	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	#	%	%	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	#	%	%	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	#	%	%	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	#	%	%	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	#	%	%			
NATURAL RESOURCES MANAGEMENT/ TRANSPORTATION TECHNOLOGY																																	
Auto Body Technician	7	6	100%	0	0%	0%	9	4	67%	2	33%	0	0%	2	1	50%	0	0%	4	1	33%	2	67%	0	0%	3	0	0%	2	0%	2	100%	
	6	86%	0	0%	0%	0%	6	67%	0	0%	0	0%	11	5	63%	1	13%	9	3	75%	0	0%	0%	0%	9	4	50%	2	25%	0	0%		
Auto Body Technology	-	-	NA	-	NA	NA	-	-	NA	-	NA	NA	8	73%	0	0%	2	25%	8	89%	1	13%	0	0%	8	89%	1	13%	1	13%	0	0%	
Auto Engineer Tech	-	-	NA	-	NA	NA	-	-	NA	-	NA	NA	-	-	NA	-	NA	1	1	100%	0	0%	0%	0%	4	1	50%	0	0%	0	0%		
	-	NA	NA	-	NA	NA	-	NA	NA	-	NA	NA	-	NA	-	NA	-	NA	1	100%	1	100%	0	0%	2	50%	1	50%	0	0%	0	0%	
Auto Service Management	-	-	NA	-	NA	NA	-	-	NA	-	NA	NA	5	4	100%	0	0%	0	0%	3	1	33%	0	0%	0%	7	3	50%	0	0%	0	0%	
	-	NA	NA	-	NA	NA	-	NA	NA	-	NA	NA	4	80%	0	0%	0	0%	3	100%	2	67%	0	0%	6	86%	3	50%	0	0%	0	0%	
Auto Service Technician	16	9	89%	1	8%	0%	4	2	67%	0	0%	0%	7	3	60%	0	0%	0	0%	11	6	55%	4	36%	8	3	43%	2	29%	0	0%		
	13	81%	3	23%	0	0%	3	75%	1	33%	0	0%	5	71%	0	0%	2	40%	11	100%	0	0%	1	9%	7	88%	0	0%	2	29%	0	0%	
Automotive Technology	12	7	70%	0	0%	0%	13	8	80%	0	0%	0%	11	8	89%	0	0%	0%	20	10	63%	3	19%	1	6%	17	13	93%	1	7%	0	0%	
	10	83%	3	30%	0	0%	10	77%	2	20%	0	0%	9	82%	1	11%	0	0%	16	80%	2	13%	1	6%	14	82%	0	0%	0	0%	0	0%	
Aviation Maintenance Technician	9	3	43%	2	25%	0%	5	1	25%	1	25%	1	25%	14	6	50%	5	42%	15	2	17%	6	50%	3	23%	7	3	23%	7	54%	0	0%	
	7	78%	1	14%	1	14%	4	80%	1	25%	1	25%	12	86%	0	0%	1	8%	12	80%	0	0%	3	25%	13	87%	0	0%	3	23%	0	0%	
Aviation Technology	8	6	86%	1	14%	0%	10	3	38%	2	25%	2	25%	4	1	33%	1	33%	9	2	33%	4	67%	7	2	50%	1	25%	0	0%	0	0%	
	7	88%	0	0%	0	0%	8	80%	2	25%	1	13%	3	75%	1	33%	0	0%	6	67%	0	0%	0	0%	4	57%	1	25%	0	0%	0	0%	
Avionics Technology	-	-	NA	-	NA	NA	-	-	NA	-	NA	NA	-	-	NA	-	NA	NA	12	4	50%	2	25%	7	3	50%	2	33%	0	0%	0	0%	
	-	NA	NA	-	NA	NA	-	NA	NA	-	NA	NA	-	NA	-	NA	-	NA	8	67%	0	0%	2	25%	6	86%	1	17%	0	0%	0	0%	
Diesel Technician	29	18	78%	3	13%	0%	23	17	85%	0	0%	0%	31	19	83%	2	9%	2	9%	15	10	77%	1	8%	17	12	86%	1	7%	0	0%		
	23	79%	0	0%	2	9%	20	87%	0	0%	3	15%	23	74%	0	0%	2	9%	13	87%	0	0%	2	15%	14	82%	0	0%	1	7%	0	0%	
Diesel Technology	4	1	50%	0	0%	0%	2	1	50%	1	50%	0	0%	4	2	100%	0	0%	6	5	83%	0	0%	0	0%	5	4	100%	0	0%	0	0%	
	2	50%	1	50%	0	0%	2	100%	0	0%	0	0%	2	50%	0	0%	0	0%	6	100%	1	17%	0	0%	4	80%	0	0%	0	0%	0	0%	
Forest Technology	22	12	67%	3	17%	0%	16	5	33%	5	33%	0	0%	31	10	42%	6	25%	14	8	62%	3	23%	2	18	86%	5	28%	3	17%	0	0%	
	18	82%	2	11%	1	6%	15	94%	2	13%	3	20%	24	77%	4	17%	4	17%	13	93%	2	15%	0	0%	18	86%	5	28%	3	17%	0	0%	
Interior Plastics/Floriculture	4	2	67%	1	33%	0%	6	6	100%	0	0%	0%	7	3	50%	2	33%	6	4	80%	0	0%	0	0%	9	5	63%	1	13%	1	13%	0	0%
	3	75%	0	0%	0	0%	6	100%	0	0%	0	0%	6	86%	0	0%	1	17%	5	83%	0	0%	1	20%	8	89%	1	13%	1	13%	0	0%	
Landscape/Nursery Tech	18	13	81%	2	13%	0%	12	7	70%	2	20%	0	0%	14	10	71%	1	7%	25	15	79%	0	0%	0	20	12	80%	1	7%	0	0%		
	16	89%	0	0%	1	6%	10	83%	1	10%	0	0%	14	100%	2	14%	1	7%	19	76%	4	21%	0	0%	15	75%	1	7%	1	7%	0	0%	
Outdoor Power Equipment	4	3	100%	0	0%	0%	1	1	100%	0	0%	0%	10	1	13%	5	63%	8	3	50%	2	33%	3	3	1	33%	0	0%	0	0%	0	0%	
	3	75%	0	0%	0	0%	1	100%	0	0%	0	0%	8	80%	0	0%	2	25%	6	75%	0	0%	1	17%	3	100%	2	67%	0	0%	0	0%	
Service/Operation	26	16	80%	2	10%	0%	20	11	65%	6	35%	0	0%	34	21	66%	5	16%	18	14	88%	2	13%	2	20	12	71%	0	0%	0	0%	0	0%
	20	77%	1	5%	1	5%	17	85%	0	0%	0	0%	31	91%	0	0%	4	13%	12	88%	0	0%	0	0	17	85%	1	6%	4	24%	0	0%	
Heavy Equipment	159	96	75%	15	12%	0%	121	66	65%	19	19%	0	0%	185	94	82%	28	19%	116	91	62%	30	21%	172	84	60%	24	17%	0	0%	0	0%	
TOTAL	128	81%	11	9%	6	5%	102	84%	9	9%	8	8%	151	82%	9	6%	19	13%	146	83%	13	9%	11	8%	141	82%	17	12%	16	11%	0	0%	

TABLE IN-45  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
GRADUATE PLACEMENT SUMMARY  
BY DIVISION & PROGRAM  
1988/89-1992/93

DIVISION/ Program	1988/89					1989/90					1990/91					1991/92					1992/93				
	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	#	%	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	#	%	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	#	%	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	#	%	Grads/ Responses	Related Work (b) Transfer	Unrelated Work/ Unemployed	#	%
NORTH CAMPUS	19 13	9 68%	0 23%	0 1	0% 8%	31 24	17 77%	1 0%	1 5	4% 21%	41 33	14 80%	7 5	21% 15%		49 35	29 71%	1 0%	1 4	3% 11%	55 49	28 89%	8 16%	5 10%	
COLLEGE TOTAL	612 669	474 82%	71% 12%	70 40	10% 6%	922 773	502 84%	100 14%	54 7%	13% 7%	1028 840	504 82%	125 85	15% 10%		1115 908	573 81%	145 110	16% 12%	73 8%	1066 884	550 83%	121 138	14% 16%	73 8%

(a) Percentages may not add up to 100 because graduates indicating they were unavailable for employment were not included.

(b) Includes both graduates employed directly in field of training and employed indirectly in field of training.

(c) Program data includes North Campus graduates. Division totals do not include North Campus graduates.

Source: Pennsylvania College of Technology  
Office of Strategic Planning and Research  
Graduate Survey Report



TABLE III-46  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
TRANSFER INSTITUTIONS  
1989-1993

INSTITUTION TYPE/ Institution	LEAVERS (NON-RETURNERS)			GRADUATES			TOTAL TRANSFERS													
	1989 #	1990 %	1991 %	1989 #	1990 %	1991 %	1989 #	1990 %	1991 %	1992 #	1993 %	1992 #	1993 %	1992 #	1993 %	1992 #	1993 %	TOTAL #	TOTAL %	
IN-STATE PUBLIC																				
STATE SYSTEM																				
Bloomsburg U.	8	17.0	7	10.0	NA	5	4.2	NA	15	19.7	12	12.2	18	16.4	9	9.0	12	8.8	86	11.3
California U.	2	2.9	2	2.9	NA			NA			1	1.0							3	0.4
Cheyney U.					NA			NA												
Clarion U.					NA			NA												
East Stroudsburg U.	1	2.1	3	4.3	NA	2	1.7	NA	1	1.3							1	0.7	2	0.9
Edinboro U.			1	1.4	NA			NA											7	0.1
Indiana U.	2	4.3	3	4.3	NA	3	2.5	NA	1	1.3			1	0.9	3	3.0	3	2.2	13	1.7
Kutztown U.			3	4.3	NA	2	1.7	NA					1	0.9	3	3.0	3	2.2	13	1.7
Lock Haven U.	18	38.3	13	18.6	NA	20	16.7	NA	8	10.5	10	10.2	4	3.6	9	9.0	12	8.8	94	12.4
Mansfield U.			3	4.3	NA	16	13.3	NA	8	10.5	1	1.0	3	2.7	3	3.0	7	5.1	43	5.7
Millersville U.	2	4.3	1	1.4	NA	1	0.8	NA	2	2.6	2	2.0	4	3.6	3	3.0	1	0.7	14	1.8
Shippensburg U.					NA	1	0.8	NA	1	1.3	2	2.0					3	2.2	7	0.9
Slippery Rock U.					NA			NA												
West Chester U.					NA			NA												
STATE-RELATED																				
Penn College (re-enrollees)					NA			NA	11	14.5	21	21.4	33	30.0	19	19.0	54	39.4	138	18.2
STATE-AIDED																				
Drexel U.					NA			NA											2	0.3
Philadelphia Coll of Textiles/Sci			1	1.4	NA			NA											1	0.1
TOTAL IN-STATE PUBLIC 4-YEAR																				
	32	68.1	48	68.6		70	58.3		58	76.3	68	69.4	76	69.1	72	72.0	118	86.1	542	71.5
COMMUNITY COLLEGES																				
Harrisburg Area			1	1.4	NA			NA									1	0.7	3	0.4
Lehigh County					NA			NA											2	0.3
Luzerne County					NA			NA									1	0.7	3	0.4
Montgomery County	1	2.1			NA			NA											1	0.1
Northampton County Area CC	1	2.1			NA			NA							2	2.0			3	0.4
Westmoreland County CC					NA			NA											2	0.3
TOTAL IN-STATE PUBLIC 2-YEAR																				
	2	4.3	1	1.4		6	5.0						1	0.9	2	2.0	2	1.5	14	1.8
TOTAL IN-STATE PUBLIC																				
	34	72.3	49	70.0		76	63.3		58	76.3	68	69.4	77	70.0	74	74.0	120	87.6	556	73.4

TABLE III-A6 (Continued)

INSTITUTION TYPE/ Institution	LEAVERS (NON-RETURNERS)			GRADUATES			TOTAL TRANSFERS		
	1989 #	1990 %	1991 %	1989 #	1990 %	1991 %	1989 #	1990 %	1991 %
<b>IN-STATE PRIVATE</b>									
<b>COLLEGES &amp; UNIVERSITIES</b>									
Alvernia College				NA			1	1.3	
Bucknell U.				NA			1	0.8	
Carnegie Mellon U.				NA			1	0.8	
Cedar Crest College				NA					
College Misericordia				NA			2	1.7	
King's College				NA			2	1.7	
Lafayette U.				NA			13	10.8	
Lycoming College	5	10.6		NA			1	0.8	
Marywood College				NA			1	1.4	
Messiah College				NA			1	1.4	
Point Park College				NA			1	0.8	
Robert Morris College				NA			1	0.8	
Scranton, U. of				NA					
Spring Garden College	1	2.1		NA					
Susquehanna U.	2	4.3		NA					
Wilkes U.	1	2.1		NA					
York College of PA	1	2.1		NA			1	1.3	
<b>TOTAL IN-STATE PRIVATE 4-YEAR</b>	<b>10</b>	<b>21.3</b>	<b>10</b>	<b>14.3</b>	<b>22</b>	<b>18.3</b>	<b>9</b>	<b>11.8</b>	<b>12</b>
<b>JUNIOR COLLEGES</b>									
Lackawanna JC				NA					
Mount Aloysius JC				NA			1	1.0	
<b>SPECIAL ASSOCIATE DEGREE GRANTING</b>									
Central Penn Business School				NA			1	0.8	
Erie Business Center				NA					
Schuylkill Business Institute				NA			1	1.0	
South Hills Business School				NA			1	0.8	
Triangle Tech				NA			1	0.8	
Williamsport School of Commerce				NA			1	0.8	
<b>MISCELLANEOUS INSTITUTIONS</b>									
Centre County Vo-Tech				NA			1	0.8	
Darwinville School of Nursing				NA			2	1.7	
Geisinger Medical Center				NA			1	0.8	
Keystone Central Area Vo-Tech				NA			1	0.8	
<b>TOTAL IN-STATE PRIVATE 2-YEAR</b>	<b>1</b>	<b>1.4</b>	<b>10</b>	<b>8.3</b>	<b>32</b>	<b>26.7</b>	<b>9</b>	<b>11.8</b>	<b>14</b>
<b>TOTAL IN-STATE PRIVATE</b>	<b>10</b>	<b>21.3</b>	<b>11</b>	<b>15.7</b>	<b>54</b>	<b>45.0</b>	<b>18</b>	<b>23.6</b>	<b>26</b>
<b>TOTAL IN-STATE 4-YEAR</b>	<b>42</b>	<b>88.4</b>	<b>58</b>	<b>82.9</b>	<b>92</b>	<b>76.7</b>	<b>67</b>	<b>88.2</b>	<b>82</b>
<b>TOTAL IN-STATE 2-YEAR</b>	<b>2</b>	<b>4.3</b>	<b>2</b>	<b>2.9</b>	<b>16</b>	<b>13.3</b>	<b>1</b>	<b>1.3</b>	<b>2</b>
<b>TOTAL IN-STATE</b>	<b>44</b>	<b>93.6</b>	<b>60</b>	<b>85.7</b>	<b>108</b>	<b>90.0</b>	<b>67</b>	<b>89.2</b>	<b>84</b>



TABLE II-A6 (Continued)

INSTITUTION TYPE/ Institution	LEAVERS (NON-RETURNERS)						GRADUATES						TOTAL TRANSFERS							
	1989 #	1989 %	1990 #	1990 %	1991 #	1991 %	1992 #	1992 %	1993 #	1993 %	1990 #	1990 %	1991 #	1991 %	1992 #	1992 %	1993 #	1993 %	#	%
OUT-OF-STATE																				
AK-Alaska, U. of																				
CA-American River College																				
FL-Barry University			1	1.4	NA	NA	1	0.8	NA	NA									1	0.1
FL-Embry Riddle Aeronautical U.					NA	NA			NA	NA								1	0.1	
FL-Florida Atlantic U.					NA	NA			NA	NA								1	0.1	
FL-Florida International U.					NA	NA			NA	NA								1	0.1	
FL-Florida Southern College					NA	NA			NA	NA								1	0.1	
FL-Santa Fe CC					NA	NA			1	1.3								1	0.7	
ID-Idaho State U.					NA	NA														
IL-DePaul U.					NA	NA														
LA-Delgado CC					NA	NA	1	0.8	NA	NA								1	0.1	
MD-Allegany CC					NA	NA	1	0.8	NA	NA								1	0.1	
MD-Cecil CC					NA	NA														
MD-Maryland, U. of			1	1.4	NA	NA													1	0.1
MA-Boston Architectural Center					NA	NA													2	0.3
MA-Ferris State U.			1	1.4	NA	NA													1	0.1
MT-Montana State U.					NA	NA														
MT-Northern Montana College					NA	NA													1	0.1
NJ-Glassboro State College					NA	NA	1	0.8	NA	NA									1	0.1
NJ-Morris State College					NA	NA													1	0.1
NV-Montclair State College					NA	NA	1	1.3												
NV-Alfred U.			2	2.9	NA	NA														
NY-Arnot Ogden Hospital					NA	NA														
NY-Cornell U.			1	1.4	NA	NA														
NY-Corning CC					NA	NA	4	3.3	NA	NA									5	0.7
NY-Elmira Business Institute			1	2.1	NA	NA													2	0.3
NY-New York Institute of Tech					NA	NA														
NY-Rochester Inst. of Tech. (RIT)			1	1.4	NA	NA														
NY-State U. of New York (SUNY)					NA	NA													3	2.2
NY-SUNY College of Technology					NA	NA														
NC-Moses Cone Memorial Hospital					NA	NA	1	0.8	NA	NA									2	0.3
NC-North Carolina State U.					NA	NA													1	0.1
OH-Cincinnati Coll. Mortuary Sci.					NA	NA													1	0.1
OH-Ohio State U.			2	2.9	NA	NA														
OH-Youngstown State U.					NA	NA														
RI-Johnson & Wales U.					NA	NA														
SC-Sharman College					NA	NA														
TX-School of Auto Machinists					NA	NA														
VA-Liberty U.					NA	NA	1	0.8	NA	NA									2	0.3
WV-Potomac State College			1	1.4	NA	NA													1	0.1
WV-West Liberty State College					NA	NA													3	0.4
WV-West Virginia State College					NA	NA	1	0.8	NA	NA									1	0.1
WV-West Virginia Inst. of Tech					NA	NA														
WV-West Virginia U.					NA	NA													1	0.1
TOTAL OUT-OF-STATE			3	6.4	10	14.3													9	6.6
TOTAL TRANSFERS			47	100.0	70	100.0													137	100.0
																			82	10.8
																			758	100.0

Source: Pennsylvania College of Technology  
Office of Strategic Planning and Research  
Graduate Survey Report  
Leaver Survey Report

Filename: Transfer.wq1  
Date: 04/30/94

TABLE N-47  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
FIVE-YEAR FTE ENROLLMENT PROJECTIONS (a)  
BY DIVISION & PROGRAM  
1994/95 - 1998/99

DIVISION/ Program	TOTAL 1992/93 ACTUALS		TOTAL 1993/94 ACTUALS (b)		TOTAL 1994/95 BUDGETED PROJECTIONS		TOTAL 1995/96 PROJECTIONS		TOTAL 1996/97 PROJECTIONS		TOTAL 1997/98 PROJECTIONS		TOTAL 1998/99 PROJECTIONS	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
<b>BUSINESS/COMPUTER TECHNOLOGIES</b>														
Accounting	136	129	121	107	93	102	99	102	99	102	99	102	99	102
Business Management	174	143	143	126	118	103	118	103	118	103	118	103	118	103
Computer Info Systems	112	94	110	97	117	99	117	99	117	99	117	99	117	99
Computer Operations Tech	15	13	11	11	10	18	10	18	10	18	10	18	10	18
Legal Assistant	71	60	75	65	80	82	80	82	80	82	80	82	80	82
Office Administration	48	45	60	60	68	75	68	75	68	75	68	75	68	75
Office Assistant	9	7	7	8	10	12	10	12	10	12	10	12	10	12
Office Info Systems	33	33	31	35	20	24	20	24	20	24	20	24	20	24
Retail Management	24	23	17	13	9	11	9	11	9	11	9	11	9	11
<b>TOTAL</b>	<b>622</b>	<b>548</b>	<b>575</b>	<b>524</b>	<b>531</b>	<b>526</b>	<b>531</b>	<b>526</b>	<b>531</b>	<b>526</b>	<b>531</b>	<b>526</b>	<b>531</b>	<b>526</b>
<b>CONSTRUCTION/DESIGN TECHNOLOGIES</b>														
Architectural Technology	130	111	122	92	101	89	101	89	101	89	101	89	101	89
Building Constr. Tech	99	94	100	88	85	81	85	81	85	81	85	81	85	81
CAD	50	42	26	4	15	13	15	13	15	13	15	13	15	13
CAD/Design	57	48	79	80	95	80	95	80	95	80	95	80	95	80
Construction Carpentry	105	101	96	97	99	99	99	99	99	99	99	99	99	99
Electrical Occupations	74	71	78	67	88	90	88	90	88	90	88	90	88	90
Electrical Technology	91	83	88	78	83	80	83	80	83	80	83	80	83	80
HVAC Technology	122	122	130	128	116	127	116	127	116	127	116	127	116	127
Industrial Drafting	5	5	2	0	-	0	0	0	0	0	0	0	0	0
Industrial Maintenance	-	-	-	-	5	13	5	13	5	13	5	13	5	13
Plumbing	6	11	7	4	8	9	8	9	8	9	8	9	8	9
Tool Design Technology	1	0	-	-	-	-	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>740</b>	<b>688</b>	<b>728</b>	<b>638</b>	<b>695</b>	<b>681</b>	<b>695</b>	<b>681</b>	<b>695</b>	<b>681</b>	<b>695</b>	<b>681</b>	<b>695</b>	<b>681</b>

TABLE III-A7 (Continued)

DIVISION/ Program	TOTAL 1992/93 ACTUALS		TOTAL 1993/94 ACTUALS		TOTAL 1994/95 BUDGETED PROJECTIONS		TOTAL 1995/96 PROJECTIONS		TOTAL 1996/97 PROJECTIONS		TOTAL 1997/98 PROJECTIONS		TOTAL 1998/99 PROJECTIONS	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
<b>HEALTH SCIENCES</b>														
Culinary Arts	57	49	55	45	49	45	49	45	49	45	49	45	49	45
Dental Hygiene - A.D.	54	49	63	53	71	64	71	64	71	64	71	64	71	64
Food/Hospitality Mgmt.	59	55	71	72	82	75	82	75	82	75	82	75	82	75
Health Arts	-	-	-	-	7	10	7	10	7	10	7	10	7	10
Nursing	124	119	130	174	117	110	117	110	117	110	117	110	117	110
Nursing - Advanced Place	42	46	35	0	30	36	30	36	30	36	30	36	30	36
Occupational Therapy	61	57	62	57	61	57	61	57	61	57	61	57	61	57
Practical Nurse/Aide	-	-	-	-	8	8	8	8	8	8	8	8	8	8
Practical Nursing	28	52	28	41	25	58	25	58	25	58	25	58	25	58
Radiography	37	34	45	40	48	44	48	44	48	44	48	44	48	44
Surgical Technology	18	16	14	14	15	14	15	14	15	14	15	14	15	14
Pre-Dental Hygiene	28	26	33	23	36	31	36	31	36	31	36	31	36	31
Pre-Nursing	147	153	133	123	87	88	87	88	87	88	87	88	87	88
Pre-Occupation Therapy	79	71	77	77	71	57	71	57	71	57	71	57	71	57
Pre-Practical Nursing	30	17	22	10	17	7	17	7	17	7	17	7	17	7
Pre-Radiography	44	41	53	42	35	31	35	31	35	31	35	31	35	31
Pre-Surgical Technology	8	10	10	11	10	10	10	10	10	10	10	10	10	10
<b>TOTAL</b>	<b>817</b>	<b>793</b>	<b>831</b>	<b>788</b>	<b>769</b>	<b>745</b>	<b>769</b>	<b>745</b>	<b>769</b>	<b>745</b>	<b>769</b>	<b>745</b>	<b>769</b>	<b>745</b>
<b>INDUSTRIAL/ENGINEERING TECHNOLOGIES</b>														
Automated Mfg. Tech	33	24	24	18	15	13	15	13	15	13	15	13	15	13
Civil Engineering Tech	65	59	58	60	58	50	58	50	58	50	58	50	58	50
Electronics Technology	191	193	216	206	214	207	214	207	214	207	214	207	214	207
Machinist General	34	30	20	23	16	14	16	14	16	14	16	14	16	14
Plastics/Poly Tech	32	29	32	33	28	25	28	25	28	25	28	25	28	25
Quality Assurance Tech	0	1	3	3	4	3	4	3	4	3	4	3	4	3
Toolmaking Technology	64	62	71	51	67	70	67	70	67	70	67	70	67	70
Welding	22	20	17	18	18	16	18	16	18	16	18	16	18	16
Welding Technology	31	28	38	31	36	35	36	35	36	35	36	35	36	35
Wood Products Mfg.	-	-	4	4	7	5	7	5	7	5	7	5	7	5
<b>TOTAL</b>	<b>473</b>	<b>446</b>	<b>483</b>	<b>447</b>	<b>463</b>	<b>438</b>	<b>463</b>	<b>438</b>	<b>463</b>	<b>438</b>	<b>463</b>	<b>438</b>	<b>463</b>	<b>438</b>
<b>INTEGRATED STUDIES</b>														
Advertising Art	81	66	66	63	53	44	53	44	53	44	53	44	53	44
Early Childhood Ed.	92	82	101	82	94	83	94	83	94	83	94	83	94	83
General Studies	301	281	283	264	220	238	220	238	220	238	220	238	220	238
Graphic Communication	73	62	58	57	55	47	55	47	55	47	55	47	55	47
Human Services	118	92	115	120	97	72	97	72	97	72	97	72	97	72
Individual Studies	31	29	22	25	23	23	23	23	23	23	23	23	23	23
Mass Communications	60	51	51	50	52	47	52	47	52	47	52	47	52	47
Technology Studies	3	2	2	1	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>757</b>	<b>665</b>	<b>698</b>	<b>682</b>	<b>594</b>	<b>554</b>	<b>594</b>	<b>554</b>	<b>594</b>	<b>554</b>	<b>594</b>	<b>554</b>	<b>594</b>	<b>554</b>

BEST COPY AVAILABLE

TABLE III-A7 (Continued)

DIVISION/ Program	TOTAL 1982/83			TOTAL 1983/84			TOTAL 1984/85			TOTAL 1985/86			TOTAL 1986/87			TOTAL 1987/88			TOTAL 1988/89		
	ACTUALS		Fall	ACTUALS		Fall	BUDGETED		Fall	PROJECTIONS		Fall	PROJECTIONS		Fall	PROJECTIONS		Fall	PROJECTIONS		Fall
	Fall	Spring		Fall	Spring		Fall	Spring		Fall	Spring		Fall	Spring		Fall	Spring		Fall	Spring	
<b>NATURAL RESOURCES MANAGEMENT/ TRANSPORTATION TECHNOLOGY</b>																					
Auto Body Technician	10	9	5	6	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
Auto Body Technology	39	39	46	43	40	42	40	42	40	42	40	42	40	42	40	42	40	42	40	42	
Auto Engineer Tech	16	13	9	7	5	4	5	4	5	4	5	4	5	4	5	4	5	4	5	4	
Auto Service Mgmt.	15	11	13	11	14	10	14	10	14	10	14	10	14	10	14	10	14	10	14	10	
Auto Service Technician	23	21	22	17	27	24	24	24	27	24	27	24	27	24	27	24	27	24	27	24	
Automotive Technology	50	49	60	62	80	71	80	71	80	71	80	71	80	71	80	71	80	71	80	71	
Aviation Maintenance	34	33	19	19	24	16	24	16	24	16	24	16	24	16	24	16	24	16	24	16	
Aviation Technology	26	29	29	60	36	38	36	38	36	38	36	38	36	38	36	38	36	38	36	38	
Avionics Technician	21	18	18	16	16	18	16	18	16	18	16	18	16	18	16	18	16	18	16	18	
Avionics Technology	35	34	23	21	29	28	29	28	29	28	29	28	29	28	29	28	29	28	29	28	
Diesel Technician	20	17	27	20	33	25	33	25	33	25	33	25	33	25	33	25	33	25	33	25	
Diesel Technology	-	-	-	-	10	6	10	6	10	6	10	6	10	6	10	6	10	6	10	6	
Environmental Eng. Tech	85	70	79	77	82	67	82	67	82	67	82	67	82	67	82	67	82	67	82	67	
Forest Technology	53	39	28	25	27	22	27	22	27	22	27	22	27	22	27	22	27	22	27	22	
Hwy Const.Eq. Technician	10	9	18	19	25	21	25	21	25	21	25	21	25	21	25	21	25	21	25	21	
Hwy Const.Eq. Technology	22	21	22	22	22	21	22	21	22	21	22	21	22	21	22	21	22	21	22	21	
Int.Plants/Floral Design	69	69	71	73	67	72	67	72	67	72	67	72	67	72	67	72	67	72	67	72	
Landscape/Nursery Tech	5	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Outdoor Power Equipment	3	2	5	7	10	5	10	5	10	5	10	5	10	5	10	5	10	5	10	5	
Urban Forestry	534	488	494	505	551	494	551	494	551	494	551	494	551	494	551	494	551	494	551	494	
<b>TOTAL</b>																					
<b>NON-DEGREE SEEKING</b>																					
Main Campus	75	102	69	54	52	65	52	65	52	65	52	65	52	65	52	65	52	65	52	65	
North Campus	10	8	4	5	6	0	6	0	6	0	6	0	6	0	6	0	6	0	6	0	
<b>TOTAL</b>																					
<b>NORTH CAMPUS</b>																					
Accounting	24	26	21	19	19	18	19	18	19	18	19	18	19	18	19	18	19	18	19	18	
Business Management	25	22	22	20	23	20	23	20	23	20	23	20	23	20	23	20	23	20	23	20	
Computer Info Systems	12	8	11	9	16	10	16	10	16	10	16	10	16	10	16	10	16	10	16	10	
Computer Operations Tech	0	0	12	12	11	7	11	7	11	7	11	7	11	7	11	7	11	7	11	7	
Early Childhood Ed.	3	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
General Studies	19	21	16	8	20	19	20	19	20	19	20	19	20	19	20	19	20	19	20	19	
Human Services	34	34	39	39	37	37	37	37	37	37	37	37	37	37	37	37	37	37	37	37	
Individual Studies	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
Legal Assistant	26	22	21	18	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	
Office Administration	20	17	17	15	15	13	15	13	15	13	15	13	15	13	15	13	15	13	15	13	
Office Assistant	5	1	29	12	27	12	27	12	27	12	27	12	27	12	27	12	27	12	27	12	
Practical Nursing	25	15	5	3	4	5	4	5	4	5	4	5	4	5	4	5	4	5	4	5	
Pre-Nursing	12	13	7	11	8	10	8	10	8	10	8	10	8	10	8	10	8	10	8	10	
Pre-Practical Nursing	8	14	7	7	11	8	11	8	11	8	11	8	11	8	11	8	11	8	11	8	
<b>TOTAL</b>																					

TABLE III-A7 (Continued)

DIVISION/ Program	TOTAL 1992/93		TOTAL 1993/94		TOTAL 1994/95		TOTAL 1995/96		TOTAL 1996/97		TOTAL 1997/98		TOTAL 1998/99	
	ACTUALS		ACTUALS		BUDGETED		PROJECTIONS		PROJECTIONS		PROJECTIONS		PROJECTIONS	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
<b>BACCALAUREATE</b>														
Construction Management	31	35	48	46	72	65	72	65	72	65	72	65	72	65
Business Administration	-	-	-	-	25	28	50	50	50	50	50	50	50	50
Dental Hygiene - B.S.	3	5	8	7	12	12	12	12	12	12	12	12	12	12
Graphic Design	-	-	-	-	18	17	22	22	22	22	22	22	22	22
HVAC - B.S.	-	-	-	-	5	4	23	20	23	20	23	20	23	20
Human Services - B.S.	-	-	-	-	25	23	45	40	45	40	45	40	45	40
Manufacturing Eng. Tech	13	12	21	22	19	14	19	14	19	14	19	14	19	14
Plastics/Poly Eng. Tech	2	5	16	16	25	25	25	25	25	25	25	25	25	25
Welding/Fab. Eng. Tech	2	2	5	3	7	6	7	6	7	6	7	6	7	6
Information Technology	-	-	17	23	30	27	30	27	30	27	30	27	30	27
Legal Assistant Studies	-	-	-	-	16	13	22	20	22	20	22	20	22	20
Technology Management	-	-	21	23	37	32	37	32	37	32	37	32	37	32
Automotive Tech Mgmt.	-	-	1	4	5	4	5	4	5	4	5	4	5	4
Aviation - B.S.	-	-	-	-	3	5	10	8	10	8	10	8	10	8
<b>TOTAL</b>	<b>51</b>	<b>59</b>	<b>137</b>	<b>144</b>	<b>293</b>	<b>275</b>	<b>379</b>	<b>345</b>	<b>379</b>	<b>345</b>	<b>379</b>	<b>345</b>	<b>379</b>	<b>345</b>
<b>COLLEGE/SEMESTER TOTALS</b>														
Fall/Spring	4296	3996	4223	3937	4157	3945	4237	4015	4237	4015	4237	4015	4237	4015
Summer														
June	1992	120	1993	113	1994	112	1995	112	1996	112	1997	112	1998	112
May	1993	150	1994	149	1995	150	1996	150	1997	150	1998	150	1999	150
<b>ANNUALIZED TOTAL - CURRENT PROGRAMS</b>	<b>4281</b>		<b>4211</b>		<b>4182</b>		<b>4257</b>		<b>4257</b>		<b>4257</b>		<b>4257</b>	
<b>ANTICIPATED NEW PROGRAMS</b>														
Medical Records Tech	-	-	-	-	-	-	20	18	35	30	35	30	35	30
Dietary Manager	-	-	-	-	-	-	15	12	25	20	25	20	25	20
Physician Asst - B.S.	-	-	-	-	-	-	20	18	40	36	40	36	40	36
Powdered Metals	-	-	-	-	-	-	5	5	9	8	9	8	9	8
Surveying	-	-	-	-	-	-	20	18	40	36	40	36	40	36
Physical Therapy - B.S.	-	-	-	-	-	-	-	-	15	13	28	25	28	25
Physical Therapy Asst	-	-	-	-	-	-	-	-	15	13	28	25	28	25
Nursing - B.S.	-	-	-	-	-	-	-	-	20	19	40	38	40	38
Food & Hospitality - B.S.	-	-	-	-	-	-	-	-	15	13	30	25	30	25
Pasty Arts	-	-	-	-	-	-	5	4	10	8	10	8	10	8
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>85</b>	<b>75</b>	<b>224</b>	<b>196</b>	<b>285</b>	<b>251</b>	<b>285</b>	<b>251</b>
<b>ANNUALIZED TOTAL - NEW PROGRAMS</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>80</b>		<b>210</b>		<b>268</b>		<b>268</b>	
<b>ANNUALIZED COLLEGE TOTAL - WITH NEW PROGRAMS</b>	<b>4281</b>		<b>4211</b>		<b>4182</b>		<b>4337</b>		<b>4487</b>		<b>4525</b>		<b>4525</b>	

(a) Based on projected annual growth of: 0.0%  
 Programs which reach enrollment capacity are projected at that level.  
 New programs are taken to full implementation levels over two years.  
 (b) Spring 1994 FTEs are as of third week (2/22/94); May 1994 FTEs are projections.

SOURCE: Office of the Vice President for College Services

Filename: FTEPROJ.wq1  
 Date: 04/20/94

TABLE III-B1  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
POSTSECONDARY ENROLLMENT  
BY AGE & SEX  
FALL 1989-1993

Age	1989			1990			1991			1992			1993		
	Male	Fe-	% of Total	Male	Fe-	% of Total	Male	Fe-	% of Total	Male	Fe-	% of Total	Male	Fe-	% of Total
Under 20	1255	593	44.5%	1315	610	43.9%	1310	661	41.5%	1272	593	37.7%	1162	517	34.8%
20-24	596	359	23.0%	670	419	24.8%	833	488	27.8%	910	541	29.4%	890	548	29.8%
25-29	149	222	8.9%	159	226	8.8%	176	261	9.2%	197	294	9.9%	207	309	10.7%
30-34	123	253	9.0%	104	234	7.7%	134	241	7.9%	154	272	8.6%	140	265	8.4%
35-39	106	177	6.8%	111	170	6.4%	111	166	5.8%	133	184	6.4%	130	215	7.2%
40-49	77	175	6.1%	88	194	6.4%	88	214	6.4%	110	219	6.7%	130	240	7.7%
50-59	24	37	1.5%	28	45	1.7%	18	36	1.1%	19	32	1.0%	23	33	1.2%
60 and over	3	3	0.1%	6	3	0.2%	5	4	0.2%	3	4	0.1%	2	3	0.1%
Not Given	1	3	0.1%	1	3	0.1%	2	4	0.1%	1	4	0.1%	1	5	0.1%
<b>COLLEGE TOTAL</b>	<b>2334</b>	<b>1822</b>	<b>4156</b>	<b>2482</b>	<b>1904</b>	<b>4386</b>	<b>2677</b>	<b>2075</b>	<b>4752</b>	<b>2799</b>	<b>2143</b>	<b>4942</b>	<b>2685</b>	<b>2135</b>	<b>4820</b>
<b>Mean Age</b>	<b>22.3</b>	<b>26.8</b>	<b>24.3</b>	<b>22.4</b>	<b>26.8</b>	<b>24.3</b>	<b>22.3</b>	<b>26.5</b>	<b>24.1</b>	<b>22.7</b>	<b>26.8</b>	<b>24.5</b>	<b>23.0</b>	<b>27.3</b>	<b>24.9</b>

Source: Pennsylvania College of Technology  
Office of Strategic Planning and Research  
General Institutional Characteristics

Filename: Age.wq1  
Date: 5/5/94

**TABLE III-B2**  
**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**POSTSECONDARY ENROLLMENTS**  
**BY SEX & ATTENDANCE STATUS**  
**FALL 1989-1993**

	Male			Female			Total		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
<b>FALL SEMESTER</b>									
<b>1989</b>									
Percent of Total	1937 46.6%	397 9.6%	2334 56.2%	1123 27.0%	699 16.8%	1822 43.8%	3060 73.6%	1096 26.4%	4156 100.0%
<b>1990</b>									
Percent of Total	2050 46.7%	430 9.8%	2480 56.5%	1229 28.0%	678 15.5%	1907 43.5%	3279 74.7%	1108 25.3%	4387 100.0%
<b>1991</b>									
Percent of Total	2214 46.6%	461 9.7%	2675 56.3%	1368 28.8%	709 14.9%	2077 43.7%	3582 75.4%	1170 24.6%	4752 100.0%
<b>1992</b>									
Percent of Total	2323 47.0%	476 9.6%	2799 56.6%	1445 29.2%	698 14.1%	2143 43.4%	3758 76.2%	1174 23.8%	4942 100.0%
<b>1993</b>									
Percent of Total	2247 46.6%	438 9.1%	2685 55.7%	1440 29.9%	695 14.4%	2135 44.3%	3687 76.5%	1133 23.5%	4820 100.0%

Source: Pennsylvania College of Technology  
Office of Strategic Planning and Research  
General Institutional Characteristics

Filename: Sex\_FTPT.wq1  
Date: 5/5/94



TABLE II-B3  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
POSTSECONDARY ENROLLMENTS  
BY RACE & SEX  
FALL 1989-1993

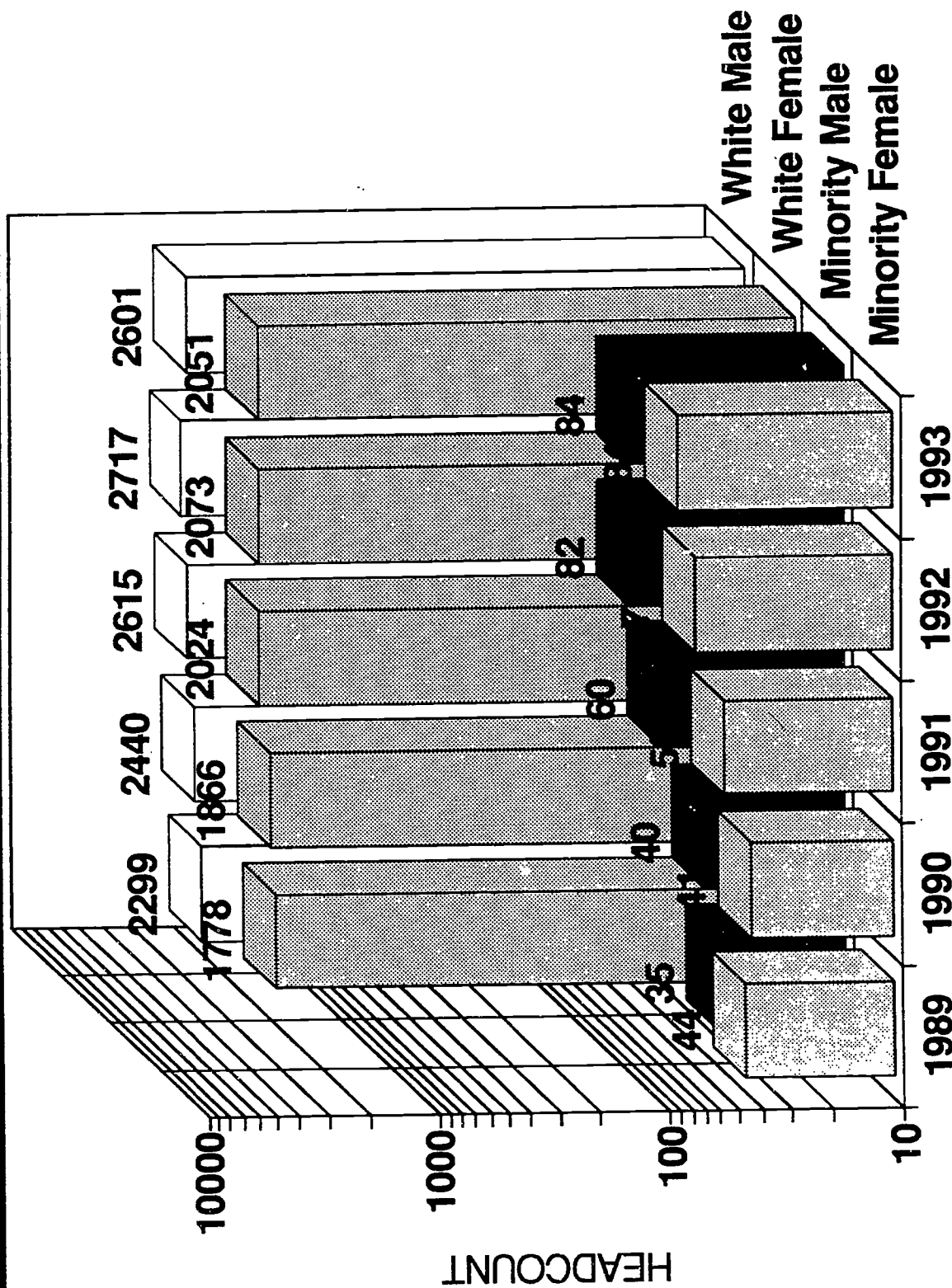
RACE/ Sex	1989	1990	1991	1992	1993
	#	%	#	%	#
<b>NON-RESIDENT ALIEN</b>					
Male	2		0		1
Female	0		0		2
Total	2	0.0%	0	0.0%	3
<b>BLACK</b>					
Male	25		40		55
Female	33		39		62
Total	58	1.4%	79	1.7%	117
<b>ALASKAN NATIVE/AMERICAN INDIAN</b>					
Male	0		6		4
Female	3		2		5
Total	3	0.1%	8	0.2%	9
<b>PACIFIC ISLANDER/ASIAN</b>					
Male	4		11		14
Female	5		5		9
Total	9	0.2%	16	0.3%	23
<b>HISPANIC</b>					
Male	4		3		10
Female	3		7		6
Total	7	0.2%	10	0.2%	16
<b>WHITE</b>					
Male	2299		2615		2601
Female	1778		2024		2051
Total	4077	98.1%	4639	97.6%	4652
<b>COLLEGE TOTAL</b>					
Male	2334	56.2%	2675	56.3%	2685
Female	1822	43.8%	2077	43.7%	2135
TOTAL	4156	100.0%	4752	100.0%	4820

Source: Pennsylvania College of Technology  
Office of Strategic Planning and Research  
General Institutional Characteristics

Filename: Race\_Sex.wq1  
Date: 4/30/94

# PENNSYLVANIA COLLEGE OF TECHNOLOGY

## Enrollments By Race & Sex



Fall Semester

TABLE III-B4  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
POSTSECONDARY ENROLLMENTS  
BY SERVICE AREA & COUNTY  
FALL 1989-1993

SERVICE AREA/ County		1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%	
<b>IMMEDIATE</b>											
Lycoming	1651	39.7%	1729	39.4%	1802	37.9%	1764	35.7%	1789	37.1%	
Bradford	121	2.9%	87	2.0%	109	2.3%	118	2.4%	122	2.5%	
Clinton	231	5.6%	260	5.9%	267	5.6%	268	5.4%	244	5.1%	
Montour	37	0.9%	58	1.3%	66	1.4%	72	1.5%	59	1.2%	
Northumberland	288	6.9%	259	5.9%	313	6.6%	374	7.6%	357	7.4%	
Potter	42	1.0%	57	1.3%	58	1.2%	56	1.1%	46	1.0%	
Snyder	83	2.0%	86	2.0%	110	2.3%	131	2.7%	145	3.0%	
Sullivan	45	1.1%	54	1.2%	47	1.0%	52	1.1%	38	0.8%	
Tioga	262	6.3%	291	6.6%	335	7.0%	328	6.6%	279	5.8%	
Union	91	2.2%	136	3.1%	150	3.2%	194	3.9%	184	3.8%	
<b>IMMEDIATE TOTAL</b>		<b>2851</b>	<b>68.6%</b>	<b>3017</b>	<b>68.8%</b>	<b>3257</b>	<b>68.5%</b>	<b>3357</b>	<b>67.9%</b>	<b>3263</b>	<b>67.7%</b>
<b>OTHER COUNTIES</b>											
Adams	21	0.5%	31	0.7%	28	0.6%	27	0.5%	20	0.4%	
Allegheny	2	0.0%	1	0.0%	4	0.1%	11	0.2%	11	0.2%	
Armstrong	6	0.1%	1	0.0%	5	0.1%	7	0.1%	11	0.2%	
Beaver	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
Bedford	11	0.3%	11	0.3%	11	0.2%	8	0.2%	6	0.1%	
Berks	17	0.4%	24	0.5%	34	0.7%	44	0.9%	46	1.0%	
Blair	93	2.2%	74	1.7%	63	1.3%	91	1.8%	80	1.7%	
Bucks	20	0.5%	20	0.5%	29	0.6%	31	0.6%	43	0.9%	
Butler	4	0.1%	5	0.1%	8	0.2%	10	0.2%	13	0.3%	
Cambria	58	1.4%	58	1.3%	71	1.5%	69	1.4%	64	1.3%	
Cameron	8	0.2%	10	0.2%	14	0.3%	10	0.2%	12	0.2%	
Carbon	5	0.1%	7	0.2%	6	0.1%	5	0.1%	3	0.1%	
Centre	91	2.2%	133	3.0%	157	3.3%	169	3.4%	164	3.4%	
Chester	30	0.7%	31	0.7%	25	0.5%	22	0.4%	23	0.5%	
Clarion	13	0.3%	11	0.3%	8	0.2%	8	0.2%	8	0.2%	
Clearfield	67	1.6%	72	1.6%	83	1.7%	84	1.7%	67	1.4%	
Columbia	88	2.1%	73	1.7%	100	2.1%	86	1.7%	90	1.9%	
Crawford	2	0.0%	5	0.1%	5	0.1%	11	0.2%	14	0.3%	
Cumberland	42	1.0%	31	0.7%	34	0.7%	36	0.7%	27	0.6%	
Dauphin	27	0.6%	36	0.8%	41	0.9%	50	1.0%	51	1.1%	
Delaware	6	0.1%	5	0.1%	3	0.1%	3	0.1%	3	0.1%	
Elk	37	0.9%	53	1.2%	72	1.5%	71	1.4%	57	1.2%	
Erie	19	0.5%	19	0.4%	19	0.4%	11	0.2%	11	0.2%	
Fayette	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%	
Forest	0	0.0%	0	0.0%	0	0.0%	2	0.0%	0	0.0%	

TABLE II-B4 (Continued)

SERVICE AREA/ County	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
Franklin	13	0.3%	13	0.3%	16	0.3%	12	0.2%	10	0.2%
Fulton	10	0.2%	10	0.2%	17	0.4%	13	0.3%	8	0.2%
Greene	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Huntingdon	23	0.6%	26	0.6%	29	0.6%	37	0.7%	38	0.8%
Indiana	22	0.5%	18	0.4%	13	0.3%	14	0.3%	12	0.2%
Jefferson	17	0.4%	17	0.4%	15	0.3%	13	0.3%	9	0.2%
Juniata	14	0.3%	13	0.3%	7	0.1%	6	0.1%	7	0.1%
Lackawanna	16	0.4%	11	0.3%	18	0.4%	29	0.6%	30	0.6%
Lancaster	27	0.6%	31	0.7%	34	0.7%	43	0.9%	52	1.1%
Lawrence	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
Lebanon	12	0.3%	9	0.2%	14	0.3%	15	0.3%	16	0.3%
Lehigh	30	0.7%	29	0.7%	26	0.5%	31	0.6%	35	0.7%
Luzerne	43	1.0%	40	0.9%	32	0.7%	33	0.7%	33	0.7%
McKean	30	0.7%	53	1.2%	41	0.9%	32	0.6%	28	0.6%
Mercer	6	0.1%	4	0.1%	5	0.1%	6	0.1%	3	0.1%
Mifflin	53	1.3%	34	0.8%	43	0.9%	46	0.9%	46	1.0%
Monroe	5	0.1%	13	0.3%	11	0.2%	16	0.3%	14	0.3%
Montgomery	20	0.5%	34	0.8%	46	1.0%	51	1.0%	43	0.9%
Northampton	17	0.4%	16	0.4%	13	0.3%	17	0.3%	22	0.5%
Perry	7	0.2%	8	0.2%	10	0.2%	6	0.1%	5	0.1%
Philadelphia	2	0.0%	2	0.0%	5	0.1%	5	0.1%	7	0.1%
Pike	2	0.0%	7	0.2%	3	0.1%	6	0.1%	6	0.1%
Schuylkill	97	2.3%	90	2.1%	87	1.8%	81	1.6%	68	1.4%
Somerset	18	0.4%	19	0.4%	18	0.4%	23	0.5%	29	0.6%
Susquehanna	18	0.4%	18	0.4%	20	0.4%	22	0.4%	29	0.6%
Verango	12	0.3%	16	0.4%	12	0.3%	15	0.3%	17	0.4%
Warren	28	0.7%	17	0.4%	7	0.1%	5	0.1%	12	0.2%
Washington	0	0.0%	1	0.0%	1	0.0%	2	0.0%	1	0.0%
Wayne	16	0.4%	17	0.4%	20	0.4%	21	0.4%	12	0.2%
Westmoreland	6	0.1%	5	0.1%	6	0.1%	8	0.2%	6	0.1%
Wyoming	5	0.1%	7	0.2%	9	0.2%	9	0.2%	11	0.2%
York	39	0.9%	56	1.3%	67	1.4%	72	1.5%	83	1.7%
<b>TOTAL</b>	<b>1275</b>	<b>30.7%</b>	<b>1345</b>	<b>30.7%</b>	<b>1465</b>	<b>30.8%</b>	<b>1555</b>	<b>31.5%</b>	<b>1519</b>	<b>31.5%</b>
<b>TOTAL IN-STATE</b>	<b>4126</b>	<b>99.3%</b>	<b>4362</b>	<b>99.4%</b>	<b>4722</b>	<b>99.4%</b>	<b>4909</b>	<b>99.3%</b>	<b>4782</b>	<b>99.2%</b>
<b>OUT-OF-STATE/ FOREIGN</b>	<b>30</b>	<b>0.7%</b>	<b>25</b>	<b>0.6%</b>	<b>30</b>	<b>0.6%</b>	<b>33</b>	<b>0.7%</b>	<b>38</b>	<b>0.8%</b>
<b>COLLEGE TOTAL</b>	<b>4156</b>	<b>100.0%</b>	<b>4387</b>	<b>100.0%</b>	<b>4752</b>	<b>100.0%</b>	<b>4942</b>	<b>100.0%</b>	<b>4820</b>	<b>100.0%</b>

Source: Pennsylvania College of Technology  
Office of Strategic Planning and Research  
General Institutional Characteristics

Filename: County.wq1  
Date: 5/2/94

**TABLE III-C1**  
**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**ENTERING CLASS HIGH SCHOOL RANK**  
**FALL 1989-1993**

<b>HIGH SCHOOL RANK (a)</b>	<b>Fall 1989</b>	<b>% Change 88-89</b>	<b>Fall 1990</b>	<b>% Change 89-90</b>	<b>Fall 1991</b>	<b>% Change 90-91</b>	<b>Fall 1992</b>	<b>% Change 91-92</b>	<b>Fall 1993</b>	<b>% Change 92-93</b>
<b>TOP THIRD</b> Percent of Total	381 23.6%	20.6%	352 21.9%	-7.6%	387 21.4%	9.9%	376 22.3%	-2.8%	354 21.7%	-5.9%
<b>MIDDLE THIRD</b> Percent of Total	452 28.0%	18.0%	465 29.0%	2.9%	549 30.4%	18.1%	535 31.7%	-2.6%	551 33.8%	3.0%
<b>BOTTOM THIRD</b> Percent of Total	784 48.5%	35.6%	789 49.1%	0.6%	872 48.2%	10.5%	776 46.0%	-11.0%	725 44.5%	-6.6%
<b>TOTAL REPORTING RANK</b> Percent of Total	1617 82.7%	26.6%	1606 83.5%	-0.7%	1808 84.8%	12.6%	1687 81.7%	-6.7%	1630 82.4%	-3.4%
<b>TOTAL NOT REPORTING</b> Percent of Total	338 17.3%		318 16.5%		323 15.2%		378 18.3%		347 17.6%	
<b>COLLEGE TOTAL</b>	1955	26.0%	1924	-1.6%	2131	10.8%	2065	-3.1%	1977	-4.3%

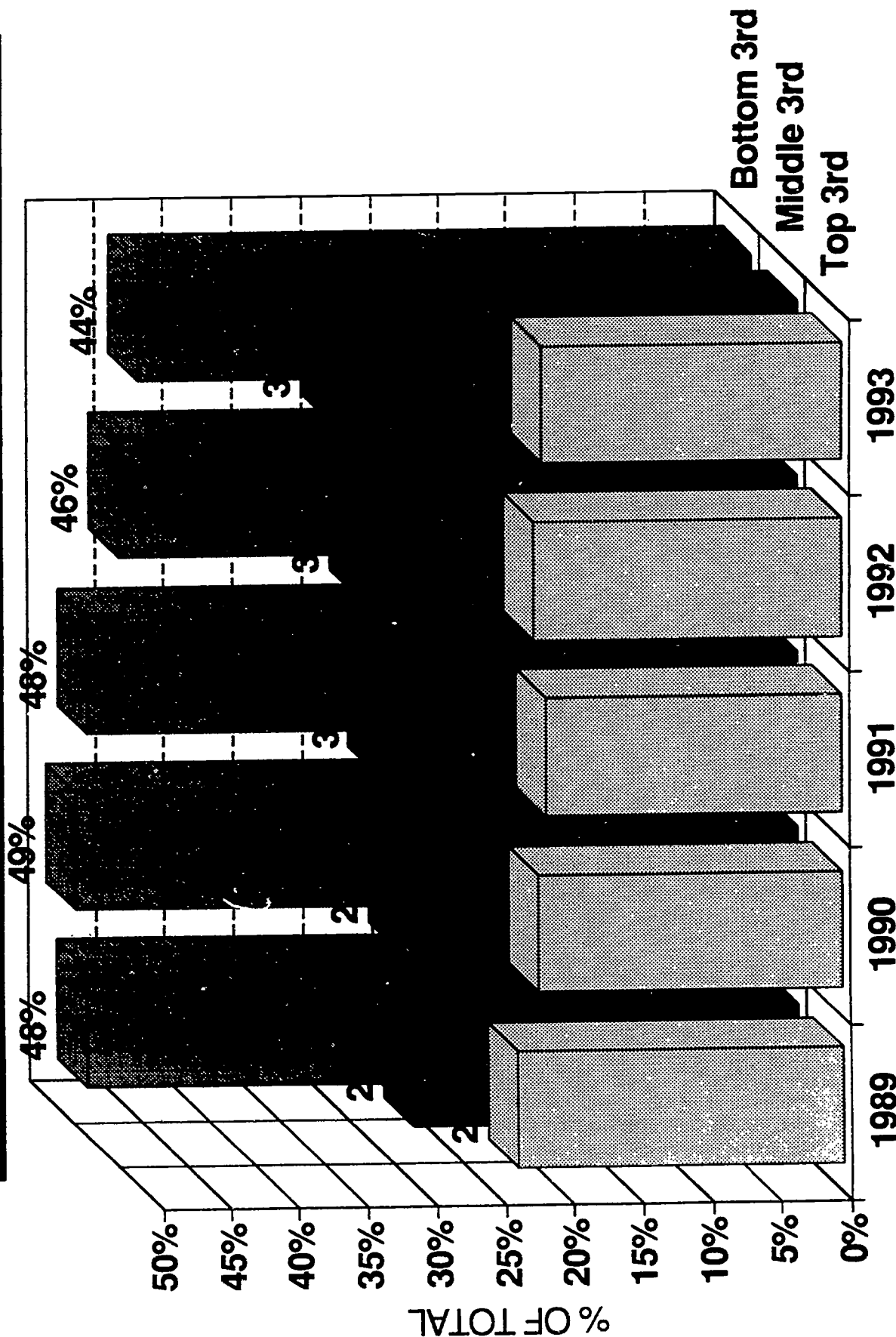
(a) Self-reported high school class rank of new, degree-seeking students.

Source: Pennsylvania College of Technology  
 Project Profile Survey Report

Filename: HSRank.wq1  
 Date: 5/5/94

# PENNSYLVANIA COLLEGE OF TECHNOLOGY

Entering Class High School Rank



Fall Semester

134

133



TABLE IN-1  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
ENTERING CLASS PLACEMENT TEST DEFICIENCIES  
FALL, 1989-1993

DIVISION	Single Deficiencies			Multiple Deficiencies		
	1989	1990	1991	1992	1993	1993
<b>BUSINESS/COMPUTER TECHNOLOGIES</b>						
Deficiencies	85	118	93	103	84	49
Entering Enrollment	338	341	349	305	313	313
Percent of Enrollment	25.1%	34.6%	26.6%	33.8%	26.8%	15.7%
<b>CONSTRUCTION/DESIGN TECHNOLOGIES</b>						
Deficiencies	109	126	144	153	138	91
Entering Enrollment	295	328	408	413	373	373
Percent of Enrollment	36.9%	38.4%	35.3%	37.0%	37.0%	24.4%
<b>HEALTH SCIENCES</b>						
Deficiencies	81	171	213	155	208	71
Entering Enrollment	131	242	428	517	487	487
Percent of Enrollment	61.8%	70.7%	49.8%	30.0%	42.7%	14.6%
<b>INDUSTRIAL/ENGINEERING TECHNOLOGIES</b>						
Deficiencies	134	93	114	111	109	83
Entering Enrollment	300	225	239	259	262	262
Percent of Enrollment	44.7%	41.3%	47.7%	42.9%	41.6%	31.7%
<b>INTEGRATED STUDIES</b>						
Deficiencies	185	138	121	123	108	76
Entering Enrollment	555	414	456	406	369	369
Percent of Enrollment	33.3%	33.3%	26.5%	30.3%	29.3%	20.6%
<b>NATURAL RESOURCES MANAGEMENT/ TRANSPORTATION TECHNOLOGY</b>						
Deficiencies	64	92	86	81	89	54
Entering Enrollment	233	276	301	263	240	240
Percent of Enrollment	27.5%	33.3%	28.6%	30.8%	37.1%	22.5%
<b>NORTH CAMPUS</b>						
Deficiencies	30	26	43	48	36	21
Entering Enrollment	99	93	135	120	109	109
Percent of Enrollment	30.3%	28.0%	31.9%	40.0%	33.0%	19.3%
<b>COLLEGE TOTAL</b>						
Deficiencies	688	764	814	774	772	445
Entering Enrollment	1951	1919	2316	2283	2153	2153
Percent of Enrollment	35.2%	39.8%	35.1%	33.9%	35.9%	20.7%

Source: Pennsylvania College of Technology  
Developmental Studies Office - Admissions Deficiency Report  
General Institutional Characteristics

Filename: Defic.wq1  
Date: 05/12/94

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TABLE III-C3  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
GRADE DISTRIBUTIONS  
BY DIVISION  
FALL 1989-1993

YEAR/ Division	A #	A % (a)	B #	B % (a)	C #	C % (a)	D #	D % (a)	E #	E % (a)	I/SP #	I/SP % (a)	WMP/NET #	WMP/NET % (b)
<b>FALL 1983</b>														
Business/Computer Tech	1064	33.5%	978	30.8%	635	20.0%	231	7.3%	250	7.9%	20	0.6%	238	7.0%
Construction/Design Tech	889	39.2%	749	33.0%	357	15.7%	132	5.8%	118	5.2%	25	1.1%	77	3.3%
Developmental Studies	3	10.0%	11	36.7%	9	30.0%	1	3.3%	6	20.0%	0	0.0%	1	3.2%
Health Sciences	873	39.8%	804	36.7%	352	16.1%	38	1.7%	115	5.2%	11	0.5%	74	3.3%
Industrial/Engineering Tech	808	35.6%	783	34.5%	459	20.2%	123	5.4%	94	4.1%	3	0.1%	59	2.5%
Integrated Studies	1730	22.3%	2377	30.6%	1933	24.9%	753	9.7%	821	10.6%	153	2.0%	658	7.8%
Natural Resources Management/ Transportation Tech	681	38.4%	567	32.0%	351	19.8%	107	6.0%	54	3.0%	14	0.8%	36	2.0%
Co-op Experience	18	66.7%	4	14.8%	2	7.4%	0	0.0%	0	0.0%	3	11.1%	1	3.6%
<b>COLLEGE TOTAL</b>	<b>6066</b>	<b>31.1%</b>	<b>6273</b>	<b>32.2%</b>	<b>4098</b>	<b>21.0%</b>	<b>1385</b>	<b>7.1%</b>	<b>1458</b>	<b>7.5%</b>	<b>229</b>	<b>1.2%</b>	<b>1144</b>	<b>5.5%</b>
<b>FALL 1982</b>														
Business/Computer Tech	1015	30.5%	1037	31.1%	756	22.7%	243	7.3%	258	7.7%	21	0.6%	212	6.0%
Construction/Design Tech	797	35.4%	904	40.1%	385	17.1%	99	4.4%	54	2.4%	15	0.7%	45	2.0%
Developmental Studies	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Health Sciences	839	40.1%	788	37.6%	323	15.4%	34	1.6%	92	4.4%	17	0.8%	79	3.6%
Industrial/Engineering Tech	788	35.8%	805	36.6%	379	17.2%	124	5.6%	96	4.4%	9	0.4%	56	2.5%
Integrated Studies	1824	22.4%	2432	29.8%	1895	23.2%	806	9.9%	972	11.9%	230	2.8%	611	7.0%
Natural Resources Management/ Transportation Tech	596	31.9%	706	37.8%	370	19.8%	98	5.3%	59	3.2%	37	2.0%	36	1.9%
Co-op Experience	26	57.8%	9	20.0%	0	0.0%	1	2.2%	1	2.2%	8	17.8%	2	4.3%
<b>COLLEGE TOTAL</b>	<b>5887</b>	<b>29.5%</b>	<b>6681</b>	<b>33.5%</b>	<b>4108</b>	<b>20.6%</b>	<b>1405</b>	<b>7.0%</b>	<b>1532</b>	<b>7.7%</b>	<b>337</b>	<b>1.7%</b>	<b>1041</b>	<b>5.0%</b>
<b>FALL 1991</b>														
Business/Computer Tech	1084	30.5%	1149	32.4%	830	23.4%	254	7.2%	214	6.0%	19	0.5%	177	4.7%
Construction/Design Tech	748	33.9%	831	37.7%	426	19.3%	104	4.7%	95	4.3%	2	0.1%	40	1.8%
Developmental Studies	103	28.6%	145	40.3%	78	21.7%	0	0.0%	34	9.4%	0	0.0%	19	5.0%
Health Sciences	865	43.1%	691	34.5%	335	16.7%	31	1.5%	70	3.5%	13	0.6%	78	3.7%
Industrial/Engineering Tech	671	34.6%	660	34.0%	363	18.7%	125	6.4%	100	5.2%	21	1.1%	61	3.0%
Integrated Studies	1590	21.6%	2304	31.3%	1760	23.9%	808	11.0%	728	9.9%	172	2.3%	512	6.5%
Natural Resources Management/ Transportation Tech	616	32.4%	761	40.0%	379	19.9%	94	4.9%	37	1.9%	16	0.8%	33	1.7%
Co-op Experience	30	55.6%	11	20.4%	5	9.3%	0	0.0%	0	0.0%	8	14.8%	2	3.6%
<b>COLLEGE TOTAL</b>	<b>5707</b>	<b>29.4%</b>	<b>6552</b>	<b>33.8%</b>	<b>4176</b>	<b>21.5%</b>	<b>1416</b>	<b>7.3%</b>	<b>1278</b>	<b>6.6%</b>	<b>251</b>	<b>1.3%</b>	<b>922</b>	<b>4.5%</b>

TABLE III-C3 (Continued)

YEAR/ Division	#	A #	A % (a)	B #	B % (a)	C #	C % (a)	D #	D % (a)	E #	E % (a)	ISP #	ISP % (a)	W/NP/WF/T #	W/NP/WF/T % (b)
FALL 1990															
Business/Computer Tech	1027	33.2%	992	32.1%	626	20.2%	243	7.9%	192	6.2%	12	0.4%	197	6.0%	
Construction/Design Tech	791	38.7%	729	35.7%	378	18.5%	83	4.1%	58	2.8%	3	0.1%	56	2.7%	
Developmental Studies	78	22.3%	155	44.4%	69	19.8%	20	5.7%	27	7.7%	0	0.0%	23	6.2%	
Health Sciences	747	43.3%	587	34.0%	269	15.6%	26	1.5%	83	4.8%	13	0.8%	74	4.1%	
Industrial/Engineering Tech	677	36.2%	646	34.6%	345	18.5%	85	4.6%	102	5.5%	13	0.7%	48	2.5%	
Integrated Studies	1610	23.5%	1990	29.0%	1642	23.9%	710	10.4%	720	10.5%	187	2.7%	508	6.9%	
Natural Resources Management/ Transportation Tech	466	27.3%	744	43.6%	376	22.0%	73	4.3%	41	2.4%	6	0.4%	28	1.6%	
Co-op Experience	13	50.0%	11	42.3%	1	3.8%	0	0.0%	0	0.0%	1	3.8%	1	3.7%	
COLLEGE TOTAL	5409	30.6%	5854	33.1%	3706	21.0%	1240	7.0%	1223	6.9%	235	1.3%	935	5.0%	
FALL 1989															
Business/Computer Tech	920	32.3%	916	32.2%	612	21.5%	204	7.2%	181	6.4%	11	0.4%	224	7.3%	
Construction/Design Tech	676	41.1%	553	33.6%	295	17.9%	64	3.9%	52	3.2%	6	0.4%	42	2.5%	
Developmental Studies	67	18.9%	150	42.4%	86	24.3%	19	5.4%	32	9.0%	0	0.0%	15	4.1%	
Health Sciences	486	33.5%	547	37.7%	294	20.3%	46	3.2%	68	4.7%	10	0.7%	61	4.0%	
Industrial/Engineering Tech	774	35.6%	798	36.7%	343	15.8%	106	4.9%	92	4.2%	60	2.8%	86	3.8%	
Integrated Studies	1429	22.7%	1912	30.4%	1574	25.0%	633	10.1%	592	9.4%	156	2.5%	538	7.9%	
Natural Resources Management/ Transportation Tech	421	30.5%	544	39.4%	313	22.7%	76	5.5%	24	1.7%	3	0.2%	18	1.3%	
Co-op Experience	33	82.5%	6	15.0%	0	0.0%	0	0.0%	0	0.0%	1	2.5%	0	0.0%	
COLLEGE TOTAL	4806	29.7%	5426	33.5%	3517	21.7%	1148	7.1%	1041	6.4%	247	1.5%	984	5.7%	

(a) Percent of all A-SP grades.

(b) Percent of all grades issued (A-SP,W,WP,WF,T).

Source: Pennsylvania College of Technology  
Office of Strategic Planning and Research  
General Institutional CharacteristicsFilename: Grades.wq1  
Date: 04/20/94

TABLE II-C4  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
DEAN'S LIST/ACADEMIC PROBATION SUMMARY  
BY DIVISION & GENDER  
FALL 1989-1993

YEAR/ Division	DEAN'S LIST			CUMULATIVE PROBATION			SEMESTER PROBATION			HEADCOUNT	
	M	F	T	M	F	T	M	F	T	FULL- TIME	TOTAL
<b>FALL 1989</b>											
Business/Computer Tech	26	48	74	54	51	105	65	69	134	509	750
Construction/Design Tech	154	15	169	104	5	109	133	6	139	745	801
Health Sciences	17	92	109	39	86	125	46	119	165	666	966
Industrial/Engineering Tech	92	6	98	74	3	77	97	3	100	487	566
Integrated Studies	32	61	93	79	83	162	97	102	199	625	764
Natural Resources Management/ Transportation Tech	106	10	116	70	10	80	83	11	94	469	519
Non-Degree Seeking (Main)	1	1	2	6	14	20	7	14	21	7	204
Non-Degree Seeking (North)	0	0	0	0	2	2	0	2	2	0	16
North Campus	5	42	47	4	12	16	5	20	25	179	234
<b>COLLEGE TOTAL</b>	433	275	708	430	266	696	533	346	879	3687	4820
<b>FALL 1990</b>											
Business/Computer Tech	33	49	82	38	48	86	46	68	114	528	750
Construction/Design Tech	132	5	137	57	5	62	85	6	91	734	801
Health Sciences	22	89	111	25	53	78	36	78	114	670	940
Industrial/Engineering Tech	89	9	98	48	2	50	78	4	82	457	525
Integrated Studies	42	66	108	64	57	121	78	74	152	681	835
Natural Resources Management/ Transportation Tech	85	8	93	57	4	61	72	4	76	516	547
Non-Degree Seeking (Main)	0	0	0	10	12	22	18	11	29	6	240
Non-Degree Seeking (North)	0	0	0	1	4	5	1	4	5	1	42
North Campus	4	35	39	1	7	8	1	17	18	175	262
<b>COLLEGE TOTAL</b>	407	261	668	301	192	493	415	266	681	3768	4942
<b>FALL 1991</b>											
Business/Computer Tech	23	53	76	35	44	79	52	57	109	578	834
Construction/Design Tech	117	6	123	73	3	76	98	5	103	680	753
Health Sciences	16	67	83	22	58	80	27	76	103	516	714
Industrial/Engineering Tech	79	6	85	43	1	44	69	1	70	412	465
Integrated Studies	34	58	92	68	72	140	77	89	166	700	860
Natural Resources Management/ Transportation Tech	96	10	106	62	6	68	63	6	69	520	554
Non-Degree Seeking (Main)	2	2	4	6	8	14	10	9	19	8	275
Non-Degree Seeking (North)	0	0	0	1	2	3	1	2	3	1	42
North Campus	7	28	35	1	12	13	1	12	13	167	255
<b>COLLEGE TOTAL</b>	374	230	604	311	206	517	398	257	655	3582	4752

TABLE III-C4 (Continued)

YEAR/ Division	DEAN'S LIST			CUMULATIVE PROBATION			SEMESTER PROBATION			HEADCOUNT		
	M	F	T	M	F	T	M	F	T	% (a)	% (b)	
FALL 1990												
Business/Computer Tech	36	58	94	30	57	87	35	64	99	12.5%	537	795
Construction/Design Tech	148	3	151	61	1	62	87	1	88	12.7%	634	695
Health Sciences	8	37	45	11	43	54	13	56	69	12.4%	403	556
Industrial/Engineering Tech	91	4	95	40	3	43	62	4	66	14.0%	404	470
Integrated Studies	43	62	105	76	84	160	88	91	179	21.3%	681	841
Natural Resources Management/ Transportation Tech	86	6	92	61	4	65	55	4	59	11.7%	473	505
Non-Degree Seeking (Main)	1	1	2	20	8	28	19	8	27	10.2%	8	265
Non-Degree Seeking (North)	0	0	0	1	3	4	1	4	5	13.2%	0	38
North Campus	5	35	40	7	11	18	10	18	28	12.7%	139	221
COLLEGE TOTAL	418	206	624	307	214	521	370	250	620	14.1%	3279	4996
FALL 1989												
Business/Computer Tech	28	58	86	40	52	92	41	68	109	14.5%	479	751
Construction/Design Tech	124	3	127	50	2	52	67	3	70	10.4%	632	672
Health Sciences	3	23	26	8	32	40	10	45	55	17.0%	272	324
Industrial/Engineering Tech	106	8	114	48	2	50	64	5	69	14.6%	423	473
Integrated Studies	30	68	98	63	86	149	73	99	172	18.6%	713	927
Natural Resources Management/ Transportation Tech	79	6	85	56	5	61	58	5	63	14.5%	412	433
Non-Degree Seeking (Main)	0	2	2	23	12	35	30	8	38	11.3%	8	336
Non-Degree Seeking (North)	0	0	0	0	1	1	0	1	1	2.3%	0	43
North Campus	3	35	38	5	11	16	5	14	19	9.6%	121	197
COLLEGE TOTAL	373	203	576	233	203	496	348	248	596	14.3%	3060	4156

(a) Percent of full-time enrollment.  
(b) Percent of total enrollment.

Source: Pennsylvania College of Technology  
Office of Strategic Planning and Research  
General Institutional Characteristics

Filename: DeanProb.wq1  
Date: 05/12/94

TABLE M-05  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
RETENTION & STUDENT RIGHT-TO-KNOW ACT GRADUATION RATES  
BY DIVISION & PROGRAM  
FALL 1984-1990 ENTERING CLASSES

DIVISION	Program	1985 STATUS					1987 STATUS					1989 STATUS					1991 STATUS					1993 STATUS					Student Right-To-Know/Transfers(a)	Student Right-To-Know/Transfers(a)	
		1st-Time FT	Total Re-Enrolled	Still Enrolled	Grads	%	1st-Time FT	Total Re-Enrolled	Still Enrolled	Grads	%	1st-Time FT	Total Re-Enrolled	Still Enrolled	Grads	%	1st-Time FT	Total Re-Enrolled	Still Enrolled	Grads	%	1st-Time FT	Total Re-Enrolled	Still Enrolled	Grads	%			
BUSINESS/COMPUTER TECH																													
Accounting	34	18	53%	0	18	53%	42	22	52%	2%	21	50%	1	15	36%	37	20	54%	3%	19	51%	34	14	1	13	38%	13		
	42	15	36%	1	14	33%	51	18	35%	3%	15	29%	2	18	32%	70	27	39%	2	25	28	58	24	1	23	23			
	28	12	43%	0	12	43%	33	17	52%	0	17	52%	1	11	33%	33	12	36%	3%	11	33%	50	22	0	22	22			
	7	2	29%	0	2	29%	11	6	55%	0	6	55%	5	5	100%	3	1	33%	0	1	33%	1	3	2	2	2			
	Legal Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	19	10	53%	2	8	33%	28	11	0	11	11		
Office Administration	24	11	46%	0	11	46%	35	22	63%	3%	19	54%	0	9	25%	23	12	52%	0	12	34%	24	13	2	11	11			
	0	—	—	—	—	—	0	—	—	—	—	—	—	—	—	1	1	100%	0	0	0	0	0	0	0	0			
	18	10	56%	0	10	56%	19	7	37%	0	7	37%	5	5	100%	7	1	14%	0	1	14%	14	5	0	5	5			
	9	3	33%	0	3	33%	3	5	167%	0	5	167%	4	4	100%	16	8	50%	1	7	44%	2	0	0	0	0			
	Management	162	71	44%	1	70	43%	198	97	49%	4%	90	45%	68	38%	209	91	44%	7	84	40%	213	91	4	87	41%			
CONSTRUCTION/DESIGN TECH																													
Air Condition/Refrigeration	31	16	52%	0	16	52%	16	8	50%	0	16	50%	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
	13	8	62%	0	8	62%	18	8	44%	6%	7	39%	1	16	50%	26	9	35%	4%	31%	31%	42	21	4	17	17			
	22	13	59%	0	13	59%	19	8	42%	0	8	42%	1	11	73%	35	17	49%	0	57%	57%	23	14	2	12	12			
	45	35	78%	0	35	78%	64	47	73%	2%	46	72%	0	37	82%	53	39	73%	2%	72%	72%	38	49	36	1	35	35		
	37	29	78%	0	29	78%	34	23	68%	0	29	85%	0	20	56%	36	20	56%	0	20	56%	32	23	1	22	22			
Electrical	21	10	48%	0	10	48%	19	8	42%	0	8	42%	0	9	45%	24	11	46%	0	11	58%	16	8	0	8	8			
	22	10	45%	1	9	41%	10	6	60%	0	6	60%	0	12	60%	12	17	14%	2	15	12%	14	6	0	6	6			
	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	9	13	81%	0	71%	71%	26	19	0	19	19			
	12	7	58%	0	7	58%	7	5	71%	0	5	71%	1	1	100%	4	2	50%	0	2	50%	4	2	0	2	2			
	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3	12	60%	0	60%	60%	6	6	0	6	6			
Industrial Drafting	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	10	12	50%	0	10	50%	10	6	0	6	6			
	20	18	90%	0	18	90%	18	12	67%	0	18	100%	0	10	56%	17	10	59%	0	10	59%	3	3	0	3	3			
	3	1	33%	0	1	33%	3	1	33%	0	1	33%	2	2	100%	2	2	100%	0	2	100%	2	2	0	2	2			
	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
	226	147	65%	0	146	64%	206	136	66%	1%	134	65%	132	65%	245	143	59%	143	4	2%	2%	226	142	8	134	59%			

TABLE B-3  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
RETENTION & STUDENT RIGHT-TO-KNOW ACT GRADUATION RATES  
BY DIVISION & PROGRAM  
FALL 1989-1990 ENTERING CLASSES

DIVISION	Program	1985 STATUS					1986 STATUS					1987 STATUS					1988 STATUS					1989 STATUS					1990 STATUS					Student Right-To-Know Grade/Transfers(a)							
		Total	1st-Time	Re-Enrolled	Still Enrolled	%	Total	1st-Time	Re-Enrolled	Still Enrolled	%	Total	1st-Time	Re-Enrolled	Still Enrolled	%	Total	1st-Time	Re-Enrolled	Still Enrolled	%	Total	1st-Time	Re-Enrolled	Still Enrolled	%	Total	1st-Time	Re-Enrolled	Still Enrolled	%	Total	1st-Time	Re-Enrolled	Still Enrolled	%			
HEALTH SCIENCES	Culinary Arts	7	4	0	4	57%	4	4	0	3	30%	3	3	11	5	2	3	3	10	5	1	4	4	20	7	0	7	7	35%	0%	35%	4	4	0	0	7	35%		
	Dental Assisting	5	2	0	2	40%	2	2	0	3	75%	3	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
	Dental Hygiene	7	7	1	6	86%	6	6	0	2	75%	2	2	5	2	0	2	2	7	7	0	7	7	16	7	0	7	7	44%	0%	44%	NA	NA	0	0	7	44%		
	Food/Hospitality Management	33	10	0	10	30%	10	10	0	5	100%	5	5	17	9	1	8	8	19	8	1	8	8	18	7	18	8	1	7	7	37%	0%	37%	37%	37%	0	0	7	37%
	Nursing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
	Occupational Therapy Asst.	9	5	0	5	56%	5	5	0	3	60%	3	3	8	4	1	3	3	9	5	1	4	4	19	13	0	13	13	67%	0%	67%	44%	44%	0	0	13	67%		
	Practical Nursing	9	1	0	1	11%	1	1	0	8	88%	8	8	7	4	0	4	4	11	5	0	5	5	17	9	0	9	9	53%	0%	53%	48%	48%	0	0	9	53%		
	Radiography	8	6	0	6	75%	6	6	0	1	100%	1	1	5	10	0	5	5	7	5	0	5	5	11	10	1	10	1	9	82%	0%	82%	71%	71%	0	0	9	82%	
	Surgical Tech	1	0	0	0	0%	0	0	0	5	50%	5	5	4	4	0	4	4	11	7	0	7	7	4	2	0	2	2	50%	0%	50%	64%	64%	0	0	2	50%		
	TOTAL	79	35	1	34	44%	34	34	1	34	54%	54%	54%	66	36	4	32	32	78	43	3	40	40	131	67	2	65	65	51%	2%	51%	51%	51%	2	2	65	51%		
INDUSTRIAL/ENGINEERING TECH	Automated Mfg. Tech	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
	Civil Engineer	10	7	0	7	70%	7	7	0	4	50%	4	4	11	8	0	8	8	17	6	0	6	6	6	16	4	0	4	40%	0%	40%	33%	33%	0	0	4	40%		
	Electronics Tech	36	31	0	31	86%	31	31	0	27	87%	27	27	61	29	0	29	29	87	35	4	31	31	47	20	1	19	19	43%	0%	43%	28%	28%	0	0	19	43%		
	Machinist	27	16	0	16	59%	16	16	0	15	94%	15	15	22	20	0	20	20	20	16	0	16	16	30	17	1	16	16	59%	0%	59%	80%	80%	0	0	16	59%		
	General	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
	Plastic/Polymer Tech	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
	Toomaking Tech	40	33	1	32	80%	32	32	0	17	53%	17	17	15	9	0	9	9	31	22	1	21	21	26	15	1	14	14	54%	0%	54%	68%	68%	0	0	14	54%		
	Welding Tech	28	25	0	25	89%	25	25	0	12	48%	12	12	22	10	0	10	10	11	9	0	9	9	15	8	0	8	8	56%	0%	56%	82%	82%	0	0	8	56%		
	Welding Tech	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
	TOTAL	161	112	1	111	70%	111	111	1	77	54%	77	77	143	84	2	82	82	174	103	7	96	96	153	96	5	5	72	72	47%	0%	47%	50%	50%	5	5	72	47%	



TABLE M-25  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
RETENTION & STUDENT RIGHT-TO-KNOW ACT GRADUATION RATES  
BY DIVISION & PROGRAM  
FALL 1986-1990 ENTERING CLASSES

DIVISION	Program	1989 STATUS					1990 STATUS					1991 STATUS					1992 STATUS					1993 STATUS					Student							
		1st-Time FT	Total Re-tained	Still En-rolled	Grades	Right-To-Know Grade/Transfers(a)	1st-Time FT	Total Re-tained	Still En-rolled	Grades	Right-To-Know Grade/Transfers(a)	1st-Time FT	Total Re-tained	Still En-rolled	Grades	Right-To-Know Grade/Transfers(a)	1st-Time FT	Total Re-tained	Still En-rolled	Grades	Right-To-Know Grade/Transfers(a)	1st-Time FT	Total Re-tained	Still En-rolled	Grades	Right-To-Know Grade/Transfers(a)	1st-Time FT	Total Re-tained	Still En-rolled	Grades	Right-To-Know Grade/Transfers(a)	Student	Right-To-Know Grade/Transfers(a)	
																																		#
INTEGRATED STUDIES		13	11	0	11	85%	17	8	0	8	47%	22	8	0	8	36%	36	13	0	13	36%	49	17	0	17	35%	13	49	17	0	17	35%	17	35%
ADVERTISING	Advertising	13	11	0	11	85%	17	8	0	8	47%	22	8	0	8	36%	36	13	0	13	36%	49	17	0	17	35%	13	49	17	0	17	35%	17	35%
	Early Childhood Ed.	64	14	3	11	22%	83	14	2	12	17%	114	22	6	16	15%	109	22	10	12	11%	127	26	9	17	13%	12	127	26	9	17	13%	27%	27%
	General Studies	18	14	0	14	78%	33	11	0	11	33%	29	13	1	12	41%	37	17	0	17	46%	23	12	1	11	48%	17	23	12	1	11	48%	48%	48%
	Graphic Communications	36	15	3	12	78%	37	13	2	11	30%	43	16	2	14	33%	44	17	1	16	39%	45	13	4	9	20%	16	45	13	4	9	20%	20%	20%
	Human Services	21	7	1	6	33%	27	10	4	6	22%	23	6	1	5	22%	52	25	4	21	40%	5	21	1	0	0%	21	5	21	1	0	0%	0%	0%
	Individual Studies	14	7	1	6	50%	20	10	0	10	50%	23	11	3	8	35%	26	7	0	7	27%	21	7	2	5	24%	7	21	7	2	5	24%	24%	24%
	Mass Communications	1	1	0	1	100%	1	0	—	—	—	4	1	0	1	25%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Printing	1	1	0	1	100%	1	0	—	—	—	1	0	0	0	0%	1	100%	0	0	0%	1	—	—	—	—	1	—	—	—	—	—	—	—
	Technical Illustration	1	1	0	1	100%	1	0	—	—	—	1	0	0	0	0%	1	100%	0	0	0%	1	—	—	—	—	1	—	—	—	—	—	—	—
	Technology Studies	0	—	—	—	—	0	—	—	—	—	1	0	0	0	0%	1	100%	0	0	0%	0	0	0	0	0%	0	0	0	0	0	0%	0%	0%
TOTAL		170	70	8	62	41%	217	66	8	58	27%	268	80	13	67	25%	339	121	16	105	31%	300	85	18	67	22%	105	300	85	18	67	22%	22%	22%



TABLE III

[illegible]

TABLE M-10  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
RETENTION & STUDENT RIGHT-TO-KNOW ACT GRADUATION RATES  
BY DIVISION & PROGRAM  
FALL 1994-1995 ENTERING CLASSES

DIVISION/ Program	1985 STATUS					1986 STATUS					1987 STATUS					1988 STATUS					1989 STATUS					1990 STATUS					1991 STATUS					1992 STATUS					1993 STATUS					1994 STATUS					1995 STATUS					1996 STATUS					1997 STATUS					1998 STATUS					1999 STATUS					2000 STATUS					2001 STATUS					2002 STATUS					2003 STATUS					2004 STATUS					2005 STATUS					2006 STATUS					2007 STATUS					2008 STATUS					2009 STATUS					2010 STATUS					2011 STATUS					2012 STATUS					2013 STATUS					2014 STATUS					2015 STATUS					2016 STATUS					2017 STATUS					2018 STATUS					2019 STATUS					2020 STATUS					2021 STATUS					2022 STATUS					2023 STATUS					2024 STATUS					2025 STATUS					2026 STATUS					2027 STATUS					2028 STATUS					2029 STATUS					2030 STATUS					2031 STATUS					2032 STATUS					2033 STATUS					2034 STATUS					2035 STATUS					2036 STATUS					2037 STATUS					2038 STATUS					2039 STATUS					2040 STATUS					2041 STATUS					2042 STATUS					2043 STATUS					2044 STATUS					2045 STATUS					2046 STATUS					2047 STATUS					2048 STATUS					2049 STATUS					2050 STATUS					2051 STATUS					2052 STATUS					2053 STATUS					2054 STATUS					2055 STATUS					2056 STATUS					2057 STATUS					2058 STATUS					2059 STATUS					2060 STATUS					2061 STATUS					2062 STATUS					2063 STATUS					2064 STATUS					2065 STATUS					2066 STATUS					2067 STATUS					2068 STATUS					2069 STATUS					2070 STATUS					2071 STATUS					2072 STATUS					2073 STATUS					2074 STATUS					2075 STATUS					2076 STATUS					2077 STATUS					2078 STATUS					2079 STATUS					2080 STATUS					2081 STATUS					2082 STATUS					2083 STATUS					2084 STATUS					2085 STATUS					2086 STATUS					2087 STATUS					2088 STATUS					2089 STATUS					2090 STATUS					2091 STATUS					2092 STATUS					2093 STATUS					2094 STATUS					2095 STATUS					2096 STATUS					2097 STATUS					2098 STATUS					2099 STATUS					2100 STATUS					2101 STATUS					2102 STATUS					2103 STATUS					2104 STATUS					2105 STATUS					2106 STATUS					2107 STATUS					2108 STATUS					2109 STATUS					2110 STATUS					2111 STATUS					2112 STATUS					2113 STATUS					2114 STATUS					2115 STATUS					2116 STATUS					2117 STATUS					2118 STATUS					2119 STATUS					2120 STATUS					2121 STATUS					2122 STATUS					2123 STATUS					2124 STATUS					2125 STATUS					2126 STATUS					2127 STATUS					2128 STATUS					2129 STATUS					2130 STATUS					2131 STATUS					2132 STATUS					2133 STATUS					2134 STATUS					2135 STATUS					2136 STATUS					2137 STATUS					2138 STATUS					2139 STATUS					2140 STATUS					2141 STATUS					2142 STATUS					2143 STATUS					2144 STATUS					2145 STATUS					2146 STATUS					2147 STATUS					2148 STATUS					2149 STATUS					2150 STATUS					2151 STATUS					2152 STATUS					2153 STATUS					2154 STATUS					2155 STATUS					2156 STATUS					2157 STATUS					2158 STATUS					2159 STATUS					2160 STATUS					2161 STATUS					2162 STATUS					2163 STATUS					2164 STATUS					2165 STATUS					2166 STATUS					2167 STATUS					2168 STATUS					2169 STATUS					2170 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TABLE II-C6  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
ATTRITION RATES (a)  
BY DIVISION & PROGRAM  
FALL 1966-1990 ENTERING CLASSES

DIVISION/ Program	1986 STATUS				1987 STATUS				1988 STATUS				1989 STATUS				1990 STATUS				1991 STATUS				1992 STATUS				1993 STATUS				
	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	
<b>BUSINESS/COMPUTER TECH</b>																																	
Accounting	34	16	1	15	42	20	1	19	40	24	0	24	37	17	1	16	34	20	1	19	34	20	1	19	34	20	1	19	34	20	1	19	
Business	42	27	1	26	51	33	2	31	56	36	0	36	70	43	2	41	58	34	2	34	58	34	2	34	58	34	2	34	58	34	2	34	
Computer Info	28	16	2	14	33	16	0	16	31	19	2	17	33	21	0	21	50	28	0	28	50	28	0	28	50	28	0	28	50	28	0	28	
Systems	7	5	0	5	11	5	0	5	10	5	0	5	3	2	0	2	3	1	1	1	3	1	1	1	3	1	1	1	3	1	1	1	
Computer	7	5	0	5	11	5	0	5	10	5	0	5	3	2	0	2	3	1	1	1	3	1	1	1	3	1	1	1	3	1	1	1	
Operations Tech	7	5	0	5	11	5	0	5	10	5	0	5	3	2	0	2	3	1	1	1	3	1	1	1	3	1	1	1	3	1	1	1	
Legal Assistant	--	0	--	--	--	0	--	--	--	0	--	--	--	0	--	--	19	9	0	9	28	17	6	17	28	17	6	17	28	17	6	17	
Office	24	13	2	11	35	13	0	13	18	9	0	9	23	11	0	11	24	11	0	11	24	11	0	11	24	11	0	11	24	11	0	11	
Administration	0	0	--	--	0	0	--	--	1	0	0	0	1	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	
Office Assistant	0	0	--	--	0	0	--	--	1	0	0	0	1	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	
Office Info	18	8	0	8	19	12	0	12	9	4	0	4	7	6	0	6	14	9	1	8	14	9	1	8	14	9	1	8	14	9	1	8	
Systems	9	6	0	6	7	2	0	2	12	8	0	8	16	8	0	8	2	2	2	2	16	8	0	8	2	2	2	16	8	0	8	2	2
Retail	9	6	0	6	7	2	0	2	12	8	0	8	16	8	0	8	2	2	2	2	16	8	0	8	2	2	2	16	8	0	8	2	2
Management	162	91	6	85	198	101	3	98	177	105	2	103	209	118	3	115	213	122	4	118	213	122	4	118	213	122	4	118	213	122	4	118	
<b>TOTAL</b>		56%				51%				58%				58%				57%				57%				57%							
<b>CONSTRUCTION/DESIGN TECH</b>																																	
Air Conditioning	31	15	1	14	--	0	--	--	--	0	--	--	--	0	--	--	--	0	--	--	--	--	0	--	--	--	0	--	--	--	--	0	--
Refrigeration	13	5	1	4	18	10	0	10	32	15	0	15	26	17	2	15	42	21	2	21	42	21	2	21	42	21	2	21	42	21	2	21	
Architectural	22	9	0	9	19	11	0	11	15	3	0	3	35	15	0	15	23	9	0	9	23	9	0	9	23	9	0	9	23	9	0	9	
Building	22	9	0	9	19	11	0	11	15	3	0	3	35	15	0	15	23	9	0	9	23	9	0	9	23	9	0	9	23	9	0	9	
Const. Tech	45	10	0	10	64	17	0	17	45	8	0	8	53	14	0	14	49	13	0	13	49	13	0	13	49	13	0	13	49	13	0	13	
Carpentry	37	8	0	8	34	5	1	4	27	7	2	5	36	16	1	15	32	9	1	9	32	9	1	9	32	9	1	9	32	9	1	9	
Electrical	21	11	0	11	19	11	2	9	15	6	0	6	24	13	0	13	16	8	0	8	16	8	0	8	16	8	0	8	16	8	0	8	
Occupations	22	12	0	12	10	4	1	3	19	7	0	7	21	4	1	3	14	8	1	8	14	8	1	8	14	8	1	8	14	8	1	8	
Engineering	22	12	0	12	10	4	1	3	19	7	0	7	21	4	1	3	14	8	1	8	14	8	1	8	14	8	1	8	14	8	1	8	
Drafting Tech	--	0	--	--	22	6	0	6	16	7	0	7	20	7	0	7	26	7	0	7	26	7	0	7	26	7	0	7	26	7	0	7	
HVAC Tech	--	0	--	--	22	6	0	6	16	7	0	7	20	7	0	7	26	7	0	7	26	7	0	7	26	7	0	7	26	7	0	7	
Industrial	12	5	0	5	7	2	0	2	6	3	0	3	5	4	2	0	2	4	2	2	4	2	2	4	2	2	2	4	2	2	2	4	
Drafting	--	0	--	--	--	0	--	--	--	5	2	0	2	12	6	0	6	14	6	0	6	14	6	0	6	14	6	0	6	14	6	0	6
Industrial	--	0	--	--	--	0	--	--	--	5	2	0	2	12	6	0	6	14	6	0	6	14	6	0	6	14	6	0	6	14	6	0	6
Drafting Tech	20	2	0	2	12	3	0	3	17	7	1	6	12	6	0	6	3	0	3	17	7	1	6	12	6	0	6	3	0	3	17	7	
Plumbing	2	10%	0	2	0	25%	0	0	3	17	7	1	6	12	6	0	6	3	0	3	17	7	1	6	12	6	0	6	3	0	3	17	
Tool Design	3	2	0	2	0	0	0	0	2	0	0	0	0	2	0	0	2	1	1	1	3	1	1	3	1	1	1	3	1	1	1	3	
Tech	226	79	2	77	205	69	4	65	199	67	3	64	245	102	5	97	226	84	0	84	226	84	0	84	226	84	0	84	226	84	0	84	
<b>TOTAL</b>		35%				34%				34%				34%				34%				34%				34%							

TABLE II-C6  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
ATTRITION RATES (a)  
BY DIVISION & PROGRAM  
FALL 1986-1990 ENTERING CLASSES

DIVISION/ Program	1986 STATUS				1987 STATUS				1988 STATUS				1989 STATUS				1990 STATUS				1991 STATUS				1992 STATUS				1993 STATUS				
	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	
HEALTH SCIENCES	Culinary Arts	7	3	0	3	10	7	0	7	11	6	0	6	10	5	0	5	20	13	0	13	20	13	0	13	20	13	0	13	20	13	0	13
	Dental Assisting	5	3	0	3	4	1	0	1	—	0	—	—	—	0	—	—	—	—	—	—	—	0	—	—	—	—	—	—	—	—	—	
	Dental Hygiene	7	0	0	0	2	0	0	0	5	3	0	3	7	0	0	0	16	9	0	9	16	9	0	9	16	9	0	9	16	9	0	9
	Food/Hospitality Management	33	23	1	22	14	9	0	9	17	8	0	8	19	11	0	11	18	10	0	10	18	10	0	10	18	10	0	10	18	10	0	10
	Nursing	—	0	—	—	—	0	—	—	4	1	0	1	4	3	0	3	26	15	0	15	26	15	0	15	26	15	0	15	26	15	0	15
	Occupational Therapy Asst	9	4	0	4	5	2	1	1	8	4	0	4	9	4	0	4	19	6	0	6	19	6	0	6	19	6	0	6	19	6	0	6
	Practical	9	8	0	8	10	2	0	2	7	3	0	3	11	6	0	6	17	8	0	8	17	8	0	8	17	8	0	8	17	8	0	8
	Nursing	8	2	0	2	10	4	0	4	10	5	1	4	7	2	0	2	11	9	0	9	11	9	0	9	11	9	0	9	11	9	0	9
	Radiography	8	2	0	2	10	4	0	4	10	5	1	4	7	2	0	2	11	9	0	9	11	9	0	9	11	9	0	9	11	9	0	9
	Surgical Tech	1	1	0	1	8	3	0	3	4	0	0	0	11	4	0	4	4	2	0	2	4	2	0	2	4	2	0	2	4	2	0	2
TOTAL	79	44	1	43	63	28	1	27	66	30	1	29	78	35	0	35	131	64	0	64	131	64	0	64	131	64	0	64	131	64	0	64	
INDUSTRIAL/ENGINEERING TECH	—	0	—	—	4	2	1	1	3	1	0	1	5	3	0	3	6	2	0	2	6	2	0	2	6	2	0	2	6	2	0	2	
Automated Mfg. Tech	—	0	—	—	4	2	1	1	3	1	0	1	5	3	0	3	6	2	0	2	6	2	0	2	6	2	0	2	6	2	0	2	
Civil Engineer	10	3	0	3	7	3	1	2	11	3	0	3	17	11	1	10	16	9	1	9	16	9	1	9	16	9	1	9	16	9	1	9	
Electronics Tech	56	25	0	25	50	22	3	19	61	32	1	31	67	32	0	32	47	27	0	27	47	27	0	27	47	27	0	27	47	27	0	27	
Electronics Tech	56	25	0	25	50	22	3	19	61	32	1	31	67	32	0	32	47	27	0	27	47	27	0	27	47	27	0	27	47	27	0	27	
Machinist General	27	11	0	11	21	6	0	6	22	9	2	0	20	4	0	4	30	13	0	13	30	13	0	13	30	13	0	13	30	13	0	13	
Plastics/Polymer Tech	—	0	—	—	—	0	—	—	6	1	0	1	17	6	0	6	4	3	0	3	4	3	0	3	4	3	0	3	4	3	0	3	
Toolmaking Tech	40	7	0	7	26	9	0	9	15	6	0	6	31	9	0	9	26	11	0	11	26	11	0	11	26	11	0	11	26	11	0	11	
Toolmaking Tech	40	7	0	7	26	9	0	9	15	6	0	6	31	9	0	9	26	11	0	11	26	11	0	11	26	11	0	11	26	11	0	11	
Welding	28	3	0	3	22	10	0	10	22	12	1	11	11	2	0	2	15	7	0	7	15	7	0	7	15	7	0	7	15	7	0	7	
Welding Tech	—	0	—	—	—	0	—	—	3	2	0	2	6	4	0	4	9	4	0	4	9	4	0	4	9	4	0	4	9	4	0	4	
TOTAL	161	49	0	49	130	52	5	47	143	59	2	57	174	71	1	70	153	76	0	76	153	76	0	76	153	76	0	76	153	76	0	76	

TABLE M-6  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
ATTRITION RATES (%)  
BY DIVISION & PROGRAM  
FALL 1986-1990 ENTERING CLASSES

DIVISION/ Program	1986 STATUS				1987 STATUS				1988 STATUS				1989 STATUS				1990 STATUS				1991 STATUS				1992 STATUS				1993 STATUS			
	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers				
	#	%	#	#	#	%	#	#	#	%	#	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
INTEGRATED STUDIES																																
Advertising	13		2	1	1	17	9	1	8	22	14	1	13	36	23	1	22	49	32	65%	1	31										
Art	--	15%	--	--	--	--	0	--	--	9	6%	2	4	33	15	2	13	30	21	70%	3	18										
Early Childhood Ed		0%					0%				6%				45%																	
General	64	50	8	42	83	69	16	53	114	92	14	78	109	87	11	76	127	101	80%	8	93											
Studies		78%					88%				81%				80%																	
Graphic	18	4	0	4	33	22	0	22	29	16	0	16	37	20	0	20	23	11	48%	11												
Communications		22%					67%				55%				54%																	
Human Services	38	23	1	22	37	24	2	22	43	27	1	26	44	27	0	27	45	32	71%	32												
		61%					65%				63%				61%																	
Individual	21	14	1	13	27	17	1	16	23	17	4	13	52	27	2	25	5	4	80%	4	1	3										
Studies		67%					63%				74%				52%																	
Mass	14	7	0	7	20	10	0	10	23	12	2	10	26	19	0	19	21	14	80%	14												
		50%					50%				52%				73%																	
Communications		50%																														
Printing	1	0	0	0	0	0	0	--	--	4	3	0	3	--	0	--	--	--	0	0%	--	--										
		0%					0%				75%				0%																	
Technical	1	0	0	0	0	0	0	--	--	1	1	0	1	1	0	0	0	--	0	0%	--	--										
Illustration		0%					0%				100%				0%																	
Technology	0	0	--	--	0	0	--	--	1	1	0	1	1	1	0	0	0	0	0	0%	0	0										
Studies		0%					0%				100%				0%																	
TOTAL	170	100	11	89	217	151	20	131	269	189	25	164	339	218	16	202	300	215	72%	13	202											

TABLE III-C6  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
ATTRITION RATES (%)  
BY DIVISION & PROGRAM  
FALL 1986-1990 ENTERING CLASSES

DIVISION/ Program	1986 STATUS				1987 STATUS				1988 STATUS				1989 STATUS				1990 STATUS				1991 STATUS				1992 STATUS				1993 STATUS			
	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers				
NATURAL RESOURCE MGMT/TRANSPORTATION																																
Autobody Technician	11	5	0	5	11	4	0	4	10	4	0	4	2	2	0	2	3	0	0													
Autobody Technician		45%				36%				40%				100%				0%														
Autobody Technician		0				0				0%			14	6	0	6	13	7	54%													
Auto Engineering Tech	0	0	0	0	0	0	0	0	0	0%			0	0	0	0	2	1	50%													
Auto Service Technician	13	4	0	4	17	4	0	4	12	7	0	7	10	6	0	6	17	8	47%													
Auto Service Technician		31%				24%				58%			0	0	0	0	3	2	67%													
Auto Service Management	0	0	0	0	0	0	0	0	0	0%			0	0	0	0	0	0	0%													
Auto Tech	8	1	0	1	18	6	0	6	15	5	0	5	16	6	0	6	21	8	38%													
Aviation	11	0	0	0	5	2	0	2	7	3	0	3	13	1	0	1	14	4	29%													
Maintenance Aviation Tech	4	1	0	1	8	5	1	4	5	1	0	1	3	2	0	2	5	1	20%													
Avionics Tech	0	0	0	0	0	0	0	0	0	0%			0	0	0	0	3	0	0%													
Dairy Herd Management	6	0	0	0		0				0				0				0	0%													
Diesel Technician	35	7	1	6	27	3	0	3	21	7	0	7	26	3	0	3	20	9	45%													
Diesel Technician	5	1	0	1	5	0	0	0	3	2	0	2	2	1	0	1	6	2	33%													
Technology Forest Tech	17	7	0	7	17	5	0	5	17	4	0	4	25	7	0	7	28	18	64%													
Interior Plants/Landscape	7	4	0	4	6	3	0	3	3	2	0	2	7	2	0	2	5	3	60%													
Floral Design	8	1	0	1	13	2	0	2	12	5	0	5	17	7	0	7	20	5	25%													
Nursery Tech		13%				15%				42%				41%				5	13%													
Outdoor Power Equipment	1	0	0	0	2	2	0	2	5	1	0	1	5	1	0	1	8	1	20%													
Service/Operation Heavy Equipment	33	13	0	13	36	14	2	12	39	23	0	23	43	20	0	20	30	17	57%													
TOTAL	159	44	1	43	165	50	3	47	149	62	0	62	183	64	0	64	198	86	43%													

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TABLE III-C5  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
ATTRITION RATES (a)  
BY DIVISION & PROGRAM  
FALL 1986-1990 ENTERING CLASSES

DIVISION/ Program	1986 STATUS				1987 STATUS				1988 STATUS				1989 STATUS				1990 STATUS				1991 STATUS				1992 STATUS				1993 STATUS					
	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers	1st- Time FT	Total Attri- tion	Trans- fers	Other Leavers		
NORTH CAMPUS																																		
Accounting	1	0	0	0	1	100%	0	1	0	0	0	0	6	4	0	4	2	1	50%	1	1													
Business	4	4	0	4	5	40%	2	2	6	3	0	3	6	4	0	4	11	9	82%	9	9													
Management Computer Info	0	100%	0	0	7	0%	0	3	3	3	0	3	1	50%	1	0	1	7	2	2	2													
Systems	0	0%	0	0	0	43%	0	0	0	0	0	0	0	33%	1	0	1	5	20%	2	2													
Early Childhood Ed	0	0	0	0	0	0%	0	0	1	1	0	1	1	100%	1	0	1	2	1	3	3													
General	2	2	1	1	2	50%	1	0	1	4	4	0	4	100%	4	0	4	8	8	4	4													
Studies	0	100%	0	0	5	0%	0	0	3	4	3	0	3	75%	3	0	3	3	1	3	3													
Human Services	0	0	0	0	0	60%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0													
Nursing	0	0	0	0	0	0%	0	0	0	0	0	0	0	0	0	0	0	1	43%	1	1													
Individual	2	2	0	2	0	0%	0	0	0	0	0	0	2	0%	2	0	2	0	0	0	0													
Studies	3	100%	0	3	6	0%	2	2	10	5	0	5	10	100%	3	0	3	3	3	3	3													
Choice	3	100%	0	3	6	33%	0	3	9	9	0	9	18	50%	9	0	9	18	100%	18	18													
Administration	5	1	0	1	4	25%	1	0	1	9	1	0	1	11%	1	0	1	6	33%	4	4													
Practical	5	20%	1	1	4	43%	1	1	9	9	0	9	18	49%	9	0	9	18	44%	18	18													
Nursing	17	12	1	11	30	71%	13	0	13	37	18	0	18	49%	18	0	18	48	54%	26	26													
TOTAL	17	71%	12	11	30	43%	13	0	13	37	18	0	18	49%	18	0	18	48	54%	26	26													
TOTAL COLLEGE	974	419	22	397	1008	464	36	428	1040	530	33	497	1276	634	25	609	1272	676	53%	25	609	1272	676	53%	25	609	1272	676	53%	25	609	1272	676	53%

(a) For federal reporting purposes (Office of Civil Rights and the Student Right-to-Know Act) graduation, retention and attrition (drop-out) rates are based on cohorts of first-time, full-time, certificate or degree-seeking students who begin college in the Fall semester. Rates are determined according to the status of students in the cohort three years later; attrition refers to students who have not graduated nor are still enrolled after three years; OCR requires this group to be further defined based on whether these students are known to have transferred. Graduation and retention rates are defined in Table III-C5.

SOURCE: Pennsylvania College of Technology  
Office of Strategic Planning & Research  
Office of Civil Rights - Student Progression Reports

Filename: Attrlt.wq1  
Date: 05/5/94



## GLOSSARY

### TABLES III-C5 AND III-C6: GRADUATION, RETENTION AND ATTRITION RATE DEFINITIONS

For Federal reporting purposes (both the Office of Civil Rights (OCR) and the Student Right-to-Know Act), graduation, retention and attrition (drop-out) rates are based on cohorts of first-time, full-time, certificate or degree-seeking students who begin college in the Fall semester. Rates are determined according to the status of students in the cohort three years later (150% of the "normal" program length):

Attrition -	refers to students who have not graduated nor are still enrolled after three years;
Transfers -	refers to students who have not graduated and are no longer enrolled, but are known to have transferred to another institution (OCR);
Others -	refers to students who have not graduated, are no longer enrolled, and are not known to have transferred to another institution (OCR);
Retention -	refers to students who graduated (in any program) or were still enrolled after three years;
Graduates -	refers to students who graduated within three years, though not necessarily from the same program they entered;
Enrolled -	refers to students who did not graduate, but were still enrolled after three years;
Student - Right-to-Know Graduates	refers to students who graduated within three years from their program of entry;
Student - Right-to-Know Transfers	refers to students who did not graduate from their entry program, but are known to have transferred to a "higher level" program.

TABLE III-D1  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
REASONS FOR GOING TO COLLEGE  
FALL 1986, 1989, 1990, 1992

Reasons Noted as Very Important in Deciding to go to College (a)	Fall 1986			Fall 1989			Fall 1990			Fall 1992		
	# 'Very Important' Responses	Total Resp.	% of Total	# 'Very Important' Responses	Total Resp.	% of Total	# 'Very Important' Responses	Total Resp.	% of Total	# 'Very Important' Responses	Total Resp.	% of Total
get a better job	760	823	92.3	868	1016	85.4	880	1010	87.1	774	868	89.2
make more money	679	818	83.0	818	1008	81.2	831	1004	82.8	721	857	84.1
learn more about things	622	821	75.8	725	1011	71.7	735	1013	72.6	639	864	74.0
gain general education	427	820	52.1	501	1009	49.7	525	1012	51.9	412	862	47.8
improve reading/study skills	266	821	32.4	305	1010	30.2	328	1012	32.4	241	861	28.0
prepare for graduate school	227	821	27.6	270	1010	26.7	278	1005	27.7	228	862	26.5
parents wanted me to go	80	816	9.8	274	1008	27.2	298	1011	29.5	208	863	24.1
become a more cultured person	126	817	15.4	202	1010	20.0	223	1007	22.1	191	861	22.2
could not find a job	61	814	7.5	117	1008	11.6	114	1014	11.2	146	865	16.9
role model/mentor encouraged	0	NA	NA	0	NA	NA	0	NA	NA	85	861	9.9
get away from home	40	817	4.9	85	1006	8.4	97	1006	9.6	95	862	11.0
nothing better to do	18	800	2.3	23	1001	2.3	18	1004	1.8	11	856	1.3

(a) - Range of possible responses included: 'Very important', 'somewhat important' and 'not important'.

Source: Pennsylvania College of Technology  
Office of Strategic Planning and Research  
CIRP Survey Report

Filename: Rsn\_Clp.wq1  
Date: 03/18/94

**TABLE III-D2**  
**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**REASONS FOR ENROLLING AT PENN COLLEGE**  
**FALL 1989-1993**

Reasons For Enrolling (a)	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
Course/Program Choice	1718	49.7%	1947	52.4%	2199	54.0%	2275	53.7%	2233	53.1%
Convenience	983	28.5%	999	26.9%	1062	26.1%	1140	26.9%	1094	26.0%
Course/Faculty Quality	636	18.4%	667	18.0%	716	17.6%	717	16.9%	734	17.4%
Low Cost	118	3.4%	100	2.7%	96	2.4%	104	2.5%	146	3.5%
<b>Total Respondents</b>	<b>3455</b>	<b>91.4%</b>	<b>3713</b>	<b>90.8%</b>	<b>4073</b>	<b>91.7%</b>	<b>4236</b>	<b>91.0%</b>	<b>4207</b>	<b>91.4%</b>
<b>Total Non-Respondents</b>	<b>326</b>	<b>8.6%</b>	<b>375</b>	<b>9.2%</b>	<b>370</b>	<b>8.3%</b>	<b>417</b>	<b>9.0%</b>	<b>396</b>	<b>8.6%</b>
<b>COLLEGE TOTAL</b>	<b>3781</b>	<b>100.0%</b>	<b>4088</b>	<b>100.0%</b>	<b>4443</b>	<b>100.0%</b>	<b>4653</b>	<b>100.0%</b>	<b>4603</b>	<b>100.0%</b>

(a) Degree-seeking students only.

Source: Pennsylvania College of Technology  
Office of Strategic Planning and Research  
Project Profile Report

Filename: Rsn\_PCT.wq1  
Date: 03/22/94

# PENNSYLVANIA COLLEGE OF TECHNOLOGY

## Reasons For Enrolling at Penn College

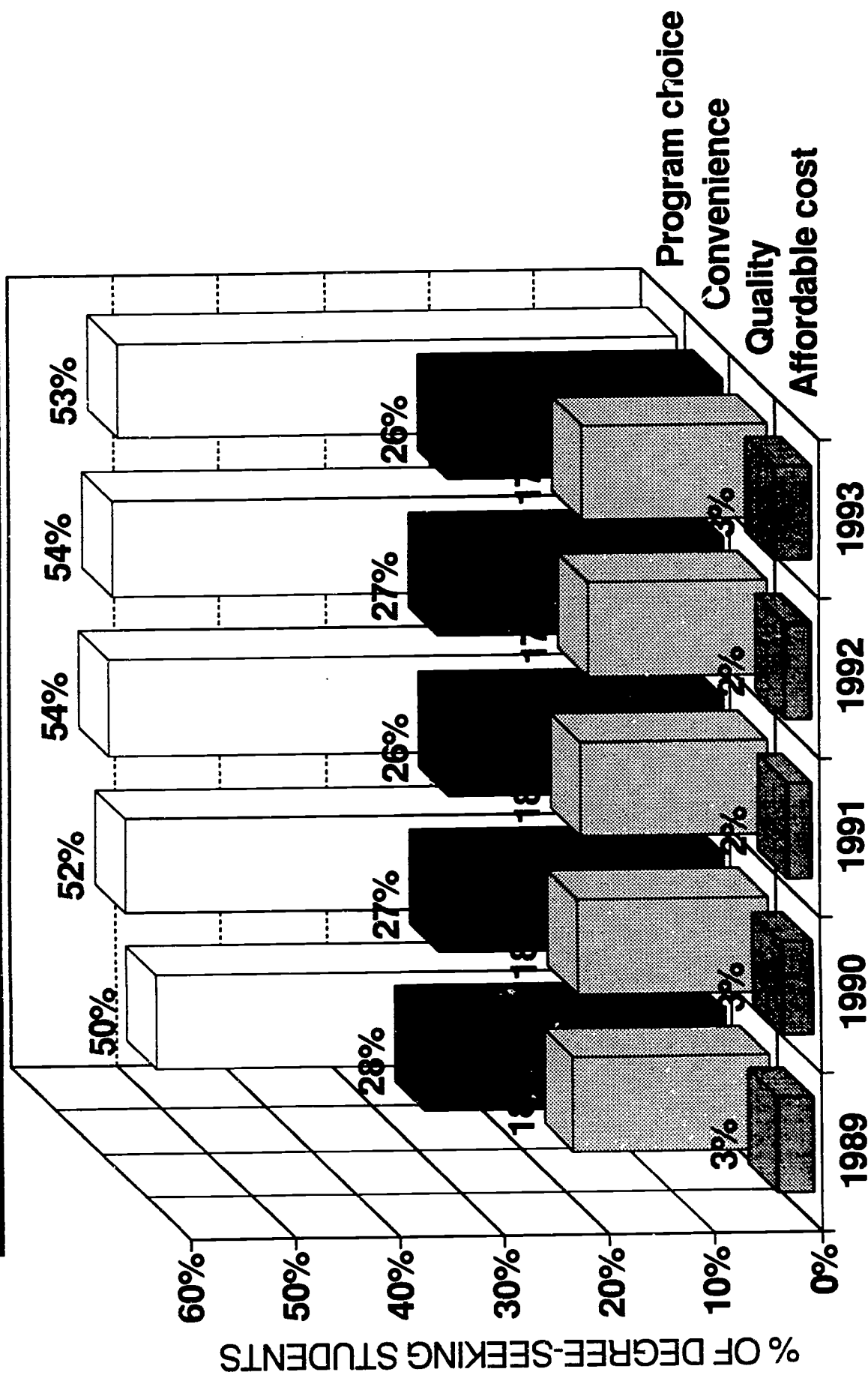


TABLE III-D3  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
LEAVERS REASONS FOR NOT RE-ENROLLING/  
NON-MATRICULANT'S REASONS FOR NOT ATTENDING  
1989-1993

LEAVERS/ Reasons	1989		1990		1991		1992		1993	
	Primary #	%	Primary #	%	Primary #	%	Primary #	%	Primary #	%
Transferred to another college	39	17.6	7	3.2	49	17.8	21	7.6	NA	0.0
Finished needed courses	30	13.5	9	4.1	31	11.2	11	4.0	NA	0.0
Tuition increase	10	4.5	16	7.2	29	10.5	36	13.0	NA	0.0
Personal/family reasons	16	7.2	15	6.8	26	9.4	15	5.4	NA	0.0
Financial problems	31	14.0	21	9.5	25	9.1	19	6.9	NA	0.0
Work/class time conflict	14	6.3	12	5.4	17	6.2	19	6.9	NA	0.0
Unsure career goals	8	3.6	7	3.2	15	5.4	18	6.5	NA	0.0
Satisfactory employment	23	10.4	8	3.6	16	5.8	13	4.7	NA	0.0
Program unavailable	7	3.2	7	3.2	12	4.3	15	5.4	NA	0.0
Relocated (moved)	6	2.7	3	1.4	11	4.0	7	2.5	NA	0.0
Grade problems	0	0.0	8	3.6	8	2.9	5	1.8	NA	0.0
Health problems	6	2.7	5	2.3	8	2.9	4	1.4	NA	0.0
Travel distance	5	2.3	7	3.2	7	2.5	10	3.6	NA	0.0
Poor instruction	6	2.7	2	0.9	6	2.2	8	2.9	NA	0.0
Poor housing	1	0.5	12	5.4	1	0.4	6	2.2	NA	0.0
Course content	3	1.4	5	2.3	1	0.4	6	2.2	NA	0.0
Study time required	1	0.5	3	1.4	1	0.4	2	0.7	NA	0.0
Inconvenient course times	6	2.7	9	4.1	1	0.4	6	2.2	NA	0.0
Unsatisfactory advisor/counselor	4	1.8	6	2.7	1	0.4	3	1.1	NA	0.0
Other reasons	6	2.7	7	3.2	11	4.0	3	1.1	NA	0.0
Not given	0	0.0	53	23.9	0	0.0	49	17.8	NA	0.0
<b>COLLEGE TOTAL</b>	<b>222</b>	<b>100.0</b>	<b>222</b>	<b>100.0</b>	<b>276</b>	<b>100.0</b>	<b>276</b>	<b>100.0</b>	<b>480</b>	<b>100.0</b>

TABLE III-D3 (Continued)

NON-MATRICULANTS/ Reasons	1989		1990		1991		1992		1993	
	Primary #	%	Primary #	%	Primary #	%	Primary #	%	Primary #	%
Insufficient financial aid	54	17.9	28	9.3	113	27.5	NA	0.0	152	19.5
Postponed college plans	70	23.2	37	12.3	54	13.1	NA	0.0	92	11.8
Chose another college	34	11.3	9	3.0	53	12.9	NA	0.0	173	22.2
Expected cost (after fin. aid)	27	8.9	26	8.6	43	10.5	NA	0.0	54	6.9
Uncertain career goals	13	4.3	23	7.6	17	4.1	NA	0.0	46	5.9
Found/seeking employment	30	9.9	11	3.6	23	5.6	NA	0.0	48	6.1
Personal/family obligations	13	4.3	15	5.0	32	7.8	NA	0.0	44	5.6
Insufficient employment income	11	3.6	14	4.6	12	2.9	NA	0.0	33	4.2
Distance from home	6	2.0	17	5.6	14	3.4	NA	0.0	35	4.5
Available housing	15	5.0	17	5.6	4	1.2	NA	0.0	19	2.4
Health	8	2.6	3	1.0	6	1.5	NA	0.0	15	1.9
Impressions from campus visit	2	0.7	2	0.7	10	2.4	NA	0.0	13	1.7
Program/class filled	NA	0.0	NA	0.0	NA	0.0	NA	0.0	32	4.1
Program/class not offered	7	2.3	0	0.0	6	1.7	NA	0.0	5	0.6
Moved	2	0.7	4	1.3	0	0.0	NA	0.0	4	0.5
Time conflict	3	1.0	1	0.3	0	0.0	NA	0.0	1	0.1
Academically unprepared	0	0.0	0	0.0	0	0.0	NA	0.0	3	0.4
Financial aid application late	1	0.3	5	1.7	0	0.0	NA	0.0	0	0.0
Lack of sports	0	0.0	0	0.0	0	0.0	NA	0.0	1	0.1
Other reasons	6	2.0	6	2.0	14	3.4	NA	0.0	11	1.4
Not given	0	0.0	84	27.8	8	1.9	NA	0.0	0	0.0
<b>COLLEGE TOTAL</b>	<b>302</b>	<b>100.0</b>	<b>302</b>	<b>100.0</b>	<b>411</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>781</b>	<b>100.0</b>

Source: Pennsylvania College of Technology  
Office of Strategic Planning and Research  
Leaver Survey Report - 1989, 1990, 1992  
Non-Matriculant Survey Report - 1989, 1990, 1991, 1993

Filename: Reasonot.wq1  
Date: 05/12/94

TABLE III-D4  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
ALTERNATIVES TO PENN COLLEGE  
FALL 1988-1992

LEAVERS/ Status after Leaving College	1988	1989	1990	1991	1992
	# %	# %	# %	# %	# %
Employed Full-Time	103 48.6%	108 51.2%	122 45.2%	NA 0.0%	141 37.9%
Continuing Education	61 28.8%	55 26.1%	79 29.3%	NA 0.0%	131 35.2%
Employed Part-Time	20 9.4%	27 12.8%	36 13.3%	NA 0.0%	52 14.0%
Unemployed, Seeking Employment	5 2.4%	13 6.2%	25 9.3%	NA 0.0%	28 7.5%
Unavailable for Employment	17 8.0%	5 2.4%	6 2.2%	NA 0.0%	16 4.3%
Military, Full-Time Active Duty	6 2.8%	3 1.4%	2 0.7%	NA 0.0%	4 1.1%
<b>COLLEGE TOTAL</b>	<b>212 100.0%</b>	<b>211 100.0%</b>	<b>270 100.0%</b>	<b>0 0.0%</b>	<b>372 100.0%</b>
<b>FULL-TIME FRESHMAN/ Alternative to College Most Considered</b>					
Finding a Job	NA 0.0%	259 27.7%	238 26.2%	NA 0.0%	213 27.8%
Attending different type of college (4-year, private, etc.)	NA 0.0%	230 24.6%	227 24.9%	NA 0.0%	198 25.8%
Attending other 2-year college or technical school	NA 0.0%	183 19.6%	170 18.7%	NA 0.0%	142 18.5%
Keeping Present Job	NA 0.0%	133 14.2%	139 15.3%	NA 0.0%	105 13.7%
Entering Military Service	NA 0.0%	131 14.0%	136 14.9%	NA 0.0%	108 14.1%
<b>COLLEGE TOTAL</b>	<b>0 0.0%</b>	<b>936 100.0%</b>	<b>910 100.0%</b>	<b>0 0.0%</b>	<b>766 100.0%</b>

Source: Pennsylvania College of Technology  
Office of Strategic Planning and Research  
Leaver Survey Report  
CIRP Survey Report

Filename: Alt\_PCT.wq1  
Date: 09/22/93



TABLE B-D6  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
ALTERNATIVE INSTITUTIONS  
1980-1983

INSTITUTION TYPE/ Institution	LEAVERS (NON-RETURNERS)						NON-MATRICULANTS						TOTAL	
	1980	1981	1982	1983	1984	%	1980	1981	1982	1983	1984	%	#	%
<b>IN-STATE PUBLIC</b>														
<b>STATE SYSTEM</b>														
Bloomburg U	8	17.0	7	10.0	NA	4.2	NA	NA	NA	NA	NA	NA	18	6.1
California U	2	2.9	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	2	0.3
Cheyney U	NA	NA	NA	NA	NA	0.8	NA	NA	NA	NA	NA	NA	2	0.7
Clarion U	1	2.1	3	4.3	NA	1.7	NA	NA	NA	NA	NA	NA	1	0.3
East Stroudsburg U	1	1.4	1	1.4	NA	NA	NA	NA	NA	NA	NA	NA	4	1.4
Edinboro U	2	4.3	3	4.3	NA	2.5	NA	NA	NA	NA	NA	NA	5	1.7
Indiana U	3	4.3	3	4.3	NA	1.5	NA	NA	NA	NA	NA	NA	5	1.7
Kutztown U	3	4.3	3	4.3	NA	1.7	NA	NA	NA	NA	NA	NA	1	0.3
Lock Haven U	18	38.3	13	18.6	NA	20	16.7	NA	NA	NA	NA	NA	12	4.1
Mansfield U	2	4.3	3	4.3	NA	16	13.3	NA	NA	NA	NA	NA	11	3.8
Millsville U	1	1.4	1	1.4	NA	1	0.8	NA	NA	NA	NA	NA	1	0.3
Shippensburg U	NA	NA	NA	NA	NA	1	0.8	NA	NA	NA	NA	NA	2	0.7
Slippery Rock U	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	2	0.7
West Chester U	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	2	0.3
<b>STATE-RELATED</b>														
Pennsylvania State U	1	2.1	9	12.9	NA	16	13.3	NA	NA	NA	NA	NA	41	14.0
Pittsburgh, U. of	1	1.4	1	1.4	NA	3	4.5	1	1.3	NA	NA	NA	5	1.7
Temple U	1	1.4	1	1.4	NA	2	1.7	NA	NA	NA	NA	NA	3	1.0
<b>STATE-AIDED</b>														
Delaware Valley College	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	4	1.4
Drexel U	NA	NA	1	0.8	NA	1	0.8	NA	NA	NA	NA	NA	2	0.7
Philadelphia Coll. of TeacherSci	1	1.4	1	1.4	NA	NA	NA	NA	NA	NA	NA	NA	2	0.7
<b>TOTAL IN-STATE PUBLIC 4-YEAR</b>	<b>32</b>	<b>68.1</b>	<b>48</b>	<b>68.6</b>		<b>70</b>	<b>58.3</b>		<b>28</b>	<b>41.8</b>	<b>41</b>	<b>51.3</b>	<b>35</b>	<b>36.0</b>
<b>COMMUNITY COLLEGES</b>														
Allegheny County, CC of	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	0.3
Beaver County CC	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	0.3
Bucks County CC	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	0.3
Butler County CC	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	0.1
Delaware County CC	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	6	2.0
Harrisburg Area CC	1	1.4	1	1.4	NA	1	0.8	NA	NA	NA	NA	NA	18	6.1
Lehigh County CC	NA	NA	1	0.8	NA	1	0.8	NA	NA	NA	NA	NA	5	1.7
Luzerne County CC	1	2.1	1	1.4	NA	1	0.8	NA	NA	NA	NA	NA	14	4.8
Montgomery County CC	1	2.1	1	1.4	NA	1	0.8	NA	NA	NA	NA	NA	1	0.1
Northampton County CC	NA	NA	1	0.8	NA	1	0.8	NA	NA	NA	NA	NA	9	3.1
Philadelphia, CC of	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	3	0.4
Reading CC	NA	NA	2	1.7	NA	2	1.7	NA	NA	NA	NA	NA	3	0.4
Westmoreland County CC	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	2	0.3
T Stevens State School of Tech	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	8	2.7
<b>TOTAL IN-STATE PUBLIC 2-YEAR</b>	<b>2</b>	<b>4.3</b>	<b>1</b>	<b>1.4</b>		<b>6</b>	<b>5.0</b>		<b>9</b>	<b>13.4</b>	<b>13</b>	<b>16.3</b>	<b>20</b>	<b>20.0</b>
<b>TOTAL IN-STATE PUBLIC</b>	<b>34</b>	<b>72.3</b>	<b>49</b>	<b>70.0</b>		<b>76</b>	<b>63.3</b>		<b>37</b>	<b>55.2</b>	<b>54</b>	<b>87.5</b>	<b>55</b>	<b>55.0</b>
<b>TOTAL</b>													<b>177</b>	<b>60.4</b>
													<b>482</b>	<b>62.4</b>

TABLE B4-D6 (Continued)

INSTITUTION TYPE/ 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TABLE B-5 (Continued)

INSTITUTION TYPE/ Institution	LEAVERS (NON-RETIREES)						NON-MATRICULANTS						TOTAL	
	1988	1989	1990	1991	1992	%	1988	1989	1990	1991	1992	%	\$	%
<b>MISCELLANEOUS INSTITUTIONS</b>														
Academy of Medical Arts/Business				NA							NA		1	0.1
Albion Mercy Hospital				NA							NA		1	0.1
Berk Technical Institute				NA							NA		1	0.1
Bradford County AVIS				NA							NA		1	0.1
Carle Hospital				NA							NA		1	0.1
Centre County Vo-Tech				1	0.8						NA		2	0.3
Danville School of Nursing				2	1.7						NA		2	0.3
Franklin Academy				NA							NA		1	0.1
Geisinger Medical Center				1	0.8						NA		1	0.1
ITT Technical Institute				NA							NA		1	0.1
Keystone Central Area Vo-Tech				1	0.8						NA		1	0.1
Northern Tier Cancer Center				NA							NA		1	0.1
Penn Institute of Culinary Arts				NA							NA		1	0.1
Reading Hospital				NA							NA		2	0.3
Rosedale Technical Institute				NA							NA		1	0.1
St. Joseph's Hospital				NA							NA		1	0.1
Willow Street Vo-Tech				NA							NA		1	0.1
Wilma Boyd School				NA							NA		1	0.1
<b>TOTAL IN-STATE PRIVATE 2-YEAR</b>	10	21.3	11	15.7			15	22.4	11	13.8	18	18.0	52	17.7
<b>TOTAL IN-STATE PRIVATE</b>	42	88.4	58	82.9			19	28.4	18	22.5	23	23.0	72	24.6
<b>TOTAL IN-STATE 4-YEAR</b>	2	4.3	2	2.9			32	47.8	48	80.0	40	40.0	134	45.7
<b>TOTAL IN-STATE 2-YEAR</b>	44	93.6	60	85.7			24	35.8	24	30.0	38	38.0	115	39.2
<b>TOTAL IN-STATE</b>							56	83.6	72	90.0	78	78.0	249	85.0
<b>OUT-OF-STATE</b>														
AK-Alaska, U. of				NA							NA		1	0.1
AZ-Denry Institute of Technology				NA							NA		1	0.1
CA-American River College				NA							NA		1	0.1
CA-Sierra College				NA							NA		1	0.1
CT-Hartford U. of				NA							NA		2	0.7
CT-Post College				NA							NA		1	0.3
DC-Catholic U. of America				NA							NA		1	0.1
FL-Florida Southern College				NA							NA		1	0.1
FL-Lynn U.				NA							NA		1	0.1
FL-Manatee JC				NA							NA		1	0.1
IL-DePaul U.				NA							NA		1	0.1
IL-Graceland College				NA							NA		1	0.1
IL-Southern Illinois U.				NA							NA		1	0.1
IL-Universal Technical Institute				NA							NA		1	0.1
KS-Dodge City CC				NA							NA		1	0.1
KY-Lexington CC				NA							NA		1	0.1
KY-Western Kentucky U.				NA							NA		1	0.1
ME-Southern Maine Tech College				NA							NA		1	0.1
MD-Allegany CC				NA							NA		1	0.3
MD-Army Airfield CC				NA							NA		1	0.3
MD-Baltimore Int. Culinary Coll.				NA							NA		1	0.1
MD-Fredrick CC				NA							NA		1	0.3
MD-Hagerstown JC				NA							NA		2	0.3
MD-Maryland U. of				NA							NA		2	0.3
MA-Massachusetts U. of				NA							NA		1	0.1
MA-Mount Ida JC				NA							NA		1	0.1

TABLE III-125 (Continued)

INSTITUTION TYPE/ Institution	LEAVERS (NON-RETURNERS)						NON-MATERIALIZANTS						TOTAL											
	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990													
OUT-OF-STATE (continued)																								
MI-Ferris State U.																								
MI-Northwood Institute																								
MIN-Hennepin Technical College																								
NE-Nebraska U. of																								
NE-Brockside Coll																								
NJ-Camden CC																								
NJ-Dewey Institute of Technology																								
NJ-Glensboro State College																								
NJ-Middlesex CC																								
NY-Alfred U.																								
NY-Arnot Ogden Hospital																								
NY-Broome County CC																								
NY-Cazenovia College																								
NY-Cornell U.																								
NY-Corning CC																								
NY-Eltra Business Institute																								
NY-Hobarta U.																								
NY-Jamestown CC																								
NY-Mohawk Valley CC																								
NY-New York Institute of Tech																								
NY-Pratt Institute																								
NY-Robert Weisleyen U.																								
NY-Rochester Inst. of Tech. (RIT)																								
NY-State U. of New York (SUNY)																								
NC-Methodist College																								
NC-North Carolina, U. of																								
NC-Wake Technical College																								
OH-Cardville College																								
OH-Columbus State CC																								
OH-Ohio State U.																								
OR-Oregon, U. of																								
RI-Johnston & Wales U.																								
SC-South Carolina, U. of																								
TX-School of Auto Machinists																								
TX-Texas, U. of																								
VT-Vermont Technical College																								
VA-Blue Ridge CC																								
VA-Liberty U.																								
WV-Potomac State College																								
WV-West Liberty State College																								
WV-West Virginia Inst. of Tech																								
WV-West Virginia U.																								
WI-Milwaukee School of Engineer																								
TOTAL OUT-OF-STATE	3	64	10	143			12	100			11	164	8	100	100	22	220			44	150	106	137	
COLLEGE TOTAL	47	1000	70	1000			120	1000			67	1000	80	1000	100	1000	100	1000		293	1000	773	1000	

Sources: Pennsylvania College of Technology  
Office of Strategic Planning and Research  
Non-Maternal Survey Report  
Leaver Survey Report

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Date: 04/30/94

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**TABLE III-E1**  
**OCCUPATIONAL EMPLOYMENT PROJECTIONS**  
**FASTEST GROWING JOBS**  
**1990-2005**

Occupation	Employment (a)		Change in Employment (a)		% of Total Job Growth
	Actual 1990	Projected 2005	#	%	
Home health aides	287	550	263	91.6%	1.1%
Systems analysts & computer scientists	463	829	366	79.0%	1.5%
Personal & home care aides	103	183	80	77.7%	0.3%
Medical assistants	165	287	122	73.9%	0.5%
Human services workers	145	249	104	71.7%	0.4%
Radiologic technologists & technicians	149	252	103	69.1%	0.4%
Medical secretaries	232	390	158	68.1%	0.6%
Psychologists	125	204	79	63.2%	0.3%
Travel agents	132	214	82	62.1%	0.3%
Correction officers	230	372	142	61.7%	0.6%
Flight attendants	101	159	58	57.4%	0.2%
Computer programmers	565	882	317	56.1%	1.3%
Management analysts	151	230	79	52.3%	0.3%
Child care workers	725	1078	353	48.7%	1.4%
Receptionists & information clerks	900	1322	422	46.9%	1.7%
Marketing, advertising & public relations managers	427	630	203	47.5%	0.8%
Registered Nurses	1727	2494	767	44.4%	3.1%
Nursing aides, orderlies & attendants	1274	1826	552	43.3%	2.2%
Cooks, restaurant	615	872	257	41.8%	1.0%
Licensed practical nurses	644	913	269	41.8%	1.1%
Teachers, preschool & kindergarten	425	598	173	40.7%	0.7%
Gardeners & groundskeepers, except farm	874	1222	348	39.8%	1.4%
<b>Total Employment</b>	<b>122,573</b>	<b>147,191</b>	<b>24,618</b>	<b>20.1%</b>	<b>100.0%</b>

(a) Numbers in thousands.

Source: U.S. Department of Labor, Bureau of Labor Statistics.

Filename: jobs1.wq1  
Date: 04/22/94

**TABLE III-E2**  
**OCCUPATIONAL EMPLOYMENT PROJECTIONS**  
**LARGEST JOB GROWTH**  
**1990-2005**

Occupation	Employment (a)		Change in Employment (a) 1990-2005 #	% of Total Job Growth
	Actual 1990	Projected 2005	%	
Salespersons, retail	3619	4506	887	24.5%
Registered nurses	1727	2494	767	44.4%
Cashiers	2633	3318	685	26.0%
General office clerks	2737	3407	670	24.5%
Truck drivers, light & heavy	2362	2979	617	26.1%
General managers & top executives	3086	3684	598	19.4%
Janitors & cleaners	3007	3562	555	18.5%
Nursing aides, orderlies, & attendants	1274	1826	552	43.3%
Food counter, fountain, & related workers	1607	2158	551	34.3%
Waiters & waitresses	1747	2196	449	25.7%
Teachers, secondary school	1280	1717	437	34.1%
Receptionists & information clerks	900	1322	422	46.9%
Systems analysts & computer scientists	463	829	366	79.0%
Food preparation workers	1156	1521	365	31.6%
Child care workers	725	1078	353	48.7%
Gardeners & groundskeepers, except farm	874	1222	348	39.8%
Accountants & auditors	985	1325	340	34.5%
Computer programmers	565	882	317	56.1%
Teachers, elementary	1362	1675	313	23.0%
Guards	883	1181	298	33.7%
Teacher aides & educational assistants	808	1086	278	34.4%
Licensed practical nurses	644	913	269	41.8%
<b>Total Employment</b>	<b>122,573</b>	<b>147,191</b>	<b>24,618</b>	<b>20.1%</b>
				<b>100.0%</b>

(a) Numbers in thousands.

Source: U.S. Department of Labor, Bureau of Labor Statistics.

Filename: jobs2.wq1  
Date: 04/22/94

TABLE III -F1  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
CONTINUING EDUCATION ENROLLMENTS  
BY PROGRAM AREA  
FALL 1989-1993

PROGRAM AREA/ Enrollments		1989		1990		FALL SEMESTER		1992		1993	
						1991					
<b>STAFF DEVELOPMENT</b>											
# of Course Sections Offered		19		41		52		41		130	
Registrations		283		626		614		393		1569	
Unduplicated Enrollment		NA		NA		NA		NA		NA	
Lecture Hours		906.5		1,008.5		1,015.0		1,210.5		3,312.5	
Lab Hours		85.5		1,420.3		509.5		137.5		466.5	
Total Hours		992.0		2,428.8		1,524.5		1,348.0		3,779.0	
<b>TECHNOLOGY TRANSFER CENTER (TTC)</b>											
# of Course Sections Offered		32		60		101		113		111	
Registrations		416		481		771		892		1061	
Unduplicated Enrollment		NA		NA		NA		NA		NA	
Lecture Hours		2,577.0		4,967.8		8,903.5		7,987.5		6,727.0	
Lab Hours		2,513.0		3,984.8		5,227.5		4,961.5		4,984.3	
Total Hours		5,090.0		8,952.5		14,131.0		12,949.0		11,711.3	
<b>TOTAL CONTINUING EDUCATION (a)</b>											
# of Course Sections Offered		358		104		153		154		241	
Registrations		4974		1141		1385		1285		2630	
Unduplicated Enrollment		4214		745		983		985		1358	
Lecture Hours		31,739.4		5,997.3		9,918.5		9,198.0		10,039.5	
Lab Hours		36,900.2		5,488.0		5,737.0		5,099.0		5,450.8	
Total Hours		68,639.5		11,485.3		15,655.5		14,297.0		15,490.3	

(a) For Fall 1989 and 1990, Total Continuing Education includes various miscellaneous courses no longer offered, which are not included in the Staff Development and TTC categories.

Source: Pennsylvania College of Technology  
Technology Transfer Center and Staff Development

Filename: Cont\_Ed1.wq1  
Date: 01/27/94



TABLE III-F2  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
CONTINUING EDUCATION REGISTRATIONS  
BY PROGRAM AREA & LOCATION  
FALL 1989-1993

PROGRAM AREA/ Location	1989	1990	1991	1992	1993
	# %	# %	# %	# %	# %
<b>STAFF DEVELOPMENT</b>					
On-Campus (a)	105				
Designated Site	161	402	332	393	1444
Client Site	17	224	282	0	125
		0	0	0	0
<b>TOTAL ALL LOCATIONS</b>	<b>283</b>	<b>626</b>	<b>614</b>	<b>393</b>	<b>1569</b>
	<b>5.7%</b>	<b>54.9%</b>	<b>44.3%</b>	<b>30.6%</b>	<b>59.7%</b>
<b>TECHNOLOGY TRANSFER CENTER (TTC)</b>					
<b>BUSINESS &amp; INDUSTRIAL TRAINING</b>					
On-Campus (a)	129	87	231	567	530
Designated Site	98	240	292	0	193
Client Site	86	0	61	155	206
<b>TOTAL ALL LOCATIONS</b>	<b>313</b>	<b>327</b>	<b>584</b>	<b>722</b>	<b>929</b>
	<b>6.3%</b>	<b>28.7%</b>	<b>42.2%</b>	<b>56.2%</b>	<b>35.3%</b>
<b>WEATHERIZATION</b>					
On-Campus (a)	103	145	142	0	0
Designated Site	0	9	27	121	90
Client Site	0	0	18	49	42
<b>TOTAL ALL LOCATIONS</b>	<b>103</b>	<b>154</b>	<b>187</b>	<b>170</b>	<b>132</b>
	<b>2.1%</b>	<b>13.5%</b>	<b>13.5%</b>	<b>13.2%</b>	<b>5.0%</b>
<b>TOTAL TTC</b>					
On-Campus (a)	232	232	373	567	530
Designated Site	98	249	319	121	283
Client Site	86	0	79	204	248
<b>TOTAL ALL LOCATIONS</b>	<b>416</b>	<b>481</b>	<b>771</b>	<b>892</b>	<b>1061</b>
	<b>8.4%</b>	<b>42.2%</b>	<b>55.7%</b>	<b>69.4%</b>	<b>40.3%</b>
<b>MISCELLANEOUS</b> (program areas no longer offered)					
	4275	34	0	0	0
	<b>85.9%</b>	<b>3.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>COLLEGE TOTAL</b>	<b>4974</b>	<b>1141</b>	<b>1385</b>	<b>1285</b>	<b>2630</b>
	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

(a) On-Campus totals include figures from North Campus.

Source: Pennsylvania College of Technology  
Technology Transfer Center and Staff Development

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**SECTION IV.**  
**ALTERNATIVES**

## **SECTION IV OVERVIEW: ALTERNATIVES**

Section IV presents external data describing alternatives, or competitors for the College's students, specifically data related to alternative institutions for 1988-1992 and unemployment rates for 1989-1993.

Tables IV-A1 through IV-A3 present data concerning alternative institutions that potential students choose to attend rather than attending Penn College. These alternative colleges were identified as the 14 institutions showing the highest enrollment of the College's non-matriculants and leavers during the years 1989-1993 (see Table III-D5).

Table IV-A1 displays descriptive data about each alternative institution, including institution type, highest degree offering, location by city, county and state, and distance from Williamsport. Seven of the 14 alternative institutions are state (or state-related) universities and three are community colleges. Seven offer graduate degrees, while six are limited to associate degrees. Half are located within 100 miles of Williamsport.

Table IV-A2 shows headcounts, FTE enrollments and rate of growth in FTEs for the 14 alternative institutions compared to that of Penn College. The median FTE enrollment of the alternative institutions in Fall 1992 was 4220. Half of these institutions had higher FTE enrollments than Penn College in 1992, half lower. Other than Penn College, only three of these institutions experienced five straight years of growth from 1988 through 1992: Lock Haven, Luzerne County Community College, and Northampton County Area Community College.

Table IV-A3 presents average annual tuition rates, both in-state and out-of-state, and the rate of tuition increase for the 14 alternative institutions compared to that of Penn College. The median in-state tuition in 1992/93 was \$3200. Only four of the 14 alternative institutions had higher tuition than Penn College, and only one of those was a public institution (Pitt). However, for data available from 1988/89 to 1992/93, the only college with a lower average annual rate of tuition increase than Penn College (7%) was Luzerne County Community College (4%). Other average tuition increases have ranged from 7% to 10%.

Table IV-A4 shows the state's total labor force and unemployment rates by county for 1989-1993. Locally, in Lycoming County and the immediate ten-county area, unemployment has consistently been around 7% since 1990. Statewide, unemployment increased from 4% in 1989 to 7% in 1992, before dropping to 6.3% in 1993. This parallels national trends, which increased from 5% in 1989 to 7% in 1992, before dropping to 6.4% in 1993.

**TABLE IV-A1**  
**ALTERNATIVE INSTITUTIONS TO PENN COLLEGE**  
**INSTITUTIONAL CHARACTERISTICS**  
**1988-1992**

Institution	Non-Matriculants & Leavers Enrolled (a)		Institution Type	Highest Offering	MAIN CAMPUS LOCATION		Distance (Miles) From Penn College
	#	%			City	ST County	
Bloomsburg U.	51	6.6%	State University	Masters	Bloomsburg	PA Columbia	45
Harrisburg Area C.C.	34	4.4%	Community College	Associate	Harrisburg	PA Dauphin	90
Indiana U.	22	2.8%	State University	Doctorate	Indiana	PA Indiana	150
Keystone JC	10	1.3%	Private Junior College	Associate	La Plume	PA Lackawanna	100
Kutztown U.	10	1.3%	State University	Masters	Kutztown	PA Berks	150
Lock Haven U.	80	10.3%	State University	Masters	Lock Haven	PA Clinton	30
Luzerne County C.C.	21	2.7%	Community College	Associate	Nanticoke	PA Luzerne	75
Lycoming College	38	4.9%	Private College/University	Bachelors	Williamsport	PA Lycoming	2
Mansfield U.	37	4.8%	State University	Masters	Mansfield	PA Tioga	50
Northampton County Area CC	14	1.8%	Community College	Associate	Bethlehem	PA Northampton	150
Pennsylvania State U.	107	13.8%	State-Related University	Doctorate	University Park	PA Centre	60
Pittsburgh, U. of	10	1.3%	State-Related University	Doctorate	Pittsburgh	PA Allegheny	200
Thaddeus Stevens							
State School of Technology	14	1.8%	State School of Technology	AST/ASB (b)	Lancaster	PA Lancaster	125
Triangle Tech	11	1.4%	Special Assoc. Degree	AST/ASB (b)	Pittsburgh	PA Allegheny	200
Other Institutions	314	40.6%					
<b>TOTAL</b>	<b>773</b>	<b>100.0%</b>					

(a) Cumulative number of non-matriculants and leavers enrolling at other institutions from 1988 through 1992.

(b) ASB - associate in specialized business; AST - associate in specialized technology.

SOURCE: Enrollments - Non-Matriculant Survey Reports 1989,90,91,93

- Leaver Survey Reports 1989,90,92

College Information - PDE: Operating Institutions of Higher Education in Pennsylvania, 1990

Filename: Compete1.wq1  
Date: 5/2/94

**TABLE IV-A2  
ALTERNATIVE INSTITUTIONS TO PENN COLLEGE  
ENROLLMENTS  
FALL 1988-1992**

Institution	1988			1989			1990			1991			1992		
	Heads	FTEs	% Diff FTEs	Heads	FTEs	% Diff FTEs	Heads	FTEs	% Diff FTEs	Heads	FTEs	% Diff FTEs	Heads	FTEs	% Diff FTEs
Penn College of Technology (a)	3,720	3,083	8.2	4,156	3,504	13.6	4,387	3,757	7.2	4,719	3,990	6.2	4,928	4,189	5.0
Bloomsburg U.	6,804	5,982	-0.8	7,143	6,253	4.5	7,484	6,506	4.1	7,720	6,688	2.8	7,551	6,606	-1.2
Harrisburg Area C.C. (b)	6,686	3,745	-1.6	7,279	4,223	12.8	9,667	5,168	22.4	10,220	6,273	21.4	11,561	7,224	15.2
Indiana U. (b)	13,650	12,365	0.9	13,861	12,489	1.0	14,398	12,994	4.0	14,620	13,208	1.6	14,357	12,978	-1.7
Keystone JC	NA	NA	NA	1,265	941	NA	1,232	921	-2.1	1,024	740	-19.6	1,048	761	2.7
Kutztown U.	7,167	6,254	4.3	7,609	6,550	4.7	7,742	6,652	1.6	8,164	6,991	5.1	7,791	6,630	-5.2
Lock Haven U.	3,012	2,899	5.0	3,214	3,073	6.0	3,520	3,361	9.4	3,712	3,518	4.7	3,895	3,723	5.8
Luzerne County C.C.	5,688	3,394	14.5	6,224	3,757	10.7	6,530	4,027	7.2	6,881	4,290	6.5	7,826	4,625	7.8
Lycoming College	1,150	1,065	-4.4	1,191	1,126	5.8	1,255	1,199	6.5	1,394	1,330	10.9	1,463	1,384	4.1
Mansfield U.	2,980	2,634	10.1	3,223	2,846	8.1	3,182	2,817	-1.0	3,371	2,986	6.0	3,223	2,920	-2.2
Northampton County Area CC	4,712	2,420	15.0	5,146	2,774	14.7	5,535	3,046	9.8	6,055	3,359	10.3	6,725	3,815	13.6
Pennsylvania State U. (b)	69,270	59,115	2.7	74,240	62,897	6.4	71,063	59,924	-4.7	70,675	59,868	-0.1	70,649	59,790	-0.1
Pittsburgh, U. of	34,594	27,648	1.8	34,686	27,872	0.8	34,434	27,871	-0.0	34,336	28,181	1.1	34,242	28,245	0.2
Thaddeus Stevens															
State School of Technology	NA	NA	NA	400	400	NA	491	491	22.8	510	510	3.9	469	469	-8.0
Triangle Tech (b)	1,079	1,079	NA	NA	NA	NA	1,048	1,048	NA	844	844	-19.5	1,043	1,043	23.6

(a) PDE's FTE calculation differs from that of Penn College. For comparative purposes, this table presents Penn College FTEs according to PDE standards.  
Thus, Penn College FTEs reported in this table will not match those in other tables.

(b) Includes all branch campuses.

SOURCE: PDE: Colleges and Universities Fall Enrollments 1988, 1989, 1990, 1991, 1992  
Peterson's Guide to Two-Year Colleges 1992, 1993, 1994

Filename: Compete2.wq1  
Date: 05/2/94

TABLE IV-A3  
ALTERNATIVE INSTITUTIONS TO PENN COLLEGE  
TUITION & FEES (a)  
1988/89 - 1992/93

Institution	88/89			89/90			90/91 (a)			91/92			92/93		
	In-State	Out-of-State	% Diff. In-State	In-State	Out-of-State	% Diff. In-State	In-State	Out-of-State	% Diff. In-State	In-State	Out-of-State	% Diff. In-State	In-State	Out-of-State	% Diff. In-State
Penn College of Technology (b)	\$3,655	\$5,587	4.2	\$3,944	\$6,031	7.9	\$4,230	\$6,390	7.3	\$4,611	\$6,930	9.0	\$4,908	\$7,380	6.4
Bloomsburg U.	\$2,290	\$3,712	15.1	\$2,398	\$4,254	4.7	\$2,518	\$4,552	5.0	\$2,968	\$5,232	17.9	\$3,068	\$5,172	3.4
Harrisburg Area C.C.	\$1,095	\$3,285	5.8	\$1,095	\$3,335	0.0	\$1,368	\$4,164	24.9	\$1,470	\$4,410	7.5	\$1,500	\$4,500	2.0
Indiana U. (c)	\$2,269	\$3,691	10.5	\$2,484	\$4,340	9.5	\$2,604	\$4,638	4.8	\$3,055	\$5,319	17.3	\$3,157	\$6,551	3.3
Keystone J.C.	\$5,690	\$5,690	5.1	\$6,200	\$6,200	9.0	\$6,780	\$6,780	9.4	\$7,410	\$7,410	9.3	\$7,784	\$7,784	5.0
Kutztown U.	\$2,322	\$3,744	14.8	\$2,380	\$4,236	2.5	\$2,480	\$4,514	4.2	\$3,022	\$5,342	21.9	\$3,160	\$6,639	4.6
Lock Haven U.	\$2,190	\$3,612	9.8	\$2,358	\$4,214	7.7	\$2,468	\$4,502	4.7	\$3,020	\$5,397	22.4	\$3,261	\$6,655	8.0
Luzerne County C.C.	\$1,350	\$3,810	2.3	\$1,440	\$4,080	6.7	\$1,485	\$4,125	3.1	\$1,485	\$4,125	0.0	\$1,590	\$4,470	7.1
Lycoming College	\$8,515	\$8,515	9.8	\$9,400	\$9,400	10.4	\$10,200	\$10,200	8.5	\$11,100	\$11,100	8.8	\$12,000	\$12,000	8.1
Mansfield U.	\$2,355	\$3,777	14.6	\$2,435	\$4,309	3.4	\$2,587	\$4,621	6.2	\$2,947	\$5,211	13.9	\$3,168	\$6,562	7.5
Northampton County Area C.C.	\$1,440	\$4,500	30.4	\$1,500	\$4,680	4.2	\$1,560	\$4,860	4.0	\$1,650	\$5,250	5.8	\$1,740	\$5,460	5.5
Pennsylvania State U. (c)	\$3,610	\$7,248	9.7	\$3,754	\$7,900	4.0	\$4,048	\$8,444	7.8	\$4,402	\$9,188	8.7	\$4,618	\$9,644	4.9
Pittsburgh U. of	\$3,836	\$7,516	10.0	\$4,086	\$8,106	6.5	\$4,314	\$8,886	5.6	\$4,666	\$9,516	8.2	\$4,922	\$10,066	5.5
Thaddeus Stevens															
State School of Technology	NA	NA	NA	\$3,000	\$3,000	NA	\$3,250	\$3,250	8.3	\$3,420	\$3,420	5.2	\$3,645	\$3,645	6.6
Triangle Tech (c)	NA	NA	NA	NA	NA	NA	\$5,457	\$5,457	NA	\$5,760	\$5,760	5.6	\$6,000	\$6,000	4.2

(a) Prior to 1990/91 institutions reported tuition and fees based on their "typical" full-time load.

Beginning in 1990/91 institutions report tuition and fees based on a standard of 30 credits per year.

(b) Prior to 1989/90, In-State tuition reported is for non-sponsored state residents; sponsored tuition was roughly 1/2 that amount.

(c) Main Campus tuition rate.

SOURCE: PDE - College and Universities Basic Student Charges for 1988-89, 1989-90, 1990-91, 1991-92, 1992-93

Peterson's Guide to Two-Year Colleges 1992, 1993, 1994

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TABLE IV-A4  
PENNSYLVANIA STATE  
UNEMPLOYMENT  
BY COUNTY  
1989-1993

COUNTY	1989			1990			1991			1992			1993		
	Labor Force (a)	Unemployment #	Rate	Labor Force (a)	Unemployment #	Rate	Labor Force (a)	Unemployment #	Rate	Labor Force (a)	Unemployment #	Rate	Labor Force (a)	Unemployment #	Rate
<b>IMMEDIATE AREA</b>															
LYCOMING	60.7	3.0	4.9%	62.3	4.5	7.2%	59.5	4.1	6.8%	60.8	4.1	6.8%	60.5	4.2	6.9%
BRADFORD	31.6	1.1	3.4%	31.4	1.7	5.4%	31.8	1.9	6.0%	31.5	2.0	6.3%	31.9	1.7	5.3%
CLINTON	14.9	0.9	5.9%	15.6	1.4	8.9%	15.3	1.4	9.0%	15.3	1.4	9.2%	16.4	1.2	7.3%
MONTGOMERY	5.3	0.3	5.7%	5.2	0.4	7.7%	5.0	0.5	9.8%	5.3	0.5	9.0%	5.4	0.5	9.3%
NORTHUMBERLAND	49.1	2.9	5.8%	49.2	3.8	7.7%	48.8	4.6	9.4%	50.0	4.4	8.8%	48.6	4.0	8.2%
POTTER	8.0	0.4	5.1%	7.8	0.4	5.3%	8.5	0.6	6.8%	9.2	0.7	7.6%	9.3	0.6	6.1%
SNYDER	19.0	0.9	4.8%	19.8	1.7	8.6%	18.5	0.9	5.0%	19.3	1.1	5.9%	19.4	0.9	4.6%
SULLIVAN	3.1	0.1	2.8%	2.7	0.1	3.7%	3.1	0.3	9.0%	3.4	0.2	5.9%	3.2	0.1	3.1%
TIOGA	18.7	0.8	4.4%	18.8	1.1	6.1%	18.7	1.1	6.0%	19.1	1.2	6.0%	19.6	1.3	6.6%
UNION	17.0	0.6	3.5%	17.5	0.9	5.1%	17.0	1.1	6.5%	17.4	1.0	5.8%	17.4	1.0	5.8%
<b>IMMEDIATE TOTAL</b>	<b>230.4</b>	<b>11.0</b>	<b>4.8%</b>	<b>232.9</b>	<b>16.1</b>	<b>6.9%</b>	<b>229.2</b>	<b>16.4</b>	<b>7.2%</b>	<b>234.3</b>	<b>16.6</b>	<b>7.1%</b>	<b>236.6</b>	<b>15.5</b>	<b>6.6%</b>
<b>OTHER COUNTIES</b>															
ADAMS	39.1	1.2	3.0%	39.2	1.5	3.8%	40.1	2.1	5.2%	40.6	2.3	5.7%	44.2	2.1	4.8%
ALLEGHENY	655.4	22.8	3.5%	658.0	26.5	4.0%	666.8	32.7	4.9%	663.9	41.8	6.3%	705.4	39.4	5.6%
ARMSTRONG	28.5	1.7	5.8%	28.4	2.1	7.4%	28.5	2.4	8.4%	29.1	2.9	10.0%	29.9	2.6	8.7%
BEAVER	59.3	3.6	6.1%	59.2	4.2	7.2%	60.2	5.4	9.0%	62.9	6.0	9.5%	63.4	5.5	8.7%
BEDFORD	21.0	1.4	6.5%	21.5	1.7	8.0%	22.7	1.8	8.1%	24.3	2.3	9.5%	25.5	1.8	7.1%
BERKS	178.4	6.8	3.8%	178.9	8.6	4.8%	175.1	10.1	5.8%	176.4	12.0	6.8%	180.0	9.5	5.3%
BLAIR	61.2	3.1	5.1%	60.5	4.1	6.8%	62.3	4.7	7.5%	62.2	4.8	7.7%	64.3	4.1	6.4%
BUCKS	295.8	9.1	3.1%	295.7	11.9	4.0%	300.4	16.5	5.5%	300.5	20.3	6.7%	300.8	17.4	5.8%
BUTLER	72.3	2.9	4.0%	73.8	3.8	5.1%	77.2	4.7	6.1%	82.0	5.4	6.6%	82.4	4.8	5.8%
CAMBERIA	64.5	4.3	6.7%	62.7	4.1	6.5%	65.2	5.2	8.0%	67.2	7.4	10.9%	68.3	7.2	10.4%
CAMERON	2.8	0.1	5.0%	2.8	0.2	6.8%	2.7	0.2	6.3%	3.0	0.3	9.7%	2.9	0.1	3.4%
CARBON	25.5	1.5	5.9%	24.8	1.5	6.2%	26.0	2.3	8.8%	26.1	2.9	10.9%	26.1	2.0	7.7%
CENTRE	65.6	2.5	3.8%	67.8	3.3	4.9%	69.3	3.9	5.6%	69.6	4.1	5.9%	71.1	3.7	5.2%
CHESTER	181.7	4.6	2.4%	182.2	5.5	3.0%	188.8	8.3	4.3%	188.8	8.5	4.5%	207.4	8.6	4.1%
CLARION	17.8	1.0	5.7%	18.2	1.3	6.9%	18.4	1.4	7.4%	18.9	1.6	8.3%	19.2	1.4	7.3%
CLEARFIELD	35.1	2.6	7.4%	34.0	2.7	7.9%	35.2	3.9	11.1%	35.9	3.3	9.2%	36.6	3.1	8.5%
COLUMBIA	31.3	1.2	3.9%	31.3	1.5	4.8%	31.3	2.0	6.4%	31.8	2.2	7.0%	32.6	1.7	5.2%
CRAWFORD	39.9	1.9	4.7%	39.8	2.4	6.1%	41.0	3.1	7.6%	41.2	3.0	7.3%	40.4	2.7	6.7%
CUMBERLAND	109.5	3.3	3.0%	112.8	4.3	3.8%	111.5	4.6	4.1%	113.6	5.0	4.4%	117.2	4.3	3.7%
DAUPHIN	136.2	5.9	4.3%	136.4	7.2	5.2%	137.4	7.1	5.2%	140.0	7.7	5.5%	159.2	6.5	4.1%
DELAWARE	299.0	8.9	3.0%	287.7	10.9	3.8%	290.4	15.4	5.3%	292.4	19.1	6.5%	279.1	16.3	5.8%
ELK	17.8	0.9	4.9%	17.4	1.0	5.7%	17.2	1.2	7.0%	18.0	1.0	5.6%	19.1	1.0	5.2%
ERIE	134.0	5.9	4.4%	133.7	6.6	4.9%	136.0	9.2	6.8%	139.8	9.7	7.0%	147.0	9.3	6.3%



TABLE IV-A4 (Continued)

COUNTY	1989		1990		1991		1992		1993	
	Labor Force (a)	Unemployment Rate	Labor Force (a)	Unemployment Rate	Labor Force (a)	Unemployment Rate	Labor Force (a)	Unemployment Rate	Labor Force (a)	Unemployment Rate
FAYETTE	57.8	3.1	58.6	4.0	59.4	4.5	60.2	4.8	59.7	4.2
FOREST	1.9	0.1	1.8	0.1	1.8	0.1	1.9	0.1	1.9	0.2
FRANKLIN	56.0	1.9	55.0	3.4	61.1	3.3	62.1	3.1	60.9	3.2
FULTON	6.0	0.2	6.3	0.5	6.3	0.4	6.6	0.4	6.3	0.4
GREENE	12.8	0.8	12.8	1.0	13.4	1.4	14.1	1.6	14.0	1.6
HUNTINGDON	18.3	1.3	19.2	1.6	18.5	2.0	18.8	2.2	18.7	1.9
INDIANA	34.8	2.4	34.4	2.7	35.3	3.3	36.5	4.2	36.5	3.9
JEFFERSON	20.0	1.0	19.6	1.2	19.7	1.4	20.9	1.9	21.2	1.2
JUNIATA	9.7	0.5	10.5	1.0	10.3	0.9	9.8	1.0	10.0	0.8
LACKAWANNA	109.7	5.1	109.9	6.6	109.4	8.0	111.4	8.9	111.1	7.6
LANCASTER	224.4	8.3	224.0	8.4	226.9	11.2	230.8	10.5	233.4	9.4
LAWRENCE	47.0	2.0	48.3	2.6	48.0	3.3	49.1	3.8	46.9	3.3
LEBANON	64.4	2.5	65.7	2.9	65.1	3.2	65.8	3.0	65.4	2.8
LEHIGH	150.8	6.1	146.9	7.0	152.3	9.4	153.4	10.7	151.9	9.2
LUZERNE	180.9	8.8	180.5	10.5	180.8	13.5	185.4	17.4	186.2	13.8
MCKEAN	20.7	1.0	20.6	1.3	20.9	1.4	22.1	1.7	22.0	1.7
MERCER	53.0	1.9	52.3	2.4	51.9	3.4	53.7	4.4	52.4	4.8
MIFFLIN	21.5	1.6	22.6	1.9	22.5	2.1	21.3	2.0	20.7	1.6
MONROE	46.1	1.8	49.3	3.2	49.7	3.8	50.9	4.8	54.4	4.0
MONTGOMERY	388.9	10.7	384.5	14.0	396.7	18.6	387.9	22.0	375.3	18.2
NORTHAMPTON	117.3	4.4	115.7	6.1	119.2	7.3	121.3	9.5	124.7	7.8
PERRY	20.8	1.0	21.7	1.3	21.3	1.2	21.8	1.5	23.3	1.0
PHILADELPHIA	737.3	35.7	725.1	45.3	735.8	59.2	745.6	63.1	699.2	62.7
PIKE	12.7	0.5	13.6	0.6	13.7	1.0	14.0	1.1	15.6	1.1
SCHUYLKILL	72.3	4.1	73.6	4.8	72.9	6.1	75.3	8.5	75.8	5.7
SOMERSET	32.2	1.7	31.7	1.9	33.2	2.7	32.9	2.5	35.4	2.6
SUSQUEHANNA	18.0	1.0	18.8	1.2	17.9	1.5	19.1	1.8	18.8	1.4
VENANGO	25.8	1.2	24.7	1.3	25.4	1.8	25.8	2.0	25.2	1.9
WARREN	22.3	0.9	22.3	0.9	22.6	1.4	23.7	1.5	23.1	1.3
WASHINGTON	92.4	3.8	92.9	4.6	94.4	5.7	95.7	5.9	99.0	6.5
WAYNE	20.9	0.7	21.1	1.1	20.9	1.4	21.3	1.4	20.4	1.3
WESTMORELAND	173.9	8.4	173.9	8.1	176.6	10.2	180.1	11.5	187.4	12.1
WYOMING	12.1	0.5	13.3	0.7	13.4	1.0	13.7	1.2	14.8	1.2
YORK	183.9	6.6	182.3	8.6	185.6	10.4	186.9	10.6	195.2	10.3
PA TOTAL	5,862.0	237.0	5,858.0	297.0	5,915.0	373.0	6,004.0	419.0	6,030.4	380.7
UNITED STATES	123,828	6,330	124,779	6,818	125,405	8,070	127,044	9,090	127,858	8,128

(a) Labor force and unemployment figures are in thousands.

SOURCE: Pennsylvania State Job Service - September 1989, 90, 91, 92, 93 Civilian Labor Force Data

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**SECTION V.**  
**POTENTIAL STUDENT POOL**

## **SECTION V OVERVIEW: POTENTIAL STUDENT POOL**

Section V presents external data documenting the College's potential market, in terms of high school enrollments, college enrollment and educational attainment rates, and overall population demographics.

Section V-A presents five years of historical data and two years of projected data tracking high school students from 10th grade enrollment through graduation and subsequent enrollment in college, for all Pennsylvania counties and for selected school districts that have had a history of providing substantial enrollments at Penn College.

Table V-A1 presents 1985-91 10th grade enrollments and subsequent graduates (actual 1988-92, projected 1993-94) and graduation rates (\*). Overall, state graduation rates have begun to increase, from 84% in 1990, to 87% in 1992, matching that of the immediate ten-county area. Decreasing state high school enrollments (down an average 3.7% per year from 1985 through 1991) have resulted in a corresponding decline in the pool of high school graduates. However, this trend is expected to begin reversing, with increased high school enrollments by 1992 and increased graduates by 1995 (\*\*).

Table V-A2 displays the actual number and rate of high school graduates who enroll in college the following Fall, from 1988-1992, and projected entering college students for 1993-1994. Statewide, college entry rates have steadily increased from 58% in 1988 to 67% in 1992. College entry rates in the immediate area, though somewhat lower, have shown a corresponding increase, from 49% to 56%.

Table V-A3 shows the actual number and rate of high school graduates who enroll at Penn College the following Fall, from 1988-1992, and projections for 1993-1994. Statewide, of all graduates immediately entering college, Penn College enrolled 1.1% of the population in 1992, down from a high of 1.3% in 1991. In the immediate area, this share also declined, from 16.6% in 1991 to 14.0% in 1992. The College shares of Lycoming County graduates, and Williamsport Area graduates have declined since 1989, from 29% and 38% respectively, to 22% and 24%. Next to Lycoming County, the counties which have on average had the highest rate of their college-bound graduates enter Penn College have been Sullivan (22%) and Clinton (17%) counties. Outside the immediate area, the counties with the highest rates include Cameron (9%), Columbia (7%), Fulton (7%), Mifflin (6%), Elk (6%), and Centre (5%).

\* Note: In some cases, graduation rates compute to over 100%, due to students who transfer in after 10th grade and then graduate, and students who are held back and graduate late.

\*\* PDE Education Statistics Projections to 1996-97.

Table V-B1 displays population counts and distributions from the 1980 and 1990 censuses, by county and race. Overall total populations remained very stable over the past decade, both locally and statewide. By race, the proportion of the minority populace increased from 5.1% to 8.1% in Williamsport, from 1.1% to 1.8% in the rest of Lycoming County, from 1.4% to 2.1% in the immediate 10-county area, and from 10.8% to 12.3% statewide.

Table V-B2 is a new table, presenting college enrollment and educational attainment rates by county, based on the 1990 census. As of Spring 1990, 6.5% of Pennsylvania's population was enrolled in college. Of those 25 years and older, 75% were high school graduates, and 18% had attained a bachelor's degree. These rates are somewhat lower in the immediate ten-county area: college enrollment - 5%; high school graduates 72%; bachelor's degree recipients - 12%.

TABLE V-A1  
PENNSYLVANIA HIGH SCHOOL  
GRADUATES & COMPLETION RATES  
BY COUNTY & SELECTED SCHOOL DISTRICTS  
1988-1992 ACTUAL, 1993-1994 PROJECTED

COUNTY/ School District	85/86			86/87			87/88			88/89			89/90			90/91			91/92			94		
	ENR.	HS	GRADS	ENR.	HS	GRADS	ENR.	HS	GRADS	ENR.	HS	GRADS	ENR.	HS	GRADS	ENR.	HS	GRADS	ENR.	HS	GRADS	ENR.	HS	GRADS
<b>LYCOMING</b>																								
Hughesville (E Lycoming)	157	118	75%	137	124	91%	132	113	86%	131	123	94%	153	128	86%	142	121	85%	149	127	85%	149	127	85%
Jersey Shore	289	266	92%	281	251	89%	253	230	91%	262	220	84%	238	220	89%	243	218	90%	247	222	90%	247	222	90%
Loyalsock Township	122	118	97%	131	122	93%	110	106	96%	95	86	91%	92	79	84%	100	93	93%	96	89	93%	96	89	93%
Montgomery Area	88	77	88%	82	76	93%	88	72	82%	81	69	85%	80	74	86%	85	75	88%	85	69	81	69	81	88%
Montoursville Area	196	166	85%	209	185	89%	187	172	92%	165	152	92%	176	160	89%	202	181	89%	149	133	89%	149	133	89%
Muncy	100	91	91%	117	97	83%	100	85	85%	107	99	93%	74	65	88%	99	87	88%	87	76	88%	87	76	88%
South Williamsport Area	119	82	69%	119	109	92%	113	94	83%	104	88	85%	100	94	82%	91	77	84%	99	83	84%	99	83	84%
Williamsport Area	649	490	76%	611	443	73%	629	422	67%	490	341	70%	516	357	71%	503	357	71%	466	330	71%	466	330	71%
*Nonpublic	54	38	70%	65	53	82%	63	50	79%	38	32	84%	33	30	79%	35	28	80%	65	52	80%	65	52	80%
<b>LYCOMING TOTAL</b>	<b>1,774</b>	<b>1,446</b>	<b>82%</b>	<b>1,752</b>	<b>1,460</b>	<b>83%</b>	<b>1,675</b>	<b>1,344</b>	<b>80%</b>	<b>1,473</b>	<b>1,210</b>	<b>82%</b>	<b>1,462</b>	<b>1,207</b>	<b>83%</b>	<b>1,500</b>	<b>1,237</b>	<b>82%</b>	<b>1,427</b>	<b>1,173</b>	<b>82%</b>	<b>1,427</b>	<b>1,173</b>	<b>82%</b>
<b>BRADFORD</b>																								
Athens Area	201	185	92%	229	208	91%	184	170	92%	195	162	83%	180	179	90%	195	178	91%	200	183	91%	200	183	91%
Canton	124	103	83%	109	98	90%	110	97	88%	123	110	89%	91	89	87%	108	96	89%	107	95	89%	107	95	89%
Northeast Bradford	111	95	86%	90	75	83%	95	71	75%	93	69	74%	88	72	80%	102	82	80%	70	56	80%	70	56	80%
Sayre Area	92	87	95%	98	69	70%	97	82	85%	85	66	78%	94	89	82%	73	62	84%	73	62	84%	73	62	84%
Towards	178	134	75%	198	163	82%	175	120	69%	141	122	87%	141	117	78%	150	118	79%	133	105	79%	133	105	79%
Troy	192	168	88%	185	172	93%	158	152	96%	139	118	85%	139	101	90%	161	141	87%	134	117	87%	134	117	87%
Wyalusing Area	159	138	87%	149	142	95%	138	128	93%	131	118	90%	128	121	91%	133	122	92%	150	138	92%	150	138	92%
*Nonpublic	7	2	29%	3	0	0%	3	0	0%	0	0	0%	0	0	0%	1	0	15%	0	0	15%	0	0	15%
<b>BRADFORD TOTAL</b>	<b>1,063</b>	<b>912</b>	<b>86%</b>	<b>1,061</b>	<b>927</b>	<b>87%</b>	<b>960</b>	<b>820</b>	<b>85%</b>	<b>908</b>	<b>765</b>	<b>84%</b>	<b>861</b>	<b>768</b>	<b>89%</b>	<b>923</b>	<b>799</b>	<b>87%</b>	<b>867</b>	<b>756</b>	<b>87%</b>	<b>867</b>	<b>756</b>	<b>87%</b>
<b>CLINTON</b>																								
Keystone Central	507	475	90%	487	418	86%	464	401	86%	479	422	88%	462	409	88%	456	400	88%	431	378	88%	431	378	88%
*Nonpublic	0	0	0%	0	0	0%	4	0	0%	4	9	225%	2	2	113%	3	3	110%	8	9	110%	8	9	110%
<b>CLINTON TOTAL</b>	<b>507</b>	<b>455</b>	<b>90%</b>	<b>487</b>	<b>418</b>	<b>86%</b>	<b>468</b>	<b>401</b>	<b>86%</b>	<b>483</b>	<b>431</b>	<b>89%</b>	<b>464</b>	<b>411</b>	<b>89%</b>	<b>459</b>	<b>403</b>	<b>88%</b>	<b>439</b>	<b>387</b>	<b>88%</b>	<b>439</b>	<b>387</b>	<b>88%</b>
<b>MONTOUR</b>																								
Danville	195	188	96%	165	152	92%	190	165	87%	170	169	99%	158	153	93%	167	157	94%	156	147	94%	156	147	94%
*Nonpublic	10	8	80%	14	9	64%	19	13	68%	16	10	63%	9	9	68%	13	9	72%	13	9	72%	13	9	72%
<b>MONTOUR TOTAL</b>	<b>205</b>	<b>196</b>	<b>96%</b>	<b>179</b>	<b>161</b>	<b>90%</b>	<b>209</b>	<b>178</b>	<b>85%</b>	<b>186</b>	<b>179</b>	<b>96%</b>	<b>167</b>	<b>162</b>	<b>97%</b>	<b>180</b>	<b>166</b>	<b>92%</b>	<b>169</b>	<b>156</b>	<b>92%</b>	<b>169</b>	<b>156</b>	<b>92%</b>

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BEST COPY AVAILABLE

TABLE V-A1 (Continued)

COUNTY/ School District	85/86		86/87		87/88		88/89		89/90		90/91		91/92	
	GRADE 10	HS GRAD RATE	GRADE 10	HS GRAD RATE	GRADE 10	HS GRAD RATE	GRADE 10	HS GRAD RATE	GRADE 10	HS GRAD RATE	GRADE 10	HS GRAD RATE	GRADE 10	HS GRAD RATE
<b>NORTHUMBERLAND</b>														
Line Mountain	152	139 91%	153	147 96%	158	154 97%	137	122 89%	119	104 94%	112	104 93%	119	110 93%
Milton Area	244	218 89%	258	224 87%	225	183 81%	153	147 96%	205	176 88%	181	158 87%	177	155 87%
Mt Carmel Area	132	124 94%	160	155 97%	135	130 96%	140	123 88%	141	127 94%	138	128 93%	138	128 93%
Sharon Area	232	215 93%	240	214 89%	187	188 101%	213	190 89%	193	167 93%	226	207 91%	171	156 91%
Shikellany	359	303 84%	371	301 81%	331	269 81%	319	261 82%	309	266 82%	279	231 83%	261	216 83%
Warrior Run	179	148 83%	165	131 79%	177	149 84%	158	144 91%	168	153 84%	161	138 86%	157	134 86%
*Nonpublic	144	121 84%	133	124 93%	128	133 104%	111	99 89%	117	94 92%	107	97 90%	108	97 90%
<b>NORTHUMB. TOTAL</b>	<b>1,442</b>	<b>1,268 88%</b>	<b>1,480</b>	<b>1,236 88%</b>	<b>1,341</b>	<b>1,206 90%</b>	<b>1,231</b>	<b>1,066 88%</b>	<b>1,252</b>	<b>1,067 87%</b>	<b>1,204</b>	<b>1,063 88%</b>	<b>1,131</b>	<b>996 88%</b>
<b>POTTER</b>														
Austin Area	30	32 107%	25	23 92%	24	24 100%	21	22 105%	20	18 101%	17	17 99%	17	17 99%
Coudersport Area	79	69 87%	84	79 94%	84	76 90%	68	62 91%	73	70 91%	66	61 92%	65	60 92%
Galeton Area	42	39 93%	44	42 95%	39	40 103%	31	34 110%	42	38 99%	29	28 97%	34	33 97%
Northern Potter	87	66 76%	63	50 79%	88	63 72%	59	58 98%	58	62 80%	53	45 84%	53	45 84%
Oswayo Valley	75	0 0%	78	72 92%	55	48 87%	62	54 87%	54	45 84%	49	33 68%	43	29 68%
*Nonpublic	1	0 0%	5	1 20%	9	5 56%	3	3 100%	5	2 50%	10	5 48%	6	3 48%
<b>POTTER TOTAL</b>	<b>314</b>	<b>206 66%</b>	<b>299</b>	<b>267 89%</b>	<b>239</b>	<b>256 86%</b>	<b>244</b>	<b>233 95%</b>	<b>252</b>	<b>235 93%</b>	<b>224</b>	<b>189 84%</b>	<b>218</b>	<b>187 86%</b>
<b>SNYDER</b>														
Mid West	222	203 91%	212	210 99%	189	164 87%	211	193 91%	204	169 92%	191	173 90%	201	182 90%
Selinsgrove Area	260	235 90%	229	190 83%	196	164 83%	222	183 82%	205	176 86%	211	180 85%	220	187 85%
*Nonpublic	13	1 8%	28	18 64%	3	9 300%	15	19 127%	9	15 80%	13	12 91%	16	15 91%
<b>SNYDER TOTAL</b>	<b>495</b>	<b>439 89%</b>	<b>469</b>	<b>418 89%</b>	<b>390</b>	<b>337 86%</b>	<b>448</b>	<b>395 88%</b>	<b>418</b>	<b>360 86%</b>	<b>415</b>	<b>365 88%</b>	<b>437</b>	<b>384 88%</b>
<b>SULLIVAN</b>														
Sullivan County	68	72 106%	93	87 94%	86	72 84%	60	58 97%	80	64 94%	70	64 91%	75	68 91%
*Nonpublic	0	3 NA	0	1 NA	4	0 0%	4	5 125%	0	2 113%	4	6 138%	6	8 138%
<b>SULLIVAN TOTAL</b>	<b>68</b>	<b>75 110%</b>	<b>93</b>	<b>88 95%</b>	<b>90</b>	<b>72 80%</b>	<b>64</b>	<b>63 98%</b>	<b>80</b>	<b>66 83%</b>	<b>74</b>	<b>70 95%</b>	<b>81</b>	<b>76 94%</b>
<b>TIOGA</b>														
Northern Tioga	267	229 86%	245	195 80%	211	176 83%	227	201 89%	217	206 84%	215	186 86%	179	154 86%
Southern Tioga	213	199 93%	179	151 84%	211	195 92%	165	157 95%	191	179 91%	166	152 92%	150	138 92%
Wellbore Area	135	110 81%	169	140 83%	166	137 83%	144	122 85%	167	119 83%	151	121 80%	154	124 80%
*Nonpublic	16	7 44%	18	4 22%	19	14 74%	10	6 60%	17	12 49%	21	11 54%	15	8 54%
<b>TIOGA TOTAL</b>	<b>631</b>	<b>545 86%</b>	<b>611</b>	<b>490 80%</b>	<b>607</b>	<b>522 86%</b>	<b>546</b>	<b>486 89%</b>	<b>592</b>	<b>516 87%</b>	<b>553</b>	<b>470 85%</b>	<b>498</b>	<b>424 85%</b>
<b>UNION</b>														
Leweburg	157	144 92%	135	115 85%	138	124 90%	143	124 87%	120	102 88%	110	97 88%	114	100 88%
Mifflinburg	182	170 93%	196	171 87%	187	167 89%	182	172 95%	188	152 91%	163	148 91%	183	166 91%
*Nonpublic	13	10 77%	10	8 80%	13	9 69%	14	8 57%	9	2 70%	13	8 63%	15	9 63%
<b>UNION TOTAL</b>	<b>352</b>	<b>324 92%</b>	<b>341</b>	<b>294 86%</b>	<b>338</b>	<b>300 89%</b>	<b>339</b>	<b>304 90%</b>	<b>297</b>	<b>256 86%</b>	<b>286</b>	<b>253 88%</b>	<b>312</b>	<b>275 88%</b>
<b>TOTAL IMMED. AREA</b>	<b>6,851</b>	<b>5,866 86%</b>	<b>6,772</b>	<b>5,819 86%</b>	<b>6,377</b>	<b>5,436 85%</b>	<b>5,922</b>	<b>5,152 87%</b>	<b>5,845</b>	<b>5,068 87%</b>	<b>5,818</b>	<b>5,015 86%</b>	<b>5,579</b>	<b>4,814 86%</b>



TABLE V-A1 (Continued)

COUNTY/ School District	85/86			86/87			87/88			88/89			89/90			90/91			91/92		
	GRADE 10	HS GRAD RATE	ENR.	GRADE 10	HS GRAD RATE	ENR.	GRADE 10	HS GRAD RATE	ENR.	GRADE 10	HS GRAD RATE	ENR.	GRADE 10	HS GRAD RATE	ENR.	GRADE 10	HS GRAD RATE	ENR.	GRADE 10	HS GRAD RATE	ENR.
<b>OTHER COUNTIES</b>																					
<b>BLAIR</b>																					
Alcona Area	833	691	83%	811	718	88%	782	631	81%	702	596	85%	722	617	84%	741	626	84%	749	633	84%
Other Public	1,051	948	90%	1,075	1,020	95%	1,006	904	90%	867	802	93%	887	830	92%	934	861	92%	883	814	92%
*Nonpublic	186	149	80%	165	146	88%	139	124	89%	140	127	91%	141	134	87%	133	117	88%	125	110	88%
<b>BLAIR TOTAL</b>	<b>2,070</b>	<b>1,788</b>	<b>86%</b>	<b>2,051</b>	<b>1,884</b>	<b>92%</b>	<b>1,927</b>	<b>1,659</b>	<b>86%</b>	<b>1,708</b>	<b>1,525</b>	<b>89%</b>	<b>1,750</b>	<b>1,581</b>	<b>90%</b>	<b>1,808</b>	<b>1,604</b>	<b>89%</b>	<b>1,757</b>	<b>1,557</b>	<b>89%</b>
<b>CENTRE</b>																					
Baldwin Area	235	212	90%	208	202	97%	228	200	88%	222	208	94%	197	171	92%	205	187	91%	185	169	91%
Penna Valley	161	150	93%	164	157	96%	148	140	95%	146	138	95%	135	130	94%	131	124	95%	108	102	95%
State College Area	564	536	95%	598	571	95%	497	499	100%	388	402	104%	451	442	98%	417	409	98%	422	414	98%
Other Public	180	43	24%	229	202	88%	249	202	81%	226	199	88%	182	159	73%	162	122	76%	176	133	76%
*Nonpublic	15	15	100%	15	7	47%	19	11	58%	7	5	71%	9	7	68%	19	13	69%	5	3	68%
<b>CENTRE TOTAL</b>	<b>1,155</b>	<b>956</b>	<b>83%</b>	<b>1,214</b>	<b>1,139</b>	<b>94%</b>	<b>1,141</b>	<b>1,052</b>	<b>92%</b>	<b>989</b>	<b>952</b>	<b>96%</b>	<b>974</b>	<b>903</b>	<b>93%</b>	<b>934</b>	<b>855</b>	<b>92%</b>	<b>886</b>	<b>821</b>	<b>92%</b>
<b>ELK</b>																					
St. Mary's Area	294	257	87%	302	264	87%	258	234	91%	233	230	99%	235	225	90%	191	175	92%	170	156	92%
Other Public	194	188	97%	198	173	87%	187	180	96%	175	159	91%	143	145	93%	179	169	94%	180	170	94%
*Nonpublic	75	68	91%	90	88	98%	78	75	96%	74	69	93%	80	76	95%	75	71	95%	77	73	95%
<b>ELK TOTAL</b>	<b>563</b>	<b>513</b>	<b>91%</b>	<b>590</b>	<b>525</b>	<b>89%</b>	<b>523</b>	<b>489</b>	<b>93%</b>	<b>482</b>	<b>458</b>	<b>95%</b>	<b>458</b>	<b>446</b>	<b>97%</b>	<b>445</b>	<b>415</b>	<b>93%</b>	<b>427</b>	<b>399</b>	<b>93%</b>
<b>MIFFLIN</b>																					
Lewisburg (Mifflin Co.)	609	538	88%	464	411	89%	509	499	98%	503	464	92%	508	438	92%	457	414	91%	417	378	91%
*Nonpublic	17	11	65%	25	20	80%	14	4	28%	23	12	52%	10	10	59%	16	10	64%	10	6	64%
<b>MIFFLIN TOTAL</b>	<b>626</b>	<b>549</b>	<b>88%</b>	<b>489</b>	<b>431</b>	<b>89%</b>	<b>523</b>	<b>503</b>	<b>98%</b>	<b>526</b>	<b>476</b>	<b>90%</b>	<b>518</b>	<b>448</b>	<b>86%</b>	<b>473</b>	<b>424</b>	<b>90%</b>	<b>427</b>	<b>384</b>	<b>90%</b>
<b>ADAMS</b>	1,205	1,003	83%	1,081	915	85%	1,092	926	85%	1,039	914	88%	962	860	85%	989	849	86%	980	841	86%
ALLEGHENY	18,130	16,009	88%	17,246	14,970	87%	15,866	13,580	86%	14,571	12,713	87%	13,717	12,096	87%	13,721	11,966	87%	13,578	11,841	87%
ARMSTRONG	1,127	1,014	90%	1,175	1,084	92%	1,051	952	91%	968	909	94%	1,013	954	92%	1,022	941	92%	959	883	92%
BEAVER	2,733	2,497	91%	2,828	2,538	90%	2,443	2,191	90%	2,309	2,090	91%	2,158	1,943	90%	2,348	2,120	90%	2,225	2,079	90%
BEDFORD	779	719	92%	768	699	91%	720	675	94%	700	651	93%	687	623	92%	603	557	92%	601	554	92%
BERKS	4,803	4,047	84%	4,513	3,754	83%	4,283	3,671	86%	4,249	3,559	85%	4,082	3,499	84%	4,059	3,437	85%	4,023	3,407	85%
BUCKS	8,298	7,175	86%	7,879	6,912	88%	7,305	6,275	86%	6,862	6,277	91%	6,859	5,961	88%	6,827	5,982	88%	6,842	5,995	88%
BUTLER	1,988	1,779	89%	2,184	1,891	87%	2,042	1,849	91%	1,847	1,629	88%	1,816	1,616	89%	1,781	1,590	89%	1,818	1,613	89%
CAMBRIA	2,573	2,390	93%	2,445	2,263	93%	2,358	2,167	92%	2,170	1,960	90%	2,163	2,015	92%	2,088	1,926	92%	2,123	1,957	92%
CAMERON	85	85	100%	114	100	88%	97	89	92%	96	83	86%	80	73	91%	79	72	91%	69	63	91%
CARBON	709	671	95%	649	594	90%	673	631	94%	601	544	91%	632	562	92%	641	588	92%	604	554	92%
CHESTER	5,283	4,698	89%	4,787	4,412	92%	4,686	4,291	92%	4,428	4,082	92%	4,397	4,009	91%	4,375	3,988	91%	4,336	3,952	91%
CLARION	769	705	92%	757	700	92%	689	597	87%	681	592	87%	626	565	90%	626	558	89%	592	519	89%
CLEARFIELD	1,597	1,310	82%	1,444	1,263	87%	1,355	1,174	87%	1,345	1,126	84%	1,286	1,143	85%	1,169	1,001	86%	1,217	1,042	86%
COLUMBIA	1,067	966	91%	1,035	963	93%	558	815	85%	882	789	89%	858	762	89%	868	775	89%	862	770	89%
CRAWFORD	1,175	1,018	87%	1,112	960	86%	1,083	950	87%	1,005	857	85%	914	802	86%	889	770	87%	912	789	87%
CUMBERLAND	3,361	2,959	88%	3,170	2,787	88%	2,952	2,572	87%	2,817	2,024	72%	2,747	1,969	84%	2,684	2,196	82%	2,109	1,726	82%
DAUPHIN	3,322	2,673	80%	3,284	2,719	83%	3,099	2,624	85%	2,939	2,416	82%	2,839	2,341	82%	2,754	2,270	82%	2,723	2,245	82%
DELAWARE	7,627	6,930	91%	7,112	6,354	89%	6,560	5,780	88%	6,169	5,639	91%	5,811	5,277	90%	5,837	5,258	90%	5,917	5,330	90%
ERIE	4,244	3,665	86%	4,363	3,745	86%	4,071	3,466	85%	3,815	3,268	85%	3,634	3,032	86%	3,682	3,158	86%	3,544	3,039	86%



TABLE V-A1 (Continued)

COUNTY/ School District	85/86			86/87			87/88			88/89			89/90			90/91			91/92			92/93			93/94			94/95		
	ENR.	HS GRADE 10	GRADS RATE	ENR.	HS GRADE 10	GRADS RATE	ENR.	HS GRADE 10	GRADS RATE	ENR.	HS GRADE 10	GRADS RATE	ENR.	HS GRADE 10	GRADS RATE	ENR.	HS GRADE 10	GRADS RATE	ENR.	HS GRADE 10	GRADS RATE	ENR.	HS GRADE 10	GRADS RATE	ENR.	HS GRADE 10	GRADS RATE	ENR.	HS GRADE 10	GRADS RATE
<b>OTHER COUNTIES (Cont.)</b>																														
FAYETTE	2,175	1,932	89%	2,138	1,742	81%	1,930	1,749	91%	1,934	1,709	88%	1,737	1,610	87%	1,676	1,478	88%	1,762	1,554	88%	1,762	1,554	88%	1,762	1,554	88%	1,762	1,554	88%
FOREST	86	128	149%	72	137	190%	72	59	82%	101	71	70%	71	69	119%	81	93	115%	60	69	115%	60	69	115%	60	69	115%	60	69	115%
FRANKLIN	1,811	1,570	87%	1,920	1,659	86%	1,706	1,476	87%	1,581	1,398	88%	1,607	1,398	87%	1,615	1,405	87%	1,506	1,310	87%	1,506	1,310	87%	1,506	1,310	87%	1,506	1,310	87%
FULTON	215	180	84%	222	201	91%	177	153	86%	202	184	91%	178	161	88%	205	181	88%	198	175	88%	198	175	88%	198	175	88%	198	175	88%
GREENE	640	531	83%	628	540	86%	597	524	88%	569	476	84%	533	482	85%	547	471	86%	514	442	86%	514	442	86%	514	442	86%	514	442	86%
HUNTINGDON	685	637	93%	651	539	83%	593	560	94%	552	516	93%	557	518	91%	545	497	91%	551	502	91%	551	502	91%	551	502	91%	551	502	91%
INDIANA	1,232	1,118	91%	1,287	1,182	92%	1,258	1,091	87%	1,175	1,007	86%	1,157	989	89%	1,071	944	88%	1,064	938	88%	1,064	938	88%	1,064	938	88%	1,064	938	88%
JEFFERSON	774	710	92%	749	630	84%	663	559	84%	638	567	89%	689	577	87%	626	542	87%	629	545	87%	629	545	87%	629	545	87%	629	545	87%
JUNIATA	325	277	85%	319	283	89%	285	231	81%	265	222	84%	221	222	85%	244	213	87%	242	211	87%	242	211	87%	242	211	87%	242	211	87%
LACKAWANNA	3,002	2,686	89%	2,919	2,540	87%	2,671	2,263	85%	2,437	2,194	90%	2,530	2,263	89%	2,542	2,244	88%	2,437	2,152	88%	2,437	2,152	88%	2,437	2,152	88%	2,437	2,152	88%
LANCASTER	5,008	4,410	88%	5,248	4,540	87%	4,878	4,194	86%	4,797	4,122	86%	4,735	4,179	87%	4,922	4,277	87%	4,860	4,223	87%	4,860	4,223	87%	4,860	4,223	87%	4,860	4,223	87%
LAWRENCE	1,520	1,362	90%	1,439	1,255	87%	1,293	1,147	89%	1,278	1,059	83%	1,098	944	87%	1,189	1,035	87%	1,119	974	87%	1,119	974	87%	1,119	974	87%	1,119	974	87%
LEBANON	1,595	1,343	85%	1,549	1,357	88%	1,549	1,362	89%	1,422	1,249	88%	1,407	1,248	87%	1,339	1,173	88%	1,287	1,127	88%	1,287	1,127	88%	1,287	1,127	88%	1,287	1,127	88%
LEHIGH	3,683	3,110	84%	3,529	3,135	88%	3,263	2,938	89%	3,084	2,753	89%	3,000	2,682	88%	3,077	2,713	88%	3,009	2,653	88%	3,009	2,653	88%	3,009	2,653	88%	3,009	2,653	88%
LUZERNE	4,605	4,127	90%	4,356	3,899	90%	4,075	3,535	87%	3,667	3,236	90%	3,542	3,284	89%	3,606	3,231	90%	3,610	3,235	90%	3,610	3,235	90%	3,610	3,235	90%	3,610	3,235	90%
McKEAN	806	697	86%	823	686	83%	774	628	81%	724	627	87%	684	573	84%	634	534	84%	604	509	84%	604	509	84%	604	509	84%	604	509	84%
MERCER	1,793	1,586	88%	1,801	1,587	88%	1,642	1,495	91%	1,593	1,418	89%	1,564	1,436	89%	1,545	1,385	90%	1,524	1,366	90%	1,524	1,366	90%	1,524	1,366	90%	1,524	1,366	90%
MONROE	1,112	1,031	93%	1,204	1,045	87%	1,150	982	86%	1,142	1,006	88%	1,215	1,033	88%	1,272	1,116	88%	1,328	1,165	88%	1,328	1,165	88%	1,328	1,165	88%	1,328	1,165	88%
MONTGOMERY	10,190	9,305	91%	9,513	8,708	92%	8,689	7,987	92%	8,125	7,505	92%	8,148	7,552	92%	8,041	7,391	92%	8,154	7,495	92%	8,154	7,495	92%	8,154	7,495	92%	8,154	7,495	92%
NORTHAMPTON	3,578	3,134	88%	3,376	2,799	83%	3,069	2,491	81%	3,013	2,625	87%	2,897	2,532	85%	3,044	2,593	85%	3,099	2,640	85%	3,099	2,640	85%	3,099	2,640	85%	3,099	2,640	85%
PERRY	660	596	89%	665	543	82%	651	543	83%	616	498	81%	644	574	84%	555	471	85%	591	493	85%	591	493	85%	591	493	85%	591	493	85%
PHILADELPHIA	25,619	15,318	60%	22,238	13,510	61%	20,821	12,740	61%	19,074	12,260	64%	17,898	12,816	61%	17,494	11,035	63%	18,062	11,394	63%	18,062	11,394	63%	18,062	11,394	63%	18,062	11,394	63%
PIKE	160	147	92%	146	137	94%	145	143	99%	173	157	91%	171	176	94%	191	183	96%	190	182	96%	190	182	96%	190	182	96%	190	182	96%
SCHUYLKILL	2,095	1,803	86%	2,020	1,800	88%	2,061	1,850	90%	1,836	1,620	88%	1,728	1,542	89%	1,661	1,478	89%	1,722	1,533	89%	1,722	1,533	89%	1,722	1,533	89%	1,722	1,533	89%
SOMERSET	1,215	1,057	87%	1,199	1,050	88%	1,199	957	87%	1,103	976	88%	1,052	905	88%	1,017	889	87%	1,038	907	87%	1,038	907	87%	1,038	907	87%	1,038	907	87%
SUSQUEHANNA	685	610	89%	670	588	88%	594	507	85%	596	509	85%	540	505	87%	556	490	88%	618	545	88%	618	545	88%	618	545	88%	618	545	88%
VENANGO	1,012	882	87%	1,001	878	88%	993	823	83%	962	788	82%	896	788	88%	934	799	86%	969	829	86%	969	829	86%	969	829	86%	969	829	86%
WARREN	711	616	87%	641	594	93%	606	551	91%	552	464	84%	594	504	89%	521	460	88%	521	460	88%	521	460	88%	521	460	88%	521	460	88%
WASHINGTON	3,178	2,873	90%	3,034	2,626	87%	2,763	2,482	90%	2,538	2,298	91%	2,500	2,313	89%	2,467	2,217	90%	2,367	2,127	90%	2,367	2,127	90%	2,367	2,127	90%	2,367	2,127	90%
WAYNE	638	567	89%	561	504	90%	570	465	82%	555	501	90%	540	471	88%	542	475	88%	554	485	88%	554	485	88%	554	485	88%	554	485	88%
WESTMORELAND	5,625	5,125	91%	5,564	4,878	88%	5,207	4,597	88%	4,614	4,117	89%	4,531	4,190	89%	4,494	4,024	90%	4,427	3,964	90%	4,427	3,964	90%	4,427	3,964	90%	4,427	3,964	90%
WYOMING	502	414	82%	445	386	87%	413	338	82%	393	343	87%	373	328	84%	418	356	85%	354	301	85%	354	301	85%	354	301	85%	354	301	85%
YORK	4,539	3,896	86%	4,401	3,863	88%	4,244	3,639	86%	3,913	3,827	96%	3,692	3,848	89%	3,738	3,431	92%	4,216	3,870	92%	4,216	3,870	92%	4,216	3,870	92%	4,216	3,870	92%
<b>STATE TOTAL</b>	<b>173,544</b>	<b>145,753</b>	<b>84.0%</b>	<b>165,390</b>	<b>139,242</b>	<b>84.2%</b>	<b>154,426</b>	<b>129,514</b>	<b>83.9%</b>	<b>144,353</b>	<b>123,087</b>	<b>85.3%</b>	<b>139,498</b>	<b>121,261</b>	<b>86.9%</b>	<b>138,931</b>	<b>118,129</b>	<b>85.0%</b>	<b>138,286</b>	<b>117,479</b>	<b>85.0%</b>	<b>138,286</b>	<b>117,479</b>	<b>85.0%</b>	<b>138,286</b>	<b>117,479</b>	<b>85.0%</b>	<b>138,286</b>	<b>117,479</b>	<b>85.0%</b>

(a) Projected 1993 and 1994 graduation rates are based on overall 5-year County/School District completion rates. Projected graduates are calculated by multiplying 10th grade enrollments by projected graduation rates.

SOURCES: PDE -

Public and Nonpublic Schools High School Graduates 1988-89, 90-91, 92

Public and Nonpublic Schools Enrollments 1985-86, 86-87, 87-88, 88-89, 89-90, 90-91, 91-92

Public Schools Summary Of Enrollments 1985-86, 86-87, 87-88, 88-89, 89-90, 90-91, 91-92

Educations Statistics Projections to 1996-97

Filename: HSchool1.wq1  
Date: 05/2/94

TABLE V-42  
PENNSYLVANIA HIGH SCHOOL  
GRADUATE-COLLEGE ENTRANCE RATES  
BY COUNTY & SELECTED SCHOOL DISTRICTS  
1988-1992 ACTUAL, 1993-1994 PROJECTED

COUNTY/ School District	1988			1989			1990			1991			1992			PROJECTED (a) 1993			PROJECTED (a) 1994		
	HS GRADS	ENTER COLL.	ENTRY RATE	HS GRADS	ENTER COLL.	ENTRY RATE	HS GRADS	ENTER COLL.	ENTRY RATE	HS GRADS	ENTER COLL.	ENTRY RATE	HS GRADS	ENTER COLL.	ENTRY RATE	HS GRADS	ENTER COLL.	ENTRY RATE	HS GRADS	ENTER COLL.	ENTRY RATE
<b>LYCOMING</b>																					
Hughesville (E. Lycoming)	118	66	56%	124	75	60%	113	64	57%	123	79	64%	128	89	70%	121	85	70%	127	91	71%
Jersey Shore	266	126	48%	251	114	45%	230	99	43%	220	121	55%	220	108	49%	218	108	50%	222	112	50%
Loyalsock Township	118	82	69%	122	97	80%	106	96	91%	86	72	84%	79	56	71%	93	67	72%	89	65	73%
Montgomery Area	77	30	39%	76	27	35%	72	35	49%	69	35	51%	74	37	50%	75	38	51%	61	31	51%
Montoursville Area	166	121	73%	185	124	67%	172	121	70%	152	87	57%	160	111	69%	181	127	70%	133	95	71%
Muncy	91	53	58%	97	53	55%	85	55	65%	99	66	67%	65	37	57%	87	50	58%	76	44	58%
South Williamsport Area	82	46	56%	109	70	64%	94	63	67%	88	61	69%	94	56	60%	77	47	60%	83	51	61%
Williamsport Area	490	285	58%	443	206	47%	422	244	58%	341	196	57%	357	211	59%	357	214	60%	330	200	61%
*Nonpublic	38	32	84%	53	45	85%	50	44	88%	32	28	88%	30	27	90%	28	26	91%	52	48	92%
<b>LYCOMING TOTAL</b>	<b>1,446</b>	<b>843</b>	<b>58%</b>	<b>1,460</b>	<b>811</b>	<b>56%</b>	<b>1,344</b>	<b>821</b>	<b>61%</b>	<b>1,210</b>	<b>745</b>	<b>62%</b>	<b>1,207</b>	<b>732</b>	<b>61%</b>	<b>1,237</b>	<b>762</b>	<b>62%</b>	<b>1,173</b>	<b>737</b>	<b>63%</b>
<b>BRADFORD</b>																					
Athens Area	185	85	46%	208	102	49%	170	90	53%	162	99	61%	179	99	55%	178	100	56%	183	104	57%
Carlton	103	53	51%	98	49	50%	97	48	49%	110	53	48%	89	44	49%	96	48	50%	95	48	51%
Northwest Bradford	95	29	31%	75	28	37%	71	32	45%	69	27	39%	72	34	47%	82	39	48%	56	27	48%
Sayre Area	87	44	51%	69	27	39%	82	36	44%	66	34	52%	89	48	54%	62	34	55%	62	34	55%
Towards	134	66	49%	163	67	41%	120	47	39%	122	70	57%	117	70	60%	118	72	61%	105	64	61%
Troy	168	91	54%	172	64	37%	152	59	39%	118	52	44%	101	58	57%	141	82	58%	117	69	59%
Wyalusing Area	138	57	41%	142	55	39%	128	53	41%	118	63	53%	121	55	45%	122	56	46%	138	64	47%
*Nonpublic	2	1	50%	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%
<b>BRADFORD TOTAL</b>	<b>912</b>	<b>426</b>	<b>47%</b>	<b>927</b>	<b>392</b>	<b>42%</b>	<b>820</b>	<b>365</b>	<b>45%</b>	<b>765</b>	<b>398</b>	<b>52%</b>	<b>768</b>	<b>408</b>	<b>53%</b>	<b>799</b>	<b>431</b>	<b>54%</b>	<b>756</b>	<b>410</b>	<b>54%</b>
<b>CLINTON</b>																					
Keystone Central	455	241	53%	418	229	55%	401	209	52%	422	267	63%	409	254	62%	400	252	63%	378	241	64%
*Nonpublic	0	0	0%	0	0	0%	0	0	0%	9	4	44%	2	2	100%	3	3	100%	9	9	100%
<b>CLINTON TOTAL</b>	<b>455</b>	<b>241</b>	<b>53%</b>	<b>418</b>	<b>229</b>	<b>55%</b>	<b>401</b>	<b>209</b>	<b>52%</b>	<b>431</b>	<b>271</b>	<b>63%</b>	<b>411</b>	<b>256</b>	<b>62%</b>	<b>403</b>	<b>255</b>	<b>63%</b>	<b>387</b>	<b>250</b>	<b>65%</b>
<b>MONTOUR</b>																					
Danville	188	123	65%	152	106	70%	165	113	68%	169	120	71%	153	104	68%	157	108	69%	147	103	70%
*Nonpublic	8	8	100%	9	9	100%	13	12	92%	10	8	80%	9	9	100%	9	9	100%	9	9	100%
<b>MONTOUR TOTAL</b>	<b>196</b>	<b>131</b>	<b>67%</b>	<b>161</b>	<b>115</b>	<b>71%</b>	<b>178</b>	<b>125</b>	<b>70%</b>	<b>179</b>	<b>128</b>	<b>72%</b>	<b>162</b>	<b>113</b>	<b>70%</b>	<b>166</b>	<b>117</b>	<b>70%</b>	<b>156</b>	<b>112</b>	<b>72%</b>

TABLE V-A2 (Continued)

COUNTRY/ School District	1988			1989			1990			1991			1992			PROJECTED (a) 1993			PROJECTED (a) 1994		
	HS GRADS	ENTER COLL.	COLL. RATE	HS GRADS	ENTER COLL.	COLL. RATE	HS GRADS	ENTER COLL.	COLL. RATE	HS GRADS	ENTER COLL.	COLL. RATE	HS GRADS	ENTER COLL.	COLL. RATE	HS GRADS	ENTER COLL.	COLL. RATE	HS GRADS	ENTER COLL.	COLL. RATE
<b>NORTHUMBERLAND</b>																					
Line Mountain	139	36	26%	147	67	46%	154	64	42%	122	47	39%	104	40	38%	104	41	39%	110	43	39%
Milton Area	218	85	39%	224	107	48%	183	92	50%	147	67	46%	176	93	53%	158	85	54%	155	84	54%
Mt Carmel Area	124	59	48%	155	86	55%	130	87	67%	123	66	54%	127	67	54%	128	68	53%	128	69	54%
Shamokin Area	215	79	37%	214	103	48%	188	87	36%	190	104	55%	167	76	46%	207	95	46%	156	73	47%
Shikellany	303	120	40%	301	124	41%	269	123	46%	261	117	45%	266	129	48%	231	114	49%	216	107	50%
Warrior Run	148	61	41%	131	71	54%	149	91	61%	144	82	57%	153	97	63%	138	89	64%	134	87	65%
*Nonpublic	121	81	67%	124	84	68%	133	86	65%	99	70	71%	94	73	78%	97	76	79%	97	77	80%
<b>NORTHUMBERLAND TOTAL</b>	<b>1,268</b>	<b>521</b>	<b>41%</b>	<b>1,296</b>	<b>642</b>	<b>50%</b>	<b>1,206</b>	<b>610</b>	<b>51%</b>	<b>1,066</b>	<b>553</b>	<b>51%</b>	<b>1,037</b>	<b>575</b>	<b>53%</b>	<b>1,063</b>	<b>568</b>	<b>53%</b>	<b>996</b>	<b>540</b>	<b>54%</b>
<b>POTTER</b>																					
Austin Area	32	10	31%	23	7	30%	24	9	38%	22	2	9%	18	6	33%	17	6	34%	17	6	34%
Coudersport Area	69	34	49%	79	38	48%	76	35	46%	62	44	71%	70	38	54%	61	34	55%	60	33	56%
Galeton Area	39	8	21%	42	8	19%	40	13	33%	34	16	47%	38	19	50%	28	14	51%	33	17	51%
Northern Potter	66	23	35%	50	25	50%	63	35	56%	58	29	50%	62	27	44%	45	20	44%	45	20	45%
Oswayo Valley	0	0	0%	72	29	40%	48	18	38%	54	16	30%	45	23	51%	33	17	52%	29	15	52%
*Nonpublic	0	0	0%	1	0	0%	5	2	40%	3	0	0%	2	1	50%	5	3	51%	3	2	51%
<b>POTTER TOTAL</b>	<b>206</b>	<b>75</b>	<b>36%</b>	<b>267</b>	<b>107</b>	<b>40%</b>	<b>256</b>	<b>112</b>	<b>44%</b>	<b>233</b>	<b>107</b>	<b>46%</b>	<b>235</b>	<b>114</b>	<b>49%</b>	<b>189</b>	<b>94</b>	<b>50%</b>	<b>187</b>	<b>93</b>	<b>50%</b>
<b>SNYDER</b>																					
Midd West	203	84	41%	210	81	39%	164	72	44%	193	90	47%	169	89	53%	173	92	53%	182	98	54%
Selinsgrove Area	235	119	51%	190	118	62%	164	103	63%	183	125	68%	176	109	62%	180	113	63%	187	119	64%
*Nonpublic	1	0	0%	18	3	17%	9	2	22%	19	1	5%	15	3	20%	12	2	20%	15	3	21%
<b>SNYDER TOTAL</b>	<b>439</b>	<b>203</b>	<b>46%</b>	<b>418</b>	<b>202</b>	<b>48%</b>	<b>337</b>	<b>177</b>	<b>53%</b>	<b>395</b>	<b>216</b>	<b>55%</b>	<b>360</b>	<b>201</b>	<b>56%</b>	<b>365</b>	<b>207</b>	<b>57%</b>	<b>384</b>	<b>220</b>	<b>57%</b>
<b>SULLIVAN</b>																					
Sullivan County	72	34	47%	87	40	46%	72	39	54%	58	33	57%	64	47	73%	64	48	74%	68	51	75%
*Nonpublic	3	0	0%	1	0	0%	0	0	0%	5	4	80%	2	2	100%	6	6	100%	8	8	100%
<b>SULLIVAN TOTAL</b>	<b>75</b>	<b>34</b>	<b>45%</b>	<b>88</b>	<b>40</b>	<b>45%</b>	<b>72</b>	<b>39</b>	<b>54%</b>	<b>63</b>	<b>37</b>	<b>59%</b>	<b>66</b>	<b>49</b>	<b>74%</b>	<b>70</b>	<b>54</b>	<b>77%</b>	<b>76</b>	<b>59</b>	<b>78%</b>
<b>TIOGA</b>																					
Northern Tioga	229	86	38%	195	91	47%	176	69	39%	201	94	47%	206	87	42%	186	80	43%	154	67	43%
Southern Tioga	199	112	56%	151	79	52%	195	98	50%	157	82	52%	179	96	54%	152	83	54%	138	76	55%
Wellbore Area	110	50	45%	140	75	54%	137	70	51%	122	52	43%	119	59	50%	121	61	50%	124	63	51%
*Nonpublic	7	2	29%	4	3	75%	14	8	57%	6	5	83%	12	5	42%	11	5	42%	8	3	43%
<b>TIOGA TOTAL</b>	<b>545</b>	<b>250</b>	<b>46%</b>	<b>490</b>	<b>248</b>	<b>51%</b>	<b>522</b>	<b>245</b>	<b>47%</b>	<b>486</b>	<b>233</b>	<b>48%</b>	<b>516</b>	<b>247</b>	<b>48%</b>	<b>470</b>	<b>229</b>	<b>49%</b>	<b>424</b>	<b>209</b>	<b>49%</b>
<b>UNION</b>																					
Lewistown	144	88	61%	115	72	63%	124	85	69%	124	95	77%	102	87	66%	97	85	67%	100	87	67%
Mifflinburg	170	63	37%	171	82	48%	167	82	49%	172	93	54%	152	93	61%	148	92	62%	166	104	63%
*Nonpublic	10	2	20%	8	4	50%	9	1	11%	8	2	25%	2	0	0%	8	0	0%	9	0	0%
<b>UNION TOTAL</b>	<b>324</b>	<b>153</b>	<b>47%</b>	<b>294</b>	<b>158</b>	<b>54%</b>	<b>300</b>	<b>168</b>	<b>56%</b>	<b>304</b>	<b>190</b>	<b>63%</b>	<b>256</b>	<b>180</b>	<b>63%</b>	<b>253</b>	<b>157</b>	<b>62%</b>	<b>275</b>	<b>171</b>	<b>62%</b>
<b>TOTAL IMMEDIATE AREA</b>	<b>5,866</b>	<b>2,877</b>	<b>49%</b>	<b>5,819</b>	<b>2,944</b>	<b>51%</b>	<b>5,436</b>	<b>2,871</b>	<b>53%</b>	<b>5,152</b>	<b>2,878</b>	<b>56%</b>	<b>5,068</b>	<b>2,855</b>	<b>56%</b>	<b>5,015</b>	<b>2,874</b>	<b>57%</b>	<b>4,814</b>	<b>2,801</b>	<b>58%</b>

TABLE V-A2 (Continued)

COUNTY/ School District	1988				1989				1990				1991				1992				1993				1994			
	HS	ENTER	COLL.	RATE	HS	ENTER	COLL.	RATE	HS	ENTER	COLL.	RATE	HS	ENTER	COLL.	RATE	HS	ENTER	COLL.	RATE	HS	ENTER	COLL.	RATE	HS	ENTER	COLL.	RATE
<b>OTHER COUNTIES</b>																												
<b>BLAIR</b>																												
Allegheny Area	691	300	43%		718	335	47%		631	343	54%		536	374	53%		617	316	51%		626	325	52%		633	333	53%	
Other Public	948	470	50%		1,020	514	50%		904	461	51%		802	414	52%		830	422	51%		861	444	52%		814	425	52%	
Nonpublic	149	97	65%		146	105	72%		124	80	65%		127	98	77%		134	87	65%		117	77	65%		110	73	67%	
<b>BLAIR TOTAL</b>	<b>1,788</b>	<b>867</b>	<b>48%</b>		<b>1,884</b>	<b>954</b>	<b>51%</b>		<b>1,659</b>	<b>884</b>	<b>53%</b>		<b>1,525</b>	<b>886</b>	<b>58%</b>		<b>1,581</b>	<b>825</b>	<b>52%</b>		<b>1,604</b>	<b>846</b>	<b>53%</b>		<b>1,557</b>	<b>831</b>	<b>53%</b>	
<b>CENTRE</b>																												
Belleville Area	212	97	46%		202	75	37%		200	105	53%		208	138	66%		171	107	63%		187	119	63%		189	108	64%	
Penns Valley	150	71	47%		157	68	43%		140	51	36%		138	64	46%		130	72	55%		124	70	56%		102	58	57%	
State College Area	536	416	78%		571	420	74%		499	348	70%		402	322	80%		442	336	76%		409	315	77%		414	323	78%	
Other Public	43	43	100%		202	64	32%		202	63	31%		199	98	49%		159	85	53%		122	66	54%		133	73	55%	
Nonpublic	15	10	67%		7	5	71%		11	10	91%		5	4	80%		7	6	86%		13	11	87%		3	3	88%	
<b>CENTRE TOTAL</b>	<b>966</b>	<b>637</b>	<b>67%</b>		<b>1,139</b>	<b>632</b>	<b>55%</b>		<b>1,052</b>	<b>577</b>	<b>55%</b>		<b>952</b>	<b>626</b>	<b>65%</b>		<b>909</b>	<b>605</b>	<b>67%</b>		<b>855</b>	<b>581</b>	<b>68%</b>		<b>821</b>	<b>565</b>	<b>69%</b>	
<b>ELK</b>																												
St Mary's Area	257	109	42%		264	127	48%		234	146	62%		230	141	61%		225	119	53%		175	94	54%		156	85	54%	
Other Public	188	95	51%		173	99	57%		180	124	69%		159	107	67%		145	94	65%		169	111	66%		170	113	67%	
Nonpublic	68	56	82%		88	74	84%		75	64	85%		69	60	87%		76	70	92%		71	66	93%		73	69	94%	
<b>ELK TOTAL</b>	<b>513</b>	<b>260</b>	<b>51%</b>		<b>525</b>	<b>300</b>	<b>57%</b>		<b>489</b>	<b>334</b>	<b>68%</b>		<b>459</b>	<b>308</b>	<b>67%</b>		<b>446</b>	<b>283</b>	<b>63%</b>		<b>415</b>	<b>271</b>	<b>65%</b>		<b>399</b>	<b>267</b>	<b>67%</b>	
<b>MIFFLIN</b>																												
Lewistown (Mifflin Co)	538	219	41%		411	141	34%		499	218	44%		464	234	50%		438	207	47%		414	198	48%		378	183	48%	
Nonpublic	11	4	36%		20	7	35%		4	0	0%		12	6	50%		10	2	20%		10	2	20%		6	1	21%	
<b>MIFFLIN TOTAL</b>	<b>549</b>	<b>223</b>	<b>41%</b>		<b>431</b>	<b>148</b>	<b>34%</b>		<b>503</b>	<b>218</b>	<b>43%</b>		<b>476</b>	<b>240</b>	<b>50%</b>		<b>448</b>	<b>209</b>	<b>47%</b>		<b>424</b>	<b>200</b>	<b>47%</b>		<b>384</b>	<b>184</b>	<b>48%</b>	
<b>ADAMS</b>																												
Allegheny	1,003	403	40%		915	456	50%		926	494	53%		914	484	53%		860	528	61%		849	528	62%		841	530	63%	
Armstrong	16,009	10,827	68%		14,970	10,529	70%		13,580	9,889	73%		12,713	9,322	73%		12,086	9,137	76%		11,966	9,171	77%		11,841	9,184	78%	
Beaver	1,014	453	45%		1,084	524	48%		952	493	52%		909	513	56%		954	563	59%		941	563	60%		883	535	61%	
Bedford	2,497	1,522	61%		2,538	1,560	61%		2,191	1,374	63%		2,090	1,379	66%		1,943	1,325	68%		2,120	1,466	69%		2,009	1,406	70%	
Berks	719	298	41%		699	289	41%		675	314	47%		651	295	45%		623	325	52%		557	295	53%		554	297	54%	
Bucks	4,047	2,216	55%		3,754	2,042	54%		3,671	2,072	56%		3,598	2,168	60%		3,495	2,149	61%		3,437	2,140	62%		3,407	2,147	63%	
Butler	7,175	4,726	66%		6,912	4,827	70%		6,275	4,419	70%		6,277	4,516	72%		5,961	4,550	76%		5,982	4,629	77%		5,995	4,695	78%	
Cambria	1,779	1,014	57%		1,891	1,170	62%		1,849	1,126	61%		1,629	1,000	61%		1,616	1,034	63%		1,580	1,034	66%		1,613	1,120	69%	
Cameron	2,390	1,181	49%		2,263	1,184	52%		2,167	1,174	54%		1,960	1,127	58%		2,015	1,186	59%		1,926	1,149	60%		1,957	1,182	60%	
Carbon	85	32	38%		100	51	51%		89	49	55%		83	37	45%		73	38	52%		72	38	53%		63	34	53%	
Chester	671	307	46%		584	286	49%		631	335	53%		544	313	58%		562	297	53%		588	315	54%		554	300	54%	
Clarion	4,698	3,224	69%		4,412	3,028	69%		4,291	3,031	71%		4,082	2,977	73%		4,009	3,033	76%		3,988	3,059	77%		3,952	3,067	78%	
Clearfield	705	305	43%		700	327	47%		597	309	52%		565	329	58%		565	329	58%		565	329	59%		519	310	60%	
Columbia	1,310	631	48%		1,263	605	48%		1,174	596	50%		1,126	617	55%		1,143	656	57%		1,001	582	58%		1,042	614	59%	
Crawford	966	471	49%		963	459	48%		815	413	51%		789	446	57%		782	408	54%		775	421	54%		770	423	55%	
Cumberland	1,018	486	48%		960	501	52%		950	509	54%		857	493	58%		802	463	58%		770	456	59%		789	473	60%	
Dauphin	2,959	1,830	62%		2,787	1,753	63%		2,572	1,676	65%		2,024	1,291	64%		1,969	1,299	66%		2,196	1,469	67%		1,726	1,168	68%	
Delaware	2,873	1,638	61%		2,719	1,700	63%		2,624	1,678	64%		2,416	1,683	70%		2,341	1,617	69%		2,270	1,590	70%		2,245	1,591	71%	
Elie	6,930	4,838	70%		6,354	4,548	72%		5,780	4,238	73%		5,639	4,142	73%		5,277	4,194	79%		5,258	4,226	80%		5,330	4,336	81%	
	3,665	1,902	52%		3,745	2,184	58%		3,466	2,024	58%		3,268	2,027	62%		3,032	1,843	61%		3,158	1,946	62%		3,039	1,895	62%	

TABLE V-A2 (Continued)

COUNTY/ School District	1988			1989			1990			1991			1992			PROJECTED (a) 1993			PROJECTED (a) 1994		
	HS GRADS	COLL. ENTER	RATE	HS GRADS	COLL. ENTER	RATE	HS GRADS	COLL. ENTER	RATE	HS GRADS	COLL. ENTER	RATE	HS GRADS	COLL. ENTER	RATE	HS GRADS	COLL. ENTER	RATE	HS GRADS	COLL. ENTER	RATE
<b>OTHER COUNTIES (Cont.)</b>																					
FAYETTE	1,932	794	41%	1,742	749	43%	1,749	712	41%	1,709	787	46%	1,610	763	47%	1,478	710	48%	1,554	756	49%
FOREST	128	26	20%	137	35	26%	59	20	34%	71	34	48%	69	30	43%	93	41	44%	69	31	45%
FRANKLIN	1,570	730	46%	1,659	754	45%	1,476	680	46%	1,398	697	50%	1,398	732	52%	1,405	746	53%	1,310	704	54%
FULTON	180	77	43%	201	81	40%	153	80	52%	184	74	40%	161	73	45%	181	83	46%	175	81	47%
GREENE	531	223	42%	540	214	40%	524	230	44%	476	226	47%	482	237	49%	471	235	50%	442	223	50%
HUNTINGDON	637	266	42%	539	209	39%	560	270	48%	516	258	50%	518	246	47%	497	239	48%	502	245	49%
INDIANA	1,118	597	53%	1,182	690	58%	1,091	636	58%	1,007	583	58%	989	568	57%	944	550	58%	938	553	59%
JEFFERSON	710	311	44%	630	314	50%	558	273	49%	567	245	43%	577	240	42%	542	229	42%	545	233	43%
JUNIATA	277	109	39%	283	112	40%	231	99	43%	222	80	36%	222	97	44%	213	94	44%	211	95	45%
LACKAWANNA	2,695	1,740	65%	2,540	1,729	68%	2,283	1,686	74%	2,194	1,579	72%	2,268	1,607	71%	2,244	1,612	72%	2,152	1,564	73%
LANCASTER	4,410	2,014	46%	4,540	2,296	51%	4,184	2,143	51%	4,122	2,265	55%	4,179	2,381	57%	4,277	2,470	58%	4,223	2,469	58%
LAWRENCE	1,362	679	50%	1,255	674	54%	1,147	633	55%	1,059	618	58%	944	586	63%	1,035	662	64%	974	631	65%
LEBANON	1,343	617	46%	1,357	615	45%	1,382	700	51%	1,249	678	54%	1,248	676	54%	1,173	644	55%	1,127	626	56%
LEHIGH	3,110	1,978	64%	3,135	2,007	64%	2,338	1,942	66%	2,753	1,847	67%	2,682	1,892	70%	2,713	1,930	71%	2,653	1,910	72%
LUZERNE	4,127	2,646	64%	3,839	2,550	65%	3,536	2,365	67%	3,236	2,230	69%	3,284	2,271	69%	3,231	2,265	70%	3,235	2,235	71%
McKEAN	697	312	45%	686	353	51%	628	285	45%	627	330	53%	573	301	53%	534	284	53%	509	274	54%
MERCER	1,586	888	56%	1,587	966	61%	1,496	924	62%	1,418	898	63%	1,436	863	60%	1,385	844	61%	1,366	842	62%
MONROE	1,031	532	52%	1,045	515	50%	992	599	60%	1,006	631	63%	1,033	726	70%	1,116	795	71%	1,165	840	72%
MONTGOMERY	9,305	6,846	74%	8,708	6,672	77%	7,987	6,154	77%	7,505	5,943	79%	7,552	6,072	80%	7,391	6,024	82%	7,495	6,183	82%
NORTHAMPTON	3,134	1,927	61%	2,799	1,963	67%	2,491	1,814	73%	2,625	1,928	73%	2,532	1,910	75%	2,593	1,983	76%	2,640	2,043	77%
PERRY	596	262	45%	543	242	45%	543	269	50%	488	259	52%	574	338	59%	471	281	60%	493	298	60%
PHILADELPHIA	15,318	8,703	57%	13,510	8,358	62%	12,740	8,063	63%	12,260	7,997	65%	12,816	8,643	67%	11,035	7,544	68%	11,394	7,883	69%
PIKE	147	77	52%	137	85	62%	143	86	60%	157	106	68%	176	114	65%	183	120	66%	182	121	66%
SCHUYLKILL	1,803	994	55%	1,800	968	54%	1,850	1,058	57%	1,620	982	61%	1,542	958	62%	1,478	931	63%	1,533	977	64%
SOMERSET	1,057	484	46%	1,060	523	49%	957	498	52%	976	497	51%	905	521	58%	889	519	58%	907	536	59%
SUSQUEHANNA	610	304	50%	598	317	54%	507	252	50%	509	276	54%	505	292	58%	490	287	59%	545	323	59%
VENANGO	882	438	50%	878	486	55%	823	447	54%	779	440	56%	788	444	56%	799	456	57%	829	479	58%
WARREN	616	249	40%	594	318	54%	551	273	50%	464	238	51%	504	274	54%	460	254	55%	460	257	56%
WASHINGTON	2,873	1,530	53%	2,626	1,378	52%	2,482	1,331	54%	2,298	1,408	61%	2,313	1,428	62%	2,217	1,388	63%	2,127	1,347	63%
WAYNE	567	245	43%	504	247	49%	465	251	54%	501	262	52%	471	276	59%	475	282	59%	485	292	60%
WESTMORELAND	5,125	3,154	62%	4,878	3,151	65%	4,597	3,127	68%	4,117	2,852	70%	4,190	3,007	72%	4,024	2,928	73%	3,964	2,919	74%
WYOMING	414	258	62%	396	200	52%	398	201	59%	343	208	61%	328	222	68%	356	244	69%	301	209	69%
YORK	3,896	1,927	47%	3,863	1,856	48%	3,639	1,806	50%	3,827	2,117	55%	3,848	2,113	55%	3,431	1,910	56%	3,870	2,180	56%
<b>STATE TOTAL</b>	<b>145,753</b>	<b>85,905</b>	<b>58.3%</b>	<b>139,242</b>	<b>84,628</b>	<b>60.8%</b>	<b>129,514</b>	<b>80,994</b>	<b>62.5%</b>	<b>123,087</b>	<b>79,748</b>	<b>64.8%</b>	<b>121,261</b>	<b>80,709</b>	<b>66.6%</b>	<b>118,129</b>	<b>79,812</b>	<b>67.6%</b>	<b>117,479</b>	<b>80,374</b>	<b>68.4%</b>

(a) Projected 1993 and 1994 graduates are based on overall 5-year County/School District completion rates (see Table V-A1).

Projected 1993 and 1994 college entry rates are based on 1992 actual entry rates and state projected increases:

1993 - 1.37%

1994 - 1.20%

Projected 1993 and 1994 graduates entering college are calculated by multiplying projected graduates by projected entry rates.

SOURCES: PDE -

Public and Nonpublic Schools High School Graduates 1988, 89, 90, 91, 92

Education Statistics Projections to 1996-97

Filename: HSschool2.wq1

Date: 05/2/94



TABLE V-A3  
PENNSYLVANIA HIGH SCHOOL  
PENN COLLEGE ENTRY RATES  
BY COUNTY & SELECTED SCHOOL DISTRICTS  
1988-1992 ACTUAL, 1993-1994 PROJECTED

COUNTY/ School District	1988			1989			1990			1991			1992			PROJECTED (a) 1993			PROJECTED (a) 1994		
	# COLL.	# ENTER	PCT RATE	# COLL.	# ENTER	PCT RATE	# COLL.	# ENTER	PCT RATE	# COLL.	# ENTER	PCT RATE	# COLL.	# ENTER	PCT RATE	# COLL.	# ENTER	PCT RATE	# COLL.	# ENTER	PCT RATE
<b>LYCOMING</b>																					
Hughesville (E. Lycoming)	66	15	22.7%	75	18	24.0%	64	16	25.0%	79	18	22.8%	89	21	23.6%	85	20	23.6%	91	21	23.6%
Jersey Shore	128	40	31.3%	114	36	31.6%	99	27	27.3%	121	31	25.6%	108	25	23.1%	108	30	27.9%	112	31	27.9%
Loyalsock Township	82	21	25.6%	97	11	11.3%	96	18	18.8%	72	12	16.7%	56	6	10.7%	67	11	16.9%	65	11	16.9%
Montgomery Area	30	9	30.0%	27	10	37.0%	35	12	34.3%	35	8	22.9%	37	8	21.6%	38	11	28.7%	31	9	28.7%
Montoursville Area	121	23	19.0%	124	31	25.0%	121	26	21.5%	87	29	33.3%	111	19	17.1%	127	29	22.7%	95	22	22.7%
Muncy	53	7	13.2%	53	14	26.4%	55	4	7.3%	66	18	27.3%	37	10	27.0%	50	10	20.1%	44	9	20.1%
South Williamsport Area	46	13	28.3%	70	29	41.4%	63	10	15.9%	61	15	24.6%	56	17	30.4%	47	13	28.4%	51	14	28.4%
Williamsport Area	285	89	31.2%	206	79	38.3%	244	80	32.8%	196	54	27.6%	211	50	23.7%	214	66	30.8%	200	62	30.8%
*Nonpublic	32	10	31.3%	45	10	22.2%	44	9	20.5%	28	7	25.0%	27	5	18.5%	26	6	23.3%	48	11	23.3%
<b>LYCOMING TOTAL</b>	<b>843</b>	<b>227</b>	<b>26.9%</b>	<b>811</b>	<b>238</b>	<b>29.3%</b>	<b>821</b>	<b>202</b>	<b>24.6%</b>	<b>745</b>	<b>192</b>	<b>25.8%</b>	<b>732</b>	<b>161</b>	<b>22.0%</b>	<b>762</b>	<b>196</b>	<b>25.7%</b>	<b>737</b>	<b>190</b>	<b>25.8%</b>
<b>BRADFORD</b>																					
Athens Area	85	5	5.9%	102	2	2.0%	90	4	4.4%	99	6	6.1%	99	3	3.0%	100	4	4.2%	104	4	4.2%
Canton	53	9	17.0%	49	10	20.4%	48	7	14.6%	53	12	22.6%	44	4	9.1%	48	8	17.0%	48	8	17.0%
Northeast Bradford	29	1	3.4%	28	2	7.1%	32	3	9.4%	27	0	0.0%	34	2	5.9%	39	2	5.3%	27	1	5.3%
Sayre Area	44	3	6.8%	27	2	7.4%	36	0	0.0%	34	8	23.5%	48	2	4.2%	34	3	7.9%	34	3	7.9%
Towanda	66	5	7.6%	67	2	3.0%	47	6	12.8%	70	10	14.3%	70	0	0.0%	72	5	7.2%	64	5	7.2%
Troy	91	5	5.5%	64	9	14.1%	59	3	5.1%	52	9	17.3%	58	8	13.8%	82	9	10.5%	69	7	10.5%
Wyalusing Area	57	4	7.0%	55	6	10.9%	53	1	1.9%	63	6	9.5%	55	3	5.5%	56	4	7.1%	64	5	7.1%
*Nonpublic	1	1	100.0%	0	0	NA	0	0	NA	0	0	NA	0	0	NA	0	0	100.0%	0	0	100.0%
<b>BRADFORD TOTAL</b>	<b>426</b>	<b>33</b>	<b>7.7%</b>	<b>392</b>	<b>33</b>	<b>8.4%</b>	<b>365</b>	<b>24</b>	<b>6.6%</b>	<b>398</b>	<b>51</b>	<b>12.8%</b>	<b>408</b>	<b>22</b>	<b>5.4%</b>	<b>431</b>	<b>35</b>	<b>8.1%</b>	<b>410</b>	<b>33</b>	<b>8.0%</b>
<b>CLINTON</b>																					
Keystone Central	241	44	18.3%	228	44	19.2%	209	31	14.8%	267	47	17.6%	254	33	13.0%	252	42	16.6%	241	40	16.6%
*Nonpublic	0	0	NA	0	0	NA	0	0	NA	4	0	0.0%	2	0	0.0%	3	0	0.0%	9	0	0.0%
<b>CLINTON TOTAL</b>	<b>241</b>	<b>44</b>	<b>18.3%</b>	<b>228</b>	<b>44</b>	<b>19.2%</b>	<b>209</b>	<b>31</b>	<b>14.8%</b>	<b>271</b>	<b>47</b>	<b>17.3%</b>	<b>256</b>	<b>33</b>	<b>12.9%</b>	<b>255</b>	<b>42</b>	<b>16.5%</b>	<b>250</b>	<b>40</b>	<b>16.0%</b>
<b>MONTOUR</b>																					
Danville	123	13	10.6%	106	11	10.4%	113	9	8.0%	120	10	8.3%	104	12	11.5%	108	10	9.7%	103	10	9.7%
*Nonpublic	8	0	0.0%	9	0	0.0%	12	0	0.0%	8	0	0.0%	9	0	0.0%	9	0	0.0%	9	0	0.0%
<b>MONTOUR TOTAL</b>	<b>131</b>	<b>13</b>	<b>9.9%</b>	<b>115</b>	<b>11</b>	<b>9.6%</b>	<b>125</b>	<b>9</b>	<b>7.2%</b>	<b>128</b>	<b>10</b>	<b>7.8%</b>	<b>113</b>	<b>12</b>	<b>10.6%</b>	<b>117</b>	<b>10</b>	<b>8.5%</b>	<b>112</b>	<b>10</b>	<b>8.9%</b>

TABLE V-A3 (Continued)

COUNTY/ School District	1988			1989			1990			1991			1992			PROJECTED (a) 1993			PROJECTED (a) 1994		
	# ENTER	# COLL.	PCT ENTRY RATE	# ENTER	# COLL.	PCT ENTRY RATE	# ENTER	# COLL.	PCT ENTRY RATE	# ENTER	# COLL.	PCT ENTRY RATE	# ENTER	# COLL.	PCT ENTRY RATE	# ENTER	# COLL.	PCT ENTRY RATE	# ENTER	# COLL.	PCT ENTRY RATE
<b>NORTHUMBERLAND</b>																					
Line Mountain	36	1	2.8%	67	8	11.9%	64	4	6.3%	47	7	14.9%	40	0	0.0%	41	3	7.9%	43	3	7.9%
Milton Area	85	15	17.6%	107	29	27.1%	92	16	17.4%	67	9	13.4%	93	14	15.1%	85	16	18.7%	84	16	18.7%
Mt. Carmel Area	59	2	3.4%	86	6	7.0%	67	6	6.9%	66	6	9.1%	67	8	11.9%	68	5	7.7%	69	5	7.7%
Shamokin Area	79	1	1.3%	103	5	4.9%	67	4	6.0%	104	16	15.4%	76	6	7.9%	95	7	7.5%	73	5	7.5%
Shikellamy	120	14	11.7%	124	7	5.6%	123	19	15.4%	117	20	17.1%	129	18	14.0%	114	15	12.7%	107	14	12.7%
Warrior Run	61	12	19.7%	71	11	15.5%	91	22	24.2%	82	25	30.5%	97	18	18.6%	89	19	21.9%	87	19	21.9%
*Nonpublic	81	4	4.9%	84	4	4.8%	86	7	8.1%	70	1	1.4%	73	3	4.1%	76	4	4.8%	77	4	4.8%
<b>NORTHUMBERLAND TOTAL</b>	<b>521</b>	<b>49</b>	<b>9.4%</b>	<b>642</b>	<b>70</b>	<b>10.9%</b>	<b>610</b>	<b>78</b>	<b>12.8%</b>	<b>553</b>	<b>84</b>	<b>15.2%</b>	<b>575</b>	<b>67</b>	<b>11.7%</b>	<b>568</b>	<b>69</b>	<b>12.1%</b>	<b>540</b>	<b>66</b>	<b>12.2%</b>
<b>POTTER</b>																					
Austin Area	10	1	10.0%	7	2	26.6%	9	1	11.1%	2	0	0.0%	6	0	0.0%	6	1	11.8%	6	1	11.8%
Coudersport Area	34	1	2.9%	38	2	1.3%	35	2	5.7%	44	4	9.1%	38	1	2.6%	34	2	5.3%	33	2	5.3%
Galeton Area	8	1	12.5%	8	0	0.0%	13	2	15.4%	16	1	6.3%	19	1	5.3%	14	1	7.8%	17	1	7.8%
Northern Potter	23	3	13.0%	25	2	8.0%	35	8	22.9%	29	4	13.8%	27	1	3.7%	20	3	12.9%	20	3	12.9%
Oswayo Valley	0	3	NA	23	2	6.9%	18	5	27.8%	16	2	12.5%	23	2	8.7%	17	3	16.3%	15	2	16.3%
*Nonpublic	0	0	NA	0	0	NA	2	0	0.0%	0	0	NA	1	0	0.0%	3	0	0.0%	2	0	0.0%
<b>POTTER TOTAL</b>	<b>75</b>	<b>9</b>	<b>12.0%</b>	<b>107</b>	<b>8</b>	<b>7.5%</b>	<b>112</b>	<b>18</b>	<b>16.1%</b>	<b>107</b>	<b>11</b>	<b>10.3%</b>	<b>114</b>	<b>5</b>	<b>4.4%</b>	<b>94</b>	<b>10</b>	<b>10.6%</b>	<b>93</b>	<b>9</b>	<b>9.7%</b>
<b>SNYDER</b>																					
Mid West	84	6	7.1%	81	9	11.1%	72	6	8.3%	90	10	11.1%	89	16	18.0%	92	10	11.3%	98	11	11.3%
Selinsgrove Area	119	9	7.6%	118	13	11.0%	103	20	19.4%	125	16	12.8%	109	12	11.0%	113	14	12.2%	119	15	12.2%
*Nonpublic	0	0	0.0%	3	0	0.0%	2	0	0.0%	1	0	0.0%	3	0	0.0%	2	0	0.0%	3	0	0.0%
<b>SNYDER TOTAL</b>	<b>203</b>	<b>15</b>	<b>7.4%</b>	<b>202</b>	<b>22</b>	<b>10.9%</b>	<b>177</b>	<b>26</b>	<b>14.7%</b>	<b>216</b>	<b>26</b>	<b>12.0%</b>	<b>201</b>	<b>28</b>	<b>13.9%</b>	<b>207</b>	<b>24</b>	<b>11.6%</b>	<b>220</b>	<b>26</b>	<b>11.8%</b>
<b>SULLIVAN</b>																					
Sullivan County	34	13	38.2%	40	9	22.5%	39	13	33.3%	33	4	12.1%	47	10	21.3%	48	12	25.4%	51	13	25.4%
*Nonpublic	0	0	NA	0	0	NA	0	0	NA	4	0	0.0%	2	0	0.0%	6	0	0.0%	8	0	0.0%
<b>SULLIVAN TOTAL</b>	<b>34</b>	<b>13</b>	<b>38.2%</b>	<b>40</b>	<b>9</b>	<b>22.5%</b>	<b>39</b>	<b>13</b>	<b>33.3%</b>	<b>37</b>	<b>4</b>	<b>10.8%</b>	<b>49</b>	<b>10</b>	<b>20.4%</b>	<b>54</b>	<b>12</b>	<b>22.2%</b>	<b>59</b>	<b>13</b>	<b>22.0%</b>
<b>TIOGA</b>																					
Northern Tioga	86	10	11.6%	91	8	8.8%	69	11	15.9%	94	8	8.5%	87	13	14.9%	80	9	11.7%	67	8	11.7%
Southern Tioga	112	12	10.7%	79	15	19.0%	98	13	18.4%	82	10	12.2%	96	17	17.7%	83	13	15.4%	76	12	15.4%
Wellsville Area	50	3	6.0%	75	10	13.3%	70	10	14.3%	52	10	19.2%	59	14	23.7%	61	9	15.4%	63	10	15.4%
*Nonpublic	2	2	100.0%	3	0	0.0%	8	0	0.0%	5	0	0.0%	5	0	0.0%	5	0	8.7%	3	0	8.7%
<b>TIOGA TOTAL</b>	<b>250</b>	<b>27</b>	<b>10.8%</b>	<b>248</b>	<b>33</b>	<b>13.3%</b>	<b>245</b>	<b>39</b>	<b>15.9%</b>	<b>233</b>	<b>28</b>	<b>12.0%</b>	<b>247</b>	<b>44</b>	<b>17.8%</b>	<b>223</b>	<b>31</b>	<b>13.5%</b>	<b>209</b>	<b>30</b>	<b>14.4%</b>
<b>UNION</b>																					
Lewisburg	88	9	10.2%	72	4	5.6%	85	12	14.1%	95	14	14.7%	67	5	7.5%	65	7	10.8%	67	7	10.8%
Mifflinburg	63	7	11.1%	82	16	19.5%	82	12	14.6%	93	11	11.8%	93	12	12.9%	92	13	14.0%	104	15	14.0%
*Nonpublic	2	0	0.0%	4	0	0.0%	1	0	0.0%	2	0	0.0%	0	0	NA	0	0	0.0%	0	0	0.0%
<b>UNION TOTAL</b>	<b>153</b>	<b>16</b>	<b>10.5%</b>	<b>158</b>	<b>20</b>	<b>12.7%</b>	<b>168</b>	<b>24</b>	<b>14.3%</b>	<b>190</b>	<b>25</b>	<b>13.2%</b>	<b>160</b>	<b>17</b>	<b>10.6%</b>	<b>157</b>	<b>20</b>	<b>12.7%</b>	<b>171</b>	<b>22</b>	<b>12.9%</b>
<b>TOTAL IMMEDIATE AREA</b>	<b>2,877</b>	<b>446</b>	<b>15.5%</b>	<b>2,944</b>	<b>488</b>	<b>16.6%</b>	<b>2,971</b>	<b>464</b>	<b>16.2%</b>	<b>2,878</b>	<b>478</b>	<b>16.6%</b>	<b>2,855</b>	<b>399</b>	<b>14.0%</b>	<b>2,874</b>	<b>449</b>	<b>15.6%</b>	<b>2,801</b>	<b>439</b>	<b>15.7%</b>



TABLE V-A3 (Continued)

COUNTRY/ School District	1989			1989			1990			1991			1992			PROJECTED (a)			PROJECTED (a)		
	#	ENTER	PCT	#	ENTER	PCT	#	ENTER	PCT	#	ENTER	PCT	#	ENTER	PCT	#	ENTER	PCT	#	ENTER	PCT
	COLL.		RATE	COLL.		RATE	COLL.		RATE	COLL.		RATE	COLL.		RATE	COLL.		RATE	COLL.		RATE
<b>OTHER COUNTIES</b>																					
<b>BLAIR</b>																					
Altoona Area	300	9	3.0%	335	8	2.4%	343	9	2.6%	374	13	3.5%	316	12	3.8%	325	10	3.1%	333	10	3.1%
Other Public	470	18	3.8%	514	28	5.4%	461	14	3.0%	414	14	3.4%	422	26	6.2%	444	19	4.4%	425	19	4.4%
*Nonpublic	97	3	3.1%	105	2	1.9%	80	2	2.5%	98	0	0.0%	87	1	1.1%	77	1	1.7%	73	1	1.7%
<b>BLAIR TOTAL</b>	<b>867</b>	<b>30</b>	<b>3.5%</b>	<b>954</b>	<b>38</b>	<b>4.0%</b>	<b>884</b>	<b>25</b>	<b>2.8%</b>	<b>886</b>	<b>27</b>	<b>3.0%</b>	<b>825</b>	<b>39</b>	<b>4.7%</b>	<b>846</b>	<b>30</b>	<b>3.5%</b>	<b>831</b>	<b>30</b>	<b>3.6%</b>
<b>CENTRE</b>																					
Bellefonte Area	97	3	3.1%	75	7	9.3%	105	10	9.5%	138	10	7.2%	107	9	8.4%	119	9	7.5%	108	8	7.5%
Penns Valley	71	7	9.9%	68	5	7.4%	51	13	25.5%	64	11	17.2%	72	3	4.2%	70	8	12.0%	58	7	12.0%
State College Area	416	5	1.2%	420	7	1.7%	348	5	1.4%	322	4	1.2%	336	7	2.1%	315	5	1.5%	323	5	1.5%
Other Public	43	1	2.3%	64	7	10.9%	63	7	11.1%	98	20	20.4%	85	12	14.1%	66	9	13.3%	73	10	13.3%
*Nonpublic	10	0	0.0%	5	0	0.0%	10	0	0.0%	4	0	0.0%	6	0	0.0%	11	0	0.0%	3	0	0.0%
<b>CENTRE TOTAL</b>	<b>637</b>	<b>16</b>	<b>2.5%</b>	<b>622</b>	<b>26</b>	<b>4.1%</b>	<b>577</b>	<b>35</b>	<b>6.1%</b>	<b>626</b>	<b>45</b>	<b>7.2%</b>	<b>606</b>	<b>31</b>	<b>5.1%</b>	<b>591</b>	<b>31</b>	<b>5.3%</b>	<b>565</b>	<b>30</b>	<b>5.3%</b>
<b>ELK</b>																					
St. Mary's Area	109	6	5.5%	127	10	7.9%	146	18	12.3%	141	16	11.3%	119	7	5.9%	94	8	8.9%	85	8	8.9%
Other Public	95	2	2.1%	99	1	1.0%	124	9	7.3%	107	6	5.6%	94	9	9.6%	111	6	5.2%	113	6	5.2%
*Nonpublic	56	0	0.0%	74	2	2.7%	64	0	0.0%	60	0	0.0%	70	2	2.9%	66	1	1.2%	69	1	1.2%
<b>ELK TOTAL</b>	<b>260</b>	<b>8</b>	<b>3.1%</b>	<b>300</b>	<b>13</b>	<b>4.3%</b>	<b>334</b>	<b>27</b>	<b>8.1%</b>	<b>308</b>	<b>22</b>	<b>7.1%</b>	<b>283</b>	<b>18</b>	<b>6.4%</b>	<b>271</b>	<b>15</b>	<b>5.5%</b>	<b>267</b>	<b>15</b>	<b>5.6%</b>
<b>MIFFLIN</b>																					
Lewistown (Mifflin Co)	219	19	8.7%	141	16	11.3%	218	7	3.2%	234	16	6.8%	207	3	1.4%	198	12	6.0%	183	11	6.0%
*Nonpublic	4	0	0.0%	7	1	14.3%	0	0	ERR	6	0	0.0%	2	0	0.0%	2	0	5.3%	1	0	5.3%
<b>MIFFLIN TOTAL</b>	<b>223</b>	<b>19</b>	<b>8.5%</b>	<b>148</b>	<b>17</b>	<b>11.5%</b>	<b>218</b>	<b>7</b>	<b>3.2%</b>	<b>240</b>	<b>16</b>	<b>6.7%</b>	<b>209</b>	<b>3</b>	<b>1.4%</b>	<b>200</b>	<b>12</b>	<b>6.0%</b>	<b>184</b>	<b>11</b>	<b>6.0%</b>
<b>ADAMS</b>																					
ALLEGHENY	403	5	1.2%	456	12	2.6%	494	18	3.6%	484	10	2.1%	528	10	1.9%	528	12	2.3%	530	12	2.3%
ARMSTRONG	10,827	1	0.0%	10,529	1	0.0%	9,889	1	0.0%	9,322	1	0.0%	9,137	1	0.0%	9,171	1	0.0%	9,184	1	0.0%
BEAVER	453	5	1.1%	524	0	0.0%	493	1	0.2%	513	4	0.8%	563	1	0.2%	563	2	0.4%	535	2	0.4%
BEDFORD	1,522	0	0.0%	1,560	0	0.0%	1,374	0	0.0%	1,379	0	0.0%	1,325	0	0.0%	1,466	0	0.0%	1,406	0	0.0%
BERKS	2,216	4	1.3%	2,042	6	2.1%	314	2	0.6%	295	5	1.7%	325	5	1.5%	295	4	1.4%	297	4	1.4%
BUCKS	4,726	3	0.1%	4,827	7	0.1%	4,419	1	0.0%	4,516	12	0.3%	4,550	15	0.3%	4,629	8	0.2%	4,695	8	0.2%
BUTLER	1,014	0	0.0%	1,170	1	0.1%	1,126	5	0.4%	1,000	2	0.2%	1,094	3	0.3%	1,094	2	0.2%	1,120	2	0.2%
CAMBERIA	1,181	24	2.0%	1,184	21	1.8%	1,174	23	2.0%	1,127	33	2.9%	1,186	23	1.9%	1,149	24	2.1%	1,192	25	2.1%
CAMERON	32	2	6.3%	51	6	11.8%	49	1	2.0%	37	7	18.9%	98	2	5.3%	98	3	8.7%	34	3	8.7%
CARBON	307	3	1.0%	286	1	0.3%	335	1	0.3%	313	1	0.3%	297	1	0.3%	315	1	0.5%	300	1	0.5%
CHESTER	3,224	15	0.5%	3,028	11	0.4%	3,031	10	0.3%	2,977	5	0.2%	3,033	7	0.2%	3,069	10	0.3%	3,067	10	0.3%
CLARION	305	0	0.0%	327	5	1.5%	309	3	1.0%	347	3	0.9%	329	2	0.6%	329	3	0.8%	310	2	0.8%
CLEARFIELD	631	22	3.5%	605	31	5.1%	586	33	5.6%	617	23	3.7%	666	35	5.3%	582	27	4.7%	614	29	4.7%
COLUMBIA	471	33	7.0%	459	25	5.4%	413	29	7.0%	446	40	9.0%	408	26	6.4%	421	29	7.0%	423	29	7.0%
CRAWFORD	486	0	0.0%	501	1	0.2%	509	1	0.2%	483	1	0.2%	469	1	0.2%	456	1	0.2%	473	1	0.2%
CUMBERLAND	1,830	21	1.1%	1,753	10	0.6%	1,676	10	0.6%	1,291	14	1.1%	1,299	13	1.0%	1,469	13	0.9%	1,168	10	0.9%
DAUPHIN	1,638	13	0.8%	1,700	7	0.4%	1,678	12	0.7%	1,663	17	1.0%	1,617	18	1.1%	1,590	13	0.8%	1,591	13	0.8%
DELAWARE	4,838	2	0.0%	4,548	0	0.0%	4,238	2	0.0%	4,142	0	0.0%	4,184	1	0.0%	4,226	1	0.0%	4,336	1	0.0%
ERE	1,902	7	0.4%	2,184	12	0.5%	2,024	4	0.2%	2,027	8	0.4%	1,843	3	0.2%	1,946	7	0.3%	1,995	6	0.3%

TABLE V-A3 (Continued)

COUNTY/ School District	1988			1989			1990			1991			1992			1993			1994		
	# COLL.	ENTER PCT	RATE	# COLL.	ENTER PCT	RATE	# COLL.	ENTER PCT	RATE	# COLL.	ENTER PCT	RATE	# COLL.	ENTER PCT	RATE	# COLL.	ENTER PCT	RATE	# COLL.	ENTER PCT	RATE
<b>OTHER COUNTIES (Cont.)</b>																					
FAYETTE	794	0	0.0%	749	0	0.0%	712	0	0.0%	787	0	0.0%	763	0	0.0%	710	0	0.0%	756	0	0.0%
FOREST	26	0	0.0%	35	0	0.0%	20	0	0.0%	34	0	0.0%	30	0	0.0%	41	0	0.0%	31	0	0.0%
FRANKLIN	730	3	0.4%	754	6	0.8%	680	4	0.6%	697	7	1.0%	732	1	0.1%	746	4	0.6%	704	4	0.6%
FULTON	77	0	0.0%	81	9	11.1%	80	4	5.0%	74	11	14.9%	73	1	1.4%	83	5	6.5%	81	5	6.5%
GREENE	223	0	0.0%	214	0	0.0%	230	0	0.0%	226	0	0.0%	237	0	0.0%	235	0	0.0%	223	0	0.0%
HUNTINGDON	266	6	2.3%	209	9	4.3%	270	12	4.4%	258	11	4.3%	246	9	3.7%	239	9	3.8%	245	9	3.8%
INDIANA	597	5	0.8%	690	7	1.0%	636	9	1.4%	593	4	0.7%	588	3	0.5%	550	5	0.9%	553	5	0.9%
JEFFERSON	311	3	1.0%	314	9	2.9%	273	5	1.8%	245	5	2.0%	240	1	0.4%	229	4	1.7%	233	4	1.7%
JUNIATA	139	1	0.9%	112	5	4.5%	99	3	3.0%	80	2	2.5%	97	0	0.0%	94	2	2.2%	96	2	2.2%
LACKAWANNA	1,740	4	0.2%	1,729	6	0.3%	1,686	7	0.4%	1,579	9	0.6%	1,607	13	0.8%	1,612	8	0.5%	1,584	7	0.5%
LANCASTER	2,014	7	0.3%	2,296	7	0.3%	2,143	10	0.5%	2,265	12	0.5%	2,381	14	0.6%	2,470	11	0.5%	2,469	11	0.5%
LAWRENCE	679	0	0.0%	674	0	0.0%	633	0	0.0%	618	0	0.0%	596	0	0.0%	682	0	0.0%	631	0	0.0%
LEBANON	617	3	0.5%	615	3	0.5%	700	3	0.4%	678	4	0.6%	676	4	0.6%	644	3	0.5%	626	3	0.5%
LEHIGH	1,978	9	0.5%	2,007	15	0.7%	1,942	11	0.6%	1,847	8	0.4%	1,882	14	0.7%	1,930	11	0.6%	1,910	11	0.6%
LUZERNE	2,646	13	0.5%	2,550	8	0.3%	2,365	8	0.3%	2,290	15	0.7%	2,271	5	0.2%	2,285	9	0.4%	2,235	5	0.2%
McKEAN	312	7	2.2%	353	12	3.4%	285	23	8.1%	330	11	3.3%	301	10	3.3%	284	11	4.0%	274	11	4.0%
MERCER	888	1	0.1%	966	2	0.2%	924	0	0.0%	898	2	0.2%	863	2	0.2%	844	1	0.2%	842	1	0.2%
MONROE	532	1	0.2%	615	4	0.7%	599	6	1.0%	631	6	1.0%	726	6	0.8%	795	6	0.7%	840	6	0.7%
MONTGOMERY	6,846	6	0.1%	6,672	7	0.1%	6,154	21	0.3%	5,943	23	0.4%	6,072	20	0.3%	6,024	15	0.2%	6,183	15	0.2%
NORTHAMPTON	1,927	6	0.3%	1,863	5	0.3%	1,814	5	0.3%	1,928	2	0.1%	1,910	9	0.5%	1,983	6	0.3%	2,043	6	0.3%
PERRY	262	1	0.4%	242	2	0.8%	269	6	2.2%	259	4	1.5%	338	2	0.6%	281	3	1.1%	298	3	1.1%
PHILADELPHIA	8,703	0	0.0%	8,358	1	0.0%	8,063	0	0.0%	7,997	3	0.0%	8,643	0	0.0%	7,544	1	0.0%	7,883	1	0.0%
PIKE	77	0	0.0%	85	0	0.0%	86	0	0.0%	106	0	0.0%	114	1	0.9%	120	0	0.2%	121	0	0.2%
SCHUYLKILL	994	29	2.9%	968	44	4.5%	1,058	30	2.8%	982	27	2.7%	958	25	2.6%	931	29	3.1%	977	3	0.3%
SOMERSET	484	4	0.8%	523	8	1.5%	498	9	1.8%	497	7	1.4%	521	12	2.3%	519	8	1.6%	536	8	1.6%
SUSQUEHANNA	304	8	2.6%	317	11	3.5%	252	9	3.6%	276	15	5.4%	292	7	2.4%	287	10	3.5%	323	1	0.1%
VENANGO	438	4	0.9%	496	5	1.0%	447	7	1.6%	440	6	1.4%	444	7	1.6%	456	6	1.3%	479	6	1.3%
WARREN	249	6	2.4%	318	11	3.5%	273	3	1.1%	238	3	1.3%	274	0	0.0%	254	4	1.7%	257	4	1.7%
WASHINGTON	1,530	0	0.0%	1,378	0	0.0%	1,331	1	0.1%	1,408	0	0.0%	1,428	1	0.1%	1,388	0	0.0%	1,347	0	0.0%
WAYNE	245	5	2.0%	247	6	2.4%	251	9	3.6%	262	4	1.5%	276	6	2.2%	282	7	2.3%	292	7	2.3%
WESTMORELAND	3,154	2	0.1%	3,151	3	0.1%	3,127	1	0.0%	2,862	4	0.1%	3,007	1	0.0%	2,928	2	0.1%	2,919	2	0.1%
WYOMING	258	1	0.4%	200	3	1.5%	201	2	1.0%	208	2	1.0%	222	2	0.9%	244	2	0.9%	209	2	0.9%
YORK	1,827	6	0.3%	1,856	18	1.0%	1,806	16	0.9%	2,117	27	1.3%	2,113	15	0.7%	1,910	16	0.8%	2,180	16	0.8%
<b>STATE TOTAL</b>	<b>85,005</b>	<b>825</b>	<b>1.0%</b>	<b>84,628</b>	<b>972</b>	<b>1.1%</b>	<b>80,994</b>	<b>953</b>	<b>1.2%</b>	<b>79,748</b>	<b>1,026</b>	<b>1.3%</b>	<b>80,709</b>	<b>866</b>	<b>1.1%</b>	<b>79,812</b>	<b>908</b>	<b>1.1%</b>	<b>80,374</b>	<b>8</b>	<b>0.0%</b>

(a) Projected 1993 and 1994 college entrants are based on County/School District 10th grade enrollments, and projected graduation and college entry rates (see Tables V-A1 &amp; A2).

Projected 1993 and 1994 Penn College entry rates are based on 1992 County/School District entry rates.

Projected 1993 and 1994 Penn College entrants are based on projected County/School District college entrants multiplied by overall 5-year County/School District Penn College entry rates.

SOURCES: PDE -

Public and Nonpublic Schools High School Graduates 1988,89,90,91,92

Education Statistics Projections to 1996-97

Filename: HSschool3.wq1  
Date: 05/2/94

TABLE V-B1  
PENNSYLVANIA STATE  
POPULATION BY COUNTY & RACE  
1980/1990

COUNTY	1980			1990		
	BLACK	% OF TOTAL	OTHER MINORITY	WHITE	% OF TOTAL	% OF TOTAL
<b>IMMEDIATE AREA</b>						
LYCOMING						
WILLIAMSPORT	1,296	3.9%	413	31,692	94.9%	29,328
OTHER	443	0.5%	528	84,044	98.9%	85,265
LYCOMING TOTAL	1,739	1.5%	941	115,736	97.7%	114,593
BRADFORD	79	0.1%	442	62,398	99.2%	60,253
CLINTON	128	0.3%	252	38,543	99.0%	36,782
MONTGOMERY	21	0.1%	162	16,492	98.9%	17,397
NORTHUMBERLAND	161	0.2%	540	99,600	99.3%	95,659
POTTER	30	0.2%	140	17,556	99.0%	16,573
SNYDER	145	0.4%	224	33,215	94.9%	30,300
SULLIVAN	40	0.6%	48	6,261	98.6%	5,985
TOGA	174	0.4%	278	40,521	98.3%	40,553
UNION	907	2.8%	416	31,547	96.0%	34,378
IMMEDIATE TOTAL	3,422	0.7%	3,443	461,998	98.5%	458,431
<b>OTHER COUNTIES</b>						
ADAMS	675	1.0%	834	66,583	97.6%	75,135
ALLEGHENY	149,272	10.3%	20,141	1,280,672	88.3%	1,163,292
ARMSTRONG	704	0.9%	888	76,696	94.6%	72,545
BEAVER	11,301	5.5%	1,877	191,263	93.6%	173,870
BEDFORD	154	0.3%	246	46,382	99.1%	47,528
BERKS	7,508	2.4%	10,952	294,049	94.1%	307,387
BLAIR	932	0.7%	825	134,844	96.7%	126,525
BUCKS	11,832	2.5%	10,433	456,946	95.4%	508,282
BUTLER	729	0.5%	1,087	146,097	94.8%	149,854
CAMBERIA	3,377	1.8%	1,555	178,331	97.3%	157,800
CAMERON	8	0.1%	45	6,822	99.2%	5,913
CARBON	29	0.1%	483	52,773	99.0%	55,931
CENTRE	1,438	1.3%	2,831	106,800	96.4%	115,855
CHESTER	22,797	7.2%	8,496	285,367	90.1%	339,637
CLARION	248	0.5%	324	42,800	96.7%	41,187
CLEARFIELD	165	0.2%	439	82,974	99.3%	77,448
COLUMBIA	197	0.3%	444	61,325	99.0%	62,317
CRAWFORD	1,076	1.2%	692	87,101	98.0%	84,381
CUMBERLAND	2,432	1.4%	2,615	173,484	97.2%	186,128
OTHER TOTAL	243,222	16.4%	243,222	2,432,222	97.8%	2,432,222
STATE TOTAL	246,644	17.1%	246,644	2,434,644	97.8%	2,434,644



TABLE V-B1 (Continued)

COUNTY	1980			1990			1990			1990		
	BLACK	% OF TOTAL	OTHER MINORITY	% OF TOTAL	WHITE	% OF TOTAL	TOTAL	% OF TOTAL	BLACK	OTHER MINORITY	% OF TOTAL	WHITE
<b>OTHER COUNTIES (Cont.)</b>												
DAUPHIN	30,961	13.3%	5,837	2.5%	195,519	84.2%	232,317	2.0%	34,843	14.7%	9,273	3.9%
DELAWARE	49,544	8.9%	9,828	1.8%	498,035	89.3%	557,407	4.7%	60,568	11.1%	16,705	3.1%
ELK	12	0.0%	159	0.4%	38,167	99.6%	38,338	0.3%	15	0.0%	186	0.5%
ERIE	12,298	4.4%	3,778	1.4%	263,703	94.3%	279,780	2.4%	14,008	5.1%	5,367	2.0%
FAYETTE	6,007	3.8%	1,058	0.7%	152,352	95.6%	159,417	1.3%	5,063	3.5%	870	0.6%
FOREST	18	0.2%	38	0.7%	5,024	99.1%	5,072	0.0%	43	0.8%	37	0.8%
FRANKLIN	2,054	1.8%	1,269	1.1%	110,306	97.1%	113,629	1.0%	2,699	2.2%	1,877	1.6%
FULTON	98	0.7%	84	0.7%	12,462	98.6%	12,642	0.1%	124	0.9%	71	0.5%
GREENE	311	0.8%	354	0.9%	39,811	98.4%	40,476	0.3%	365	0.9%	396	1.0%
HUNTINGDON	959	2.3%	299	0.8%	41,025	97.1%	42,253	0.4%	1,051	4.4%	338	0.8%
INDIANA	939	1.0%	716	0.8%	90,626	98.2%	92,281	0.8%	1,163	1.3%	1,058	1.2%
JEFFERSON	57	0.1%	290	0.8%	47,446	99.3%	48,403	0.4%	48	0.1%	219	0.5%
JUNIATA	17	0.1%	115	0.6%	19,056	99.3%	19,188	0.2%	26	0.1%	112	0.5%
LACKAWANNA	1,080	0.5%	1,889	0.9%	224,339	98.7%	227,308	1.8%	1,537	0.7%	2,585	1.2%
LANCASTER	6,741	1.9%	12,197	3.4%	343,408	94.8%	362,346	3.1%	9,147	2.2%	20,777	4.9%
LAWRENCE	1,037	2.8%	713	0.7%	103,388	96.5%	107,150	0.8%	2,904	3.0%	707	0.7%
LEBANON	440	0.4%	2,350	2.2%	105,792	97.4%	108,582	0.9%	615	0.5%	3,643	3.2%
LEHIGH	1,951	1.5%	3,268	3.4%	259,022	95.1%	272,249	2.3%	8,107	2.1%	19,077	5.6%
LUZERNE	2,280	0.7%	2,503	0.7%	338,296	98.6%	343,079	2.9%	3,795	1.2%	3,793	1.2%
MCKEAN	94	0.2%	833	0.6%	122,074	95.1%	128,239	1.1%	5,858	4.8%	1,059	0.9%
MERCER	5,392	4.2%	211	0.4%	48,401	99.3%	49,998	0.4%	97	0.2%	290	0.6%
NEFFIN	94	0.2%	956	1.4%	67,489	97.2%	69,409	0.6%	1,662	1.7%	2,876	3.0%
MONROE	964	1.4%	14,578	2.3%	598,528	93.0%	614,021	5.4%	38,303	5.8%	25,149	3.7%
MONTGOMERY	3,875	1.7%	8,722	3.9%	212,821	94.4%	225,418	1.9%	4,968	2.0%	14,616	5.9%
NORTHAMPTON	26	0.1%	202	0.6%	35,488	99.4%	35,718	0.3%	95	0.2%	319	0.8%
PERRY	633,485	37.5%	91,256	5.4%	963,469	57.1%	1,688,210	14.2%	623,510	39.3%	136,228	8.6%
PHILADELPHIA	55	0.3%	343	1.6%	17,863	97.9%	18,271	0.2%	246	0.9%	830	3.0%
PIKE	286	0.2%	980	0.6%	159,364	99.2%	160,630	1.4%	805	0.5%	1,294	0.8%
SCHUYLKILL	57	0.1%	368	0.5%	80,706	99.5%	81,243	0.7%	101	0.1%	416	0.5%
SOMERSET	45	0.1%	280	0.7%	37,551	99.1%	37,876	0.3%	79	0.2%	340	0.8%
SUSQUEHANNA	314	0.9%	144	0.7%	63,886	98.8%	64,444	0.5%	484	0.8%	409	0.7%
VENANGO	46	0.1%	290	0.6%	47,113	99.3%	47,449	0.4%	53	0.1%	310	0.7%
WARREN	7,404	3.5%	2,103	1.0%	207,477	95.8%	217,074	1.8%	8,754	3.3%	2,010	1.0%
WASHINGTON	78	0.2%	349	0.7%	34,911	99.1%	35,237	0.3%	276	0.7%	515	1.3%
WAYNE	8,381	1.8%	2,820	0.7%	382,963	97.8%	392,244	3.3%	6,348	1.8%	3,406	0.9%
WESTMORELAND	71	0.3%	184	0.6%	26,198	99.1%	26,433	0.2%	133	0.5%	252	0.9%
WYOMING	8,068	2.9%	4,588	1.5%	299,407	96.7%	312,063	2.8%	10,558	3.1%	7,767	2.3%
YORK												
<b>PA TOTAL</b>	<b>1,037,344</b>	<b>8.7%</b>	<b>250,724</b>	<b>2.1%</b>	<b>10,575,827</b>	<b>89.1%</b>	<b>11,863,895</b>	<b>100.0%</b>	<b>1,072,459</b>	<b>9.0%</b>	<b>387,126</b>	<b>3.3%</b>
												<b>11,881,643</b>

SOURCE: 1990 U.S. CENSUS

Filename: PaCens1.wq1  
Date: 04/21/94

TABLE V-82  
PENNSYLVANIA STATE  
COLLEGE ENROLLMENT & EDUCATIONAL ATTAINMENT RATES  
BY COUNTY  
1990

COUNTY	TOTAL STATE POPULATION			STATE POPULATION 25 YEARS AGE & OVER			
	Total	In College	College Enrollment Rate	Total	% With High School Diploma	% With Bachelor Degree	
<b>IMMEDIATE AREA</b>							
LYCOMING							
Williamsport City	31,933	2,746	8.6%	19,520	72.3	13.1	
Other Areas	86,777	3,425	3.9%	58,013	75.2	12.0	
<b>LYCOMING TOTAL</b>	<b>118,710</b>	<b>6,171</b>	<b>5.2%</b>	<b>77,533</b>	<b>74.5</b>	<b>12.3</b>	
BRADFORD	60,967	1,647	2.7%	39,290	75.7	12.9	
CLINTON	37,182	3,348	9.0%	23,465	72.5	11.7	
MONTOUR	17,735	630	3.6%	11,967	75.2	18.7	
<b>NORTHAMBERLAND</b>	<b>96,771</b>	<b>2,846</b>	<b>2.9%</b>	<b>66,177</b>	<b>69.5</b>	<b>8.6</b>	
POTTER	16,717	383	2.3%	10,847	73.8	9.8	
SNYDER	36,000	2,193	6.0%	22,836	64.4	10.8	
SULLIVAN	6,104	175	2.9%	4,122	70.2	8.6	
<b>TOGA</b>	<b>41,428</b>	<b>3,105</b>	<b>7.5%</b>	<b>25,750</b>	<b>72.9</b>	<b>12.6</b>	
<b>UNION</b>	<b>36,176</b>	<b>4,400</b>	<b>12.2%</b>	<b>22,019</b>	<b>73.1</b>	<b>17.5</b>	
<b>IMMEDIATE TOTAL</b>	<b>468,168</b>	<b>24,901</b>	<b>5.3%</b>	<b>303,828</b>	<b>72.1</b>	<b>11.9</b>	
<b>OTHER COUNTIES</b>							
ADAMS	78,274	3,720	4.8%	48,898	70.0	13.2	
ALLEGHENY	1,336,449	103,554	7.7%	926,826	79.0	22.6	
ARMSTRONG	73,478	2,870	3.9%	49,575	71.1	8.1	
BEAVER	186,093	9,830	5.3%	127,047	74.9	11.9	
<b>BERKSHIRE</b>	<b>47,819</b>	<b>1,245</b>	<b>2.6%</b>	<b>31,555</b>	<b>68.5</b>	<b>7.8</b>	
BERKS	336,523	18,060	5.4%	224,754	70.0	15.1	
BLAIR	130,542	5,208	4.1%	88,870	75.0	10.5	
BUCKS	541,174	33,345	6.2%	353,129	82.9	24.8	
BUTLER	162,013	10,961	7.2%	97,671	78.6	15.6	
CAMBERIA	163,029	8,575	5.3%	110,261	71.2	10.8	
<b>CAMERON</b>	<b>5,813</b>	<b>58</b>	<b>0.9%</b>	<b>3,947</b>	<b>73.1</b>	<b>9.8</b>	
CARBON	56,846	2,079	3.7%	39,049	69.4	8.4	
<b>CENTRE</b>	<b>123,766</b>	<b>34,544</b>	<b>27.9%</b>	<b>86,356</b>	<b>83.6</b>	<b>32.3</b>	
CHESTER	376,396	27,725	7.4%	245,407	84.9	34.7	
CLARION	41,009	5,266	12.9%	24,000	75.1	11.7	
CLEARFIELD	78,097	2,507	3.2%	51,464	70.2	8.6	
<b>COLUMBIA</b>	<b>63,202</b>	<b>6,004</b>	<b>10.0%</b>	<b>39,569</b>	<b>73.1</b>	<b>12.5</b>	
CRAWFORD	86,169	4,619	5.4%	54,755	74.1	11.8	
<b>CUMBERLAND</b>	<b>165,257</b>	<b>17,144</b>	<b>10.4%</b>	<b>127,461</b>	<b>81.0</b>	<b>22.8</b>	

TABLE V-82 (Continued)

COUNTY	TOTAL STATE POPULATION			STATE POPULATION 25 YEARS AGE & OVER			
	Total	Total Enrolled In College	College Enrollment Rate	Total	% With High School Diploma	% With Bachelor Degree	
OTHER COUNTIES (Cont.)							
DAUPHIN	237,813	12,438	5.2%	160,436	77.6	18.6	
DELAWARE	547,651	44,094	8.1%	362,470	81.4	24.8	
ELK	34,878	703	2.0%	22,980	74.9	9.5	
ERIE	275,572	20,817	7.5%	171,369	77.5	16.2	
FAYETTE	145,351	5,576	3.8%	97,760	67.6	9.3	
FOREST	4,902	85	1.8%	3,326	70.5	7.9	
FRANKLIN	121,082	4,588	3.8%	79,728	69.4	12.4	
FULTON	13,837	520	2.3%	8,823	64.0	7.4	
GREENE	39,550	2,033	5.1%	25,473	68.0	11.3	
HUNTINGDON	44,164	2,262	5.3%	28,594	71.2	9.4	
INDIANA	89,994	12,188	13.5%	53,394	74.0	14.4	
JEFFERSON	46,063	1,970	4.4%	30,439	72.6	8.8	
JUNIATA	20,625	417	2.0%	13,418	65.2	7.3	
LACKAWANNA	219,039	13,878	6.3%	148,840	73.3	14.8	
LANCASTER	422,822	20,827	4.9%	266,024	70.5	16.7	
LAWRENCE	96,246	5,173	5.4%	64,760	73.0	11.8	
LEBANON	113,744	4,313	3.8%	75,181	70.0	11.8	
LEHIGH	251,130	16,436	6.5%	166,134	74.6	19.8	
LUZERNE	328,149	19,221	5.9%	226,563	72.0	13.1	
MCKEAN	47,131	1,822	3.9%	31,196	75.4	12.2	
MERCER	121,003	7,156	5.9%	80,181	75.1	13.6	
MIFFLIN	46,187	954	2.2%	30,339	68.2	8.7	
MONROE	95,709	6,243	6.5%	62,178	78.0	17.6	
MONTGOMERY	678,111	48,430	8.6%	465,864	83.8	32.1	
NORTHAMPTON	247,105	18,506	7.5%	162,397	73.1	16.7	
PERRY	41,172	1,144	2.8%	26,354	72.3	8.9	
PHILADELPHIA	1,585,577	117,257	7.4%	1,024,833	64.3	15.2	
PIKE	27,999	839	3.0%	19,125	70.2	14.7	
SCHUYLKILL	152,585	5,065	3.3%	105,805	68.4	8.1	
SOMERSET	78,218	2,340	3.0%	52,252	68.9	8.9	
SUSQUEHANNA	40,380	1,307	3.2%	26,329	76.0	11.1	
VENANGO	59,361	1,870	3.1%	39,356	74.2	10.8	
WARREN	45,050	1,426	3.2%	30,156	76.6	10.7	
WASHINGTON	204,544	11,615	5.7%	139,715	73.2	13.6	
WAYNE	39,944	1,144	2.9%	26,727	74.2	13.1	
WESTMORELAND	370,321	20,179	5.4%	245,717	77.7	15.4	
WYOMING	28,076	1,500	5.3%	17,370	77.6	13.2	
YORK	239,574	12,545	5.6%	225,121	72.8	13.9	
PA TOTAL	11,881,643	769,981	6.5%	7,872,932	74.7	17.9	

Filename: CigRate.wq1  
Date: 05/4/94

SOURCE: 1990 U.S. CENSUS

**SECTION VI.**  
**PERSONNEL**



## **SECTION VI OVERVIEW: PERSONNEL**

Section VI presents a statistical summary of the faculty and staff of Pennsylvania College of Technology for Fall 1989 through 1993.

Tables VI-1 and VI-2 illustrate the racial composition of College staff by occupational activity and employment status (VI-1 is full-time staff, VI-2 is part-time and temporary full-time). The proportion of full-time staff classified as faculty has slowly increased from 37.1% in 1988 to 38.4% in 1993. Minorities have consistently represented 2% to 3% of all full and part-time staff. Consistent with commitment in its Plan for Equal Opportunity, the College has extended outreach efforts to attract qualified minority applicants for positions at the faculty, administrative and professional levels.

Tables VI-3 and VI-4 illustrate the composition of College staff by gender, occupational activity and employment status (VI-3 is full-time, VI-4 is part-time and temporary full-time). Females represent 25% of all full-time faculty, up from 21% in 1989, and 43% of all full-time staff, up from 40% in 1989. Among part-time and temporary full-time employees, females represent 42% of the faculty, and 54% of all part-time/temporary staff, down from 62% in 1989.

Table VI-5 summarizes the educational background of College faculty, administrative and professional staff, by displaying the highest degree held. Of all faculty, nearly half (49%) hold graduate degrees. Overall, 53% of all full-time and part-time faculty, administrative and professional staff hold graduate degrees and 12% hold doctorates, up from 48% and 9% respectively in 1991.

Table VI-6 provides average full-time salaries by employee group and academic status. The average salary for all faculty has increased from \$33,559 in 1989 to \$42,595, an average annual increase of 7.6%. Administrative, Professional and Technical (APT) staff average salaries have risen from \$30,826 to \$37,131, an annual average of 5.6%. Classified and Service staff average salaries have increased from \$15,814 to \$18,860, an annual average of 6.7%.

Table VI-7 illustrates faculty distribution by division and academic status. Since 1989 the proportion of full-time faculty with the rank of full professor has consistently been about 10%, while associate professors represent 22% of the total. The proportion of assistant professors has increased from 30% in 1989 to 35%, while that of instructors has dropped from 40% to 34%.

**TABLE VI-1**  
**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**FULL-TIME STAFF**  
**BY OCCUPATIONAL ACTIVITY & RACIAL/ETHNIC DESIGNATION**  
**FALL 1989-1993**

SEMESTER/ Occupational Activity	RACIAL/ETHNIC DESIGNATION												College Total	
	White		Black		Hispanic		Asian/ Pacific Island		American Indian/Alaskan					
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>FALL 1993</b>														
Faculty (a)	202	98.1%	1	0.5%					3	1.5%			206	38.4%
Executive/Administrative/Managerial	55	100.0%											55	10.2%
Professional Non-Faculty	32	97.0%	1	3.0%									33	6.1%
Secretarial/Clerical	83	96.5%	3	3.5%									86	16.0%
Technical/Paraprofessional	56	96.6%	2	3.4%									58	10.8%
Skilled Craft	18	94.7%	1	5.3%									19	3.5%
Service/Maintenance	76	95.0%	4	5.0%									80	14.9%
<b>COLLEGE TOTAL</b>	<b>522</b>	<b>97.2%</b>	<b>12</b>	<b>2.2%</b>					<b>3</b>	<b>0.6%</b>			<b>537</b>	<b>100.0%</b>
<b>FALL 1992</b>														
Faculty (a)	201	98.5%	1	0.5%					2	1.0%			204	37.8%
Executive/Administrative/Managerial	59	100.0%											59	10.9%
Professional Non-Faculty	32	97.0%	1	3.0%									33	6.1%
Secretarial/Clerical	86	95.6%	4	4.4%									90	16.7%
Technical/Paraprofessional	56	98.2%	1	1.8%									57	10.6%
Skilled Craft	17	94.4%	1	5.6%									18	3.3%
Service/Maintenance	75	94.9%	4	5.1%									79	14.6%
<b>COLLEGE TOTAL</b>	<b>526</b>	<b>97.4%</b>	<b>12</b>	<b>2.2%</b>					<b>2</b>	<b>0.4%</b>			<b>540</b>	<b>100.0%</b>
<b>FALL 1991</b>														
Faculty (a)	195	99.0%							2	1.0%			197	37.7%
Executive/Administrative/Managerial	56	100.0%											56	10.7%
Professional Non-Faculty	27	93.1%	2	6.9%									29	5.6%
Secretarial/Clerical	88	97.8%	2	2.2%									90	17.2%
Technical/Paraprofessional	54	100.0%											54	10.3%
Skilled Craft	15	100.0%											15	2.9%
Service/Maintenance	77	95.1%	4	4.9%									81	15.5%
<b>COLLEGE TOTAL</b>	<b>512</b>	<b>98.1%</b>	<b>8</b>	<b>1.5%</b>					<b>2</b>	<b>0.4%</b>			<b>522</b>	<b>100.0%</b>

TABLE VI-1 (Continued)

SEMESTER/ Occupational Activity	RACIAL/ETHNIC DESIGNATION										College Total	
	White		Black		Hispanic		Asian/ Pacific Island		American Indian/Alaskan			
	#	%	#	%	#	%	#	%	#	%	#	%
<b>FALL 1990</b>												
Faculty (a)	189	98.4%	1	0.5%			2	1.0%			192	37.6%
Executive/Administrative/Managerial	56	100.0%									56	11.0%
Professional Non-Faculty	26	92.9%	2	7.1%							28	5.5%
Secretarial/Clerical	87	96.7%	3	3.3%							90	17.6%
Technical/Paraprofessional	48	98.0%			1	2.0%					49	9.6%
Skilled Craft	14	100.0%									14	2.7%
Service/Maintenance	77	95.1%	4	4.9%							81	15.9%
<b>COLLEGE TOTAL</b>	<b>497</b>	<b>97.5%</b>	<b>10</b>	<b>2.0%</b>	<b>1</b>	<b>0.2%</b>	<b>2</b>	<b>0.4%</b>			<b>510</b>	<b>100.0%</b>
<b>FALL 1989</b>												
Faculty (a)	168	98.2%					3	1.8%			171	37.1%
Executive/Administrative/Managerial	49	100.0%									49	10.6%
Professional Non-Faculty	29	93.5%	1	3.2%			1	3.2%			31	6.7%
Secretarial/Clerical	84	98.8%	1	1.2%							85	18.4%
Technical/Paraprofessional	40	95.2%	2	4.8%							42	9.1%
Skilled Craft	13	100.0%									13	2.8%
Service/Maintenance	66	94.3%	4	5.7%							70	15.2%
<b>COLLEGE TOTAL</b>	<b>449</b>	<b>97.4%</b>	<b>8</b>	<b>1.7%</b>			<b>4</b>	<b>0.9%</b>			<b>461</b>	<b>100.0%</b>

(a) Faculty does not include counselors, librarians or temporary faculty.

SOURCE: Human Resources - EEO6 STATISTICS, as of 10/15/93 payroll period.

Filename: FTP\_Race.wq1  
Date: 02/16/94

**TABLE VI-2**  
**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**PART-TIME STAFF & TEMPORARY FULL-TIME STAFF (a)**  
**BY OCCUPATIONAL ACTIVITY & RACIAL/ETHNIC DESIGNATIONS**  
**FALL 1989-1993**

SEMESTER/ Occupational Activity	RACIAL/ETHNIC DESIGNATIONS														College Total	
	White		Black		Hispanic		Asian/Pacific Islander		American Indian/ Alaskan Native							
	TEMP		TEMP		TEMP		TEMP		TEMP		TEMP					
	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	%	
<b>FALL 1993</b>																
Faculty	98	1	100.0%											98	1	40.2%
Executive/Administrative/Managerial			100.0%											6		2.4%
Professional Non-Faculty	6		96.2%	1	3.8%									26		10.6%
Secretarial/Clerical	25		95.4%	1	1.5%									65		26.4%
Technical/Paraprofessional	62															
Skilled Craft																
Service/Maintenance	47		94.0%	3	6.0%									50		20.3%
<b>COLLEGE TOTAL</b>	238	1	97.2%	5	2.0%									245	1	100.0%
<b>FALL 1992</b>																
Faculty	121	3	98.4%	1	0.8%									123	3	48.5%
Executive/Administrative/Managerial	1		100.0%											1		0.4%
Professional Non-Faculty	3		100.0%											3		1.2%
Secretarial/Clerical	31		100.0%											31		11.9%
Technical/Paraprofessional	43		91.5%	2	4.3%	1	2.1%	1	2.1%					47		18.1%
Skilled Craft																
Service/Maintenance	49		94.2%	3	5.8%									52		20.0%
<b>COLLEGE TOTAL</b>	248	3	96.5%	6	2.3%	1	0.4%	2	0.8%					257	3	100.0%
<b>FALL 1991</b>																
Faculty	136	3	98.6%											138	3	48.8%
Executive/Administrative/Managerial	1		100.0%											1		0.3%
Professional Non-Faculty	10		100.0%											10		3.5%
Secretarial/Clerical	30		96.8%	1	3.2%									31		10.7%
Technical/Paraprofessional	53		88.3%	4	6.7%	1	1.7%	2	3.3%					60		20.8%
Skilled Craft																
Service/Maintenance	44		95.7%	2	4.3%									46		15.9%
<b>COLLEGE TOTAL</b>	274	3	95.8%	7	2.4%	2	0.7%	3	1.0%					286	3	100.0%

TABLE VI-2 (Continued)

SEMESTER/ Occupational Activity	RACIAL/ETHNIC DESIGNATIONS														College Total			
	White TEMP		Black TEMP		Hispanic TEMP		Asian/Pacific Islander TEMP		American Indian/ Alaskan Native TEMP									
PT	FT	%	PT	FT	%	PT	FT	%	PT	FT	%	PT	FT	%	PT	FT	%	
<b>FALL 1990</b>																		
Faculty	122	6	98.5%													124	6	53.7%
Executive/Administrative/Managerial																		
Professional Non-Faculty	5		100.0%													5		2.1%
Secretarial/Clerical	28		96.6%	1		3.4%										29		12.0%
Technical/Paraprofessional	32		91.4%	1		2.9%										35		14.5%
Skilled Craft																		
Service/Maintenance	42		97.7%	1		2.3%										43		17.8%
<b>COLLEGE TOTAL</b>	229	6	97.1%	3		1.2%										236	6	100.0%
<b>FALL 1989</b>																		
Faculty	106	6	98.2%													107	7	53.5%
Executive/Administrative/Managerial																		
Professional Non-Faculty	12		92.3%	1		7.7%										12	1	6.1%
Secretarial/Clerical	17		100.0%													17	5	10.3%
Technical/Paraprofessional	3		80.0%	1		10.0%										4	6	4.7%
Skilled Craft																		
Service/Maintenance	46	1	95.9%	2		4.1%										48	1	23.0%
<b>COLLEGE TOTAL</b>	184	22	96.7%	2	2	1.9%										188	25	100.0%

(a) Temporary full-time is defined as an employee hired for a period less than a full year.

SOURCE: Human Resources - EEO6 STATISTICS

Filename: PTP\_Race.wq1  
Date: 02/16/94

TABLE VI-3  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
FULL-TIME STAFF  
BY OCCUPATIONAL ACTIVITY & SEX  
FALL 1989-1993

Occupational Activity	1989			1990			1991			1992			1993		
	Male # %	Female # %	Total # %	Male # %	Female # %	Total # %	Male # %	Female # %	Total # %	Male # %	Female # %	Total # %	Male # %	Female # %	Total # %
Faculty (a)	130 78.8%	35 21.2%	165 37.5%	142 74.0%	50 26.0%	192 37.5%	147 74.6%	50 25.4%	197 37.7%	152 74.5%	52 25.5%	204 37.8%	154 74.8%	52 25.2%	206 39.4%
Executive/Administrative/ Managerial	28 63.6%	16 36.4%	44 10.1%	32 57.1%	24 42.9%	56 11.0%	32 57.1%	24 42.9%	56 10.7%	31 52.5%	28 47.5%	59 10.9%	29 52.7%	26 47.3%	55 10.2%
Professional Non-Faculty (a)	18 60.0%	12 40.0%	30 6.9%	14 50.0%	14 50.0%	28 5.5%	14 48.3%	15 51.7%	29 5.5%	14 42.4%	19 57.6%	33 6.1%	16 48.5%	17 51.5%	33 6.1%
Secretarial/Clerical	1 1.3%	79 98.8%	80 18.3%	2 2.2%	88 97.8%	90 17.8%	0 0.0%	90 100.0%	90 17.2%	0 0.0%	90 100.0%	90 19.7%	1 1.2%	85 98.8%	86 16.0%
Technical/ Paraprofessional	16 44.4%	20 55.6%	36 8.2%	23 46.9%	26 53.1%	49 9.6%	24 44.4%	30 55.6%	54 10.3%	29 50.9%	28 49.1%	57 10.6%	28 48.3%	30 51.7%	58 10.8%
Skilled Craft	13 100.0%	0 0.0%	13 3.0%	14 100.0%	0 0.0%	14 2.7%	14 93.3%	1 6.7%	15 2.9%	16 88.9%	2 11.1%	18 3.3%	17 89.5%	2 10.5%	19 3.5%
Service/Maintenance	56 81.2%	13 18.8%	69 15.8%	65 80.2%	16 19.8%	81 15.9%	65 80.2%	16 19.8%	81 15.5%	63 79.7%	16 20.3%	79 14.5%	63 78.8%	17 21.3%	80 14.9%
<b>COLLEGE TOTAL</b>	<b>262 60.0%</b>	<b>175 40.0%</b>	<b>437 100.0%</b>	<b>292 57.3%</b>	<b>218 42.7%</b>	<b>510 100.0%</b>	<b>296 56.7%</b>	<b>226 43.3%</b>	<b>522 100.0%</b>	<b>305 56.5%</b>	<b>235 43.5%</b>	<b>540 100.0%</b>	<b>308 57.4%</b>	<b>229 42.6%</b>	<b>537 100.0%</b>

(a) Counselors and librarians are included under Professional Non-Faculty rather than Faculty occupational activity.

SOURCE: Human Resources - EEO6 STATISTICS, as of 10/15/93 payroll period.

Filename: FTP\_Sex.wq1  
Date: 02/16/94

TABLE VI-4  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
PART-TIME & TEMPORARY FULL-TIME STAFF (a)  
BY OCCUPATIONAL ACTIVITY & SEX  
FALL 1989-1993

OCCUPATIONAL ACTIVITY/ Status	1989			1990			1991			1992			1993		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>FACULTY</b>															
Part-Time	60	47	107	70	54	124	81	57	138	65	58	123	56	42	98
Temporary Full-Time	1	5	6	3	3	6	1	2	3	2	1	3	1	0	1
Total	61	52	113	73	57	130	82	59	141	67	59	126	57	42	99
% of Total	54.0%	46.0%	53.3%	56.2%	43.8%	53.7%	59.2%	41.8%	48.8%	53.2%	46.8%	48.5%	57.6%	42.4%	40.2%
<b>EXECUTIVE/ADMINISTRATIVE/MANAGERIAL</b>															
Part-Time	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0
Temporary Full-Time	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	5	5	0	0	0	0	1	1	0	1	1	0	0	0
% of Total	0.0%	100.0%	2.4%	0.0%	0.0%	0.0%	0.0%	100.0%	0.3%	0.0%	100.0%	0.4%	0.0%	0.0%	0.0%
<b>PROFESSIONAL NON-FACULTY</b>															
Part-Time	6	6	12	4	1	5	7	3	10	1	2	3	4	2	6
Temporary Full-Time	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Total	6	7	13	4	1	5	7	3	10	1	2	3	4	2	6
% of Total	46.2%	53.8%	6.1%	80.0%	20.0%	2.1%	70.0%	30.0%	3.5%	33.3%	66.7%	1.2%	66.7%	33.3%	2.4%
<b>SECRETARIAL/CLERICAL</b>															
Part-Time	0	17	17	6	23	29	7	24	31	8	23	31	7	19	26
Temporary Full-Time	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	22	22	6	23	29	7	24	31	8	23	31	7	19	26
% of Total	0.0%	100.0%	10.4%	20.7%	79.3%	12.0%	22.6%	77.4%	10.7%	25.8%	74.2%	11.9%	26.9%	73.1%	10.6%
<b>TECHNICAL/PARA-PROFESSIONAL</b>															
Part-Time	1	3	4	22	13	35	39	21	60	28	19	47	31	34	65
Temporary Full-Time	2	4	6	0	0	0	0	0	0	0	0	0	0	0	0
Total	3	7	10	22	13	35	39	21	60	28	19	47	31	34	65
% of Total	30.0%	70.0%	4.7%	62.9%	37.1%	14.5%	65.0%	35.0%	20.8%	59.6%	40.4%	18.1%	47.7%	52.3%	26.4%
<b>SKILLED CRAFT</b>															
Part-Time	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Temporary Full-Time	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% of Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>SERVICE/MAINTENANCE</b>															
Part-Time	10	38	48	11	32	43	14	32	46	21	31	52	15	35	50
Temporary Full-Time	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Total	11	38	49	11	32	43	14	32	46	21	31	52	15	35	50
% of Total	22.4%	77.6%	23.1%	25.6%	74.4%	17.8%	30.4%	69.6%	15.9%	40.4%	59.6%	20.0%	30.0%	70.0%	20.3%
<b>COLLEGE TOTAL</b>															
Part-Time	77	111	188	113	123	236	148	138	286	123	134	257	113	132	245
Temporary Full-Time	4	20	24	3	3	6	1	2	3	2	1	3	1	0	1
Total	81	131	212	116	126	242	149	140	289	125	135	260	114	132	246
% of Total	38.2%	61.8%	100.0%	47.9%	52.1%	100.0%	51.6%	48.4%	100.0%	48.1%	51.9%	100.0%	46.3%	53.7%	100.0%

(a) Temporary full-time is defined as an employee hired for a period less than a full year.

SOURCE: Human Resources - EEO6 STATISTICS

Filename: PTP\_Sec.wq1  
Date: 05/12/94



TABLE VI-5  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
STAFF  
BY HIGHEST DEGREE & OCCUPATIONAL ACTIVITY  
FALL 1989-1993

SEMESTER/ Highest Degree Earned	FACULTY			EXECUTIVE/ADMIN/ MANAGERIAL			PROFESSIONAL NON-FACULTY			TOTAL	
	Temp			Temp			Temp				
	Full Time	FT(a) & PT	% Total	Full Time	FT(a) & PT	% Total	Full Time	FT(a) & PT	% Total	#	%
<b>FALL 1993</b>											
Doctoral Degree	28	2	9.8%	14	0	14	0	2	5.1%	46	11.5%
Master's Degree	82	38	39.3%	25	0	25	15	4	48.7%	164	41.1%
All Others	96	59	50.8%	16	0	16	18	0	46.2%	189	47.4%
<b>TOTAL</b>	206	99	100.0%	55	0	55	33	6	100.0%	399	100.0%
<b>FALL 1992</b>											
Doctoral Degree	22	4	7.9%	13	0	13	0	0	0.0%	39	9.2%
Master's Degree	74	52	38.2%	26	0	26	15	2	47.2%	169	39.7%
All Others	108	70	53.9%	20	1	21	18	1	52.8%	218	51.2%
<b>TOTAL</b>	204	126	100.0%	59	1	60	33	3	100.0%	425	100.0%
<b>FALL 1991</b>											
Doctoral Degree	20	3	6.8%	14	0	14	0	0	0.0%	37	8.5%
Master's Degree	76	51	37.6%	22	0	22	13	9	56.4%	171	39.4%
All Others	101	87	55.6%	20	1	21	16	1	43.6%	226	52.1%
<b>TOTAL</b>	197	141	100.0%	56	1	57	29	10	100.0%	434	100.0%
<b>FALL 1990</b>											
Doctoral Degree	17	0	8.6%	15	0	15	0	0	0.0%	32	11.3%
Master's Degree	76	1	38.9%	24	0	24	13	0	46.4%	114	40.4%
All Others	99	5	52.5%	17	0	17	15	0	53.6%	136	48.2%
<b>TOTAL</b>	192	6	100.0%	56	0	56	28	0	100.0%	252	100.0%
<b>FALL 1989</b>											
Doctoral Degree	10	1	6.4%	14	0	14	1	6	16.3%	32	12.2%
Master's Degree	69	3	42.1%	13	3	16	17	1	41.9%	105	40.3%
All Others	86	2	51.5%	17	2	19	12	6	41.9%	125	47.5%
<b>TOTAL</b>	165	6	100.0%	44	5	49	30	13	100.0%	263	100.0%

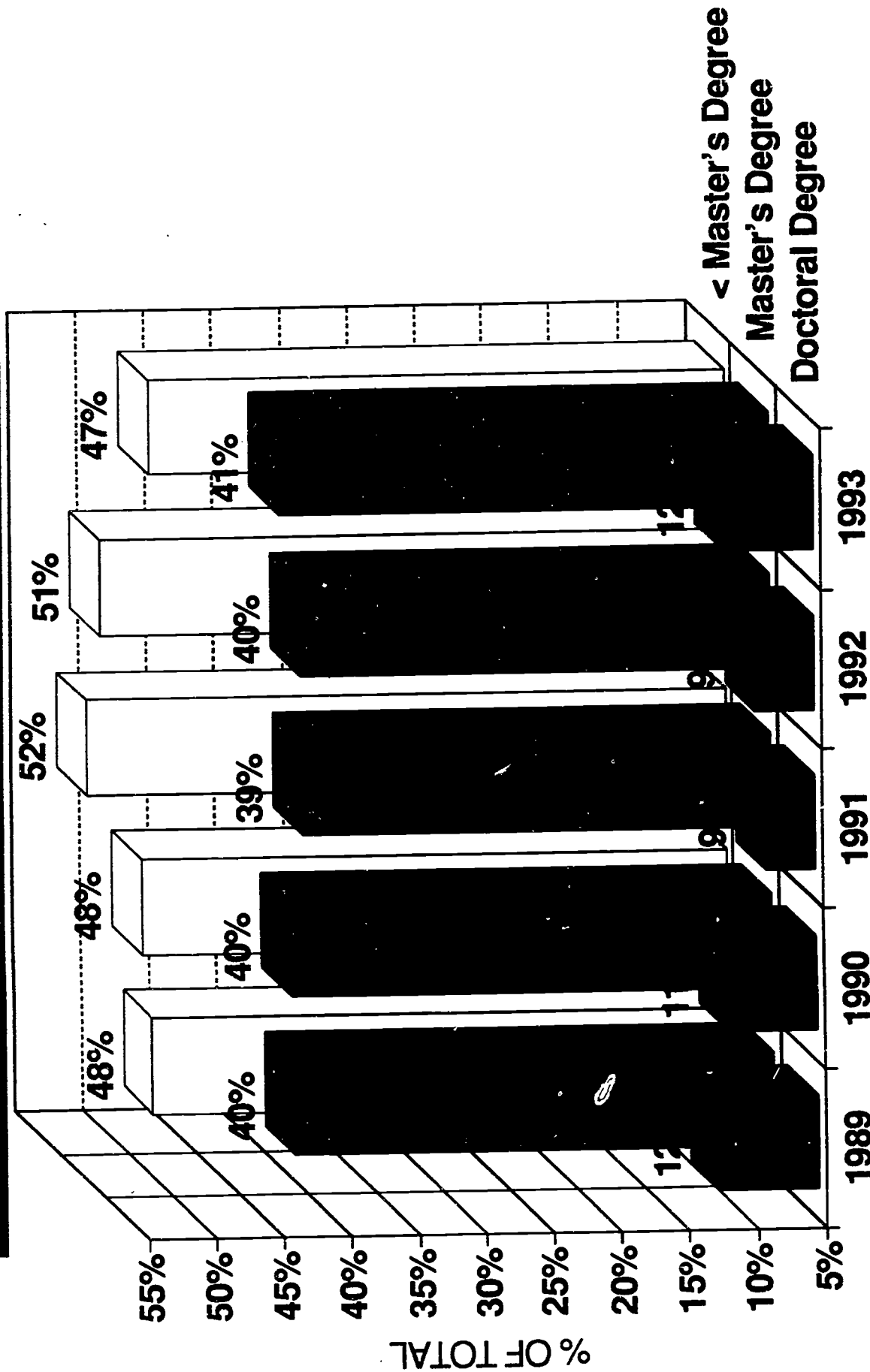
(a) Temporary full-time is defined as an employee hired for a period less than a full year.

SOURCE: Human Resources Office Statistics

Filename: PDegree.wq1  
Date: 05/5/94

# PENNSYLVANIA COLLEGE OF TECHNOLOGY

## Faculty & Staff by Highest Degree



**TABLE VI-6**  
**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**AVERAGE FULL-TIME SALARIES**  
**BY EMPLOYEE GROUP & ACADEMIC STATUS**  
**FISCAL YEARS 1989-1993**

EMPLOYEE GROUP/ Academic Status	1989		1990		1991		1992		1993	
	Average Salary	% Increase	Average Salary	% Increase	Average Salary	% Increase	Average Salary	% Increase	Average Salary	% Increase
<b>FACULTY (a)</b>										
Professor	\$39,689	19.2%	\$43,150	8.7%	\$43,349	0.5%	\$48,286	11.4%	\$51,342	6.3%
Associate Professor	\$37,538	17.6%	\$40,189	7.1%	\$42,054	4.6%	\$44,187	5.1%	\$46,694	5.7%
Assistant Professor	\$33,810	14.2%	\$36,350	7.5%	\$37,905	4.3%	\$40,079	5.7%	\$42,285	5.5%
Instructor	\$29,818	11.0%	\$31,804	6.7%	\$33,742	6.1%	\$35,440	5.0%	\$37,749	6.5%
<b>ALL FACULTY RANKS</b>	<b>\$33,559</b>	<b>13.6%</b>	<b>\$35,992</b>	<b>7.2%</b>	<b>\$37,931</b>	<b>5.4%</b>	<b>\$40,238</b>	<b>6.1%</b>	<b>\$42,595</b>	<b>5.9%</b>
<b>APT (b)</b>										
(Administrative/ Professional/Technical)	\$30,826	8.7%	\$33,338	8.1%	\$35,895	7.7%	\$36,383	1.4%	\$37,131	2.1%
<b>CLASSIFIED/SERVICE (b)</b>	<b>\$15,814</b>	<b>15.1%</b>	<b>\$16,556</b>	<b>4.7%</b>	<b>\$18,046</b>	<b>9.0%</b>	<b>\$18,461</b>	<b>2.3%</b>	<b>\$18,860</b>	<b>2.2%</b>

(a) Average faculty salaries include counselors and librarians, but do not differentiate for calendar days worked.

(b) Average non-faculty salaries are calculated using 12-month equivalent salaries for all full-time employees regardless of work calendar.

Source: Pennsylvania College of Technology  
Human Resources Office Statistics

Filename: Salaries.wq1  
Date: 02/16/94

**TABLE VI-7**  
**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**FULL-TIME FACULTY**  
**BY DIVISION & ACADEMIC RANK**  
**FALL 1989-1993**

SEMESTER/ Division	Professor		Associate Professor		Assistant Professor		Instructor		Total	
	#	%	#	%	#	%	#	%	#	%
<b>FALL 1993</b>										
Business/Computer Technologies	3.0	13.0%	7.0	30.4%	11.0	47.8%	2.0	8.7%	23.0	
Construction/Design Technologies	1.0	2.6%	3.0	7.7%	13.0	33.3%	22.0	56.4%	39.0	
Health Sciences	2.0	6.9%	6.0	20.7%	10.0	34.5%	11.0	37.9%	29.0	
Industrial/Engineering Technologies	4.0	14.3%	5.0	17.9%	9.0	32.1%	10.0	35.7%	28.0	
Integrated Studies	7.0	13.2%	21.0	39.6%	18.0	34.0%	7.0	13.2%	53.0	
Natural Resources Management/ Transportation Technology	3.0	9.7%	3.0	9.7%	10.0	32.3%	15.0	48.4%	31.0	
North Campus	0.0	0.0%	0.0	0.0%	1.0	33.3%	2.0	66.7%	3.0	
Parkes Vocational-Technical Program	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	
<b>COLLEGE TOTAL</b>	<b>20.0</b>	<b>9.7%</b>	<b>45.0</b>	<b>21.8%</b>	<b>72.0</b>	<b>35.0%</b>	<b>69.0</b>	<b>33.5%</b>	<b>206.0</b>	
<b>FALL 1992 (a)</b>										
Business/Computer Technologies	4.0	17.4%	8.0	34.8%	5.0	21.7%	6.0	26.1%	23.0	
Construction/Design Technologies	3.0	7.7%	4.0	10.3%	14.0	35.9%	18.0	46.2%	39.0	
Health Sciences (b)	2.0	6.7%	5.0	16.7%	10.0	33.3%	13.0	43.3%	30.0	
Industrial/Engineering Technologies	3.0	10.3%	5.5	19.0%	11.0	37.9%	9.5	32.8%	29.0	
Integrated Studies	6.0	12.2%	22.0	44.9%	13.0	26.5%	8.0	16.3%	49.0	
Natural Resources Management/ Transportation Technology	3.0	9.7%	2.0	6.5%	10.0	32.3%	16.0	51.6%	31.0	
North Campus	0.0	0.0%	0.0	0.0%	1.0	50.0%	1.0	50.0%	2.0	
Parkes Vocational-Technical Program	0.0	0.0%	0.5	50.0%	0.0	0.0%	0.5	50.0%	1.0	
<b>COLLEGE TOTAL</b>	<b>21.0</b>	<b>10.3%</b>	<b>47.0</b>	<b>23.0%</b>	<b>64.0</b>	<b>31.4%</b>	<b>72.0</b>	<b>35.3%</b>	<b>204.0</b>	
<b>FALL 1991 (c)</b>										
Business/Computer Technologies (b)	3.0	13.6%	5.0	22.7%	6.0	27.3%	8.0	36.4%	22.0	
Construction/Design Technologies	3.0	7.9%	4.0	10.5%	11.0	28.9%	20.0	52.6%	38.0	
Health Sciences (b)	2.0	7.1%	5.0	17.9%	11.0	39.3%	10.0	35.7%	28.0	
Industrial/Engineering Technologies	3.0	10.5%	6.5	22.8%	11.0	38.6%	8.0	28.1%	28.5	
Integrated Studies	6.0	12.5%	18.0	37.5%	17.0	35.4%	7.0	14.6%	48.0	
Natural Resources Management/ Transportation Technology	3.0	10.9%	3.0	10.9%	8.0	29.1%	13.5	49.1%	27.5	
Developmental Studies	0.0	0.0%	1.0	100.0%	0.0	0.0%	0.0	0.0%	1.0	
Parkes Vocational-Technical Program	0.0	0.0%	0.5	12.5%	2.0	50.0%	1.5	37.5%	4.0	
<b>COLLEGE TOTAL</b>	<b>20.0</b>	<b>10.2%</b>	<b>43.0</b>	<b>21.8%</b>	<b>66.0</b>	<b>33.5%</b>	<b>68.0</b>	<b>34.5%</b>	<b>197.0</b>	

TABLE VI-7 (Continued)

SEMESTER/ Division	Professor		Associate Professor		Assistant Professor		Instructor		Total
	#	%	#	%	#	%	#	%	#
<b>FALL 1990</b>									
Business/Computer Technologies (b)	3.0	13.6%	5.0	22.7%	5.0	22.7%	9.0	40.9%	22.0
Construction/Design Technologies	3.0	8.1%	4.0	10.8%	10.0	27.0%	20.0	54.1%	37.0
Health Sciences (b)	1.0	4.1%	5.0	20.4%	9.5	38.8%	9.0	36.7%	24.5
Industrial/Engineering Technologies	3.0	12.2%	5.5	22.4%	6.0	24.5%	10.0	40.8%	24.5
Integrated Studies	5.0	10.2%	16.0	32.7%	18.0	36.7%	10.0	20.4%	49.0
Natural Resources Management/ Transportation Technology	3.0	12.0%	3.0	12.0%	6.0	24.0%	13.0	52.0%	25.0
Developmental Studies	0.0	0.0%	1.0	100.0%	0.0	0.0%	0.0	0.0%	1.0
Parkes Vocational-Technical Program	0.0	0.0%	0.5	6.3%	4.5	56.3%	3.0	37.5%	8.0
<b>COLLEGE TOTAL</b>	<b>18.0</b>	<b>9.4%</b>	<b>40.0</b>	<b>20.9%</b>	<b>59.0</b>	<b>30.9%</b>	<b>74.0</b>	<b>38.7%</b>	<b>191.0</b>
<b>FALL 1989</b>									
Business/Computer Technologies (b)	3.0	15.0%	4.0	20.0%	5.0	25.0%	8.0	40.0%	20.0
Construction/Design Technologies	0.0	0.0%	4.0	15.4%	7.0	26.9%	15.0	57.7%	26.0
Health Sciences (b)	1.0	5.0%	4.0	20.0%	7.0	35.0%	8.0	40.0%	20.0
Industrial/Engineering Technologies	5.0	15.9%	6.0	19.0%	8.5	27.0%	12.0	38.1%	31.5
Integrated Studies	5.0	11.9%	14.0	33.3%	14.0	33.3%	9.0	21.4%	42.0
Natural Resources Management/ Transportation Technology	1.0	4.5%	4.0	18.2%	6.0	27.3%	11.0	50.0%	22.0
Developmental Studies	0.0	0.0%	0.0	0.0%	1.0	100.0%	0.0	0.0%	1.0
Parkes Vocational-Technical Program	1.0	7.4%	1.0	7.4%	4.5	33.3%	7.0	51.9%	13.5
<b>COLLEGE TOTAL</b>	<b>16.0</b>	<b>9.1%</b>	<b>37.0</b>	<b>21.0%</b>	<b>53.0</b>	<b>30.1%</b>	<b>70.0</b>	<b>39.8%</b>	<b>176.0</b>

(a) Data as of 10/29/92 payroll. Does not include counselors, librarians or temporary faculty.  
 (b) Includes North Campus position.  
 (c) Excludes temporary full-time instructors employed less than a full school year.

Source: Pennsylvania College of Technology  
 Human Resources Office Statistics

Filename: Fac\_Div.wq1  
 Date: 05/12/94

**SECTION VII.**  
**FACILITIES, PHYSICAL PLANT AND EQUIPMENT**

## **SECTION VII OVERVIEW: FACILITIES, PHYSICAL PLANT AND EQUIPMENT**

Section VII presents the College's current real estate holdings and facilities and a history of instructional equipment purchases.

Charts VII-1 and VII-2 present maps of the region and the main campus. Table VII-1 summarizes the College's land holdings, by year of acquisition and size.

Tables VII-2 and VII-3 present the College facilities by year of construction, with estimated replacement cost, as well as a detailed analysis of the allocation of space by organizational area. Except for the North Campus facility which was acquired by donation in 1983, all buildings with a construction date prior to 1965 were acquired from the Williamsport Area School District.

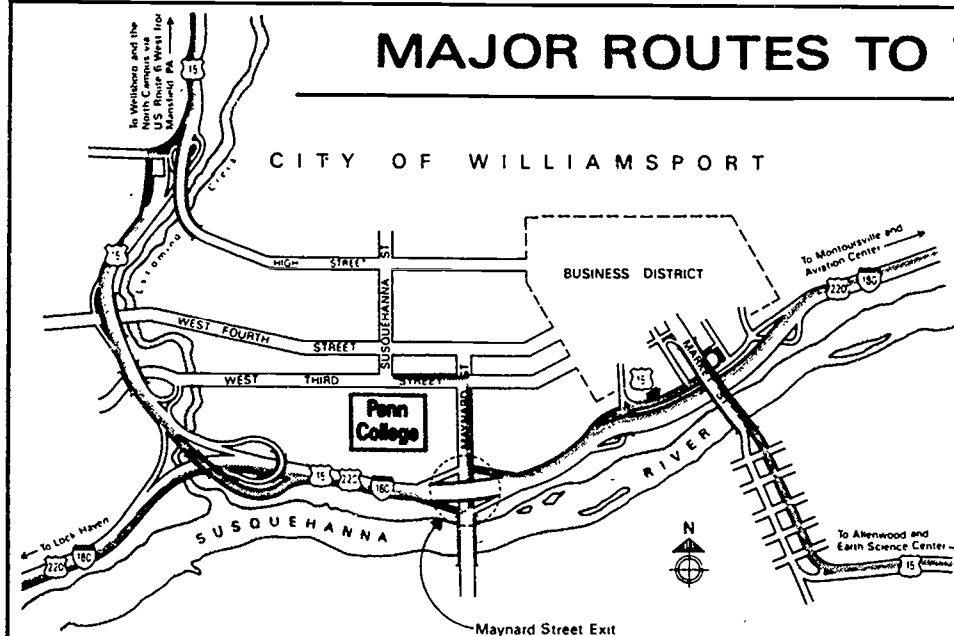
Tables VII-4 and VII-5 describe classroom and lab space by building, with footage, rated capacity and maximum potential capacity.

Table VII-6 reflects the construction activity that has taken place at the College since 1965 as well as the sources of funding for the various projects. Such activity has been necessary to meet the increasing demands of our educational process and clearly demonstrates the commitment by the College to maintain a program of campus development which provides for appropriate facilities, attractive grounds and an environment which enhances learning, growth and development. Shifting program emphases will create demands to further update and replace facilities that are not educationally functional.

Table VII-7 summarizes instructional equipment purchases by academic cost center for 1988/89-1992/93. While matching funds received from the Commonwealth of Pennsylvania and from Federal/State Grants have been an integral source of funds to make such purchases, the magnitude of such funds in the future is uncertain. This uncertainty will create the need to use alternative funding sources to meet future equipment needs due to technological innovations.



## MAJOR ROUTES TO THE CAMPUS



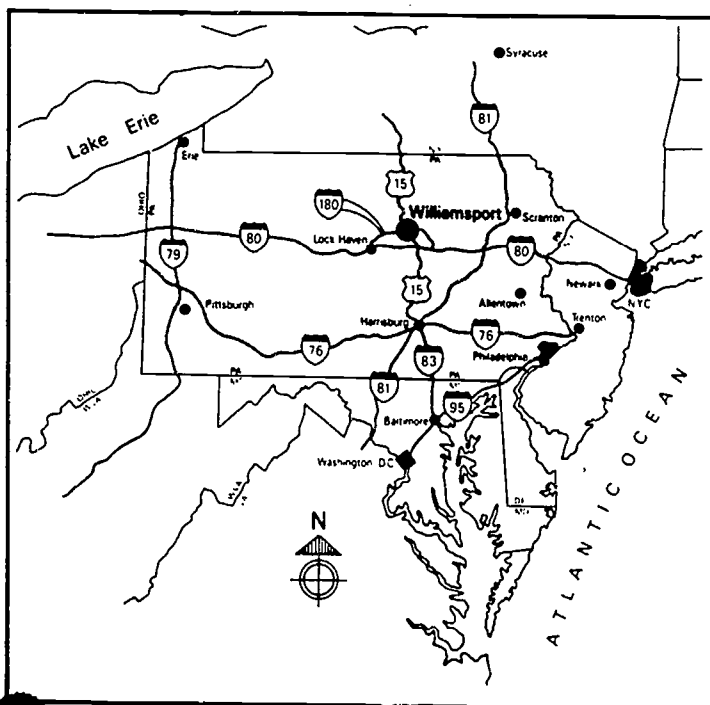
**FROM THE NORTH:** From U.S. Routes 14 and 15 South, follow U.S. Route 15 South to Williamsport and the Maynard Street Exit.

**FROM THE SOUTH:** Follow U.S. Route 15 North to Williamsport. Continue on 15 North to the Maynard Street Exit.

**FROM THE EAST:** Follow Interstate 80 to Interstate 180 (exit 31N). Follow Interstate 180 to Williamsport and the Maynard Street Exit.

**FROM THE WEST:** Follow Interstate 80 to Interstate 180 (exit 26). Follow Interstate 180 to Williamsport and the Maynard Street Exit.

From the Maynard Street exit, travel north on Maynard Street to the second traffic light. Turn left and proceed one-and-two-thirds blocks. The Academic Center will be on your right, the Learning Resources Center on your left.

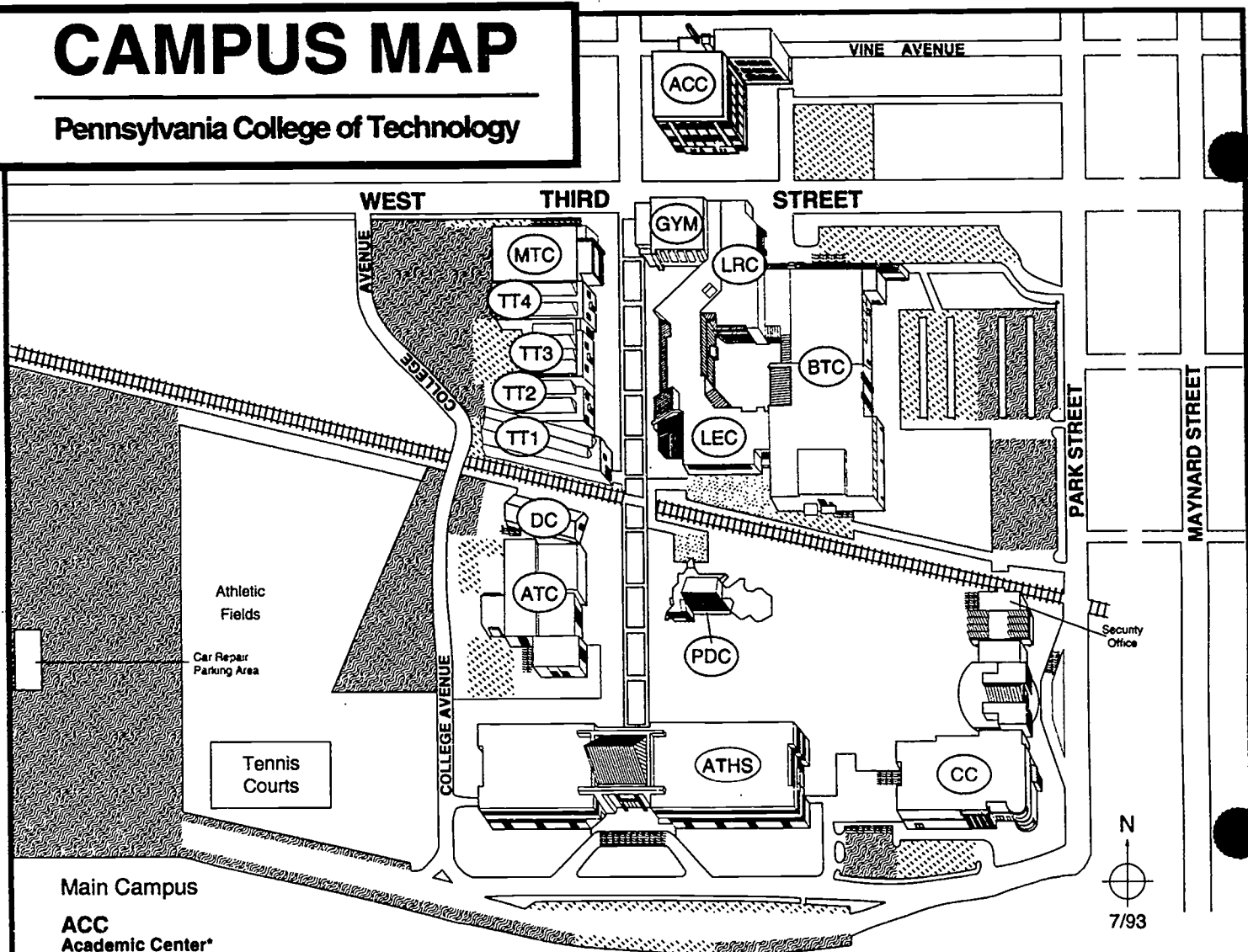


Pennsylvania College of Technology, formerly The Williamsport Area Community College, is located in Williamsport, Pennsylvania—a city known internationally as the home of Little League Baseball. Williamsport is the county seat of Lycoming County, which supports a population of over 118,000. The city itself, with a population of over 33,000, offers the unique advantages of a city situated in a rural environment. The area surrounding the city is a virtual outdoor lovers' paradise, with ample opportunities for hunting, fishing, hiking, camping, backpacking and other outdoor activities just minutes from the downtown area.

The College's Main Campus is located at the west end of Williamsport, along West Third Street. The map inside depicts the facilities located on Main Campus. The College also includes three other campus locations: the North Campus near Wellsboro, the Aviation Center at the Williamsport-Lycoming County Airport in Montoursville, and the Earth Science Center in the Allenwood/Montgomery area. See the opposite panel for maps of these locations.

# CAMPUS MAP

Pennsylvania College of Technology



## Main Campus

### ACC

Academic Center\*

### ATC

Automotive Trades Center

### ATHS

Advanced Technology & Health Sciences Center\*

### BTC

Building Trades Center

### CC

Campus Center

### DC

Diesel Center

### GYM

Gymnasium

### LEC

Lifelong Education Center

### LRC

Learning Resources Center\*

### MTC

Metal Trades Center


### PDC

Professional Development Center

### TTC (TT1, TT2, TT3, TT4)

Technical Trades Center

## Parking Areas:

-  Faculty, Staff and Visitors (Blue Sticker)
-  Students (Red Sticker)
-  Reserved Special Events Guests
-  Loading and Unloading Zone (15 minutes only)

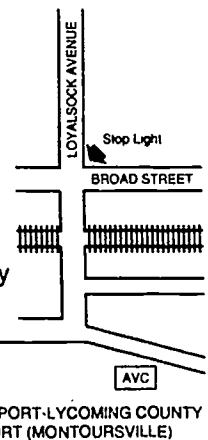
Handicapped parking spaces are available in all parking areas.

\*Elevators provide access to the upper floors of these buildings. Access to the second floor of the Gymnasium and the Lifelong Education Center is through the second floor of the Learning Resources Center.

## Off Campus Locations

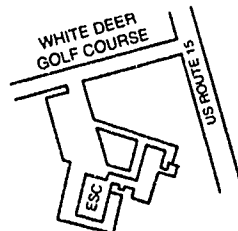
### AVIATION CENTER

Located 7 miles east of Main Campus at the Williamsport-Lycoming County Airport.



### EARTH SCIENCE CENTER

1/2 mile off Rt. 15 near Allenwood.



**TABLE VII-1  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
DESCRIPTIVE SUMMARY OF LAND HOLDINGS  
AS OF 4/15/94**

<b>SITE/ Land Holdings</b>	<b>Year Acquired</b>	<b>Location</b>	<b>Acreage</b>
<b>MAIN CAMPUS</b>		One College Avenue	
Original	Varies		43.64
Southern Addition	1982		7.75
Various Properties/Third & Vine	1989, 1991, 1993		2.61
<b>MAIN CAMPUS TOTAL</b>			<b>54.00</b>
<b>AVIATION CENTER</b>		Montoursville	5.80
<b>EARTH SCIENCE CENTER</b>		Route 15	
Original	1972		64.10
Sawmill Site	1975		169.00
Susquehanna River Site	1976		110.00
Susquehanna River Extension	1987		15.24
<b>EARTH SCIENCE TOTAL</b>			<b>358.34</b>
<b>MORGAN VALLEY</b>	1975	Nippenose Valley	439.70
<b>NORTH CAMPUS</b>	1983	Wellsboro	35.39
<b>GENERAL SERVICES</b>	1990	2245 Reach Road	5.39
<b>COLLEGE TOTAL</b>			<b>898.62</b>

Source: Assessment Offices of Lycoming and Tioga Counties

Filename: Land.wq1  
Date: 04/18/94

**TABLE VII-2**  
**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**DESCRIPTIVE SUMMARY OF BUILDINGS**  
**BY YEAR OF CONSTRUCTION**  
**AS OF 4/15/94**

Building	Year of Construction	Square Footage		Estimated Replacement Cost
		Gross	Net Assignable	
Academic Center	1913/1914	133,810	77,748	\$8,009,837
Technical Trades Center	1928	92,696	72,597	\$6,404,841
Gymnasium	1939	38,352	25,357	\$2,851,381
North Campus Facility (a)	1950	20,190	14,153	\$2,361,317
Diesel Center	1969	10,225	8,718	\$478,945
Automotive Trades Center	1970	41,326	36,009	\$2,451,863
Earth Science Center (b)	1971	45,024	36,860	\$3,319,239
Sawmill	1377	2,542	2,486	\$94,253
Susquehanna River Site	1979	2,400	2,204	\$118,276
Learning Resources Center	1980	50,703	36,391	\$4,096,899
Metal Trades Center	1980	26,802	19,865	\$1,978,436
Building Trades Center/Telephone System	1980/1986	109,096	86,537	\$5,897,543
Lifelong Education Center	1984	84,026	75,033	\$7,262,084
Advanced Technology/Health Science Center	1986	152,817	104,521	\$16,543,420
Professional Development Center	1986	9,870	6,407	\$1,038,076
General Services Building/Reach Road	1990	112,000	112,000	\$4,909,353
Morgan Valley Retreat Center	1991	1,761	1,524	\$129,310
Aviation Center	1992	50,000	42,084	\$5,304,225
Community Arts Center (c)	1993	65,776	NA	\$10,779,575
Campus Center	1993	110,000	95,652	\$10,950,000
<b>COLLEGE TOTAL (d)</b>		<b>1,159,416</b>	<b>856,146</b>	<b>\$94,978,873</b>

- (a) Donated by Wellsboro School District, 1982-83  
 (b) Includes Greenhouses  
 (c) Wholly owned subsidiary of Pennsylvania College of Technology  
 (d) Total net assignable square footage does not include the Community Arts Center

Source: Physical Facilities Inventory Reports filed with Pennsylvania  
 Department of Education and College's Insurance Company

Filename: Bldgs.wq1  
 Date: 05/2/94

TABLE VII-3  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
NET ASSIGNABLE SQUARE FOOTAGE  
BY BUILDING & ORGANIZATIONAL AREA  
AS OF 4/15/94

Building	Organizational Area										Total
	Class- room	Labo- ratory	Office	Study/ Library	Phys. Ed.	General Storage	Student Services	Food Services	Data Process- ing	Conf. Area	Shop
Academic Center	17,676	25,201	16,340	682	0	0	14,554	0	3,285	0	0
Advanced Technology/ Health Science Center	11,744	78,985	7,583	3,000	0	3,199	0	0	0	0	0
Automotive Trades Center	1,380	31,871	2,758	0	0	0	0	0	0	0	0
Aviation Center	4,000	4,500	1064	220	0	5,920	0	1,900	1,200	180	23,200
Building Trades Center	7,575	70,135	4,497	4,227	0	103	0	0	0	0	0
Campus Center	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Community Arts Center	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Diesel Center	478	8,060	171	0	0	0	0	0	0	0	0
Earth Science Center (a)	4,847	28,593	2,820	800	0	0	0	0	0	0	0
Sawmill	0	2,486	0	0	0	0	0	0	0	0	0
Susquehanna River Site	0	2,204	0	0	0	0	0	0	0	0	0
General Services Building/ Reach Road	0	0	0	0	0	0	0	0	0	0	112,000
Gymnasium	570	0	1,056	0	23,731	0	0	0	0	0	0
Learning Resource Center	3,192	3,525	2,916	28,757	0	0	0	0	0	0	0
Lifelong Education Center	8,440	42,988	9,949	4,288	0	0	0	9,268	0	0	0
Metal Trades Center	2,194	13,781	2,084	457	0	0	0	0	0	0	1,349
Morgan Valley Retreat Center	0	0	0	0	0	0	0	0	0	1,524	0
North Campus Facility	2,591	5,895	1,904	2,472	0	0	0	300	0	0	0
Professional Development Center	0	0	0	0	0	0	0	0	0	6,407	0
Technical Trades Center	6,878	64,065	1,654	0	0	0	0	0	0	0	0
<b>COLLEGE TOTAL</b>	<b>71,565</b>	<b>383,200</b>	<b>54,786</b>	<b>43,713</b>	<b>23,731</b>	<b>9,222</b>	<b>14,554</b>	<b>11,468</b>	<b>4,485</b>	<b>8,111</b>	<b>136,549</b>
											<b>760,494</b>

(a) Includes Greenhouses

Source: Physical Facilities Inventory Reports filed with PA Department of Education

Filename: BldgArea.wq1  
Date: 04/25/94



**TABLE VII-4**  
**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**DESCRIPTION OF CLASSROOM SPACE**  
**BY BUILDING & ROOM NUMBER**  
**AS OF 2/14/94**

BUILDING/ Room Number	Net Square Feet	Rated Student Capacity(a)	Maximum Potential Capacity(b)	BUILDING/ Room Number	Net Square Feet	Rated Student Capacity(a)	Maximum Potential Capacity(b)
ACADEMIC CENTER				ADVANCED TECHNOLOGY/ HEALTH SCIENCES CENTER			
Room 8	625	24	41	Room E110	603	30	40
Room 10	1098	24	73	Room E111	675	30	45
Room 132	990	40	66	Room E113	620	30	41
Room 133	681	36	45	Room E124	562	28	37
Room 204	990	60	66	Room E139	926	30	61
Room 218	690	39	46	Room E203	1115	56	74
Room 219	656	35	43	Room E204	619	28	41
Room 221	668	32	44	Room E205	748	39	49
Room 223	668	38	44	Room E228	758	45	50
Room 225	668	35	44	Room E245	702	32	46
Room 227	668	35	44	Room E246	669	31	44
Room 229	668	40	44	Room E247	668	34	44
Room 311	698	33	46	Room E251	646	32	43
Room 319	675	37	45	Room E252	646	31	43
Room 321	675	36	45	Room E254	635	21	41
Room 323	675	37	45	Room E255	663	31	44
Room 325	668	37	44	Room E256	663	30	44
Room 327	675	40	45	Room E257	735	34	49
Room 329	675	35	45	Room W204	776	32	51
Room 401	NA	NA	NA	Room W205	645	32	43
Room 402	414	30	30	Room W208	646	44	44
Room 403	682	48	48	AUTOMOTIVE TRADES CENTER			
Room 405	671	25	44	Room 146	425	25	28
Room 408	384	15	25	Room 148	690	32	46
Room 409	979	36	65	Room 149	690	30	46
Room 413	606	32	40				
Room 416	441	30	30				



TABLE VII-4 (Continued)

BUILDING/ Room Number	Net Square Feet	Rated Student Capacity(a)	Maximum Potential Capacity(b)	BUILDING/ Room Number	Net Square Feet	Potential Student Capacity(c)
<b>AVIATION CENTER</b>				<b>CAMPUS CENTER</b>		
Room A207	NA	24	24	Room 201	NA	
Room A209	NA	24	24	Room 205	NA	
Room A210	NA	16	16	Room 207	NA	
Room A211	NA	24	24	Room 253	NA	
<b>BUILDING TRADES CENTER</b>				Room 254	NA	
Room 100	325	24	24	Room 256	NA	
Room 105	624	25	41	<b>DIESEL CENTER</b>		
Room 109	432	24	28	Room 101	478	
Room 112	538	24	35	<b>EARTH SCIENCE CENTER</b>		
Room 133	432	24	28	Room 104	580	
Room 133A	432	23	28	Room 105	580	
Room 134	654	24	43	Room 106	580	
Room 135	698	25	46	Room 107	580	
Room 141A	581	26	38	Room 108	580	
				Room 109	580	
				Room 120	NA	
				Room 138	561	
				Room 139	561	

TABLE VII-4 (Continued)

BUILDING/ Room Number	Net Square Feet	Rated Student Capacity(a)	Maximum Potential Capacity(b)	BUILDING/ Room Number	Net Square Feet	Rated Student Capacity(a)	Maximum Potential Capacity(b)
<b>GYMNASIUM</b>				<b>NORTH CAMPUS</b>			
Room 102	128	25	25	Room 108A	640	20	42
				Room 108B	640	20	42
<b>LEARNING RESOURCES CENTER</b>				Room 108C	640	20	42
Room 150	NA	66	66	Room 110	660	20	44
Room 154	NA	83	83	Room 111	660	20	44
				Room 122	924	40	61
<b>LIFELONG EDUCATION CENTER</b>				Room 125	891	35	59
Room A121	1356	60	90	Room 201	NA	25	25
Room A122	1307	60	87				
Room A109	NA	25	25	<b>TECHNICAL TRADES CENTER</b>			
				Room 101	431	29	29
<b>METAL TRADES CENTER</b>				Room 105	490	24	32
Room 101	433	20	28	Room 110	490	24	32
Room 102	457	20	30	Room 121	450	24	30
Room 103	433	22	28	Room 125	NA	24	24
Room 105	440	24	29	Room 126	430	24	28
Room 107	441	24	29	Room 127	475	24	31
Room 109	447	24	29	Room 128	485	24	32

- (a) Rated Student Capacity refers to the number of students who can be served based upon the number of desks and/or chairs presently in the room.
- (b) Allowing a standard of 15 square feet per student for general classroom space, the data reported in this column indicates the maximum number of students that could be comfortably served in this space with provision of sufficient furniture.

Source: Pennsylvania College of Technology  
Student Records Classroom & Space Utilization Reporting Data Base

Filename: Caspur1.wq1  
Date: 04/18/94

TABLE VII-5  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
DESCRIPTION OF LAB SPACE  
BY BUILDING & ROOM NUMBER  
AS OF 2/14/84

BUILDING/ Room Number	Net Square Feet	Rated Student Capacity(a)	Maximum Potential Capacity(a)	BUILDING/ Room Number	Net Square Feet	Rated Student Capacity(a)	Maximum Potential Capacity(a)
<b>ACADEMIC CENTER</b>							
Room 5 Civil Tech	NA	24	24	<b>ADVANCED TECHNOLOGY/ HEALTH SCIENCES CENTER (Cont.)</b>			
Room 7 Civil Tech	NA	24	24	Room W103 Film Assembly Studio	1382	25	25
Room 302 Typing	908	35	35	Room W103 Film Assembly Studio	294	NA	NA
Room 303 Shorthand	934	30	30	Room W104 Process Camera	NA	25	25
Room 314 Computer Lab	1519	28	37	Room W107 Phototypesetting	1628	18	18
Room 410 Video Lab/Classroom	696	35	35	Room W109 Light Table Room	NA	16	16
Room 411 Video Lab	1738	5	43	Room W110 Platemaking	NA	30	30
Room 412 Video Lab	443	20	20	Room W114 Advertising Art	1757	24	24
<b>ADVANCED TECHNOLOGY/ HEALTH SCIENCES CENTER</b>							
Room E105 Telecommunications	1360	26	26	Room W130 Photo Lab	NA	25	25
Room E107 Electrical Lab	1365	28	28	Room W131 Press Lab	NA	20	20
Room E109 Electrical Lab	1365	28	28	Room W135 Production Lab	250	22	22
Room E119 Plastics	656	30	30	Room W207 Nursing	NA	30	30
Room E126 Computer Maintenance	1998	22	22	Room W210 Occupational Therapy	1376	30	30
Room E127 Electrical Lab	1181	24	24	Room W211 Dental Lab	1229	16	16
Room E128 Laser Optics	1020	20	20	Room W232 Radiography	NA	30	30
Room E136 Automated Manufacturing	4092	20	20	Room W235 Radiography	NA	35	35
Room E136A Plastics	1195	20	40	Room W236 Surgery	1327	35	35
Room E138 CIM Control/Programming	NA	20	20	Room W239 Nursing Learning Lab	NA	20	20
Room E140 Instrumentation Lab	1351	26	26	<b>AUTOMOTIVE TRADES CENTER</b>			
Room E206 Computer Lab	1239	22	30	Room 112 Auto Body	3375	22	33
Room E207 Computer Lab	1319	22	32	Room 116 Auto Body	7725	44	77
Room E208 Computer Lab	1273	22	31	Room 117 Live Work Auto Mechanics	3252	22	32
Room E216 PC Lab	418	15	15	Room 119 Live Work Auto Mechanics	2696	20	26
Room E232 Open PC Lab	801	26	26	Room 140 Transmission	1290	20	20
Room E236 Open PC Lab	794	26	26	Room 141 Automatic Transmission	1930	20	20
Room E258A Physics Lab	794	24	24	Room 143 Brakes & Suspension	1535	20	20
Room E258B Physics Lab	NA	24	24	Room 144 Engine Lab	1535	20	20
				Room 145 Engine/Electrical Lab	1535	20	20

TABLE VII-5 (Continued)

BUILDING/ Room Number	Net Square Feet	Rated Student Capacity(a)	Maximum Potential Capacity(a)	BUILDING/ Room Number	Net Square Feet	Rated Student Capacity(a)	Maximum Potential Capacity(a)
<b>AVIATION CENTER</b>							
Room A101 Turbine Lab	NA	NA	NA	<b>EARTH SCIENCE CENTER</b>			
Room A103 Avionics Lab	NA	24	24	Room 103	NA	30	30
Room A104 Engine Lab	NA	24	24	Room 113	1160	30	30
Room A102 Electrical Lab	NA	24	24	Room 114	1160	30	30
Room C102 Metal Fab Lab	NA	24	24	Room 115	830	30	30
Room C109 Composites Lab	NA	24	24	Room 116	830	25	25
Room C205 Computer Lab	NA	24	24	Room 117	1060	25	25
				Room 143	3924	25	39
				Room SITE Sawmill	NA	25	25
<b>BUILDING TRADES CENTER</b>							
Room 104 Masonry	9430	24	94	<b>GYMNASIUM</b>			
Room 107 Carpentry	2438	24	24	Room 101 Aerobics Room	570	25	25
Room 110 HVAC Lab	6902	24	69	Room 103 Weight Room	240	20	20
Room 113 HVAC Computer Lab	432	24	24	<b>LEARNING RESOURCES CENTER</b>			
Room 114 Refrigeration	3135	24	31	Room 200 Architecture	3266	40	81
Room 115 Plumbing	7289	24	72	<b>LIFELONG EDUCATION CENTER</b>			
Room 120 Computer Estimating	654	17	17	Room A107 Physics	NA	24	24
Room 122 Computer Estimating	654	17	17	Room A112 Geology	NA	28	28
Room 130 Secondary Carpentry	12054	24	120	Room A139 Biology	NA	24	24
Room 136 Carpentry	7198	24	61	Room A142 Biology	NA	24	24
Room 137 HVAC Lab	6168	24	120	Room A146 Chemistry	NA	18	18
Room 140 Carpentry	12054	24		Room A201 Drafting	NA	20	20
<b>CAMPUS CENTER</b>							
Room 159 Ceramics	NA	20	20	Room A205 Drafting	NA	24	24
Room 161 Three-D Design	NA	20	20	Room A206 CAD	NA	15	15
Room 211 Testing w/computers	NA	10	10	Room A208 CAD	NA	24	24
Room 259 Drawing Studio	NA	20	20	Room A209 PC CAD	NA	16	16
Room 263 Photo Studio	NA	20	20	Room A210 Architectural CAD	NA	20	20
Room 264 Photo White Light	NA	20	20	Room A211 Drafting	NA	25	25
<b>DIESEL CENTER</b>							
Room 100 Diesel Center Theory	NA	24	24	Room A217 Architecture	NA	40	40
Room 200 Fuel Injection	NA	24	24	Room B104 Broadcasting Studio	NA	20	20
Room SITE Chassis	NA	24	24	Room B119 Kitchen	NA	20	20
				Room B129 Kitchen	NA	20	20
				Room B132 Kitchen	NA	48	48
				Room B157 Kitchen	NA	15	15

TABLE VII-5 (Continued)

BUILDING/ Room Number	Net Square Feet	Rated Student Capacity(a)	Maximum Potential Capacity(a)	BUILDING/ Room Number	Net Square Feet	Rated Student Capacity(a)	Maximum Potential Capacity(a)
<b>METAL TRADES CENTER</b>							
Room LAB A Basic Welding	NA	20	20	Room LAB A Basic Machining I	NA	20	20
Room LAB B Advanced Welding I	NA	20	20	Room LAB B Basic Machining II	NA	20	20
Room LAB C Advanced Welding II	NA	20	20	Room LAB C Metrology	NA	20	20
Room LAB D Computer Welding	NA	20	20	Room LAB D Advanced Machining I	NA	20	20
<b>NORTH CAMPUS</b>							
Room 101 Biology	994	15	24	Room LAB E Advanced Machining II	NA	20	20
Room 112 Word Processing	480	10	12	Room LAB F Grinding	NA	20	20
Room 115 Shorthand	924	32	32	Room LAB G Electrical Machining	NA	20	20
Room 117 Computer Lab	844	20	21	Room LAB H Advanced Machining III	NA	20	20
<b>TECHNICAL TRADES 1</b>							
Room 101 Diesel	13156	24	131	Room 103 PLC I	NA	24	24
Room 102	NA	NA	NA	Room 106 Motor Control	NA	24	24
<b>TECHNICAL TRADES 4</b>							
<b>TECHNICAL TRADES CENTER</b>							
<b>Room 107 Basic Wiring</b>							
<b>Room 111 Computer Control</b>							
<b>Room 112 AC/DC Lab I</b>							
<b>Room 113 Construction I</b>							
<b>Room 115 Construction II</b>							
<b>Room 122 Motor Repair</b>							
<b>Room 123 AC/DC Lab II</b>							
<b>Room 124 Machine Analysis</b>							
<b>Room 131 Industrial Electronics</b>							

- (a) Rated Student Capacity refers to the number of students who can be served based on the number of desks and/or chairs presently in the room.
- (b) Allowing a standard of 40 square feet per student for academic lab space and 100 square feet per student for technical lab space, the data reported in this column indicates the maximum number of students that could be comfortably served in this space with provision of sufficient furniture and equipment.

Source: Pennsylvania College of Technology

Student Records Classroom & Space Utilization Reporting Data Base

Filename: Caspur2.wq1  
Date: 04/21/94

**TABLE VII-6**  
**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**CAPITAL CONSTRUCTION FUNDS**  
**BY SOURCE & PROJECT**  
**AS OF 02/04/94**

Source	Stage I	Stage II	Stage III	Land Acquisition	North Campus	PDC/TTC Infirmary/LEC Furniture	Stage IV	Total	% of Total
Sponsor Districts	\$425,508	\$425,000	\$141,667					\$992,175	1.35%
Non-Sponsored Students	447,868	425,000	425,000					\$1,297,868	1.77%
Capital Campaign Fund		1,000,000						\$1,000,000	1.36%
Commonwealth of PA-Bond Issue	4,434,167	4,185,000	10,655,000	\$245,847	\$965,000	\$940,000	\$18,528,258	\$21,425,014	29.20%
Bond Proceeds-Series 1990							\$2,061,333	\$18,528,258	25.25%
Bond Proceeds-Series 1993							\$14,001	\$2,061,333	2.81%
Proceeds of Forward Purchase Agreement								\$14,001	0.02%
Transfer From									
Current Unrestricted Funds		20,736					\$4,973,001	\$4,973,001	6.78%
Commonwealth of PA-Capital						100,000		\$20,736	0.03%
City of Williamsport					25,000			\$100,000	0.14%
Packer Foundation								\$25,000	0.03%
Vocational Education	800,000	626,932	1,469,551		187,871	115,295		\$3,199,649	4.36%
Appalachian Regional Commission	832,835	239,691	90,000		400,000			\$1,562,526	2.13%
Federal Energy Grants	639,107	21,736						\$660,843	0.90%
Lifelong Education Fund	104,355	100,000	100,000			22,267		\$326,622	0.45%
Fund Balance	1,295,607	815,792	887,387	245,302	50,389			\$3,294,477	4.49%
Interest	571,112	414,340	3,033,551	7,302	177,775	173,707	\$3,281,975	\$7,659,762	10.44%
Bond Redemption Account									
(W.A.C.C. Building Authority)		309,004						\$309,004	0.42%
Donations						8,321	1,000	\$9,321	0.01%
Appraised Property Value					222,100			\$222,100	0.30%
Professional Development Center									
Account						38,571		\$38,571	0.05%
Interest Earned-Stage II						247,562		\$247,562	0.34%
Building Program Account			1,801,000			278,927		\$2,079,927	2.83%
Student Activities Fund			100,000					\$100,000	0.14%
Lycoming County			3,120,000					\$3,120,000	4.25%
Secondary Vocational Programs			102,637					\$102,637	0.14%
<b>COLLEGE TOTAL</b>	<b>\$9,550,559</b>	<b>\$8,583,231</b>	<b>\$21,925,793</b>	<b>\$498,451</b>	<b>\$2,028,135</b>	<b>\$1,924,650</b>	<b>\$28,859,568</b>	<b>\$73,370,347</b>	<b>100.00%</b>

Source: State Public School Building Authority Project Reports  
 Comptroller's Office

Filename: Cap\_Fund.wq1  
 Date: 05/13/94



TABLE VII-7  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
INSTRUCTIONAL EQUIPMENT PURCHASES (a)  
BY ACADEMIC COST CENTER  
1988/89-1992/93

Academic Cost Center	1988/89	1989/90	1990/91	1991/92	1992/93	5-YEAR TOTAL
Vice President, Academic Affairs	\$3,254	\$12,675	\$242,760	\$133,432	\$195,620	\$587,741
Computer Services	\$244,887	\$2,232	\$30,506	\$294,007	\$520,554	\$1,092,186
Business/Computer Technologies	\$22,170	\$7,193	\$1,306	\$885	\$0	\$31,554
Construction/Design Technologies	\$80,060	\$22,963	\$19,243	\$177,117	\$62,815	\$362,198
Developmental Studies	\$82,057	\$0	\$0	\$14,295	\$0	\$96,352
Health Sciences	\$7,084	\$12,471	\$3,025	\$6,013	\$685	\$29,278
Catering Services	\$6,211	\$2,490	\$588	\$0	\$10,160	\$19,449
Dental Hygiene	\$20,703	\$0	\$1,488	\$5,605	\$23,303	\$51,099
Occupational Therapy	\$0	\$0	\$0	\$0	\$59,384	\$59,384
Practical Nursing	\$69,230	\$0	\$103	\$16,764	\$0	\$86,097
Industrial/Engineering Technologies	\$1,009,173	\$117,553	\$232,675	\$527,493	\$487,381	\$2,374,275
Integrated Studies	\$73,904	\$53,287	\$139,438	\$224,254	\$117,293	\$608,176
Natural Resources Management/ Transportation Technology	\$193,243	\$90,093	\$370,424	\$368,161	\$359,601	\$1,381,522
Secondary Programs	\$21,117	\$27,933	\$533	\$0	\$0	\$49,583
<b>COLLEGE TOTAL</b>	<b>\$1,833,093</b>	<b>\$348,890</b>	<b>\$1,042,089</b>	<b>\$1,768,026</b>	<b>\$1,836,796</b>	<b>\$6,828,894</b>

(a) Purchases include those made from matching funds received from the Commonwealth of Pennsylvania and all Federal/State grants.

Source: Pennsylvania College of Technology  
Financial Books and Records

Filename: Equip.wq1  
Date: 05/2/94

**SECTION VIII.**  
**FINANCES**

## **SECTION VIII OVERVIEW: FINANCES**

Section VIII describes trends in costs, tuition and fees, financial aid and financial resources received and used by the College from 1988/89 through 1992/93.

Table VIII-1 illustrates educational costs and the average cost per FTE. The average cost per FTE for postsecondary credit students has increased an average of 7% annually from 1988/89 to 1992/93, from \$4979 to \$6432.

Table VIII-2 presents a breakdown of the tuition and fee structure of the College. Since 1989/90, tuition for a typical full-time student has increased from \$3807 to \$4896, an average 7% annual increase.

Table VIII-3 summarizes the types of financial aid awarded in terms of both the number of students served and the amounts awarded. The total amount of financial aid awarded has nearly doubled since 1988/89, from \$7.9 million to \$15.2 million, while the number of students receiving aid has increased 47%, in keeping with corresponding enrollment increases.

Tables VIII-4 through VIII-6 illustrate revenues and other additions by source and expenditures by function. Table VIII-4 shows that Grant and Contract revenue from Federal and State sources has been variable and future allocations are uncertain as governmental appropriations are also variable.

Table VIII-5 shows that revenue has more than doubled since 1988/89, primarily due to bond issue proceeds, which accounted for 44% of all revenue in 1992/93. State appropriations have increased 22% since 1988/89, while tuition and fee income has more than doubled.

Table VIII-6 summarizes the use of the College's resources by function. Total educational and general expenditures have increased 53% since 1988/89.

TABLE VIII-1  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
AVERAGE COST PER FTE  
BY OPERATING UNIT  
FISCAL YEARS 1988/89-1992/93

CATEGORY/ Operating Unit	1988/89	1989/90	1990/91	1991/92	1992/93
<b>POSTSECONDARY</b>					
<b>Credit</b>					
Educational/General Expenses	\$15,575,385	\$19,795,428	\$23,428,224	\$25,621,922	\$27,536,308
Annualized FTES (a)	3,128	3,561	3,802	4,144	4,281
Average Cost Per FTE	\$4,979	\$5,559	\$6,162	\$6,183	\$6,432
<b>Continuing Education</b>					
Educational/General Expenses	\$1,381,789	\$701,802	\$44,511	\$0	\$0
Annualized FTES (a)	1,601	265	74	68	62
Average Cost Per FTE	\$863	\$2,648	\$602	\$0	\$0
<b>TOTAL POSTSECONDARY</b>					
Educational/General Expenses	\$16,957,174	\$20,497,230	\$23,472,735	\$25,621,922	\$27,536,308
Annualized FTES (a)	4,729	3,826	3,876	4,212	4,343
Average Cost Per FTE	\$3,586	\$5,357	\$6,056	\$6,083	\$6,340
<b>SECONDARY VOCATIONAL</b>					
<b>Regular Programs</b>					
Educational/General Expenses	\$989,693	\$1,036,311	\$728,003	\$375,635	\$67,704
Annualized FTES (a)	210	203	125	69	9
Average Cost Per FTE	\$4,713	\$5,105	\$5,824	\$5,444	\$7,965
<b>Cosmetology</b>					
Educational/General Expenses	\$122,006	\$90,565	\$50,221	\$39,186	\$0
Annualized FTES (a)	57	51	28	18	NA
Average Cost Per FTE	\$2,140	\$1,776	\$1,794	\$2,177	\$0
<b>TOTAL SECONDARY VOCATIONAL</b>					
Educational/General Expenses	\$1,111,699	\$1,126,876	\$773,224	\$414,821	\$67,704
Annualized FTES (a)	267	254	153	87	9
Average Cost Per Student	\$4,164	\$4,437	\$5,086	\$4,768	\$7,965

(a) Annualized FTES = (June FTES + Fall FTES + Spring FTES + May FTES)/2

Source: Pennsylvania College of Technology  
Audited Financial Statements

Filename: FTE\_Cost.wq1  
Date: 05/17/94

**TABLE VIII-2**  
**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**TUITION & FEES**  
**BY STATUS & RESIDENCY**  
**FISCAL YEARS 1989/90-1993/94**

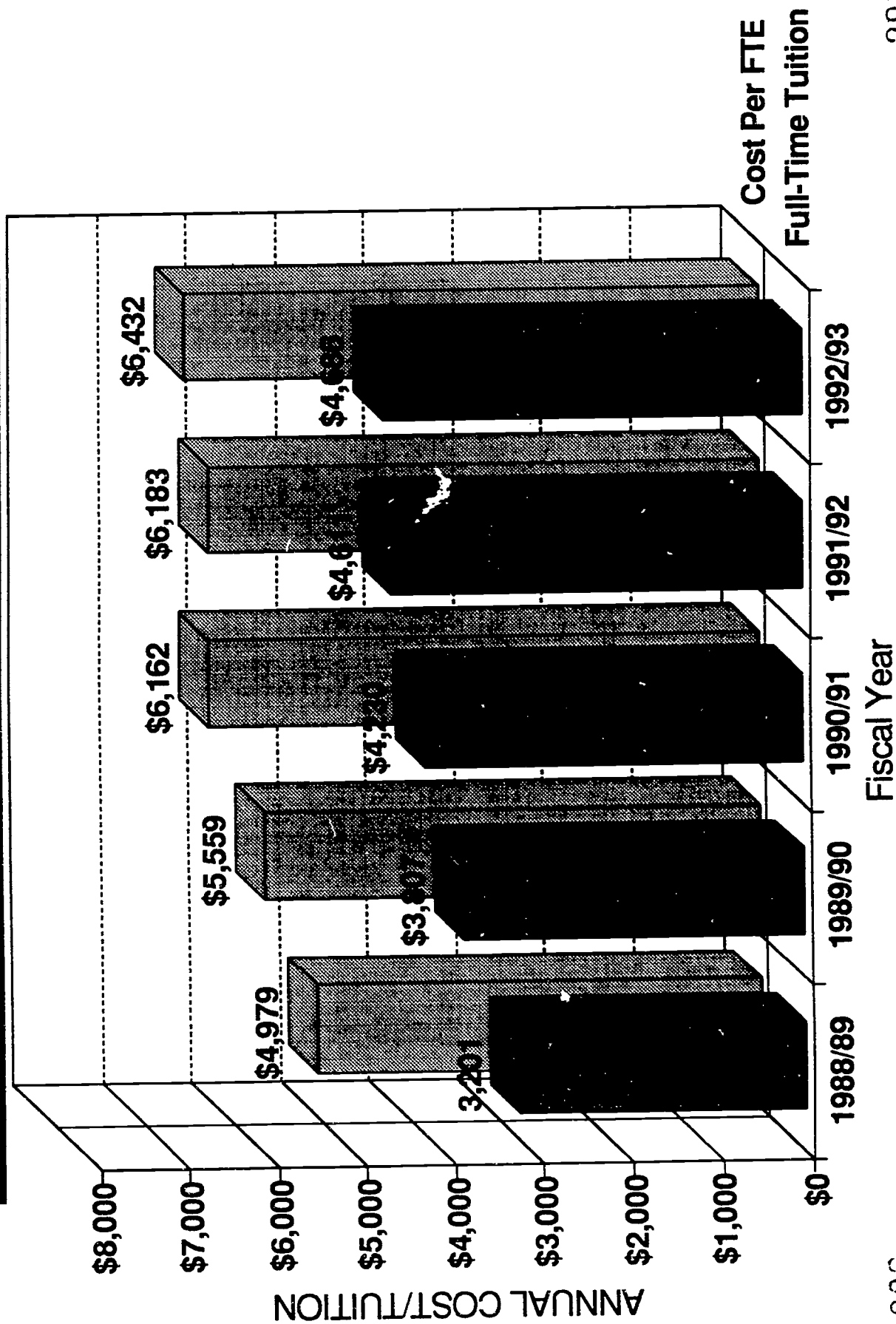
<b>STATUS/ Residency</b>	<b>1989/90</b>	<b>1990/91</b>	<b>Fiscal Year 1991/92</b>	<b>1992/93</b>	<b>1993/94</b>
<b><u>TUITION</u></b>					
<b>FULL-TIME PER ACADEMIC YEAR (a)</b>					
In-State	\$3,807.00	\$4,230.00	\$4,611.00	\$4,686.00	\$4,896.00
Out-of-State	\$5,853.00	\$6,390.00	\$6,930.00	\$7,158.00	\$7,479.00
<b>PART-TIME PER CREDIT HOUR</b>					
In-State	\$126.90	\$141.00	\$153.70	\$156.20	\$163.20
Out-of-State	\$195.10	\$213.00	\$231.00	\$238.60	\$249.30
<b><u>OTHER FEES - FLAT RATE</u></b>					
Application Fee	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Diploma Fee	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
Parking Permit Fee	NA	\$35.00	\$35.00	\$40.00	\$40.00
<b><u>OTHER FEES - PER CREDIT HOUR</u></b>					
Activity Fee	\$2.00	\$2.00	\$3.00	\$1.00	\$1.40
Capital Improvement Fee	NA	\$4.00	\$5.00	\$5.30	\$5.60
Laboratory Instruction Fee	NA	NA	\$30.00	\$31.80	\$12.00
Library Fee	NA	NA	NA	\$1.10	NA
Computer Fee	NA	NA	NA	NA	\$2.00

(a) Full-time tuition is based on an average of 30 credits per year.

Source: Pennsylvania College of Technology  
Office of Administrative Services  
Filename: Tuition.wq1  
Date: 05/13/94

# PENNSYLVANIA COLLEGE OF TECHNOLOGY

## Educational Expenses & Tuition





**TABLE VIII-3**  
**PENNSYLVANIA COLLEGE OF TECHNOLOGY**  
**FINANCIAL AID AWARDED**  
**BY CATEGORY**  
**1988/89-1992/93**

CATEGORY	1988/89		1989/90		1990/91		1991/92		1992/93	
	# (a) Students	Amount Awarded	# (a) Students	Amount Awarded	# (a) Students	Amount Awarded	# (a) Students	Amount Awarded	# (a) Students	Amount Awarded
<b>COLLEGE WORK STUDY (CWS)</b>	187	\$163,630	212	\$209,276	181	\$176,921	207	\$234,722	187	\$214,220
<b>GRANTS/SCHOLARSHIPS</b>										
Pell Grant	1516	\$2,109,684	1662	\$2,406,965	1752	\$2,553,253	2122	\$3,202,322	2359	\$3,680,758
Penn College Scholarships	17	\$8,250	18	\$9,000	45	\$22,000	52	\$25,500	58	\$28,500
Pennsylvania Higher Education Assistance Agency (PHEAA)	1288	\$1,280,391	1654	\$1,804,754	1715	\$2,211,462	1984	\$2,711,617	2229	\$3,122,779
Private Grants/Scholarships	157	\$110,436	167	\$121,924	134	\$90,224	203	\$128,744	225	\$145,708
Supplemental Educational Opportunity Grant (SEOG)	214	\$119,700	238	\$148,100	422	\$148,400	372	\$218,100	374	\$274,200
<b>TOTAL GRANTS/SCHOLARSHIPS</b>		\$3,538,453		\$4,590,744		\$5,025,339		\$6,286,283		\$7,251,945
<b>LOANS</b>										
Guaranteed Student Loans (GSL)	1758	\$3,854,809	2062	\$4,628,443	2321	\$5,180,498	2794	\$6,862,030	2825	\$6,870,474
Parent Loans	84	\$240,556	157	\$190,729	157	\$521,521	211	\$709,766	258	\$885,024
<b>TOTAL LOANS</b>		\$4,105,165		\$5,119,172		\$5,702,019		\$7,581,796		\$7,755,498
<b>COLLEGE TOTAL</b>	2570	\$7,907,258	2930	\$9,819,194	3253	\$10,906,279	3613	\$14,212,801	3787	\$15,221,663

(a) Total students served are unduplicated headcounts.

Source: Pennsylvania College of Technology  
Financial Aid Office  
Annual Report of Activity

Filename: FinAid.wq1  
Date: 05/13/94

301

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TABLE VIII-1  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
GRANT & CONTRACT REVENUE  
BY SOURCE  
FISCAL YEARS 1988/89 - 1992/93

SOURCE	Fiscal Year			
	1988/89	1989/90	1990/91	1991/92
<b>FEDERAL/STATE</b>				
Grant Funds (a)	\$2,667,655	\$1,104,198	\$1,500,003	\$2,311,634
<b>STATE</b>				
Capital Reimbursement	\$462,954	\$0	\$0	\$0
<b>COLLEGE FUNDS</b>				
In-kind (b)	\$294,871	\$356,553	\$318,022	\$232,165
College Matching Funds (c)	\$0	\$369,376	\$230,662	\$629,610
<b>COLLEGE TOTAL</b>	<b>\$3,425,480</b>	<b>\$1,830,127</b>	<b>\$2,048,687</b>	<b>\$3,173,529</b>

(a) Grants reported are prior year's grants which were closed in the year indicated.

(b) Expenditures recorded in College's operating budget which are used for local match in grants.

(c) Actual cash expenditures required from local match in grants.

Source: Pennsylvania College of Technology  
Audited Financial Statements

Filename: Grants.wq1  
Date: 02/17/94

TABLE VIII-5  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
REVENUE & OTHER ADDITIONS  
BY SOURCE  
FISCAL YEARS 1988/89-1992/93

Source (a)	1988/89 Amount	%	1989/90 Amount	%	1990/91 Amount	%	1991/92 Amount	%	1992/93 Amount	%
Tuition & Fees (b)	\$10,668,604	33.1%	\$13,837,234	28.5%	\$16,142,177	36.2%	\$19,980,339	39.4%	\$21,728,296	25.5%
Federal Appropriation (c)	\$2,365,759	7.3%	\$2,720,875	5.6%	\$2,878,993	6.5%	\$3,607,416	7.1%	\$4,150,671	4.9%
State Appropriation (d)	\$11,470,820	35.6%	\$13,853,074	28.5%	\$12,085,340	26.6%	\$13,507,250	26.6%	\$13,950,605	16.3%
Sponsor Appropriation (e)	\$1,997,372	6.2%	\$1,366,522	2.8%	\$886,969	2.1%	\$567,873	1.1%	\$134,284	0.2%
Grants & Contracts (f)	\$2,497,925	7.8%	\$1,049,372	2.2%	\$1,424,241	3.4%	\$2,248,274	4.4%	\$2,807,323	3.3%
Private Gifts/Grants/Contracts (g)	\$339,888	1.1%	\$1,091,171	2.2%	\$376,263	0.9%	\$1,188,322	2.3%	\$696,939	0.8%
Investment Income (h)	\$692,282	2.1%	\$1,721,177	3.5%	\$2,302,785	5.5%	\$2,207,766	4.4%	\$1,368,811	1.6%
Sales & Services of Auxiliary Enterprises (i)	\$1,752,485	5.4%	\$2,251,991	4.8%	\$2,549,279	6.0%	\$2,776,956	5.5%	\$2,926,083	3.4%
Other Revenue	\$439,697	1.4%	\$582,443	1.2%	\$699,859	1.7%	\$629,581	1.2%	\$484,254	0.6%
Bond Issue Proceeds (j)	-	0.0%	\$10,049,860	20.7%	\$2,856,702	6.5%	\$4,008,710	7.9%	\$37,082,809	43.5%
<b>COLLEGE TOTAL/</b>	<b>\$32,224,832</b>	<b>100.0%</b>	<b>\$48,523,719</b>	<b>100.0%</b>	<b>\$42,203,608</b>	<b>100.0%</b>	<b>\$50,722,487</b>	<b>100.0%</b>	<b>\$85,330,075</b>	<b>100.0%</b>
Percent Change		10.4%		50.6%		-13.0%		20.2%		68.2%

- (a) Additions to invested in plant fund are not included.  
 (b) All tuition and fees paid by students for operating and capital.  
 (c) College Work-Study, SEOG Grants, and grants for facilities improvement program.  
 PELL Grants are recorded in restricted funds.  
 (d) All revenues from the state for operating and capital, including state share of capital for funded grants.  
 PHEAA Grants are recorded in restricted funds.  
 (e) All revenue from former sponsors of Williamsport Area Community College and other community colleges for operating and capital.  
 (f) Granting agency share of funded grants.  
 (g) Private gifts for graduation awards, scholarships and pledges for building campaign fund.  
 (h) Earnings on short term investments of College funds.  
 (i) Revenue generated from sale of instructional products.  
 (j) Proceeds from state public school building authority sale of bonds for Stage I of building program.

Source: Pennsylvania College of Technology  
 Certified Financial Statements

Filename: \revenue.wq1  
 Date: 05/06/94

TABLE VIII-6  
PENNSYLVANIA COLLEGE OF TECHNOLOGY  
EXPENDITURES & OTHER DEDUCTIONS  
BY FUNCTION  
FISCAL YEARS 1988/89-1992/93

Function (a)	1988/89 Amount	%	1989/90 Amount	%	1990/91 Amount	%	1991/92 Amount	%	1992/93 Amount	%
<b>Educational &amp; General (E &amp; G)</b>										
Instructional	\$12,219,289	37.9%	\$12,997,164	26.6%	\$12,326,331	29.6%	\$14,279,443	29.7%	\$15,635,755	19.3%
Academic Support	3,142,545	9.8%	2,391,876	4.9%	1,281,519	3.1%	1,568,263	3.3%	\$1,693,446	2.1%
Student Services	923,837	2.9%	1,617,723	3.3%	2,311,011	5.5%	2,918,534	6.1%	\$2,672,269	3.3%
Institutional Support	3,334,540	10.3%	4,193,873	8.6%	7,493,194	18.0%	8,062,312	16.8%	\$8,593,469	10.6%
Operation & Maintenance of Plant	2,314,704	7.2%	2,618,887	5.4%	2,929,256	7.0%	3,160,712	6.5%	\$3,398,770	4.2%
Scholarships and Grants	3,711,845	11.5%	4,696,037	9.8%	5,177,182	12.4%	6,430,154	13.4%	\$7,353,072	9.1%
<b>TOTAL E &amp; G EXPENDITURES</b>	<b>\$25,646,760</b>	<b>79.6%</b>	<b>\$28,515,560</b>	<b>58.4%</b>	<b>\$31,518,493</b>	<b>75.7%</b>	<b>\$36,419,418</b>	<b>73.9%</b>	<b>\$39,346,781</b>	<b>48.6%</b>
<b>Auxiliary Enterprises</b>	<b>1,686,368</b>	<b>5.2%</b>	<b>2,037,555</b>	<b>4.2%</b>	<b>2,190,343</b>	<b>5.3%</b>	<b>2,554,958</b>	<b>5.3%</b>	<b>\$2,689,176</b>	<b>3.3%</b>
Loan Cancellations	1,858	0.0%	1,641	0.0%	2,291	0.0%	2,014	0.0%	\$3,788	0.0%
Plant Facilities & Equipment	1,717,885	5.3%	3,029,909	6.2%	3,386,031	8.1%	5,710,881	11.9%	\$12,641,674	15.6%
Mandatory Transfers/Debt Service	3,176,538	9.9%	15,256,453	31.2%	4,542,780	10.9%	3,324,749	5.9%	\$26,232,711	32.4%
<b>COLLEGE TOTAL/ Percent Change</b>	<b>\$32,229,509</b>	<b>100.0%</b>	<b>\$48,841,118</b>	<b>100.0%</b>	<b>\$41,639,938</b>	<b>100.0%</b>	<b>\$48,012,020</b>	<b>100.0%</b>	<b>\$80,914,130</b>	<b>100.0%</b>
		-2.1%		51.5%		-14.7%		15.3%		68.5%

(a) Classification of expenditures by activity.

Source: Pennsylvania College of Technology  
Certified Financial Statements

Filename: Expend.wq1  
Date: 05/13/94

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